General Education Assessment Results

FY 2020-2021

## General Education Assessment Results

Goal: 70\% pass rate in each area
Passing Score: Equivalent to "acceptable" or better on the rubric for that outcome

## Human Heritage, Culture, and Institutions

|  | Overall | Traditional <br> class | Online class |
| :--- | :---: | :---: | :---: |
| Pass | $94.9 \%$ | $88 \%$ | $96.1 \%$ |
|  | $(169 / 178)$ | $(22 / 25)$ | $(147 / 153)$ |
| Fail | $5.1 \%$ | $12 \%$ | $3.9 \%$ |
|  | $(9 / 178)$ | $(3 / 25)$ | $(6 / 153)$ |

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## Writing

|  | Overall | Traditional class | Online class |
| :--- | :---: | :---: | :---: |
| Pass | $95.1 \%$ | $94.6 \%$ | $95.2 \%$ |
|  | $(212 / 223)$ | $(35 / 37)$ | $(177 / 186)$ |
| Fail | $4.9 \%$ | $5.4 \%$ | $4.8 \%$ |
|  | $(11 / 223)$ | $(2 / 37)$ | $(9 / 186)$ |

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## Public Speaking

|  | Overall | Traditional class | Online Class |
| :--- | :---: | :---: | :---: |
| Pass | $98.7 \%$ | $100 \%$ | $98.6 \%$ |
|  | $(79 / 80)$ | $(7 / 7)$ | $(72 / 73)$ |
| Fail | $1.3 \%$ | $0 \%$ | $1.4 \%$ |
|  | $(1 / 80)$ | $(0 / 7)$ | $(1 / 73)$ |

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## Math Methods

|  | Overall | Traditional class | Online Class |
| :--- | :---: | :---: | :---: |
| Pass | $77.2 \%$ | $91.7 \%$ | $72.7 \%$ |
|  | $(78 / 101)$ | $(22 / 24)$ | $(56 / 77)$ |
| Fail | $22.8 \%$ | $8.3 \%$ | $27.3 \%$ |
|  | $(23 / 101)$ | $(2 / 24)$ | $(21 / 77)$ |

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## Critical Thinking

|  | Overall | Traditional class | Online class |
| :--- | :---: | :---: | :---: |
| Pass | $94.5 \%$ | $93.1 \%$ | $94.7 \%$ |
|  | $(222 / 235)$ | $(27 / 29)$ | $(195 / 206)$ |
| Fail | $5.5 \%$ | $6.9 \%$ | $5.3 \%$ |
|  | $(13 / 235)$ | $(2 / 29)$ | $(11 / 206)$ |

## Summary of Results Since 2017

## Goal: 70\% pass rate

Passing: Equivalent to "acceptable" or better on rubric for that outcome

| Category | 2021 | 2020 | 2019 | 2018 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Human Heritage, Culture, and Institutions | $\begin{gathered} 94.9 \% \\ (169 / 178) \end{gathered}$ | $\begin{gathered} 82.2 \% \\ (106 / 129) \end{gathered}$ | $\begin{gathered} 83.2 \% \\ (94 / 113) \end{gathered}$ | $\begin{gathered} 90.5 \% \\ (95 / 105) \end{gathered}$ | $\begin{gathered} 71.5 \% \\ (138 / 193) \end{gathered}$ |
| Writing | $\begin{gathered} 95.1 \% \\ (212 / 223) \end{gathered}$ | $\begin{gathered} 93.2 \% \\ (165 / 177) \end{gathered}$ | $\begin{gathered} 92.5 \% \\ (186 / 201) \end{gathered}$ | $\begin{gathered} 86.9 \% \\ (233 / 268) \end{gathered}$ | $\begin{gathered} 92.8 \% \\ (373 / 402) \end{gathered}$ |
| Public Speaking | $\begin{gathered} 98.7 \% \\ (79 / 80) \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (39 / 45) \end{gathered}$ | $\begin{gathered} 90.7 \% \\ (98 / 108) \end{gathered}$ | $\begin{gathered} 93.2 \% \\ (82 / 88) \end{gathered}$ | $\begin{aligned} & 87.8 \% \\ & (72 / 82) \end{aligned}$ |
| Math | $\begin{gathered} \text { 77.2\% } \\ (78 / 101) \end{gathered}$ | $\begin{gathered} 75.8 \% \\ (25 / 33) \end{gathered}$ | $\begin{gathered} 61.2 \% \\ (134 / 219) \end{gathered}$ | $\begin{aligned} & 69.5 \% \\ & (198 / 285) \end{aligned}$ | $\begin{gathered} \text { 62.1\% } \\ (231 / 372) \end{gathered}$ |
| Critical Thinking | $\begin{gathered} 94.5 \% \\ (222 / 235) \end{gathered}$ | $\begin{gathered} 93 \% \\ (133 / 143) \end{gathered}$ | $\begin{gathered} 79.5 \% \\ (236 / 297) \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (295 / 358) \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (290 / 377) \end{gathered}$ |

FY 2020-2021 Artifact Contribution Information

| Category | number of <br> faculty <br> contribute | number of <br> different <br> courses | number of <br> different <br> sections | number of <br> divisions |
| :---: | :---: | :---: | :---: | :---: |
| HHCl | 16 | 19 | 27 | 4 |
| Writing | 33 | 25 | 43 | 5 |
| Public Speaking | 3 | 5 | 7 | 3 |
| Math Methods | 9 | 9 | 18 | 2 |
| Critical Thinking | 26 | 23 | 26 | 4 |

Critical Thinking
A total of 750 ratings were given (by the CT assessment team) for all usable Critical Thinking artifacts

| Rating | Identifies and Understands <br> the Problem | Acquires <br> Evidence/Information | Utilizes Evidence to Develop <br> Reasoned Conclusions | Supports and Communicates <br> the Conclusion |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ (fail) | 91 | 114 | 100 | 124 |
| $\mathbf{2}$ (pass) | 247 | 258 | 285 | 270 |
| $\mathbf{3}$ (high pass) | 412 | 378 | 365 | 356 |
| Total | $\mathbf{7 5 0}$ | $\mathbf{7 5 0}$ | $\mathbf{7 5 0}$ | $\mathbf{7 5 0}$ |

## Critical Thinking Ratings



## General Education

## OCCC

## Writing

A total of 974 ratings were given for all usable writing artifacts

| Rating | Main Idea | Insight | Supporting the Main Idea | Organization | Grammar and Usage |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ (fail) | 22 | 108 | 51 | 40 |  |
| $\mathbf{2}$ (pass) | 279 | 332 | 295 | 548 |  |
| $\mathbf{3}$ (high pass) | 673 | 534 | 628 | 386 |  |
| Total | $\mathbf{9 7 4}$ | $\mathbf{9 7 4}$ | $\mathbf{9 7 4}$ | $\mathbf{9 7 4}$ |  |

Writing ratings


## General Education

Math Methods
A total of 328 ratings were given for all usable math methods artifacts

| Rating | Mathematical Concepts/Properties | Calculation Steps | Terminology and Notation | Solutions |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ (fail) | 33 | 57 | 18 | 47 |
| $\mathbf{2}$ (pass) | 108 | 101 | 122 | 106 |
| $\mathbf{3}$ (high pass) | 187 | 170 | 188 | 175 |
| Total | $\mathbf{3 2 8}$ | $\mathbf{3 2 8}$ | $\mathbf{3 2 8}$ |  |

Math Methods ratings


## General Education

## OCCC

## Public Speaking

A total of 311 ratings were given for all usable public speaking artifacts

| Rating | Content | Insight | Speaking | Listener's Understanding | Listener's Attention |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ (fail) | 6 | 3 | 12 | $\mathbf{1 4}$ |  |
| $\mathbf{2}$ (pass) | 95 | 67 | 98 | 130 |  |
| $\mathbf{3}$ (high pass) | 210 | 241 | 201 | 167 |  |
| Total | $\mathbf{3 1 1}$ | $\mathbf{3 1 1}$ | $\mathbf{3 1 1}$ | $\mathbf{1 0 6}$ |  |



## HHCl

A total of 994 ratings were given for all usable public speaking artifacts

| Rating | Major Contributors (People, <br> agencies, or organizations) | Historical and/or Geographical <br> Influences (Time and place) | Community Approaches | Role and Function of Social <br> Institutions | Cultural and/or <br> Ethical Decisions |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ (fail) | 36 | 51 | 39 | 49 |  |
| $\mathbf{2}$ (pass) | 390 | 408 | 418 | 48 |  |
| $\mathbf{3}$ (high pass) | 568 | 535 | 537 | 467 |  |
| Total | $\mathbf{9 9 4}$ | $\mathbf{9 9 4}$ | $\mathbf{9 9 4}$ | 483 |  |



