

General Education Committee

October 13, 2016 minutes

Present: Ernest Gobert, Catherine Kinyon, Dr. Courtney Vahlberg, Dr. Janet Perry, Dr. Angela Cotner, Jennifer Brumley, Dana Tuley-Williams, Michael Boyle, Dr. Max Simmons, and Michael Machiorlatti.

Absent: Mary Turner, Dr. Jeff Anderson, Dr. Glenne' Whisenhunt, and Greg Gardner.

The meeting was called to order at 12:38 p.m.

The previous month's minutes were discussed, and approved as amended.

Ernest requested and received a list of students who met the requirements to be evaluated for the General Education criteria from Liz Miller. A discussion followed on how to notify and encourage faculty to submit artifacts. Emails will be sent out prior to the next division meeting and Courtney recommended that Ernest send an email to prior participants, with language that indicated that Ernest assumed they would be participating again. Catherine also recommended encouraging participation from faculty that will be doing a Program Review next year. She will send a list of those programs to Ernest.

With the reunification of the Chemistry and Biological Science division and the Mathematics, Engineering and Physical Science division into a single division, a discussion was held regarding representation. The committee discussed the merits of continuing to have representatives from both "math" and "science" as well as increasing representation from other divisions based on the focus of the different disciplines. For now, both representatives from the two old divisions will stay on the committee. Additionally, Michael Machiorlatti will ask Haifeng Ji if he would like to return to the committee so that IT may be better represented.

Additional discussion took place regarding the call for artifacts. This led to a discussion how changes in the College Prep Math courses would impact other programs.

Agenda item 4b (FY 2016 Gen Ed assessment recommendations/actions) was moved to the November meeting.

Examples of artifacts were discussed. Michael Machiorlatti recommended adding an example for faculty in IT classes to use that would work with the math artifact. Music classes were also identified as a possible source of math artifacts.

The meeting was adjourned at 1:24 p.m.