

## November 11, 2010 Minutes

The meeting commenced at 12:35.

Max Simmons made a motion to approve the minutes.

Randy Hopkins seconded the motion

The minutes were approved.

Jon Inglett began the meeting with the announcement that the Dean's Council had approved the assessment recommendations. Dr. Aquino and Mr. Gardner will introduce these in their Prep and Planning Week "walk-arounds."

The meeting then turned to General Education course proposals.

The first was History 1713, Survey of World Civilization to 1500 C.E. John Ehrhardt said this process began in the summer. This is one of three history courses for possible Gen. Ed courses. He said this course does not just focus on Western culture. There would be a humanities aspect and the course meets the regent's outcomes for critical thinking. The course is similar to one at the University of Oklahoma as well as other state schools. The course uses lectures, media, and extensive writing.

Jon asked about the documentation format for the course. John said the class focused on not plagiarizing rather than perfect documentation style.

Max asked if the proposal had gone through the Arts and Humanities Division. John said it had not, but that history classes are already used and humanities credits. He added that most schools count history as a humanities rather than a social science.

Ruth Charnay said that as long as it did not have a HUM prefix, it would not be a problem.

Jon asked if the class deals with geopolitical issues. John said as the class progresses into the 20<sup>th</sup> century, those issues become apparent.

Before a motion to approve was made, Max said AH was resistant to classes being used to replace humanities courses and in the past Social Sciences sought AH approval. John said nothing in the policy required AH approval. Catherine said this was only a recommendation to Dean's Council. Jon said Susan VanSchuyver was aware that this course was seeking Gen Ed approval.

Max motioned to approve the recommendation. Lori Farr seconded the motion. The motion passed.

The next class was History 1723, Survey of World Civilization since 1600 C.E. The elements of the course are similar to 1713, and the motion was made by Max to approve the recommendation. Lori seconded and the motion passed.

John then discussed History 2013, History of Russia. The course covers Russian history and is similar to courses taught at OU, Rose State, and other schools. John said the course speaks to diverse cultures, involves reasoning, critical thinking, and has a contemporary element in the post-USSR Russia. He added the course works to dispel myths about Russia.

Randy asked if any other region/topic specific courses were humanities courses. John said many of those courses were not. Randy said that this might lead students who take a course not on the Gen Ed list to wonder why the class they took is not included when other region/topic specific courses are.

Jon said this was a frequent topic for the committee. The point was made that this goes to the issue of courses that could count as Gen Ed but have not been considered.

Jon asked if the Russian course will be taught for the foreseeable future. John said yes.

Randy motioned to approve the recommendation. Max seconded. The motion passed.

Jon thanked John and history's contributions of artifacts for Gen Ed. He then introduced Michael Boyle to discuss Music 2123/2223, Music Literature I and II. Michael said the two courses were a part of a one-year sequence. The first class would go to the Baroque and the second course covers after the Baroque to the present. This course covers heritage, culture, values, and beliefs. This course shows how values and beliefs change over time. It is an equivalent to Art History 1013/1023. This course exposes students to classical music. He pointed out that this course is not on the regent's course matrix because most other schools teach it as a 3000 level course. East Central University, OU, Southeastern University, Oklahoma State University, and the University of Central Oklahoma will all accept it. Michael said the last four students he knew of that tried to transfer the course were successful.

Max said the course will transfer, but that it would not count as a 3000 level credit hour. He used organic chemistry as an example of this.

Jon asked what the difference between this course and Music Appreciation. Michael said that this course is much more in-depth in discussing form and rhythm. This course focuses on the progression of music.

Jon asked if students could take Music Lit II without a prerequisite. Michael said he developed a way to teach the course to prevent anyone that had not taken Music Lit I from getting lost.

Jon asked if the Curriculum Committee had dropped the prerequisite. Ruth said that was the next step after the Gen Ed committee's approval.

Jon asked if the name would be changed to match other survey courses. Michael said this is the name used by most schools.

Jon then asked if the course required any essays. Michael said yes. Jay Ramanjulu motioned to approve the recommendation. Dawn Ladiski seconded. The motion was approved.

The meeting adjourned at 1:20.