

**MINUTES OF THE GLOBAL EDUCATION COMMITTEE MEETING
THURSDAY, OCTOBER 19TH
BUSINESS AND FINANCE CONFERENCE ROOM**

Mr. Mike Punches called the meeting to order at approximately 12:30 PM.

Voting Members in Attendance: Mr. Gyanendra Baral, Dr. John Hughes, Mr. Steve Kamm, Ms. Connie Kuebeck, Mr. Mike Punches (chair), Mr. Vijayan Ramachandran

Absent Members: Dr. Jo Ann Cobble, Ms. Anita Phillip, Mr. Richard Rouillard

Others in Attendance: Ms. Linda Boatright, Ms. Sunny Garner, Mr. Azfar Gul, and Mr. Jon Inglett

Approval of Minutes: Mr. Kamm motioned to accept the minutes and Ms. Kuebeck seconded the motion to approve the minutes.

Global Assessment Update:

Mr. Punches gave an update on the Global Assessment Task Force. The Global Assessment Task Force was developed to evaluate a method to assess global competence in a timely manner. Dr. Hughes suggested global assessment take place in April during assessment week. Mr. Punches announced the Dean's Council supports global assessment during the Assessment Week and there would be a small amount of overlap between the global education competency and the other general education competencies.

Standardized testing was suggested to collect data for the assessment. It was mentioned that testing needed to include more than numbers, but also information to improve programs and curriculum. Mr. Inglett suggested an essay type of instrument to be given to students. The three prongs of global education initiatives were discussed and a sample size of less than 1000 was agreed to be more than sufficient. Concern on grading time for essays and impeding class time was discussed.

If standardized testing, the test would be broken down into:

- 1) People and systems
- 2) Beliefs and attitudes
- 3) General knowledge of world history and events

Mr. Kamm suggested the committee have a working definition of global awareness. Also, the idea of a 'before' and 'after' measure was introduced for initial students vs. students with upper division course work. Mr. Ramachandran brought up the point that it would be a benchmark to know where the students were receiving globalized curriculum. A suggestion was made to look at specific courses where global education was a component. Dr. Hughes said there are a variety of variables to consider and the type of testing was discussed. Mr. Inglett explained how essay information directly resulted in 7-8 recommendations to change and/or improve curriculum in other areas.

For time's sake, it was recommended to concentrate on the essay format and eliminate the standardized testing alternative for global assessment. Mr. Ramachandran addressed whether old or new questions would be used and how they would be determined. A list of questions for students to choose from was suggested to provide options for students. A possible survey before the essay portion to see if the student had previous 'global' course work was suggested in a means to compare and contrast. Mr. Inglett mentioned a number of general education courses already have a global component including English Composition II, Humanities, American Federal Government, etc.

Dr. Hughes mentioned the easiest solution would be to add a class, but he did not suggest it because as an institution we cannot add on to hours and degree programs for a specific course. Ms. Garner suggested three of the six Humanities credit hours required for an AA or AS degree be designated to have a global component for graduation.

Mr. Panches and Dr. Hughes reviewed the Global Education Consortium Conference and briefly discussed some of the activities for International Education Week (IEW).

Mr. Baral motioned for the meeting to be adjourned and Ms. Kuebeck seconded the motion. The meeting was adjourned.