

General Education Committee  
September 8, 2011 Meeting Minutes

Meeting began: 12:33 p.m.  
Meeting adjourned: 1:21 p.m.

**Present:** Jon Inglett, Dr. Courtney Vahlberg, Dr. Janet Perry, Mary Turner, Pam Stout, Yuthika Kim, Jorge Lopez, Vicky Davidson, Jay Ramanjulu, Greg Gardner, Charles Myrick, Dr. Max Simmons, Doug Gregory, Catherine Kinyon, Dawn Ladiski

Jon began the meeting by introducing Dr. Vahlberg as the new Co-Chair of the committee. Jon has agreed to stay on in his current role through the end of the spring semester to maintain the continuity of processes and information until the HLC site meeting has taken place. This time will also give Courtney an opportunity to learn more about the committee and its functions. He then asked each person to introduce himself or herself and to state which class was each person's favorite general education course in college.

The committee then looked at the minutes from the last committee meeting and identified needed changes. Max made a motion to approve the minutes. Courtney seconded the motion. The minutes were approved unanimously.

Jon briefly explained the purpose of the committee and gave a bit of history about it. Essentially, the General Education Committee is a recommending body that addresses what general education means at Oklahoma City Community College, maintains a process for approving new general education courses and for removing old courses that no longer meet the requirements, and which takes responsibility for assessing the effectiveness of those courses in meeting specified outcomes.

The committee then looked at ECON 1013 to discuss whether this course should be approved as a general education course. The course had already been approved by the Curriculum Committee. Charles Myrick, a professor of economics, explained the purpose of the course and its intended use. He explained that several degree programs outside of the Business Division required an economics course as a part of the curricular requirements. Non-business majors often struggled with the depth of content in macroeconomics and microeconomics, so the department created this class to fill a void. There is also a precedent at other colleges.

After some discussion regarding the math prerequisite for the course and its transferability, Doug made a motion to accept the course as a general education elective. Pam seconded the motion. The motion was passed unanimously.

Next, the committee briefly looked at the General Education Outcomes Assessment results. Jon instructed the committee to bring those results to the next several meetings to discuss where we go from where we are. The committee will be discussing ways to restructure the outcomes so that no individual departments feel ownership of them. This will hopefully help faculty across

campus feel a sense of ownership of some or all of the outcomes so that they will contribute artifacts for assessment.

OCCC students still struggle with higher order thinking skills.

We will continue to recruit faculty to submit artifacts for assessment. Committee members were asked to discuss this during departmental meetings.

The meeting adjourned.