

General Education
FY15 Assessment Recommendations and Actions

Based on the results of the FY2015 assessment:

- 1) We recommend a heightened prioritization and pursuit both of mathematical methods artifacts and of public speaking artifacts from as wide a variety of OCCC courses as possible.

This requires the support of the deans and any faculty teaching courses that contain one or both of those components.

- 2) We will reconfigure the rubric for assessing writing artifacts before the summer of 2016 to give more appropriate weighting to the different components of the writing rubric.
- 3) We will further educate OCCC faculty as to the importance and usefulness of Gen Ed assessment, primarily by having the Gen Ed committee members act as a resource for questions from faculty in their division.
- 4) We recommend expanding the number of members of the math evaluation team from three to four, with the fourth member coming from the Business Division. This will help implement both item 1 and item 3.