

## MEETING OF THE ENTRY-LEVEL ASSESSMENT COMMITTEE

12:30 PM, November 21, 2019

Main Building, Room 1X4

Leslie Jones called meeting to order at 12:32 PM.

**Present:** Stephanie Miller, Janet Perry, Kim Jameson, Thomas Harrison, Max Simmons, Greg Parks, Ken Harrelson, Lisa Buckelew, Traci Boren, Kamille Soutee, John Helton, Leslie Jones, Makenna Green Garrison, Glenne' Whisenhunt, Liz Largent, Stacie Warner, Liz Miller

**Absent:** Jerry Ludlow, Donna Chambers, Amanda Williams-Mize

Leslie called the meeting to order at 12:32 pm.

Stephanie Miller presented information about the placement strategies utilized by Student Success Advising.

She shared that all advisors have been trained on the new information. Also, there are not holds placed on students' accounts for advising. It is important to understand the process for admissions. Students can get admitted to the college without the ACT/SAT since the college is an open-admission institution. Often, students are admitted to the college without placement information. Then, they have to take placement testing, provide high school transcripts, show ACT/SAT scores, provide college transcripts, etc., to be enrolled in classes. If they have these items, codes are added in Admissions for the students to be able to enroll online. It is not a requirement for the students to meet with an advisor. If students met placement requirements when applying, then they can register themselves without seeing an advisor, though Advising encourages the students to meet with their Student Success Advisors. Deans and instructors can use blue forms as well for prerequisite overrides, and blue forms are not logged in Colleague. Students do not get transfer credit put in the system unless the student registers for classes.

English is using the overall high school GPA as a measure for placement. If students have a high school GPA of 2.6, they are placed directly into ENGL 1113. With a GPA of 2.0-2.5, they are placed into ENGL 1113 with the ENGL 1011 Companion. With a GPA of 1.5-1.9, the advisors look at the high school English GPA. If there is a 2.0 average, the students are placed into ENGL 1113 with ENGL 1011. If there is not the 2.0 average, students are set up for placement testing. If the high school GPA is less than 1.5, students are set up for placement testing. Advising also uses any ACT/SAT scores, transfer credit, or any other measures that are available to place the student. The high school GPA and testing scores are good for 10 years.

Math is using high school GPA in Algebra II as the basis for placement. If students have earned a C or better in high school Algebra II, students with a cumulative GPA of 2.6 are placed into MATH 1503, MATH 2013, or MATH 1483. With a cumulative GPA of 3.2, STEM majors are placed into MATH 1613, MATH 1533, MATH 2013, or MATH 1483. With a cumulative 3.0 GPA and a C or better in any high school math beyond Algebra II, students are placed into MATH 1613, MATH 1533, MATH 1503, MATH 2013, or MATH 1483.

Stephanie provided examples of students and gave the committee an opportunity to look at the placement charts and determine how the students would be placed. Stephanie discussed each example and modeled how a Student Success Advisor would work with that example student.

Student Success Advisors now schedule one-hour appointments with new students and half-hour appointments for returning students. Walk-in service continues to be available to students. All advisors participate in taking walk-in students when they do not have appointments. All advisors have Moodle courses where students can interact with that advisor.

Testing does not charge students for the first time that they take the placement test. After the first time, it is \$5 for the test, and students can take it twice a semester. There is not a time limit for the placement testing.

Lisa Buckelew asked how Advising helps a student who is not comfortable with math. Stephanie indicated that advisors work with students on their math needs for their particular major. Kamille Soutee asked if students have access to study materials. Stephanie said that Advising lets students know that study materials are available and will also encourage them to visit the Math Lab for more information about the test preparation.

Janet Perry asked if walk-ins will ever cease to be an option. Stephanie said that walk-in services will be available for students.

Advising is always working on making processes easier for students. They are working on an information sheet for students to help them with the process. They have testing options, email targeting, the Moodle classroom for advisors and their advisees, and online appointment scheduling. Advisors are continuing to receive training on the latest advising information.

Regarding HLC, there were questions from the committee about if the updated future committee agendas will allow time for the placement recommendations that the divisions have compiled. AVP Jameson responded that, due to the requirements for HLC data gathering and evidence, that changes to be placement are not to be made at this time so that OCCC can review the data and see what has been working or not working for student placement since multiple changes in placement had occurred recently.

Meeting adjourned at 1:20 PM.