

General Education Committee Meeting

October 20, 2022 via Zoom

Call to order 11:08 am

Attendees: Ernest Gobert, Jennifer Cuneo, Mickey Jack, Max Simmons, Kathy Wheat, Kathy Earl-Wilcox, Susan Fryrear, Pamela Stout, Sara Mathew, Johnny Hill, Renee Thomas, Justin Garrett

Past minutes from 9/8/22 were reviewed and approved

Ernest posted the 21-22 committee recommendation for review and discussion. He requested attendees to pose comments or questions.

Each bullet point was then reviewed for wording and revision. The first bullet point addresses the low volume of artifacts collected for 21-22. Reasoning was applied that with more on-campus courses for 22-23 we should be able to gain more artifact submission.

It was then discussed by the committee concerning the qualification and quantifier for the math artifacts. Attention was brought by Sara Mathew and Ernest Gobert concerning the evaluation points of the assessment rubric for Math...particularly "calculation steps" of the assignments. The committee suggested a revision in wording for the rubric to properly capture this information. Ernest provided historical insight as to "why" this was worded in this manner for the rubric. Kathy Wheat raised a concern as to the perception of the faculty making these submissions/evaluations: "do they think the assignments need to use numeric numbers only? Or are critical thinking skills with dosage calculations (word problems) qualifiers?"

Further discussion was completed concerning what "qualifies" for Math artifacts in other divisions. In addition, attendees questioned if there were situations where there was a reason the mathematical steps might be absent...such as online exams and/or multiple-choice examples for answers. Sara Mathew then reemphasized her opinion that the Calculation Section of the mathematical assessment rubric needed to be reworded to capture steps.... a better solution to capture steps. Susan Fryrear agreed that a rubric revision in wording for Calculation steps would help professors providing appropriate artifacts.... perhaps "methods of calculations". Justin Garrett suggested "show your operation process".

Ernest cautioned the audience to be careful about complicating the current process and ramifications of that action.

Kathy Wheat suggested encouraging faculty who teach courses with Math components to include steps, formulas, etc.

Ernest drafted a revision for the Calculation Step for the rubric and he will present the draft to AA. Consensus approved his draft.

Moving to the subsequent bullet points of recommendations, the committee agreed that improvement of the submission process is important. A task force was formed under Dr. Bridges, but with leadership changes, this initiative stagnated. Ernest will discuss with Dr. Whisenhunt.

Comment from Dr. Simmons concerning the need to review the current make-up of the assessment teams. In addition, a brief suggestion and discussion ensued about using temporary content experts if needed.

Meeting adjourned at approximately 11:54 pm.

Meeting was recorded:

<https://occc.zoom.us/rec/share/TIWjIRzLk0caxgmiROnYIbdo0CKLyjudicZUw96d53aDnm996kZEgOwtloQDpVZ.96bspXApNRI7E6C2?startTime=1666281290000>