

General Education Committee recommendations – FY 2017-2018

1. Based on multi-year Gen-Ed assessment results, the committee recommends with the highest priority that faculty emphasize to students the importance of quantitative reasoning, as in drawing of logical conclusions from numerical answers, and also help student to develop their critical thinking ability as in forming critical thoughts and drawing logical conclusions in their coursework.
2. The committee will work with division deans to target General Education courses/courses with a Gen-Ed component that data show there are a large number of potential artifacts and encourage faculty who teach these courses to contribute.
3. The committee encourages faculty with classes that require oral presentations, no matter what the length, to consider submitting one of those assignments as Public Speaking artifacts.
4. The committee will also look into ways to increase the diversity of artifacts for each of the five artifact categories.