



Pro Tips for Using the Annotate Feature in Zoom

Use Zoom's annotate feature to promote active learning! The annotation toolbar allows your students to mark up the display screen; students can be involved in the content whether it is a slide or a PDF. Annotation is another accessible way for students to participate without mics or video. Annotation can also be done anonymously, so students may feel less pressured to give "correct" responses and instead be more likely to participate.

- Make your lecture more engaging by sharing a PowerPoint with Zoom participants and having face-to-face participants join the Zoom app. Have all participants use the annotate toolbar features to engage in the PowerPoint with you. Add engaging content in the PowerPoint to stamp, draw, or highlight.
- Share a PDF, diagram, or picture with Zoom participants and have face-to-face participants join on the Zoom app. Have students use the annotation toolbar to draw or build concepts.
- Collaboratively brainstorm with your students using text or drawings and have Zoom participants engage by using the annotate toolbar.
- Annotate can be done anonymously by clicking "Hide Names of Annotators", making students anonymous, taking the pressure off, and making it ideal for discussing sensitive topics where students will feel more open to share thoughts, experiences, and feelings.
- The annotation toolbar feature "Text Annotation" can declutter student responses. If you have a large class, use the text annotation feature to post a question at the top of your lecture slide. Then, invite students to add their answers throughout the lecture using text annotation to organize the discussion.
- Several icons are available under the stamp menu, including an arrow, a checkmark, X, a star, a heart, and a question mark. There are several ways to engage students in using the stamps.
Examples:
 - To mark their feelings about the text annotations (made by other students moments before) on the screen
 - To mark their feelings about a list of items on a PowerPoint slide
 - In place of a poll, ask students which item(s) in a multiple-choice type question are correct.
 - Add a stamp to mark a timeline, scale, or another template.