

Minutes of the Academic Outcomes Assessment Committee Meeting
Thursday, November 3, 2011
Library 401

AOAC Co-chair Dr. Steven Shore called the meeting to order at 3:35 p.m. with a quorum.

Voting Members in Attendance: Gyanendra Baral, Kim Jameson, Catherine Kinyon, Julie Rice-Rollins, Beverly Schaeffer, Zachary Sumner (student member), Susan VanSchuyver

Absent Voting Members: Melinda Barr, James Bothwell, Haining Chen, Karen Jordan, Chris Oerhleim, George Risinger, Michael Snyder

Non-voting Members in Attendance: Greg Gardner, Alexa Mashlan, Janet Perry

Absent Non-voting Members: Tom Ashby, Jon Inglett, Joyce Morgan-Dees, Jim Schwark, Max Simmons, Susan Tabor, Courtney Vahlberg

Agenda:

1. HLC site visit discussion

The committee discussed the upcoming visit with the HLC evaluators/consultants. Several members from the AOAC representing different divisions committed to attending the session to present, if needed, how assessment results have been used to inform curricular decisions. Several examples were discussed: introduction of a study guide in Introduction to Psychology and departmental exams to increase consistency among the sections, introduction of departmental exams in economics classes, introduction of conclusion writing exercises and modification of lab manuals in chemistry, modifying the order of topics in programming classes to allow mastery of key programming skills earlier in the curriculum, moving speech from the Journalism and Broadcasting Department to the Theater Department, the construction of a facility where students could practice and record speeches, sharing goals for public speaking across campus (it was noted that these last two items were a result of general education assessment data rather than program assessment data).

2. Member training

In an email prior to the meeting, Steve Shore had provided a link to a video entitled “Coaching Assessment: Student Learning Outcomes” by Dr. Susan Hatfield with instructions for members to watch the video so that it could be discussed during the meeting. Members reported that they found the video helpful, especially in clarifying some of the terminology and in providing examples of good and bad student learning outcomes. Due to the length of the prior discussion and the need to vacate the room for a class, the discussion did not last long.

The meeting was adjourned at 4:25 p.m.