



OKLAHOMA CITY COMMUNITY COLLEGE

**NO. 4010      COMPETENCY-BASED INSTRUCTION**

- 1.0 Oklahoma City Community College subscribes to an instructional system of competency-based education. The ultimate goal of the instructional program is to enable each student to attain his or her highest possible level of learning.
- 2.0 Competency-based instruction is characterized by a system of predetermined competencies shared with students in the form of observable and measurable learning objectives. Assessment of the objectives is done with test items matched to specific objectives in terms of content and cognitive level. Student evaluations are based upon a student's achievement of predetermined competency levels rather than on a norm-referenced system. Each student will be presented with learning objectives and the procedure for determining final grades in a course syllabus (see College Procedure 4014). Department Chairs and Program Directors along with Division Deans are accountable for maintaining competency-based education throughout the curriculum.
- 3.0 Specific testing and grading procedures are left to the discretion of the individual instructor within the boundaries of competency-based instruction. Program faculty will define the numerical scores associated with A's, B's, C's, D's and F's, and are responsible for maintaining the consistency of these definitions for the courses within the program.
- 4.0 Definition of Terms
  - 4.1 Criterion-referenced assessment - evaluates a student's attainment of predetermined standards (criterion). The scores achieved by other students have no direct influence on the grade received by each individual student.
  - 4.2 Norm-referenced assessment - assumes that a student's grade is determined relative to the performance of other students or that there is a predetermined distribution of grades.

Effective: 09-30-1997