

Social Institutions

Outcome: Demonstrate an understanding of the function of major social institutions

Goal: 70% of students will score at least a 3 out of 4 on the Social Institutions Rubric

Artifacts: 11 artifacts were evaluated.

Data:

**9% (1 student) is proficient in Social Institutions Outcome based on Social Institutions Rubric.
91% (10 students) scored a 2 on the Social Institutions Rubric**

Writing

Outcome: Demonstrate effective writing skills.

Goal: 70% of the students will score a 3 out of 5 on the Writing Rubric.

Artifacts: 101 artifacts were evaluated.

Data: **82% (83 out of 101) of the students are proficient in writing skills.**

Other Data:

11.88% (12 out of 101) scored a perfect 5.

31.68% (32 out of 101) scored a 4.

38.61% (39 out out of 101) scored a 3.

15.84% (16 out of 101) scored a 2, which is below proficiency.

1.98% (2 out of 101) scored a 1, which is below proficiency.

0% (0 out of 101) scored a 0.

Further Data Based on Objectives of the Outcomes:

Thesis/Purpose: **85% (86 out of 101) of the students are proficient in developing a thesis or purpose for an essay.**

24.75% (25 out of 101) scored a perfect 5 on thesis/purpose

38.61% (39 out of 101) scored a 4 on thesis/purpose

21.78% (22 out of 101) scored a 3 on thesis/purpose.

12.87% (13 out of 101) scored a 2, which is below proficiency for thesis/purpose.

1.98% (2 out of 101) scored a 1, which is below proficiency for thesis/purpose

0% (0 out of 101) scored a 0.

Evidence/Detail: **90% (91 out of 101) of the students are proficient in developing evidence or detail for an essay.**

21.78% (22 out of 101) scored a perfect 5 on Evidence/Detail section.

49.50% (50 out of 101) scored a 4 on Evidence/Detail section.
18.81% (19 out of 101) scored a 3 on Evidence/Detail section.
8.91% (9 out of 101) scored a 2, which is below proficiency for Evidence/Detail section.
0.99% (1 out of 101) scored a 1, which is below proficiency for Evidence/Detail section.
0% (0 out of 101) scored a 0.

Paragraph Development: 86% (87 out of 101) students are proficient in paragraph development for an essay.

21.78% (22 out of 101) scored a perfect 5 on Paragraph Development
37.62% (38 out of 101) scored a 4 on Paragraph Development.
26.73% (27 out of 101) scored a 3 on Paragraph Development.
10.89% (11 out of 101) scored a 2, which is below proficiency for Paragraph Development.
1.98% (2 out of 101) scored a 1, which is below proficiency for Paragraph Development.
0.99% (1 out of 101) scored a 0, which is below proficiency for Paragraph Development.

Standard Edited English: 81% (82 out of 101) students are proficient in using Standard Edited English for an essay.

14.85% (15 out of 101) scored a perfect 5 on Standard Edited English section.
33.66% (34 out of 101) scored a 4 on Standard Edited English section.
32.67% (33 out of 101) scored a 3 on Standard Edited English section.
9.90% (10 out of 101) scored a 2, which is below proficiency for Standard Edited English section.
8.91% (9 out of 101) scored a 1, which is below proficiency for Standard Edited English section.
0% (0 out of 101) scored a 0.

Mathematical Methods

Outcome: Demonstrate analytical reasoning and logic skills by using mathematical methods and tools.

Goal: 70% of the students will exhibit proficiency (at least a 3 out of 5) on the Mathematical Method Rubric.

Data:

93.5% (72 out of 77) are proficient in Mathematical Properties

96% (74 out of 77) are proficient in Application of Mathematical Properties/Calculations

Further Data:

Mathematical Properties

35.06% (27 out of 77) scored a perfect 5 on the Mathematical Methods Rubric

45.45% (35 out of 77) scored a 4 on the Mathematical Methods Rubric

12.98% (10 out of 77) scored a 3 on the Mathematical Methods Rubric

5.19% (4 out of 77) scored a 2, which is below proficiency on the Mathematical Methods Rubric

1.30% (1 out of 77) scored a 1, which is below proficiency on the Mathematical Methods Rubric

Application of Properties/Calculations

72.72% (56 out of 77) scored a perfect 5.

14.28% (11 out of 77) scored a 4.
9.09% (7 out of 77) scored a 3.
1.30% (1 out of 77) scored a 2, which is below proficiency.
2.60% (2 out of 77) scored a 1, which is below proficiency.

Scientific Methodology

Outcome: The student will demonstrate critical thinking by using scientific methodology.

Goal: 70% of students will score proficiency on the Scientific Methodology Rubric.

Data:

**89% (17/19) of the students scored proficiency in drawing reasonable conclusions.
100% (19 out of 19) scored proficiency in supporting conclusions logically and communicating them effectively.**

Further Data:

Objective: Support conclusions logically and communicate them effectively.

26% (5 out of 19) scored a Superior rating.

74% (14 out of 19) scored a Competent rating.

0% (0 out of 19) scored a Developing rating.

Human Heritage, Culture, and Value

Outcome: Demonstrate an understanding of the ideas, events, and values that have shaped global communities.

Goal: 70% of the students will achieve proficiency on the Human Heritage, Culture, and Value Rubric.

Data:

71% (37 out of 52) of the students achieved proficiency according to the Human Heritage, Culture, and Value Rubric.

Further Data:

9.6% (5 out of 52) scored a perfect 5 on the rubric.

25% (13 out of 52) scored a 4 on the rubric.

36.5% (19 out of 52) scored a 3 on the rubric.

23% (12 out of 52) scored a 2, which is below the proficiency level on the rubric.

5.7% (3 out of 52) scored a 1, which is below the proficiency level on the rubric.

Further Data:

Geography: 1 out of 52 artifacts focused on geography and scored a 2, which is below proficiency on the rubric.

Cultural Issues: 50% (26 out of 52) were scored in the area of Cultural Issues.
76.9% (20 out of 26) achieved at least a 3 on the rubric.

Historical Events and Figures: 38.5% were scored in the area of Historical Events and Figures.
65% (13 out of 20) achieved a level of competency on the rubric.

Ethical Concerns: 9.6% (5 out of 52) were scored in the area of Ethical Concerns.
80% (4 out of 5) achieved a level of competency on the rubric.

Public Speaking

Outcome: Demonstrate effective public speaking skills.

Goal: 70% of the students will score a 14 or higher on the Public Speaking Rubric.

Data: 61% (28 out of 46) students scored a 14 or higher on the Public Speaking Rubric.

Further Data:

Introduction: 70% of the students scored at least a 3, a proficient score.

2% (1 out of 46) scored a perfect 5.

11% (5 out of 46) scored a 4.

57% (26 out of 46) scored a 3.

15% (7 out of 46) scored a 2.

15% (7 out of 46) scored a 1.

Body: 98% of the students scored at least a 3, a proficient score

0% scored a perfect 5.

78% (36 out of 46) scored a 4.

20% (9 out of 46) scored a 3.

2% (1 out of 46) scored a 2.

0% scored a 1.

Conclusion: 11% of the students scored at least a 3, a proficient score.

0% scored a perfect 5.

4% (2 out of 46) scored a 4.

7% (3 out of 46) scored a 3.

4% (2 out of 46) scored a 2.

7% (3 out of 46) scored a 1.

78% (36 out of 46) scored a 0 (no conclusion at all).

Audience Orientation: 59% scored at least a 3, a proficient score.

0% scored a perfect 5.

33% (15 out of 46) scored a 4.

26% (12 out of 46) scored a 3.

35% (16 out of 46) scored a 2.

6% (3 out of 46) scored a 1.

Verbal Delivery: 57% scored at least a 3, a proficient score.

0% scored a perfect 5.

20% (9 out of 46) scored a 4.

37% (17 out of 46) scored a 3.

39% (18 out of 46) scored a 2.

4% (2 out of 46) scored a 1.

Nonverbal Delivery: 48% scored at least a 3, a proficient score.

0% scored a perfect 5.

11% (5 out of 46) scored a 4.

37% (17 out of 46) scored a 3.

39% (18 out of 46) scored a 2

13% (6 out of 46) scored a 1

Addendum: Introduction to Public Speaking courses were not used in this assessment