

MEETING OF THE CURRICULUM COMMITTEE
3:00 P.M., December 5, 2013
Library 407

Jennifer Peters called meeting to order at 3:08 P.M. after a quorum was reached.

Voting Members in Attendance: Mr. Haifeng Ji, Dr. Steven Shore, Ms. Lori Farr, Ms. Tammy Madden, Ms. Lisa Buckelew, Ms. Robyn Senter, Mr. Michael Machiorlatti, Ms. Cecilia Pittman, Dr. Greg Holland, Ms. Barbara Gowdy, Dr. Jim Schwark, Mr. Chris Verschage, Dr. Susan Tabor, and Dr. Stephanie Hayes

Absent Voting Members: Ms. Terri Walker, Mr. Mathew Price, Ms. Stephanie Wallace, Dr. Gina Villamizar, Dr. Haining Chen, and Mr. Greg Mellott,

Non-voting Members in Attendance: Ms. Jennifer Peters, Ms. Catherine Kinyon

Ex-Officio Members in Attendance: Mr. Harold Case

Absent Ex-Officio Members: Mr. Greg Gardner, Dr. Marion Paden,

Others in Attendance: Ms. Bertha Wise, Ms. Susan VanSchuyver, Ms. Carlotta Hill, Mr. Jon Inglett, Ms. Kim Jameson, Ms. Linda Robinette, Mr. Stephen Morrow

Approval of Minutes: Approval of November 21st minutes by silent assent.

General Education Update: No updates

Non-Substantive Changes: No updates

Curriculum Proposal-English Course Modification

With cooperation from the Arts Division, English and Humanities program faculty propose the deletion of COM 1103 Effective Reading. This course is taught by faculty in the English and Humanities Division and they propose the course be reassigned an ENGL prefix reflecting the English and Humanities division. The new course will remain a general education course and be retitled ENGL-1133 Critical and Efficient Reading. The course description has also been updated for clarity and marketability.

Motion to approve the deletion of COM 1103 Effective Reading was made by Dr. Jim Schwark and seconded by Ms. Lori Farr.

For 14; Against 0; Motion Carried

Motion to approve the addition of ENGL-1133 Critical and Efficient Reading was made by Mr. Chris Versage and seconded by Ms. Robyn Senter.

For 14; Against 0; Motion Carried

Curriculum Proposal- Humanities-Course and Curriculum Pattern Modification

The Humanities program faculty's purpose of the overall modification is to streamline the Humanities Degree Program by deleting the Philosophy and Literature options. This list of required major courses and support electives for completing the Humanities Degree Program has been modified slightly to offer students increased flexibility and improved degree completion. Students will still be able to complete concentrations in Philosophy and English through course selection.

In addition, the program faculty propose a change to the prerequisite for PHIL 1123 Critical Thinking. The course originally required ENGL 1113 as a prerequisite, but PHIL 1123 has evolved to focus on basic organizational and thinking skills so that the more advanced Composition I writing skills taught in ENGL 1113 Composition I are not as necessary. Therefore, they propose eliminating the Composition I prerequisite. This has the advantage of providing valuable thinking and organizing skills to help students prepare prior to or concurrent with enrollment in Composition I.

The program faculty also propose the modification of the prerequisite for ENGL 2123 Introduction to Literature from ENGL 1213 to be prerequisite OR corequisite ENGL 1213. With the refocusing of the Humanities Degree Plan, ENGL 2123 will be moved to Freshman year, Second Semester when students should enroll in ENGL 1213. As ENGL 2123 will be used to partially fulfill the General Education humanities, this change will also provide the foundational skills in the study of literature needed for other 2000 level English courses.

Finally, the program faculty propose the streamlining of the remaining humanities program curriculum. The faculty propose to make PHIL 1123 a third major course in the Humanities Degree Program. PHIL 1123 as a major course will accomplish three goals: (1) its overall design provides foundational skills necessary to academic work, (2) it will provide the Humanities Degree Program assessment process with a third major class for more coherent data collection of program effectiveness, and (3) it will assist students pursuing more specialized degrees in the broad category of the humanities to be better prepared for upper division coursework which require higher levels of critical thinking.

Motion to approve the deletion of the philosophy and literature options was made by Dr. Jim Schwark and seconded by Dr. Steven Shore.

For 14; Against 0; Motion Carried

Motion to the modification of the prerequisites for PHIL 1123 Critical Thinking and ENGL 2123 Introduction to Literature was made by Dr. Jim Schwark and seconded by Ms. Robyn Senter.

For 14; Against 0; Motion Carried

Motion to the modification of the Associate in Arts in Humanities curricular pattern was made by Mr. Chris Versage and seconded by Ms. Lori Farr.

For 14; Against 0; Motion Carried

Next meeting agenda will be sent out soon, with no further questions, the meeting adjourned 3:25 P.M.