

## **General Education Human Heritage, Culture, and Institutions Rubric**

**2** – Student demonstrates exemplary understanding of history, geography, culture, and/or social institutions by consistently doing the majority of the following that apply:

- Identifying major contributors and evaluating their impact on a given society
  - Accurately identifying historical and/or geographical influences on cultural decisions, social institutions, and/or ethical norms
  - Evaluating relationships among cultural decisions, social institutions, and/or ethical norms
  - Drawing valid and judicious conclusions regarding ethical concerns
  - Comparing and contrasting the approaches of different communities to cultural decisions, social institutions, and/or ethical norms
  - Fairly critiquing the role and function of social institutions
  - Analyzing the reasoning of cultural and ethical decisions within social institutions
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**1** – Student demonstrates understanding of history, geography, culture, and/or social institutions by doing some of the following that apply:

- Identifying major contributors and evaluating their impact on a given society
  - Accurately identifying historical and/or geographical influences on cultural decisions, social institutions, and/or ethical norms
  - Evaluating relationships among cultural decisions, social institutions, and/or ethical norms
  - Drawing valid and judicious conclusions regarding ethical concerns
  - Comparing and contrasting the approaches of different communities to cultural decisions, social institutions, and/or ethical norms
  - Fairly critiquing the role and function of social institutions
  - Analyzing the reasoning of cultural and ethical decisions within social institutions
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**0** – Student does not demonstrate understanding of history, geography, culture, and/or social institutions by making any of the following errors that apply:

- Misidentifying major contributors and/or their impacts on a given society
- Neglecting to identify historical and/or geographical influences on cultural decisions, social institutions, and/or ethical norms
- Failing to identify or evaluate the relevant impact of cultural decisions, social institutions, and/or ethical norms
- Employing fallacious reasoning in understanding communities and/or social institutions
- Failing to analyze or critique aspects of social institutions