

MEETING OF THE CURRICULUM COMMITTEE  
3:00 P.M., January 26, 2017  
Library 407

Ms. Jennifer Peters called meeting to order at 3:03 P.M. after a quorum was reached.

**Voting Members in Attendance:** Dr. Steven Shore, Ms. Jill Hibblen, Ms. Ruth Charnay, Mr. Jeremy Fineman, Dr. Jennifer Allen, Ms. Lisa Buckelew, Dr. Michelle Cole, Ms. Deborah Myers, Dr. Greg Holland, Mr. Ron Staton, Dr. Haining Chen, Mr. Stephen Morrow, Mr. Ron Feller, and Ms. Carlotta Hill and Ms. Tamala Zolicoffer

**Absent Voting Members:** Ms. Stephanie Wallace, Ms. Julie Rice-Rollins, and Ms. Shanda Scruggs

**Non-voting Members in Attendance:** Ms. Jennifer Peters, Ms. Catherine Kinyon, Ms. Rachel Butler

**Absent Ex-Officio Members:** Mr. Greg Gardner, Dr. Lisa Fisher, Ms. Sonya Gore,

**Others in Attendance:** Dr. Susan Tabor and Dr. Steven Gibson

**Approval of Minutes:** The minutes were approved by silent assent.

**General Education Update:** No updates

**Non-Substantive Changes:** No updates

**Curriculum Proposals:**

1. Curriculum Proposal-Associate in Applied Science in Anesthesia Technology-

Nationally, there are less than a dozen Commission on Accreditation of Allied Health Education Programs (CAAHEP) approved or certified Anesthesia Technology programs. The development and implementation of an Associate of Applied Science degree in Anesthesia Technology is an exciting opportunity for OCCC students and for Oklahoma. The Anesthesia Technology program prepares students to be an integral member of the anesthesia patient care team. Emphasis is on fundamental and advanced clinical procedures to assist licensed anesthesia providers in the acquisition, preparation and application of various types of equipment required for the delivery of anesthesia care. Cognitive abilities involve knowledge of anatomy/physiology, pathophysiology, pharmacology, and principles of anesthesia technology. Independent judgment is required for rapid response to the quickly changing circumstances in the patient care environment.

Job responsibilities may include equipment maintenance and servicing such as cleaning, sterilizing, assembling, calibrating, testing, troubleshooting, and recording of inspections and maintenance.

Anesthesia Technologists may work in a variety of clinical settings to include hospital operating rooms, interventional and diagnostic radiology, post anesthesia care units, intensive care units, cardiac catheterization laboratories, emergency rooms, endoscopy, dental suites, and ambulatory surgery centers.

Recent changes made by the American Society of Anesthesia Technologists and Technicians (ASATT) indicate that those who are certified Anesthesia Technicians still have valid certificates as long as they maintain their continuing education, but ASATT will no longer will certify new Anesthesia Technicians.

Those interested in becoming certified as an Anesthesia Technologist must attend an ASATT accredited/approved program and successfully complete the final ASATT certification assessment and a minimum of an associates degree. The Joint Commission (TJC) is recommending Certification of Anesthesia Technologist and many health care organizations now require this credential.

In collaboration with the faculty from the Anesthesiology program at OU, OCCC proposes to add an Associate in Applied Science in Anesthesia Technology. OU expertise includes Dr. Jane Fitch, President of the American Anesthesiologists, Dr. Steven Gibson, Assistant Professor of Anesthesiology, Dr. Catherine Capstick-Barbier, Director of Perioperative Services Education, and Ms. Nancy Sweet-Fitzgibbon, CRNA. Dr. Gibson will be serving as Medical Director for the Anesthesia Technology Program and Ms. Nancy Sweet-Fitzgibbon will serve in the role of Program Director.

The Associate in Science in Anesthesia Technology is comprised of 30 hours of major courses, 33-35 general education hours, and 1 life skills hour. Students will apply for admission to the Anesthesia Technology program during the spring for entry into the following fall semester. Selection is based on the student obtaining admission to OCCC, the timely submission of a complete admission packet, completion of all prerequisite courses, a GPA of 2.5 or higher, and the overall ranking assigned via preference point attainment.

The overall goal of the Anesthesia Technology program curriculum is to prepare the student for eligibility to take and pass the written ASATT National Certification Examination to become certified as an Anesthesia Technologist (Cer. A.T.T.). Furthermore, certification will provide competent practitioners to health care consumers and employers.

Currently a national and statewide need for quality Certified Anesthesia Technologists exists as expressed by the American Society of Anesthesia Technologists and Technicians (ASATT). Certified Anesthesia Technologists will positively affect healthcare and quality standards by raising the level of patient care while providing a safe anesthetic patient experience. A local need for quality Certified Anesthesia Technologists has been expressed due to the increased complexity of the anesthesia care environment and lack of formal education opportunities. In addition, the Anesthesia Technology Program will offer health care institutions the ability to recruit and retain highly skilled Certified Anesthesia Technologists to further enhance the quality of anesthesia care delivery currently practiced in these systems.

Motion to approve the addition of the Associate in Applied Science in Anesthesia Technology Curriculum was made by Mr. Ron Staton and seconded by Ms. Carlotta Hill.

For; 14 Against; 0 Motion carried

Motion to approve the addition of ANES 1113, ANES 1123, ANES 1134, ANES 1143, ANES, 1155, ANES 2114, ANES 2125, ANES 2133 was made by Dr. Jennifer Allen and seconded by Ms. Lisa Buckelew.

For; 14 Against; 0 Motion carried

Motion to approve the addition of Anesthesia Technology program application was made by Mr. Ron Staton and seconded by Ms. Tamala Zolicoffer.

For; 14 Against; 0 Motion carried

2. Curriculum Proposal-Associate in Applied Science in Emergency Medical Sciences—Program Modification, Certificate Modifications, Course Deletion, and Course Addition

The EMS faculty have spent the past two years reviewing our current curriculum and through this review they have found areas that could be improved to better meet the current requirements and guidelines of the Commission on Accreditation of Allied Health Education Programs (CAAHEP), their accrediting body.

They feel that these changes will have multiple effects on the program such as, improve retention, increase success rate and increase enrollment.

To begin with the faculty felt that it was very important to add the Emergency Medical Technician (EMT) Course (EMS 1019) to both the AAS and Certificate of Mastery programs. This course is an essential part of the program and should be included in both the AAS and Certificate of Mastery programs.

The current CAAHEP guidelines require that 100% of the internship occur after all didactic content has been provided. Currently our program has some internship shifts after the didactic content has been received however, it is not at the end of the program, which is preferred by CAAHEP. The changes suggested below will allow the faculty to integrate the EMT course into the program, which will provide financial assistance for these students (financial aid currently not available for EMT students). The EMS faculty were able to shift the content throughout the program so that there was a natural progression from the beginning to the end and eliminated any excess time that was in any of the courses. The changes to the curriculum have increased the number of credits required to complete the advanced certificate from 34 to 36.

#### A. Changes to the Advanced Emergency Medical Technician Certificate:

- Additions

EMS 1019 - Emergency Medical Technician has been added to the Certificate of Mastery.

#### Core Program Courses added:

EMS 1314 - Paramedic Care I - Introduction to Paramedicine, 4 credit hours.

EMS 1324 - Paramedic Care II - Trauma Emergencies, 4 credit hours.

EMS 1334 - Paramedic Care III - Medical Emergencies I, 4 credit hours.

EMS 2044 - Paramedic Care IV - Medical Emergencies II, 4 credit hours.

- Deletions

EMS 1035 - Paramedic Care I, Introduction and Patient Assessment

EMS 1041 - EMS Fieldwork I

EMS 1051 - EMS Fieldwork II

EMS 1115 - Paramedic Care IIA, Trauma Emergencies

EMS 1134 - Paramedic Care IIB, Advanced EMS Skills

EMS 1124 - Pharmacology

EMS 2013 - EMS Operations

#### B. Changes to the Paramedic Certificate of Mastery:

- Additions

EMS 1019 - Emergency Medical Technician has been added to the Certificate of Mastery.

BIO 1314 - Anatomy and Physiology I, this has been a requirement which was recommended as a prerequisite to beginning the program. The changes include this course as part of the program.

Core Program Courses added:

EMS 1314 - Paramedic Care I - Introduction to Paramedicine, 4 credit hours.  
EMS 1324 - Paramedic Care II - Trauma Emergencies, 4 credit hours.  
EMS 1334 - Paramedic Care III - Medical Emergencies I, 4 credit hours.  
EMS 2044 - Paramedic Care IV - Medical Emergencies II, 4 credit hours.  
EMS 2054 - Paramedic Care V - OB and Pediatric Emergencies, 4 credit hours.  
EMS 2064 - Paramedic Care VI - Special Populations, 4 credit hours.  
EMS 2274 - EMS Leadership, 4 credit hours.  
EMS 2284 - Paramedic Practicum, 4 credit hours.

- Deletions

EMS 1035 - Paramedic Care I, Introduction and Patient Assessment  
EMS 1041 - EMS Fieldwork I  
EMS 1051 - EMS Fieldwork II  
EMS 1115 - Paramedic Care IIA, Trauma Emergencies  
EMS 1134 - Paramedic Care IIB, Advanced EMS Skills  
EMS 1124 - Pharmacology  
EMS 2013 - EMS Operations  
EMS 2145 - Paramedic Care IIIA, Respiratory and Cardiovascular Emergencies  
EMS 2154 - Paramedic Care IIIB, Medical Emergencies  
EMS 2161 - EMS Fieldwork III  
EMS 2171 - EMS Fieldwork IV  
EMS 2174 - Paramedic Care IVA, Neonatal and Pediatric Emergencies  
EMS 2182 - EMS Leadership  
EMS 2192 - Paramedic Care IVB, Emergencies in Special Populations

C. Changes to the Associate in Applied Science in Emergency Medical Sciences:

- Additions

EMS 1019 - Emergency Medical Technician has been added to Associate in Applied Science in Emergency Medical Sciences.

BIO 1314 - Anatomy and Physiology I, this has been a requirement which was recommended as a prerequisite to beginning the program. The changes include this course as part of the program.

Math, either MATH 1503 - Contemporary Mathematics or MATH 1513 - College Algebra for Business, Life Sciences and Social Sciences. This would replace the Faculty Approved General Education Elective.

New Core Program Courses added:

EMS 1314 - Paramedic Care I - Introduction to Paramedicine, 4 credit hours.  
EMS 1324 - Paramedic Care II - Trauma Emergencies, 4 credit hours.  
EMS 1334 - Paramedic Care III - Medical Emergencies I, 4 credit hours.  
EMS 2044 - Paramedic Care IV - Medical Emergencies II, 4 credit hours.  
EMS 2054 - Paramedic Care V - OB and Pediatrics Emergencies, 4 credit hours.  
EMS 2064 - Paramedic Care VI - Special Populations, 4 credit hours.

• Deletions

- EMS 1035 - Paramedic Care I, Introduction and Patient Assessment
- EMS 1041 - EMS Fieldwork I
- EMS 1051 - EMS Fieldwork II
- EMS 1115 - Paramedic Care II A, Trauma Emergencies
- EMS 1134 - Paramedic Care II B, Advanced EMS Skills
- EMS 1124 - Pharmacology
- EMS 2013 - EMS Operations
- EMS 2145 - Paramedic Care III A, Respiratory and Cardiovascular Emergencies
- EMS 2154 - Paramedic Care III B, Medical Emergencies
- EMS 2161 - EMS Fieldwork III
- EMS 2171 - EMS Fieldwork IV
- EMS 2174 - Paramedic Care IV A, Neonatal & Pediatric Emergencies
- EMS 2182 - EMS Leadership
- EMS 2192 - Paramedic Care IV B, Emergencies in Special Populations

The number of hours of the program has been reduced by one credit hour.

D. Changes to the Application:

The EMS Program in collaboration with Admissions and Recruitment is requesting approval to add a preference point for a Master's degree or above. Applicants currently receive a preference point for having an Associates Degree AA, AS, AAS or Bachelor's degree.

**CURRENT - excerpts from preference points section**

**I. ACHIEVEMENT**

**College Degree (maximum of 2 points)** Points Awarded for Highest Degree Earned ONLY Degrees must be conferred by the application deadline.

**POINTS**

- Associate Degree---AA, AS, AAS Degree.....1
- Bachelor's Degree and Above.....2

**PROPOSED CHANGES TO THE EMS APPLICATION**

**I. ACHIEVEMENT**

**College Degree (maximum of 3 points)** Points Awarded ONLY for Highest Degree Earned. Degrees must be conferred by the application deadline.

**POINTS**

- Associate Degree---AA, AS, AAS Degree.....1
- Bachelor's Degree.....2
- Master's Degree and Above.....3

Motion to approve the deletion of EMS 1035, EMS 1041, EMS 1051, EMS 1115, EMS 1124, EMS 1134, EMS 2013, EMS 2145, EMS 2154, EMS 2161, EMS 2171, EMS 2174, EMS 2182, EMS 2192 was made by Dr. Jennifer Allen and seconded by Ms. Jill Hibblen.

For; 14 Against; 0 Motion carried

Motion to approve the addition of EMS 1314, EMS 1324, EMS 1334, EMS 2044, EMS 2054, EMS 2064, EMS 2274, EMS 2284 was made by Ms. Tamala Zolicoffer and seconded by Ms. Carlotta Hill.

For; 14 Against; 0 Motion carried

Motion to approve the modification to the application of the EMS program was made by Ms. Jill Hibblen and seconded by Dr. Jennifer Allen.

For; 14 Against; 0 Motion carried

Motion to approve the modifications to the curriculum of the Certificate of Mastery in Advanced Emergency Medical Technician and the Certificate of Mastery in Emergency Medical Paramedic was made by Dr. Steven Shore and seconded by Ms. Jill Hibblen.

For; 14 Against; 0 Motion carried

Motion to approve the modifications to the curriculum of the Associate in Applied Science in Emergency Medical Sciences was made by Dr. Steven Shore and seconded by Ms. Tamala Zolicoffer.

For; 14 Against; 0 Motion carried

### 3. Curriculum Proposal- Health Professions Program Application Changes

The Nursing, OTA, PTA, and SLPA Programs in collaboration with Admissions and Recruitment is requesting approval to add a preference point for a Master's degree or above. Applicants currently receive a preference point for having an Associates Degree AA, AS, AAS or Bachelor's degree.

Upon approval of the additional preference point for a Master's Degree, the current statement and practice would be deleted: "Graduate credit may be included in the retention GPA used for admission to the (nursing, OTA, PTA, or SLPA) program. Graduate credit will only be included if a written request is submitted with the (nursing, OTA, PTA, or SLPA) application".

**Current** (Nursing, OTA, PTA, and SLPA APPLICATION) - excerpts from preference points section

#### I. ACHIEVEMENT

College Degree (maximum of 2 points) Points Awarded for Highest Degree Earned ONLY Degrees must be conferred by the application deadline.

#### POINTS

Associate Degree---AA, AS, AAS Degree	1
Bachelor's Degree and Above	2

**Proposed Changes** (Nursing, OTA, PTA, and SLPA Application)

#### I. ACHIEVEMENT

College Degree (maximum of 3 points) Points Awarded ONLY for Highest Degree Earned. Degrees must be conferred by the application deadline.

POINTS

Associate Degree---AA, AS, AAS Degree	1
Bachelor's Degree	2
Master's Degree and Above	3

Motion to approve the modification to the Nursing, OTA, SLPA, and PTA applications was made by Ms. Ruth Charnay and seconded by Ms. Jill Hibblen.

For; 14 Against; 0 Motion carried

4. Curriculum Proposal- Associate in Arts in Psychology-Course Deletion and Course Addition

PSY 2603 Psychology of Women examines the theories and research regarding the development of women at a deeper level of comprehension and understanding and therefore should be a 2000 level class. Students need to have taken PSY 1113 Introduction to Psychology to have a basic understanding of the principles of psychological research and general psychological theories of development to be able to compare and contrast with research focused on women's development. In researching similar courses to Psychology of Women offered at other institutions, the course is typically offered at a 2000 or 3000 level. The Psychology faculty propose to delete the existing course PSY 1503 Psychology of Women and replace this course with PSY 2603 Psychology of Women.

Motion to approve the deletion of PSY 1503 Psychology of Women from the Psychology course offerings was made by Ms. Tamala Zolicoffer and seconded by Ms. Carlotta Hill.

For; 14 Against; 0 Motion carried

Motion to approve the addition of PSY 2603 Psychology of Women to the Psychology course offerings was made by Ms. Jill Hibblen and seconded by Ms. Ruth Charnay.

For; 14 Against; 0 Motion carried

Meeting adjourned at 3:52 P.M.