

## General Education Assessment Results - FY2019

The goal for each area is that 70% of students pass. Passing means scoring equivalent to “acceptable” or better on the rubric for that outcome.

### Human Heritage, Culture, and Institutions

	<b>overall</b>	<b>traditional class</b>	<b>online class</b>
pass	83.2% (94/113)	85.3% (29/34)	82.3% (65/79)
fail	16.8% (19/113)	14.7% (5/34)	17.7% (14/79)

### Writing

	<b>overall</b>	<b>traditional class</b>	<b>online class</b>
pass	92.5% (186/201)	93.7% (133/142)	89.8% (53/59)
fail	7.5% (15/201)	6.3% (9/142)	10.2% (6/59)

### Public Speaking

	<b>overall</b>	<b>traditional class</b>	<b>online class</b>
pass	90.7% (98/108)	90% (90/100)	100% (8/8)
fail	9.3% (10/108)	10% (10/100)	0% (0/8)

### Math

	<b>overall</b>	<b>traditional class</b>	<b>online class</b>
pass	61.2% (134/219)	60.2% (103/171)	64.6% (31/48)
fail	38.8% (85/219)	39.8% (68/171)	35.4% (17/48)

### Critical Thinking

	<b>overall</b>	<b>traditional class</b>	<b>online class</b>
pass	79.5% (236/297)	76.8% (142/185)	83.9% (94/112)
fail	20.5% (61/297)	23.2% (43/185)	16.1% (18/112)

### Critical Thinking - Science

	<b>overall</b>	<b>traditional class</b>	<b>online class</b>
pass	69.2% (110/159)	70.2% (92/131)	64.3% (18/28)
fail	30.8% (49/159)	29.8% (39/131)	35.7% (10/28)

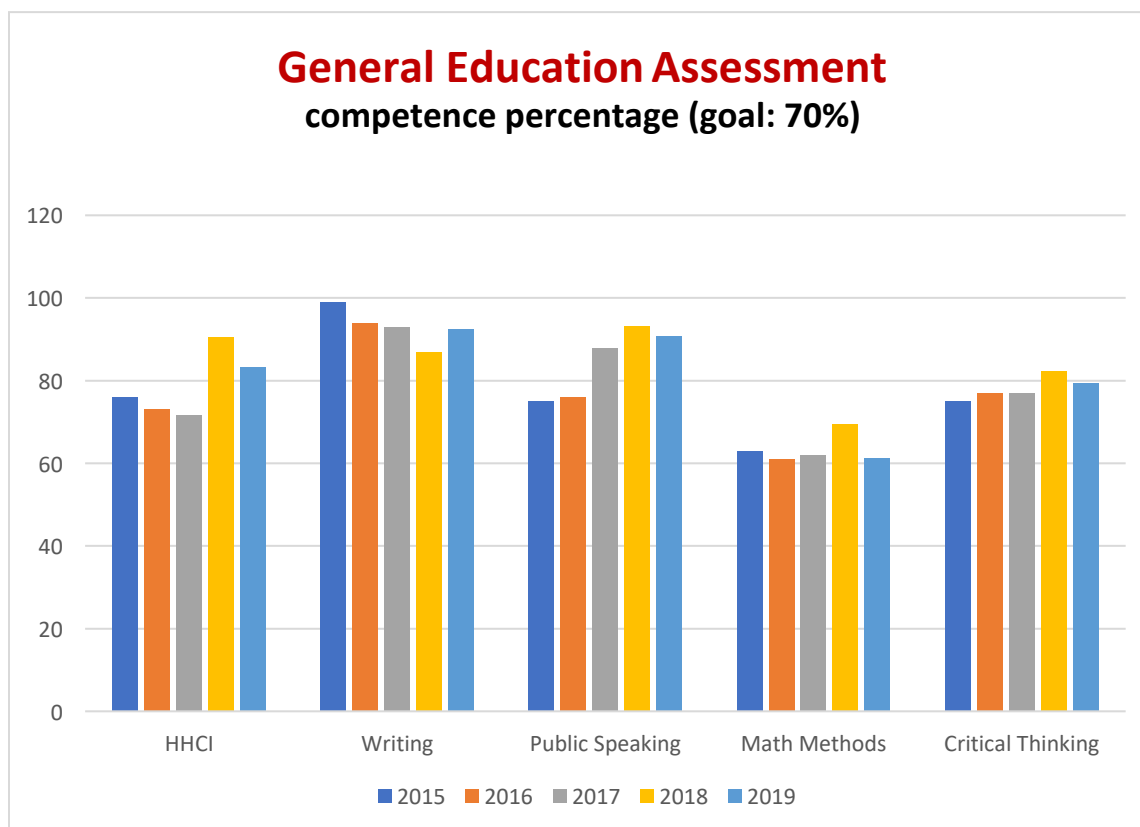
### Critical Thinking – Non-Science areas

	<b>overall</b>	<b>traditional class</b>	<b>online class</b>
pass	91.3% (126/138)	92.6% (50/54)	90.5% (76/84)
fail	8.7% (12/138)	7.4% (4/54)	9.5%% (8/84)

## Summary of Results Since 2015

The goal for each outcome is that 70% of students pass. Passing means scoring equivalent to “acceptable” or better on the rubric for that outcome.

Category	2019	2018	2017	2016	2015
Human Heritage, Culture, and Institutions	83.2% (94/113)	90.5% (95/105)	71.5% (138/193)	73% (96/131)	76% (59/78)
Writing	92.5% (186/201)	86.9% (233/268)	92.8% (373/402)	94% (220/235)	99% (187/189)
Public Speaking	90.7% (98/108)	93.2% (82/88)	87.8% (72/82)	76% (69/91)	75% (69/92)
Math	61.2% (134/219)	69.5% (198/285)	62.1% (231/372)	61% (156/257)	63% (60/95)
Critical Thinking	79.5% (236/297)	82.4% (295/358)	76.9% (290/377)	77% (235/306)	75% (183/244)



## FY 2019 Artifact Contribution Information

Category	number of faculty contribute	number of different courses	number of different sections	number of divisions
Human Heritage, Culture, and Institutions	8	10	17	2
Writing	22	19	28	4
Public Speaking	9	6	26	3
Math Methods	13	11	34	3
Critical Thinking	28	21	39	4

## (Last year) FY 2018 Artifact Contribution Information

Category	number of faculty contribute	number of different courses	number of different sections	number of divisions
Human Heritage, Culture, and Institutions	11	16	24	2
Writing	22	23	23	5
Public Speaking	7	3	14	2
Math Methods	15	8	26	2
Critical Thinking	27	22	45	5