

General Education Public Speaking Rubric

2 – Student demonstrates exemplary public speaking ability by consistently doing the majority of the following that apply:

- Organizing the content to provide interest and depth.
 - Delivering original and thoughtful insight about the topic.
 - Using appropriate energy, tone, volume, speed, and/or eye contact.
 - Speaking in deliberate, controlled, and fluid sentences and phrases.
 - Demonstrating appropriate language usage.
 - Increasing the listener’s understanding and knowledge of the topic.
 - Holding the listener’s attention throughout the presentation.
 - Summarizing the main ideas in a meaningful and effective manner.
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1 – Student demonstrates public speaking ability by doing some of the following that apply:

- Organizing the content to provide interest and depth.
 - Delivering original and thoughtful insight about the topic.
 - Using appropriate energy, tone, volume, speed, and/or eye contact.
 - Speaking in deliberate, controlled, and fluid sentences and phrases.
 - Demonstrating appropriate language usage.
 - Increasing the listener’s understanding and knowledge of the topic.
 - Holding the listener’s attention throughout the presentation.
 - Summarizing the main ideas in a meaningful and effective manner.
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0 – Student does not demonstrate public speaking ability by making the majority of the following errors that apply:

- Poorly organizing the content.
- Failing to deliver original insight about the topic.
- Lacking appropriate energy, tone, volume, speed, and/or eye contact.
- Speaking in thoughtless, haphazard, or choppy sentences and phrases.
- Employing inappropriate language usage.
- Insufficiently increasing the listener’s understanding or knowledge of the topic.
- Failing to hold the listener’s attention throughout the presentation.
- Unsuccessfully summarizing the main ideas in a meaningful and effective manner.