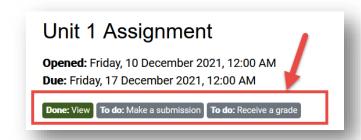


Moodle Improvements Spring 2022

Activity Completion

Activity Completion conditions are now displayed clearly to students when viewing an activity:



Display of these options can be set in the course settings page:



If the activity completion settings on an item are set to **Student can manually mark items as complete**, a new button is added to allow them to do so from the activity page:





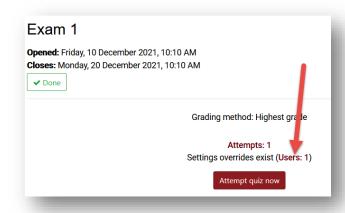
The existing checkmark option to mark items as complete is also still available:



Quizzes

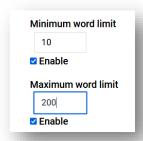
Overrides

User Overrides which have been added to a quiz are now indicated to instructors on the quiz overview page. A link to view the overrides is included:



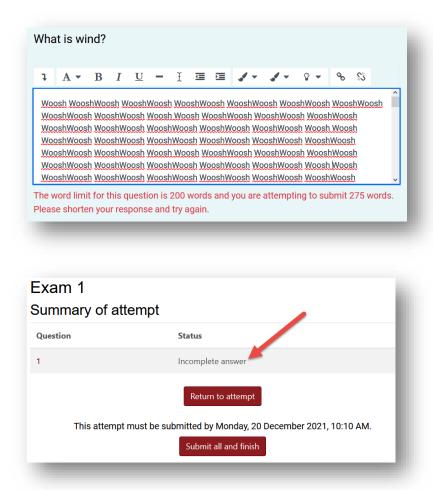
Essay Question Word Count

A minimum and maximum word count can now be set on essay questions:

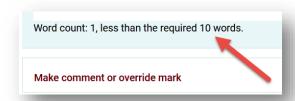




Answers which do not meet the minimum or exceed the maximum will be indicated in the exam attempt and noted as incomplete to students before they submit, but submission will not be prevented.



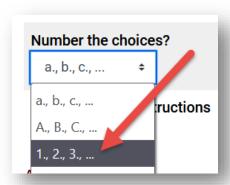
Instructors will be notified of the word count when reviewing submissions:





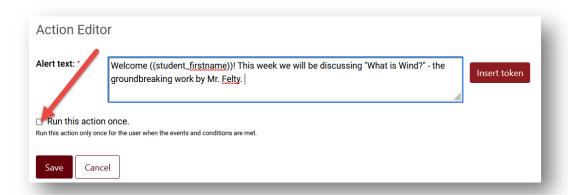
Question Settings Defaults

Any changes made by an instructor to the default settings of a question type are retained the next time that instructor creates the same question type. For example, if an instructor changes the **Number the choices?** option in a multiple choice question from the default **a.,b.,c.,** ... to **1.,2.,3.,** ..., subsequent multiple choice questions created by that instructor will default to use the **1.,2.,3.,** ... option:



Personalized Learning Designer

A new option has been added to allow some actions to only be performed once per student and course:



This can be set on Alert and Email actions in the PLD and can allow for more general rules that also prevent spamming students repeatedly with the same information.

If you have questions regarding these updates please contact the Center for Learning and Teaching at 405-682-7835 or clt@occc.edu.