

Preserving Quiz Integrity in Moodle

This resources discusses the settings available in Moodle that can increase the integrity of quizzes, tests, and exams. In general, the more of these options used on a quiz, the more difficult it becomes for students to cheat or to share the questions and answers.

Quiz Activity Settings

The following settings can be accessed on the Settings page of each quiz in your Moodle course.



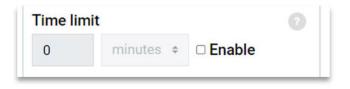
TIMING OPTIONS

Open and close dates: Setting defined open and close dates can help prevent students from sharing questions and answers.

Name stream	Visibility Show on course page +	
Exam 2		
Description	Timing	1
$1 A \stackrel{\bullet}{} B I \underline{U} - \underline{I} \underline{\equiv} \underline{\equiv} \underline{\equiv} \underline{\equiv} \underline{=} \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark $	Open the quiz	0
	4 ♦ February ♦ 2022 ♦	
	11 0 30 0 mm □ Enable	
	Close the quiz	
	4 • February • 2022 •	
	11	
	Time limit	G
Display description on course page 🔘	0 minutes ¢ □ Enable	
Save and return to course Save and display Cancel	When time expires	G
Sure and recurrice Course Sure and display	Open attempts are submi 🌩	
	Submission grace period	G



Time limit: This should be set to a reasonable amount of time for the number and type of questions. Allowing too much time makes it easier for students to copy test questions and answers.



When time expires: It is possible to control how quiz attempts which exceed the time limit are handled by Moodle using the **When time expires** options. The default setting, **Open attempts are submitted automatically,** prevents students from receiving extra time.

	When time expires
cel	Open attempts are submi 🗢
Open attempts are submitted automatically	
There is a grace period when open attempts can be Attempts must be submitted before time expires,	

GRADE OPTIONS

Attempts allowed: Allowing only one attempt reduces the opportunity to copy quiz questions.

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0

Layout		~	Center for Learning and Teac
New page		0	
Every question +			
Show less			
Navigation method Advanced	Free ¢		
Question behaviour	Sequential	~	

LAYOUT OPTIONS

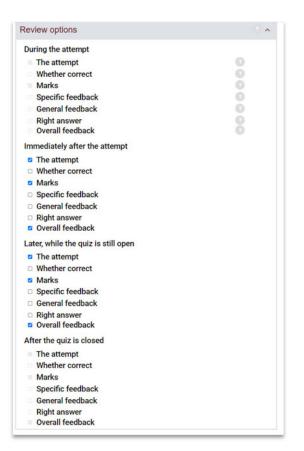
New Page: Setting this option to Every question will show students one question per page during their quiz attempts. This makes it much more tedious to copy or take screenshots of the questions.

Navigation Method: The **Show more** link under the layout heading will reveal the **Navigation Method** option. Free navigation allows students to backtrack to previously answered questions, while Sequential does not allow students to go back to previous questions, even if they are unanswered. Sequential is more secure, as the setting does not allow students to use extra time to copy questions, but students may not be used to this behavior and should be notified before attempting the quiz.

QUESTION BEHAVIOR

Shuffle within questions: Setting this option to Yes will shuffle the order in which multiple choice answers are displayed to students, and can help to increase security. If using this option, be mindful of questions with answers such as "All of the above". This answer can be confusing if it is not in the bottom position. "All of the above" can be replaced with answers like "All of these answers" to prevent confusion.

Question behaviour	^
Shuffle within question Yes ÷	
Deferred feedback Show less	\$





Review Options

These options control what information is shown to students while reviewing their quiz attempt. To preserve the integrity of the quiz questions, it is best to leave **The Attempt** unchecked beneath each heading in this section. This will prevent students from viewing the questions and answers after their quiz has been submitted. If a student requests to review their submission, it is possible to provide this information in a secure setting, such as inperson during office hours.

EXTRA RESTRICTIONS ON ATTEMPTS

Additional restrictions, such as a requiring students input a password, use a secure browser, or access the quiz from a specific IP address (such as the computers in the Test Center), can be set beneath the **Extra restrictions on attempts** heading. For assistance using these options, please contact the Center for Learning and Teaching.

Extra restrictions on attempts	^
Require password	0
Click to enter text 🖋 💿	
Require network address	0
Enforced delay between 1st and 2nd attempts	0
	0
Enforced delay between 1st and 2nd attempts Enforced delay between later attempts Show less	0

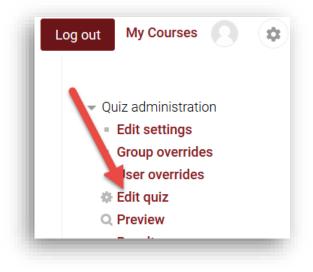
Browser Security:

If "Full screen pop up with some JavaScript security" is selected, the quiz will only start if the student has a JavaScript enabled web browser. The quiz appears in a full screen popup window that covers all the other windows and has no navigation controls. Students are prevented, as far as possible, from using facilities like copy and paste.



Quiz Setup

The quiz setup page can be accessed by selecting the **Edit quiz** link from the Admin menu when viewing a quiz:



This page is used to add questions to a quiz, shuffle the question order, and adjust the number of questions per page.

Adding Random Questions: Using random questions from a large pool of questions helps retain the integrity of your question bank, as each student will receive different questions. To add random questions, select the **Add** option in the lower right, then select **a random question.**





On the next page, you can select which category to randomly load questions from, and how many questions to add from that category.

	- 10
Category	
Default for Editing and Grading in Moodle (4) \sim	
\Box Include questions from subcategories too	
Number of random questions	
Add random question	

Shuffle: If random questions are not being used, checking the **Shuffle** option will shuffle the question order of a quiz. This can make it harder for students to cheat.

Maximum grade	10.00	Save	
	Total of r	narks: 4.00	
	Shuf	fle 🕐	

If you have questions about these options or would like to setup extra restrictions on your quizzes, please contact the Center for Learning and Teaching at 405-682-7838 or <u>clt@occc.edu</u>.