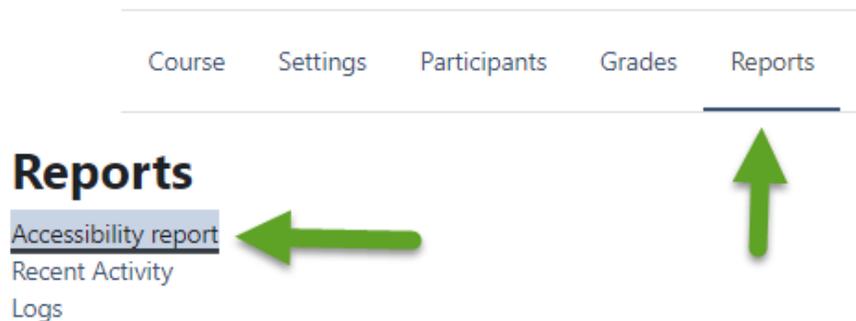


Resolve Accessibility Issues in Your Moodle Course Using Ally

Ally is a tool offered at OCCC to help you make your online course materials more accessible. Directly integrated into Moodle, Ally checks your course content. It then provides you with a report rating the accessibility of the various components of your course. Most documents are created in a word-processing program such as Word or PowerPoint before they are converted to a PDF. Many programs create PDF files, but few produce structured or tagged PDFs. PDF tags are hidden labels that clarify the structure of the document (e.g., table, heading, paragraph, etc.). Untagged PDFs do not contain any of this information and can cause the content to be misinterpreted.

To start, select **Reports** and **Accessibility report**.



The **Course accessibility score** page gives the percentage of the course that is accessible. If the score is in green, then your course is accessible.

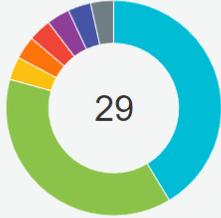
Scores range from Low to Perfect. The higher the score, the fewer the issues. The score icons appear next to compatible file types and are only visible to you. Your students do not see the score icons.

- Low (0-33%): Needs help! There are severe accessibility issues.
- Medium (34-66%): A little better. The file is somewhat accessible and needs improvement.
- High (67-99%): Almost there. The file is accessible but more improvements are possible.
- Perfect (100%): Perfect! Ally didn't identify any accessibility issues but further improvements may still be possible.

Course accessibility score

74% **LLe New Moodle Sandbox**

Overview Content



29

All course content

Section	12
Image	11
PDF document	1
Word document	1
Presentation	1
Syllabus	1
HTML block	1
Label	1

[View](#)

Content with the easiest issues to fix

9 [Start](#)

Fix low scoring content

9 [Start](#)

View

The **View** button takes you to a content screen showing accessibility issues. The start buttons take you to the **Content with the easiest issues to fix** and the **Fix low scoring content** pages. The following example uses the **Content with the easiest issues to fix**. Click on the content that needs Alt. Text (alternative text).

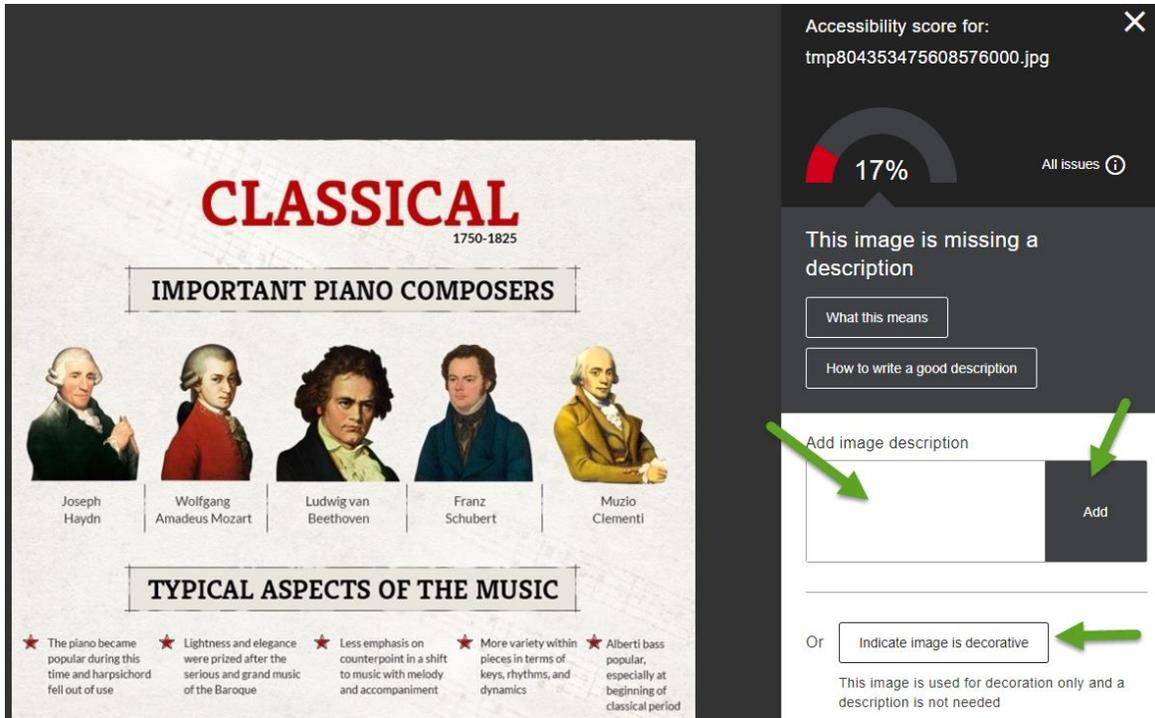
Name	Issues	Score
 tmp804353475608576000.jpg Image	2	 17%
 Communication.jpg Image	1	 25%
 OCCC-Main-Campus-MB1-with-Students-IMG_5692 (1).jpg Image	1	 25%
 OCCC-Main-Campus-MB1-with-Students-IMG_5692.jpg Image	1	 25%
 OCCC_header.jpg Image	1	 25%
 businessman-2956974_1920.jpg Image	1	 25%



Content with the easiest issues to fix

9 out of 29

Add a description and then click **Add**. If the image is not relevant to the course or text, then select the **Indicate image is decorative** button



Accessibility score for: tmp804353475608576000.jpg

17% All issues ⓘ

This image is missing a description

What this means

How to write a good description

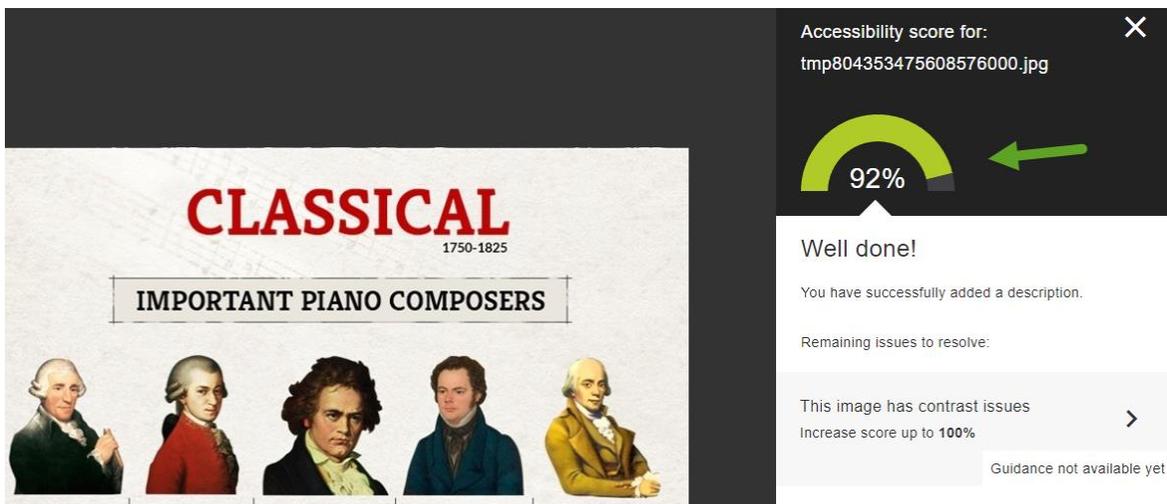
Add image description

Add

Or Indicate image is decorative

This image is used for decoration only and a description is not needed

After a description is added, the accessibility score for that image will increase. That content will that be removed from the list of content needing to be fixed.



Accessibility score for: tmp804353475608576000.jpg

92%

Well done!

You have successfully added a description.

Remaining issues to resolve:

This image has contrast issues
Increase score up to 100%

Guidance not available yet



If you have questions or need assistance please contact the CLT at clt@occc.edu or 405.682.7838.