



## **Report on the FY 2018 Graduate Survey 6-Months After Graduation**

This report provides graduate survey information for AAS/Certification, AS/AA Majors  
Students graduated in the Summer, Fall, and Spring Semesters

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# Graduate Survey Results

## INTRODUCTION

Each year OCCC graduates are surveyed to determine if they are working in a field related to their education or continued their education. The survey has questions about graduate's satisfaction with their educational experience as well as other information. The summary of data is reported below with the details provided in Appendix A. Program information with ten or more respondents are reported in Appendix B. Nine programs had 10 or more completed surveys. Appendix C lists job titles and company names of those graduates working in a job related to their education. Survey comments were sent to the Vice President of Academic Affairs.

## METHODOLOGY

In early summer of FY2018, the previous Summer and Fall graduates (2017) were mailed a cover letter, a survey instrument, and a return envelope requesting them to complete the graduate survey and return it in the postage paid envelope. The letter included information on the survey link to the College's website. A follow-up postcard was mailed to emphasizing the website and indicating if we had not heard from them, we would contact them by telephone. Several weeks later, telephone calls were initiated.

In April 2019, a postcard was sent to Spring 2018 graduates. Shortly after this postcard was sent, a Phone Calling session took place from April 15 to April 18, 2019

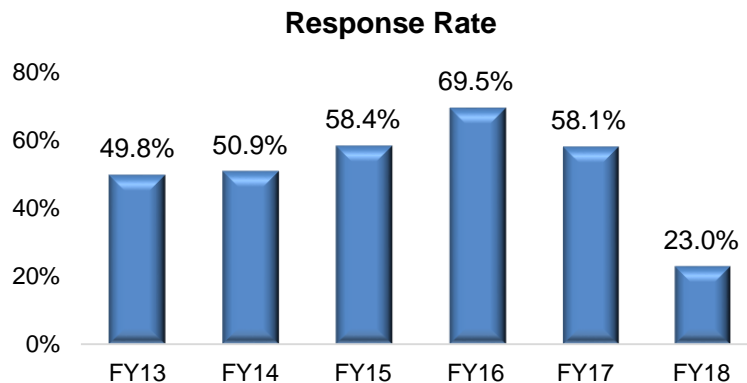
## LIMITATIONS

One limitation of the process was the inability to hire and maintain a student employee to contact graduates by telephone because this individual was located at a different building than the Office of Institutional Effectiveness. Another limitation is that graduates change their phone numbers, email, and physical addresses which makes it difficult to contact them.

One limitation of the survey could be that graduates who are unhappy with their current situation such as not finding employment or transferring to a university, may be more prone to not answering the survey.

## RESPONSE RATES

The results of this document are based on the number of surveys completed. Therefore, there is some duplication as some students completed more than one degree or certificate. The duplicate response rate was 23.0% of the 1920 degrees and certificates awarded or 442 surveys completed.



## RESULTS

A summary of the results of the survey are identified within the next few pages. As can be seen by this data the level of satisfaction with the College experience was very positive. The detailed responses for each question with three years of data by Totals, AAS/Certificate and AA/AS are in Appendix A. Degrees and certificates with 10 or more responses are detailed in Appendix B. Another important characteristic of the survey was asking the graduates if they had a job related to the educational training they received at the college. All of the job titles, company names, and program/certificate of those graduates working in a job related to their OCCC education are in Appendix C. The survey instrument is in Appendix D.

### Continuing Education

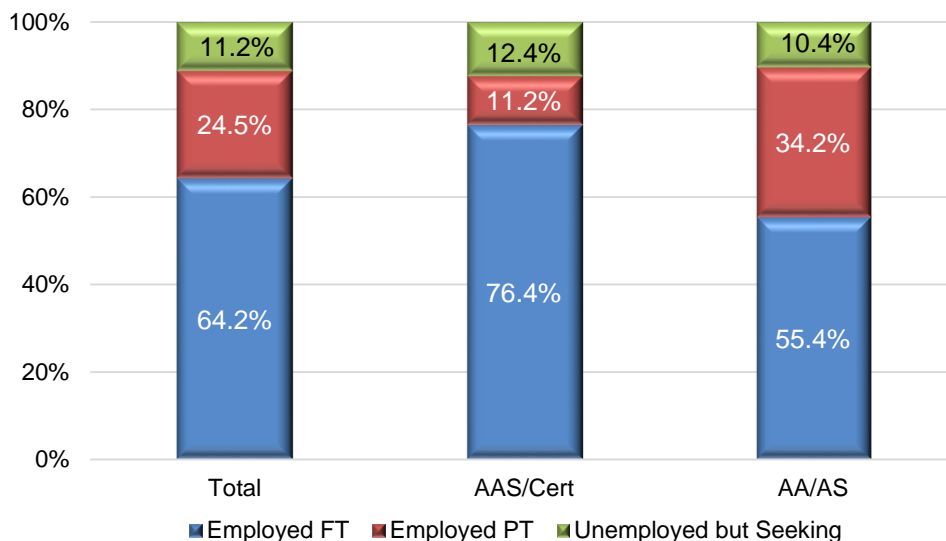
Two hundred and sixty-nine of the survey forms indicated that graduates continued their education. Those attending college were primarily full-time (75.2%) (See Q2). On a ten-point scale with 1 being not satisfied and 10 being very satisfied the overall level of satisfaction of graduates who indicated OCCC prepared them for their continuing education was 8.94 (See Q3). Thirty-one (11.5%) of the 269 graduates who attended college had difficulty transferring their credits. The top five transfer colleges remains relatively consistent with previous years (See Q1).

| Name of Institution                 | Number |      |      |
|-------------------------------------|--------|------|------|
|                                     | 2016   | 2017 | 2018 |
| University of Oklahoma              | 225    | 180  | 68   |
| University of Central Oklahoma      | 245    | 170  | 64   |
| Oklahoma City Community College     | 107    | 86   | 28   |
| Oklahoma State University           | 46     | 35   | 18   |
| Southwest Oklahoma State University | 39     | 40   | 14   |

### Employment Information

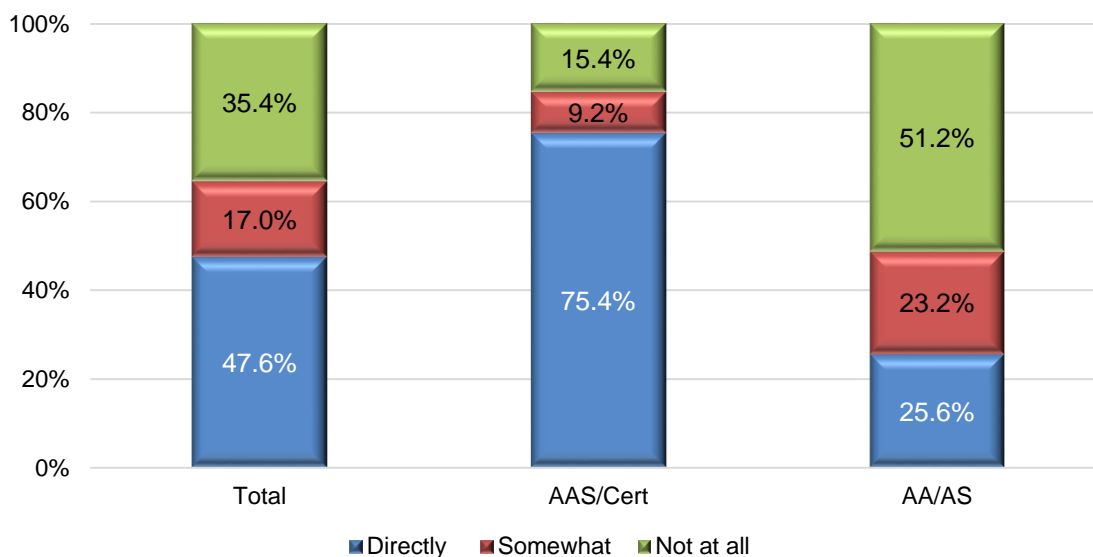
The term labor force is used to define graduates success in the field of work. The labor force is comprised of graduates who are working or actively seeking work. Eighty-nine percent of the respondents in the labor force were employed (See Q5). As expected, there were more graduates with the AA/AS degree that are working part-time because many of these graduates are attending a university/college full-time while the AAS graduates have a “terminal” degree and are interested in obtaining employment.

### Labor Force



On a ten-point scale with 10 = very satisfied and 1 = not satisfied, the overall level of satisfaction of graduates who indicated OCCC prepared them for their job was 8.62 (See Q7). About two thirds of graduates' jobs (64.6%) were related to the education they received at OCCC (See Q6). As anticipated, AAS/Certificate graduates had a higher percentage employed in a related field compared to the AA/AS graduates because most of them were continuing to pursue their educational goals.

### Employment Related to OCCC Education



### Additional Information

Almost all (94.8%) of the graduates met their intended goal at OCCC (See Q9). Thirty-one percent volunteered in the community (See Q12).

Thirty-eight percent of the graduates were the first in their family to graduate (See Q11). It is interesting to note that the first in family to graduate fluctuated over the past five years. Within most of those years, there were more AA/AS graduates who were first in their families to graduate than the AAS/Certificate graduates.

**First in Family to Graduate**

|                 | 2014  | 2015  | 2016  | 2017  | 2018  |
|-----------------|-------|-------|-------|-------|-------|
| Total           | 37.8% | 33.7% | 33.1% | 43.8% | 38.3% |
| AAS/Certificate | 38.0% | 32.3% | 28.7% | 40.2% | 34.5% |
| AA/AS           | 37.7% | 34.6% | 35.4% | 46.3% | 40.8% |

The general education outcomes are a critical factor when determining if students had the opportunity to experience these activities. Therefore, graduates were asked “Please rate how prepared you felt in using the OCCC general educational skills for achieving your personal and academic goals.” The results were mixed. (See Q10).

| 2018 Average |          |       | General Education Measures                    |
|--------------|----------|-------|---|
| Total        | AAS/Cert | AA/AS |   |
| 8.66         | 8.67     | 8.65  | Critical thinking                             |
| 8.31         | 8.12     | 8.45  | Understanding culture and social institutions |
| 8.26         | 8.09     | 8.37  | Mathematical methods                          |
| 7.76         | 7.68     | 7.81  | Public speaking                               |
| 8.50         | 8.19     | 8.71  | Writing                                       |
| ~410 (442)*  | ~167     | ~243  | Average number responding to questions        |

| 2017 Average   |          |       | General Education Measures                    |
|----------------|----------|-------|---|
| Total          | AAS/Cert | AA/AS |   |
| 8.66           | 8.72     | 8.62  | Critical thinking                             |
| 8.60           | 8.57     | 8.62  | Understanding culture and social institutions |
| 8.52           | 8.60     | 8.47  | Mathematical methods                          |
| 8.36           | 8.27     | 8.41  | Public speaking                               |
| 8.62           | 8.55     | 8.66  | Writing                                       |
| ~1052 (1,188)* | ~405     | ~647  | Average number responding to questions        |

10 = Very Prepared and 1 = Very Underprepared

\*Total number of surveys

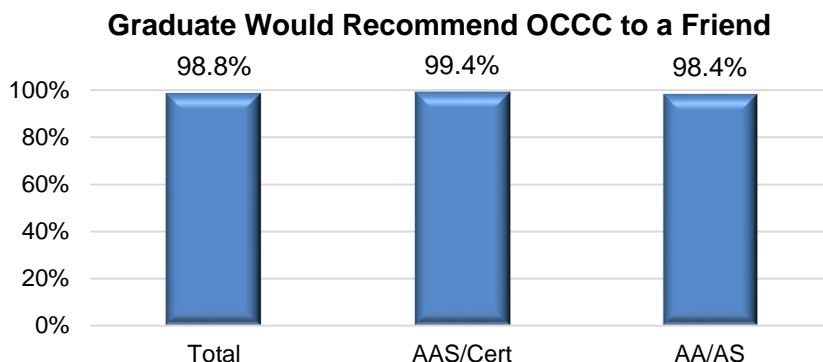
When asked “To what extent is OCCC open to diversity?” students rated this 9.33 on a ten-point scale (See Q13).

Twenty-two percent of the surveys indicated that the graduates were interested in taking additional courses at OCCC with an additional 44% unsure (See Q13).

The graduates’ overall satisfaction with their educational experience at OCCC was 9.20 on a ten-point scale with 10 being very satisfied and 1 being not satisfied (See Q14).



A significant portion of the graduates (98.4%) would recommend OCCC to a friend as can be seen in the graph below (See Q16).



### Comments

Students also had an opportunity to comment on their education. The survey stated “Please comment on the OCCC degree/certificate you completed and/or services you received.” One hundred and fifty seven participants included comments in their survey.

| # of Comments | Type of Comment                    |
|---------------|------------------------------------|
| 95            | Positive                           |
| 25            | Concerns                           |
| 15            | Neutral                            |
| 13            | Both positive and areas of concern |
| 9             | Recommendations for improvement    |
| 157           |                                    |

A sample of graduate comments were:

- Great time. First Gen. Learned a lot. Great mentors and teachers.
- He felt very safe on campus, appreciated seeing officers on campus, even after the late evening classes both in the buildings and in the parking lots.
- I am happy to finally have a degree to put under my belt as a start towards my career.
- I completed and transferred to OU I then completed my BS in electrical engineering.
- Learned a lot through the courses from multiple ways of growing myself in furthering my education
- OCCC made taking the classes I needed for my degree very easy to follow in order to graduate in time.
- OCCC made the whole educational process easy. Made sure you weren't just a number. They really cared.
- Physics at OCCC was challenging and definitely prepared me for OU.
- Terrific. Wonderful. Had a bad experience at a university and OCCC gave me hope and had teachers who taught me and believed in me
- This degree gave me a very broad academic and cultural understanding which worked extremely well when transferring to OU.
- The best experience in OCCC was the professors. Always felt welcome. I was a non-traditional student and my professors were my driving force.
- Degree requires 2 different math, didn't find helpful, not clearly outlined, had to dig for information
- I'd like to see OCCC receive adequate funding, gave example of being limited on paper copies. Overall concern with adequate funding for higher education.
- Feels Associate is becoming greatly under-valued.
- Sign Language Course would be great for students

- More help in financial aid, seemed like they were always behind.
- More online classes would be great.

## **CONCLUSIONS**

The Associate of Science and Associate of Arts results continue to be significantly different than the Associate of Applied Science and Certificates with regard to labor force participation. These differences were to be expected as the AS and AA graduates generally continue their education while the AAS and certificate graduates join the workforce immediately after graduating. As the AS and AA graduates continue their education their employment is generally part-time and unrelated to their degree which is just the opposite of the AAS and certificate graduates.

All survey results reflected positive responses to the overall educational experience at OCCC. Ninety-eight percent of the surveys indicated that the respondent would recommend OCCC to a friend. Finally, the comments were overwhelmingly positive with graduates recognizing the impact the College had on their success. Clearly, the graduates were pleased with their education.

# **APPENDICES**



**Appendix A**  
**Question Details by Total, AAS/Certificate, and AA/AS**

**SURVEYS COMPLETED**

|                         | <b>Year</b> | <b>Total</b> | <b>AAS &amp; Certificates</b> | <b>AA/AS</b> |
|-------------------------|-------------|--------------|-------------------------------|--------------|
| Total Number of Surveys | 2016        | 2267         | 863                           | 1404         |
| Total Number Completed  | 2016        | 1576         | 614                           | 962          |
| Response Rate           | 2016        | 69.5%        | 71.1%                         | 68.5%        |
|                         |             |              |                               |              |
| Total Number of Surveys | 2017        | 2045         | 839                           | 1206         |
| Total Number Completed  | 2017        | 1188         | 475                           | 713          |
| Response Rate           | 2017        | 58.1%        | 56.6%                         | 59.1%        |
|                         |             |              |                               |              |
| Total Number of Surveys | 2018        | 1920         | 750                           | 1170         |
| Total Number Completed  | 2018        | 442          | 177                           | 265          |
| Response Rate           | 2018        | 23.0%        | 23.6%                         | 22.6%        |

**SECTION A: EDUCATIONAL INFORMATION**

1. Did you continue your education?

| <b>Year</b> | <b># Responding</b> | <b># Enrolled</b> |
|-------------|---------------------|-------------------|
| 2016        | 1576                | 789               |
| 2017        | 1188                | 637               |
| 2018        | 442                 | 269               |

Top Transfer Institutions

| <b>Name of Institution</b>          | <b>Number</b> |             |             |
|-------------------------------------|---------------|-------------|-------------|
|                                     | <b>2016</b>   | <b>2017</b> | <b>2018</b> |
| University of Oklahoma              | 225           | 180         | 68          |
| University of Central Oklahoma      | 245           | 170         | 64          |
| Oklahoma City Community College     | 107           | 86          | 28          |
| Oklahoma State University           | 46            | 35          | 18          |
| Southwest Oklahoma State University | 39            | 40          | 14          |

Top Majors in advanced degrees

| Program     | Number of Graduates Pursuing these University Degrees |      |      |
|-------------|---|------|------|
|             | 2016  | 2017 | 2018 |
| Nursing     | 123   | 84   | 46   |
| Business    | 119   | 54   | 30   |
| Computers   | 51  | 52   | 20   |
| Psychology  | 44  | 33   | 14   |
| Science     | 48  | 54   | 10   |
| Engineering | 65  | 26   | 9    |

2. Are you attending?

|                                       | Year | Total<br>% (#) | AAS/Cert<br>% (#) | AA/AS<br>% (#) |
|---------------------------------------|------|----------------|-------------------|----------------|
| Part time (less than 12 credit hours) | 2016 | 26.4% (208)    | 43.2% (60)        | 22.8% (148)    |
|                                       | 2017 | 25.9% (110)    | 36.6% (37)        | 22.5% (73)     |
|                                       | 2018 | 24.7% (62)     | 34.8% (23)        | 21.2% (39)     |
| Full time (12 hours or more)          | 2016 | 73.6% (581)    | 56.8% (79)        | 77.2% (502)    |
|                                       | 2017 | 74.1% (315)    | 63.4% (64)        | 77.5% (251)    |
|                                       | 2018 | 75.3% (189)    | 65.2% (43)        | 78.8% (145)    |

3. To what extent are you satisfied with the preparation you received at OCCC in relation to its usefulness in continuing your education?

|         | Year | Total | AAS/Cert | AA/AS |
|---------|------|-------|----------|-------|
| Average | 2016 | 8.70  | 8.56     | 8.73  |
| Average | 2017 | 8.94  | 9.00     | 8.92  |
| Average | 2018 | 8.94  | 9.22     | 8.84  |

Scale of 1-10 with 1 = Not Satisfied and 10 = Very Satisfied

4. Did you have problems transferring to the college/university indicated above?

|     | Year | Total<br>% (#) | AAS/Cert<br>% (#) | AA/AS<br>% (#) |
|-----|------|----------------|-------------------|----------------|
| No  | 2016 | 93.5% (746)    | 96.5% (137)       | 92.8% (609)    |
|     | 2017 | 93.4% (549)    | 93.8% (122)       | 93.2% (427)    |
|     | 2018 | 85.9% (214)    | 78.7% (48)        | 88.3% (166)    |
| Yes | 2016 | 6.5% (52)      | 3.5% (5)          | 7.2% (47)      |
|     | 2017 | 6.6% (39)      | 6.2% (8)          | 6.8% (31)      |
|     | 2018 | 14.1% (35)     | 21.3% (13)        | 11.7% (22)     |

**SECTION B: EMPLOYMENT INFORMATION**

5. What best describes your *present* employment status? **Please check only one.**

**Labor Force**

|                             | Year | Total |     | AAS/Cert |     | AA/AS |     |
|-----------------------------|------|-------|-----|----------|-----|-------|-----|
|                             |      | %     | #   | %        | #   | %     | #   |
| Employed full-time          | 2016 | 68.1% | 897 | 82.6%    | 449 | 57.5% | 438 |
|                             | 2017 | 62.4% | 622 | 77.5%    | 328 | 51.2% | 294 |
|                             | 2018 | 64.2% | 246 | 76.4%    | 123 | 55.4% | 123 |
| Employed part-time          | 2016 | 25.0% | 329 | 11.7%    | 65  | 34.6% | 264 |
|                             | 2017 | 27.2% | 271 | 14.7%    | 62  | 36.4% | 209 |
|                             | 2018 | 24.5% | 94  | 11.2%    | 18  | 34.2% | 76  |
| Unemployed and seeking work | 2016 | 7.0%  | 92  | 5.8%     | 32  | 7.9%  | 60  |
|                             | 2017 | 10.4% | 104 | 7.8%     | 33  | 12.4% | 71  |
|                             | 2018 | 11.2% | 43  | 12.4%    | 20  | 10.4% | 23  |

**Other Graduate Employment Activity**

|                                 |      | Total | AAS<br>Cert | AA<br>AS |
|---------------------------------|------|-------|-------------|----------|
| Unemployed and not seeking work | 2016 | 183   | 33          | 150      |
|                                 | 2017 | 106   | 27          | 79       |
|                                 | 2018 | 25    | 6           | 19       |
| Other                           | 2016 | 65    | 22          | 43       |
|                                 | 2017 | 66    | 18          | 48       |
|                                 | 2018 | 23    | 9           | 14       |

6. Is your **present** occupation related to the degree/certificate you completed at OCCC?

|                       | <b>Year</b> | <b>Total</b> | <b>AAS/Cert</b> | <b>AA/AS</b> |
|-----------------------|-------------|--------------|-----------------|--------------|
|                       |             | <b>% (#)</b> | <b>% (#)</b>    | <b>% (#)</b> |
| Yes, directly related | 2016        | 39.4% (481)  | 68.5% (359)     | 17.5% (122)  |
|                       | 2017        | 41.1% (365)  | 68.7% (270)     | 19.2% (95)   |
|                       | 2018        | 47.6% (70)   | 75.4% (49)      | 25.6% (21)   |
| Yes, somewhat related | 2016        | 15.3% (187)  | 7.3% (38)       | 21.4% (149)  |
|                       | 2017        | 9.5% (84)    | 4.8% (19)       | 13.1% (65)   |
|                       | 2018        | 17.0% (25)   | 9.2% (6)        | 23.2% (19)   |
| No                    | 2016        | 45.3% (553)  | 24.2% (127)     | 61.1% (426)  |
|                       | 2017        | 49.4% (439)  | 26.5% (104)     | 67.7% (335)  |
|                       | 2018        | 35.4% (52)   | 15.4% (10)      | 51.2% (42)   |

7. To what extent are you satisfied with the preparation you received at OCCC in relation to its usefulness in performing your job?

|         | <b>Year</b> | <b>Total</b> | <b>AAS/Cert</b> | <b>AA/AS</b> |
|---------|-------------|--------------|-----------------|--------------|
| Average | 2016        | 8.61         | 8.85            | 8.29         |
| Average | 2017        | 8.87         | 9.02            | 8.59         |
| Average | 2018        | 8.62         | 8.88            | 8.38         |

Scale of 1-10 with 1 = Not Satisfied and 10 = Very Satisfied

8. What are your Job Title and Place of Work? Please see Appendix C for this information.

### SECTION C: SUMMARY INFORMATION

9. Did you meet your intended goal at OCCC?

|     | <b>Year</b> | <b>Total % (#)</b> | <b>AAS/Cert % (#)</b> | <b>AA/AS % (#)</b> |
|-----|-------------|--------------------|-----------------------|--------------------|
| Yes | 2016        | 95.7% (444)        | 97.8% (179)           | 94.3% (265)        |
|     | 2017        | 96.6% (1,109)      | 96.0% (433)           | 97.0% (676)        |
|     | 2018        | 94.8% (366)        | 95.8% (158)           | 94.2% (228)        |
| No  | 2016        | 4.3% (20)          | 2.2% (4)              | 5.7% (16)          |
|     | 2017        | 3.4% (39)          | 4.0% (18)             | 3.0% (21)          |
|     | 2018        | 5.2% (21)          | 4.2% (7)              | 5.8% (14)          |



10. Please rate how prepared you felt in using the OCCC general educational skills for achieving your personal and academic goals using a scale of 1-10 with 10 being very prepared and 1 very prepared.

| 2018 Average |          |       | General Education Measures                    |
|--------------|----------|-------|---|
| Total        | AAS/Cert | AA/AS |   |
| 8.66         | 8.67     | 8.65  | Critical thinking                             |
| 8.31         | 8.12     | 8.45  | Understanding culture and social institutions |
| 8.26         | 8.09     | 8.37  | Mathematical methods                          |
| 7.76         | 7.68     | 7.81  | Public speaking                               |
| 8.50         | 8.19     | 8.71  | Writing                                       |

11. Are you the first one in your family to graduate with a degree?

|            | Year | Total       | AAS/Cert    | AA/AS       |
|------------|------|-------------|-------------|-------------|
|            |      | #           | #           | #           |
| Yes        | 2016 | 32.8% (506) | 28.7% (171) | 35.4% (335) |
|            | 2017 | 43.8% (346) | 40.2% (130) | 46.3% (216) |
|            | 2018 | 38.3% (163) | 34.5% (59)  | 40.8% (104) |
| No         | 2016 | 63.4% (977) | 67.6% (403) | 60.7% (574) |
|            | 2017 | 54.7% (432) | 57.0% (184) | 53.1% (248) |
|            | 2018 | 60.8% (259) | 64.3% (110) | 58.4% (149) |
| Don't know | 2016 | 3.8% (59)   | 3.7% (22)   | 3.9% (37)   |
|            | 2017 | 1.5% (12)   | 2.8% (9)    | 0.6% (3)    |
|            | 2018 | 0.9% (4)    | 1.2% (2)    | 0.8% (2)    |

12. Do you currently volunteer in the community?

|     | Year | Total       | AAS/Cert    | AA/AS       |
|-----|------|-------------|-------------|-------------|
|     |      | % (#)       | % (#)       | % (#)       |
| Yes | 2016 | 28.8% (130) | 25.3% (45)  | 31.1% (85)  |
|     | 2017 | 33.9% (251) | 33.2% (99)  | 34.3% (152) |
|     | 2018 | 30.7% (54)  | 29.2% (19)  | 31.5% (35)  |
| No  | 2016 | 71.2% (321) | 74.7% (133) | 68.9% (188) |
|     | 2017 | 66.1% (490) | 66.8% (199) | 65.7% (291) |
|     | 2018 | 69.3% (122) | 70.8% (46)  | 68.5% (76)  |

13. To what extent is OCCC open to diversity?

|         | Year | Total | AAS/Cert | AA/AS |
|---------|------|-------|----------|-------|
| Average | 2016 | 9.12  | 9.04     | 9.17  |
|         | 2017 | 9.10  | 9.14     | 9.08  |
|         | 2018 | 9.33  | 9.38     | 9.30  |

Scale of 1-10 with 10 = To a great extent and 1 = To no extent

14. Are you interested in taking more courses at OCCC?

|          | Year | Total<br>% (#) | AAS/Cert<br>% (#) | AA/AS<br>% (#) |
|----------|------|----------------|-------------------|----------------|
| Yes      | 2016 | 32.1% (301)    | 32.3% (124)       | 32.0% (177)    |
|          | 2017 | 25.1% (197)    | 28.9% (93)        | 22.4% (104)    |
|          | 2018 | 21.5% (39)     | 23.2% (16)        | 20.5% (23)     |
| No       | 2016 | 61.4% (575)    | 61.5% (236)       | 61.3% (339)    |
|          | 2017 | 45.4% (357)    | 45.3% (146)       | 45.5% (211)    |
|          | 2018 | 34.8% (63)     | 40.6% (28)        | 31.3% (35)     |
| Not sure | 2016 | 6.5% (61)      | 6.3% (24)         | 6.7% (37)      |
|          | 2017 | 29.5% (232)    | 25.8% (83)        | 32.1% (149)    |
|          | 2018 | 43.6% (79)     | 36.2% (25)        | 48.2% (54)     |

15. What is your overall level of satisfaction with your OCCC educational experience?

|         | Year | Total | AAS/Cert | AA/AS |
|---------|------|-------|----------|-------|
| Average | 2016 | 8.88  | 8.90     | 8.87  |
| Average | 2017 | 9.03  | 9.02     | 9.04  |
| Average | 2018 | 9.20  | 9.18     | 9.21  |

Scale of 1-10 with 1 = Not Satisfied and 10 = Very Satisfied

16. Would you recommend OCCC to a friend?

|     | Year | Total<br>% (#) | AAS/Cert<br>% (#) | AA/AS<br>% (#) |
|-----|------|----------------|-------------------|----------------|
| Yes | 2016 | 99.0% (1524)   | 99.5% (592)       | 98.7% (932)    |
|     | 2017 | 99.2% (1135)   | 99.3% (451)       | 99.1% (684)    |
|     | 2018 | 98.8% (423)    | 99.4% (171)       | 98.4% (252)    |
| No  | 2016 | 1.0% (15)      | 0.5% (3)          | 1.3% (12)      |
|     | 2017 | 0.8% (9)       | 0.7% (3)          | 0.9% (6)       |
|     | 2018 | 1.2% (5)       | 0.6% (1)          | 1.6% ((4)      |

## Appendix B

### Details for Programs/Certificates with 10 or More Completed Surveys

This portion of the document provides graduate survey information by degrees/certificates. Fiscal years are defined as the Summer, Fall, and Spring semesters. In addition:

1. Each program includes responses from at least 10 graduates.
2. All questions asking students to rate their satisfaction must have at least 10 responses to be reported.
3. The number located within parentheses is the number of graduates responding to the question.
4. In 2017, the general education question was added.
5. In 2017, the completion of educational goal was changed to include not at this time.
6. There is duplication within some of the data since some students earned multiple degrees and certificates.

#### List of Programs Found in the Following Tables

|  | Total | #     | %     |
|--|-------|-------|-------|
|  |       | Resp. | Resp. |
| Business – AS  | 754   | 43    | 5.7%  |
| Computer Science - AAS   | 41    | 10    | 24.4% |
| Diversified Studies – AA                                       | 194   | 36    | 18.6% |
| Diversified Studies – AS                                       | 429   | 93    | 21.7% |
| Emergency Medical Sciences – Cert (Basic, Advanced, Paramedic) | 120   | 22    | 18.3% |
| Engineering – AS (Pre-Engineering)                             | 50    | 13    | 26.0% |
| Nursing – AAS (ACC Nursing, LPN, Nursing)                      | 216   | 45    | 20.8% |
| Psychology – AA  | 99    | 20    | 20.2% |
| Sociology – AA   | 38    | 10    | 26.3% |

AAS = Associate in Applied Science, Cert = Certificate, AA = Associate in Arts,  
AS = Associate in Science

## Business – AS

|   | 2016       | 2017       | 2018       |
|---|------------|------------|------------|
| Number Surveyed   | 153        | 153        | 754        |
| Number Responding   | 104        | 89         | 43         |
| % Responding  | 68.0%      | 58.2%      | 5.7%       |
| <b>Continuing Education</b>                                     |            |            |            |
| # continuing their education                                    | 79         | 61         | 35         |
| # with difficulties transferring credits                        | 3          | 2          | 1          |
| Prepared graduate for continued education (1-10 scale)          | 8.81       | 9.14       | 8.88       |
| <b>Employment</b>   |            |            |            |
| Employed full-time  | 56.4% (44) | 57.1% (40) | 52.9% (18) |
| Employed part-time  | 33.3% (26) | 37.1% (26) | 41.2% (14) |
| Unemployed but seeking  | 10.3% (8)  | 5.7% (4)   | 5.9% (2)   |
| Not seeking   | 22         | 8          | 3          |
| Other   | 3          | 10         | 5          |
| % working in job related to education                           | 62.3%      | 51.6%      | 68.8%      |
| Prepared graduate for performing job (1-10 scale)               | 8.28       | 8.88       | 8.87       |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |            |            |            |
| Critical thinking   |            | 8.79       | 8.76       |
| Understanding culture and social structure                      |            | 8.72       | 8.55       |
| Mathematical methods  |            | 8.67       | 8.66       |
| Public speaking   |            | 8.82       | 8.44       |
| Writing   |            | 8.68       | 8.80       |
| <b>Other</b>  |            |            |            |
| % who met their educational goals at OCCC                       | 100%       | 100%       | 100%       |
| % 1 <sup>st</sup> in family to earn a degree                    | 32.7%      | 50.0%      | 43.9%      |
| % who volunteer in their community                              | 20.7%      | 30.4%      | 35.0%      |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.09       | 9.34       | 9.24       |
| Overall satisfied with OCCC (1-10 scale)                        | 8.90       | 9.21       | 9.22       |
| % Would recommend OCCC to another person                        | 100%       | 100%       | 100%       |

**Computer Science AAS**  
**(Computer Science, Computer Systems Support, Cyber Information, Web)**

|   | 2016      | 2017      | 2018      |
|---|-----------|-----------|-----------|
| Number Surveyed   | 28        | 30        | 41        |
| Number Responding   | 17        | 16        | 10        |
| % Responding  | 60.7%     | 53.3%     | 24.4%     |
| <b>Continuing Education</b>                                     |           |           |           |
| # continuing their education                                    | 5         | 6         | 5         |
| # with difficulties transferring credits                        | --        | 1         | 2         |
| Prepared graduate for continued education (scale of 1-10)       | --        | --        | --        |
| <b>Employment</b>   |           |           |           |
| Employed full-time  | 100% (14) | 46.2% (6) | 50.0% (5) |
| Employed part-time  | --        | 30.8% (4) | 10.0% (1) |
| Unemployed but seeking  | --        | 23.1% (3) | 40.0% (4) |
| Not seeking   | 3         | 2         | 0         |
| Other   | 0         | 1         | 0         |
| % working in job related to education                           | 57.1%     | 60.0%     | 0         |
| Prepared graduate for performing job (scale of 1-10)            | --        | --        | --        |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |           |           |           |
| Critical thinking   |           | 7.79      | 8.30      |
| Understanding culture and social structure                      |           | 7.64      | 7.20      |
| Mathematical methods  |           | 7.57      | 7.70      |
| Public speaking   |           | 7.29      | 7.00      |
| Writing   |           | 7.69      | 8.40      |
| <b>Other</b>  |           |           |           |
| % who met their educational goals at OCCC                       | --        | 100%      | 100%      |
| % 1 <sup>st</sup> in family to earn a degree                    | 29.4%     | 30.8%     | 40.0%     |
| % who volunteer in their community                              | --        | 36.4%     | --        |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.31      | 8.60      | 9.10      |
| Overall satisfied with OCCC (scale of 1-10)                     | 8.94      | 7.81      | 8.70      |
| % Would recommend OCCC to another person                        | 100%      | 93.3%     | 100%      |

## Diversified Studies – AA

|   | 2016       | 2017       | 2018       |
|---|------------|------------|------------|
| Number Surveyed   | 184        | 171        | 194        |
| Number Responding   | 133        | 109        | 36         |
| % Responding  | 72.3%      | 63.7%      | 18.6%      |
| <b>Continuing Education</b>                                     |            |            |            |
| # continuing their education                                    | 92         | 72         | 19         |
| # with difficulties transferring credits                        | 3          | 1          | 1          |
| Prepared graduate for continued education (1-10 scale)          | 8.35       | 8.59       | 8.42       |
| <b>Employment</b>   |            |            |            |
| Employed full-time  | 55.2% (58) | 51.1% (46) | 57.6% (19) |
| Employed part-time  | 37.1% (39) | 35.6% (32) | 30.3% (10) |
| Unemployed but seeking  | 7.6% (8)   | 13.3% (12) | 12.1% (4)  |
| Not seeking   | 21         | 12         | 2          |
| Other   | 6          | 5          | 1          |
| % working in job related to education                           | 28.9%      | 22.3%      | 36.4%      |
| Prepared graduate for performing job (1-10 scale)               | 7.96       | 7.60       | 8.38       |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |            |            |            |
| Critical thinking   |            | 8.49       | 8.42       |
| Understanding culture and social structure                      |            | 8.39       | 8.69       |
| Mathematical methods  |            | 7.99       | 7.58       |
| Public speaking   |            | 8.34       | 7.76       |
| Writing   |            | 8.70       | 8.92       |
| <b>Other</b>  |            |            |            |
| % who met their educational goals at OCCC                       | 97.5%      | 91.5%      | 97.1%      |
| % 1 <sup>st</sup> in family to earn a degree                    | 34.8%      | 43.8%      | 33.3%      |
| % who volunteer in their community                              | 41.0%      | 36.2%      | 25.0%      |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.14       | 8.70       | 9.22       |
| Overall satisfied with OCCC (1-10 scale)                        | 8.79       | 8.76       | 9.31       |
| % Would recommend OCCC to another person                        | 98.5%      | 98.1%      | 97.2%      |

## Diversified Studies – AS

|   | 2016        | 2017        | 2018       |
|---|-------------|-------------|------------|
| Number Surveyed   | 623         | 437         | 429        |
| Number Responding   | 431         | 250         | 93         |
| % Responding  | 69.2%       | 57.2%       | 21.7%      |
| <b>Continuing Education</b>                                     |             |             |            |
| # continuing their education                                    | 258         | 150         | 63         |
| # with difficulties transferring credits                        | 7           | 5           | 9          |
| Prepared graduate for continued education (1-10 scale)          | 8.75        | 8.82        | 8.89       |
| <b>Employment</b>   |             |             |            |
| Employed full-time  | 65.5% (230) | 61.8% (126) | 67.1% (53) |
| Employed part-time  | 29.1% (102) | 28.4% (58)  | 26.6% (21) |
| Unemployed but seeking  | 5.4% (19)   | 9.8% (20)   | 6.3% (5)   |
| Not seeking   | 58          | 28          | 8          |
| Other   | 18          | 13          | 2          |
| % working in job related to education                           | 36.2%       | 33.7%       | 51.7%      |
| Prepared graduate for performing job (1-10 scale)               | 8.46        | 8.94        | 8.29       |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |             |             |            |
| Critical thinking   |             | 8.52        | 8.72       |
| Understanding culture and social structure                      |             | 8.62        | 8.39       |
| Mathematical methods  |             | 8.61        | 8.56       |
| Public speaking   |             | 8.32        | 7.85       |
| Writing   |             | 8.63        | 8.94       |
| <b>Other</b>  |             |             |            |
| % who met their educational goals at OCCC                       | 91.2%       | 84.8%       | 89.8%      |
| % 1 <sup>st</sup> in family to earn a degree                    | 34.4%       | 46.7%       | 47.3%      |
| % who volunteer in their community                              | 30.6%       | 37.7%       | 28.6%      |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.16        | 9.19        | 9.45       |
| Overall satisfied with OCCC (1-10 scale)                        | 8.76        | 9.00        | 9.11       |
| % Would recommend OCCC to another person                        | 98.6%       | 99.6%       | 98.9%      |

**Emergency Medical Science – Cert  
(Basic, Advanced, Paramedic)**

|   | 2016       | 2017       | 2018       |
|---|------------|------------|------------|
| Number Surveyed   | 150        | 169        | 120        |
| Number Responding   | 110        | 97         | 22         |
| % Responding  | 73.3%      | 57.4%      | 18.3%      |
| <b>Continuing Education</b>                                     |            |            |            |
| # continuing their education                                    | 20         | 50         | 9          |
| # with difficulties transferring credits                        | 0          | 1          | 0          |
| Prepared graduate for continued education (1-10 scale)          | 7.81       | 9.32       | 9.00       |
| <b>Employment</b>   |            |            |            |
| Employed full-time  | 76.5% (75) | 68.8% (53) | 85.0% (17) |
| Employed part-time  | 19.4% (19) | 23.4% (18) | 15.0% (3)  |
| Unemployed but seeking  | 4.1% (4)   | 7.8% (6)   | 0          |
| Not seeking   | 7          | 15         | 0          |
| Other   | 5          | 3          | 2          |
| % working in job related to education                           | 57.0%      | 50.7%      | 60.0%      |
| Prepared graduate for performing job (1-10 scale)               | 8.49       | 9.04       | 8.32       |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |            |            |            |
| Critical thinking   |            | 8.92       | 8.38       |
| Understanding culture and social structure                      |            | 8.71       | 7.50       |
| Mathematical methods  |            | 8.54       | 6.55       |
| Public speaking   |            | 8.69       | 7.65       |
| Writing   |            | 8.67       | 7.10       |
| <b>Other</b>  |            |            |            |
| % who met their educational goals at OCCC                       | 100%       | 85.9%      | 95.5%      |
| % 1 <sup>st</sup> in family to earn a degree                    | 21.5%      | 48.0%      | 28.6%      |
| % who volunteer in their community                              | 25.0%      | 40.8%      | --         |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.01       | 9.09       | 9.14       |
| Overall satisfied with OCCC (1-10 scale)                        | 8.74       | 9.03       | 9.18       |
| % Would recommend OCCC to another person                        | 99.1%      | 100%       | 100%       |



**Engineering – AS  
(Pre-Engineering)**

|   | 2016      | 2017       | 2018      |
|---|-----------|------------|-----------|
| Number Surveyed   | 41        | 40         | 50        |
| Number Responding   | 33        | 36         | 13        |
| % Responding  | 80.5%     | 90.0%      | 26.0%     |
| <b>Continuing Education</b>                                     |           |            |           |
| # continuing their education                                    | 33        | 27         | 13        |
| # with difficulties transferring credits                        | 2         | 2          | 1         |
| Prepared graduate for continued education (scale of 1-10)       | 9.21      | 9.05       | 9.00      |
| <b>Employment</b>   |           |            |           |
| Employed full-time  | 30.0% (6) | 33.3% (9)  | 33.3% (3) |
| Employed part-time  | 45.0% (9) | 44.4% (12) | 66.7% (6) |
| Unemployed but seeking  | 25.0% (5) | 22.2% (6)  | 0         |
| Not seeking   | 8         | 5          | 2         |
| Other   | 5         | 2          | 1         |
| % working in job related to education                           | 35.7%     | 36.9%      | --        |
| Prepared graduate for performing job (scale of 1-10)            | --        | --         | --        |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |           |            |           |
| Critical thinking   |           | 9.14       | 7.77      |
| Understanding culture and social structure                      |           | 8.52       | 7.25      |
| Mathematical methods  |           | 9.18       | 8.69      |
| Public speaking   |           | 8.64       | 5.75      |
| Writing   |           | 8.80       | 6.67      |
| <b>Other</b>  |           |            |           |
| % who met their educational goals at OCCC                       | 100%      | 97.1%      | 92.3%     |
| % 1 <sup>st</sup> in family to earn a degree                    | 43.8%     | 22.7%      | 7.7%      |
| % who volunteer in their community                              | 40.0%     | 38.1%      | --        |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.24      | 9.04       | 8.08      |
| Overall satisfied with OCCC (scale of 1-10)                     | 9.33      | 9.00       | 8.77      |
| % Would recommend OCCC to another person                        | 100%      | 100%       | 92.3%     |

## Nursing – AAS

|   | 2016        | 2017        | 2018       |
|---|-------------|-------------|------------|
| Number Surveyed   | 210         | 211         | 216        |
| Number Responding   | 160         | 128         | 45         |
| % Responding  | 76.2%       | 60.7%       | 20.8%      |
| <b>Continuing Education</b>                                     |             |             |            |
| # continuing their education                                    | 38          | 32          | 13         |
| # with difficulties transferring credits                        | --          | --          | --         |
| Prepared graduate for continued education (1-10 scale)          | 8.94        | 9.50        | 9.46       |
| <b>Employment</b>   |             |             |            |
| Employed full-time  | 94.9% (150) | 95.2% (119) | 100% (450) |
| Employed part-time  | 3.8% (6)    | 2.4% (3)    | 0          |
| Unemployed but seeking  | 1.3% (2)    | 2.4% (3)    | 0          |
| Not seeking   | 0           | 0           | 0          |
| Other   | 2           | 2           | 0          |
| % working in job related to education                           | 98.1%       | 99.2%       | 95.8%      |
| Prepared graduate for performing job (1-10 scale)               | 9.12        | 9.22        | 9.28       |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |             |             |            |
| Critical thinking   |             | 9.01        | 9.07       |
| Understanding culture and social structure                      |             | 8.92        | 8.82       |
| Mathematical methods  |             | 9.05        | 9.11       |
| Public speaking   |             | 8.47        | 8.02       |
| Writing   |             | 8.57        | 8.04       |
| <b>Other</b>  |             |             |            |
| % who met their educational goals at OCCC                       | 100%        | 98.3%       | 97.8%      |
| % 1 <sup>st</sup> in family to earn a degree                    | 31.4%       | 34.1%       | 26.7%      |
| % who volunteer in their community                              | 23.1%       | 35.0%       | 16.7%      |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 8.94        | 9.30        | 9.50       |
| Overall satisfied with OCCC (1-10 scale)                        | 9.09        | 9.26        | 9.49       |
| % Would recommend OCCC to another person                        | 100%        | 100%        | 100%       |

## Psychology – AA

|   | 2016       | 2017       | 2018      |
|---|------------|------------|-----------|
| Number Surveyed   | 99         | 86         | 99        |
| Number Responding   | 61         | 44         | 20        |
| % Responding  | 61.6%      | 51.2%      | 20.2%     |
| <b>Continuing Education</b>                                     |            |            |           |
| # continuing their education                                    | 47         | 36         | 16        |
| # with difficulties transferring credits                        | 1          | 3          | 0         |
| Prepared graduate for continued education (1-10 scale)          | 8.77       | 9.25       | 8.93      |
| <b>Employment</b>   |            |            |           |
| Employed full-time  | 54.9% (28) | 56.8% (21) | 53.3% (8) |
| Employed part-time  | 39.2% (20) | 35.1% (13) | 26.7% (4) |
| Unemployed but seeking  | 5.9% (3)   | 8.1% (3)   | 20.0% (3) |
| Not seeking   | 9          | 3          | 1         |
| Other   | 1          | 4          | 1         |
| % working in job related to education                           | 32.6%      | 12.6%      | --        |
| Prepared graduate for performing job (1-10 scale)               | 7.69       | --         | --        |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |            |            |           |
| Critical thinking   |            | 8.72       | 8.47      |
| Understanding culture and social structure                      |            | 8.88       | 8.40      |
| Mathematical methods  |            | 8.24       | 8.29      |
| Public speaking   |            | 8.05       | 7.60      |
| Writing   |            | 8.71       | 8.87      |
| <b>Other</b>  |            |            |           |
| % who met their educational goals at OCCC                       | 92.9%      | 100%       | 92.9%     |
| % 1 <sup>st</sup> in family to earn a degree                    | 39.0%      | 60.9%      | 43.8%     |
| % who volunteer in their community                              | 21.4%      | 26.1%      | --        |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.45       | 9.21       | 9.31      |
| Overall satisfied with OCCC (1-10 scale)                        | 9.14       | 9.37       | 9.53      |
| % Would recommend OCCC to another person                        | 94.9%      | 100%       | 100%      |

## Sociology – AA

|   | 2016       | 2017      | 2018      |
|---|------------|-----------|-----------|
| Number Surveyed   | 39         | 34        | 38        |
| Number Responding   | 28         | 21        | 10        |
| % Responding  | 71.8%      | 61.8%     | 26.3%     |
| <b>Continuing Education</b>                                     |            |           |           |
| # continuing their education                                    | 19         | 15        | 7         |
| # with difficulties transferring credits                        | 1          | --        | 1         |
| Prepared graduate for continued education (scale of 1-10)       | 8.71       | 9.33      | --        |
| <b>Employment</b>   |            |           |           |
| Employed full-time  | 45.0% (9)  | 56.3% (9) | 37.5% (3) |
| Employed part-time  | 50.0% (10) | 37.5% (6) | 50.0% (4) |
| Unemployed but seeking  | 5.0% (1)   | 6.3% (1)  | 12.5% (1) |
| Not seeking   | 7          | 3         | 0         |
| Other   | 1          | 1         | 1         |
| % working in job related to education                           | 26.4%      | 14.2%     | 0         |
| Prepared graduate for performing job (scale of 1-10)            | --         | --        | --        |
| <b>General Education Skill Set Preparedness (scale of 1-10)</b> |            |           |           |
| Critical thinking   |            | 9.00      | --        |
| Understanding culture and social structure                      |            | 9.35      | --        |
| Mathematical methods  |            | 8.58      | --        |
| Public speaking   |            | 8.63      | --        |
| Writing   |            | 9.00      | --        |
| <b>Other</b>  |            |           |           |
| % who met their educational goals at OCCC                       | --         | 100%      | --        |
| % 1 <sup>st</sup> in family to earn a degree                    | 46.4%      | 58.3%     | --        |
| % who volunteer in their community                              | --         | 41.7%     | --        |
| Extent to which OCCC is open to diversity (scale of 1-10)       | 9.52       | 9.47      | --        |
| Overall satisfied with OCCC (scale of 1-10)                     | 9.18       | 9.58      | --        |
| % Would recommend OCCC to another person                        | 100%       | 100%      | --        |

## Appendix C Jobs and Company Names by Program

Jobs are listed for graduates who indicated their job was directly or somewhat directly related to their major. If a graduate received an AAS and one or more certificates in the same field, their employment was reported solely within their AAS program. If a nurse had a double major of diversified studies and nursing, this individual's employment was recorded within the nursing program. Please keep in mind that some graduates may have been employed prior to enrolling and/or graduating from OCCC. Also, some graduates may hold a reverse degree in which they were attending a 4-year educational institution and OCCC contacted them to transfer their credits back to OCCC to obtain a degree. The numbers in parentheses after the job titles are the number of graduates who were hired in this position.

### Basic EMS - Certificate

| Job Title   | Company |
|-------------|---------|
| Firefighter | OKC     |
| Firefighter | Tulsa   |

### Business - AS

| Job Title                        | Company                        |
|----------------------------------|--------------------------------|
| Accountant's Assistant           | Pat Filinto                    |
| Application Analysts             | Vidant Health                  |
| Commercial Bank Teller           | FNB Community Bank             |
| Office Manager                   | MGIA                           |
| Office Manager                   | Tri City Veterinary PLLC       |
| Plant Operator                   | FER Waste Water                |
| Sales Associate                  | OCCC                           |
| Sales Supervisor                 | Oakley                         |
| State Code Reviewer              |                                |
| Trainer                          | OUHSC                          |
| Undergraduate Research Assistant | University of Central Oklahoma |

### Business Accounting/Finance Support Specialist – AAS

| Job Title               | Company |
|-------------------------|---------|
| Claims Adjuster/Billing |         |

### Business General Office Support - Certificate

| Job Title               | Company         |
|-------------------------|-----------------|
| Legal Assistant         | Shapiro & Cejda |
| Claims Adjuster/Billing |                 |

### Business Legal Secretary - AAS

| Job Title       | Company             |
|-----------------|---------------------|
| Legal Secretary | Shroeder Law Office |

**Child Development – AA**

| <b>Job Title</b>   | <b>Company</b>             |
|--------------------|----------------------------|
| Teacher            | Kelly Educational Services |
| Assistant Director | Family Child Care Home     |

**Child Development - Certificate**

| <b>Job Title</b>    | <b>Company</b>       |
|---------------------|----------------------|
| Lead Teacher        | Time Learning Center |
| Childcare assistant | Babyzone Daycare     |

**Computer Aided Technology - AAS**

| <b>Job Title</b>         | <b>Company</b> |
|--------------------------|----------------|
| CADD Specialist LEVEL II | ODOT           |

**Computer Software - AS**

| <b>Job Title</b>              | <b>Company</b> |
|-------------------------------|----------------|
| Network Operations Technician | Dell EMC. LLC  |

**Computer Systems Support - Certificate**

| <b>Job Title</b>     | <b>Company</b>                  |
|----------------------|---------------------------------|
| Lab Assistant        | Oklahoma City Community College |
| System Administrator | Midwest Hose                    |

**Diversified Studies - AA**

| <b>Job Title</b>            | <b>Company</b>             |
|-----------------------------|----------------------------|
| Physical Therapy Technician | Precision Physical Therapy |
| Receptionist                | S.N. Eye Clinic            |
| Line Technician Therapist   | Therapy Center of Acadiana |

**Diversified Studies - AS**

| <b>Job Title</b>         | <b>Company</b>            |
|--------------------------|---------------------------|
| Administrative Assistant | Feed the Children         |
| COTA/Licensed            | Bellevue                  |
| EMT                      | Mercy Regional EMS        |
| LPN                      | Hillcrest Nursing         |
| Medical Coder            | Legacy Medical Management |
| Phlebotomist             |                           |
| Program Analysis         | Tinker Air Force Base     |

**Electronics – AAS**

| <b>Job Title</b>    | <b>Company</b>        |
|---------------------|-----------------------|
| Electronic Mechanic | Tinker Air Force Base |

**Emergency Medical Science - AAS**

| <b>Job Title</b> | <b>Company</b>      |
|------------------|---------------------|
| Paramedic        | Muskogee County EMS |
| Paramedic        | Midwest City EMS    |

**Emergency Medical Technician - Certificate**

| <b>Job Title</b> | <b>Company</b> |
|------------------|----------------|
| EMT              | Midwest        |
| Firefighter      | OKC            |

**Engineering - AS**

| <b>Job Title</b>       | <b>Company</b>        |
|------------------------|-----------------------|
| Junior Design Engineer | Taka Solar            |
| Electrical Engineer    | Tinker Air Force Base |

**Network Technology - AAS**

| <b>Job Title</b>              | <b>Company</b>          |
|-------------------------------|-------------------------|
| Tier 2 Information Technology | Abacus System Solutions |

**Nursing BADNAP – AAS**

| <b>Job Title</b> | <b>Company</b>   |
|------------------|------------------|
| Registered Nurse | Mercy            |
| Registered Nurse | OU Medical       |
| Registered Nurse | Oklahoma Medical |

**Nursing LPN RN – AAS**

| <b>Job Title</b>              | <b>Company</b>                 |
|-------------------------------|--------------------------------|
| NICU Nurse                    | Alliance Health Deaconess      |
| Nurse                         | Mayes Home Health              |
| Registered Nurse              | Advanced Connection Healthcare |
| Registered Nurse              | Lindsay Municipal Hospital     |
| Registered Nurse              | Saint Francis Hospital         |
| Registered Nurse Case Manager | Grace Living Center            |
| Registered Nurse ICU          | Alliance Health Midwest        |

### **Nursing Traditional**

| <b>Job Title</b>             | <b>Company</b>                      |
|------------------------------|-------------------------------------|
| Registered Nurse, Cardiology | Oklahoma Heart Hospital             |
| Registered Nurse             | Baylor                              |
| Registered Nurse             | Integrus Baptist Medical Center (4) |
| Registered Nurse             | Lakeside Women's                    |
| Registered Nurse             | Mercy                               |
| Registered Nurse             | Norman Regional (2)                 |
| Registered nurse             | Oklahoma heart hospital             |
| Registered Nurse             | OU                                  |
| Registered Nurse             | OU Children's Hospital              |
| Registered Nurse             | SSM Health Saint Anthony (2)        |

### **Occupational Therapy Assistant - AAS**

| <b>Job Title</b> | <b>Company</b> |
|------------------|----------------|
| COTA/Licensed    | Great Changes  |
| COTA/Licensed    | Bellevue       |
| COTA             | Mercy Hospital |

### **Physical Therapist Assistant – AAS**

| <b>Job Title</b>             | <b>Company</b>                   |
|------------------------------|----------------------------------|
| Physical Therapist Assistant | Accel at Chrystal Park Rehab Pro |
| Physical Therapist Assistant | AMG Specialty Hospital           |
| Physical Therapist Assistant | Kindred Healthcare               |

### **Political Science - AA**

| <b>Job Title</b> | <b>Company</b>    |
|------------------|-------------------|
| Teacher          | LA petite academy |

### **Pre-Education - AS**

| <b>Job Title</b>   | <b>Company</b>       |
|--------------------|----------------------|
| Teachers Assistant | Moore Public Schools |

### **Psychology – AA**

| <b>Job Title</b>               | <b>Company</b>                               |
|--------------------------------|--|
| Marketing Coordinator          | OU Gene Rainbolt Graduate School of Business |
| Investigator Support Assistant | EEOC   |

### **Respiratory Care Therapist - AAS**

| <b>Job Title</b>                 | <b>Company</b>                  |
|----------------------------------|---------------------------------|
| Registered Respiratory Therapist | Integrus Baptist Medical Center |
| Registered Respiratory Therapist | SSM - St. Anthony Hospital      |
| Respiratory Therapist            | Apria Healthcare                |



## Appendix D OCCC Graduate Survey Instrument

### SECTION A: EDUCATIONAL INFORMATION

**Please complete this section if you continued your education. If not, please skip to question 5.**

1. What is the name of the college/university you transferred to after graduating from OCCC and your major?

College/University: \_\_\_\_\_

Major: \_\_\_\_\_

2. Are you attending

Part time (less than 12 credit hours)

Full time (12 hours or more)

3. To what extent are you satisfied with the preparation you received at OCCC in relation to its usefulness in continuing your education? (circle a number)

|                |    |   |   |   |   |   |   |   |   |               |  |
|----------------|----|---|---|---|---|---|---|---|---|---------------|--|
| Very Satisfied |    |   |   |   |   |   |   |   |   | Not Satisfied |  |
|                | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1             |  |

4. Did you have problems transferring to the college/university indicated above?

1 Yes; why? \_\_\_\_\_

\_\_\_\_ Credit hours not accepted

2 No

### SECTION B: EMPLOYMENT INFORMATION

5. What best describes your *present* employment status?

**Please check only one.**

1 Employed full-time

2 Employed part-time

3 Unemployed and seeking work (skip to #9)

4 Unemployed and not seeking work (skip to #9)

5 Other – describe: \_\_\_\_\_  
(skip to #9)

6. Is your *present* occupation related to the degree/certificate you completed at OCCC?

1 Yes, directly related

2 Yes, somewhat related

3 No (skip to question 9)

7. To what extent are you satisfied with the preparation you received at OCCC in relation to its usefulness in performing your job? (circle a number)

|                |    |   |   |   |   |   |   |   |   |               |  |
|----------------|----|---|---|---|---|---|---|---|---|---------------|--|
| Very Satisfied |    |   |   |   |   |   |   |   |   | Not Satisfied |  |
|                | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1             |  |

8. What is your job title? \_\_\_\_\_

Name of company: \_\_\_\_\_

May we contact your supervisor? If yes, please complete.

Name of supervisor \_\_\_\_\_

Department \_\_\_\_\_

Telephone number \_\_\_\_\_

Business address: \_\_\_\_\_

### SECTION C: SUMMARY INFORMATION

9. Did you meet your intended OCCC educational goal?

1 Yes

2 No - please explain: \_\_\_\_\_

10. Please rate how prepared you felt in using the OCCC general educational skills for achieving your personal and academic goals. (Please fill in the number.)

|               |    |   |   |   |   |   |   |   |   |                 |  |
|---------------|----|---|---|---|---|---|---|---|---|-----------------|--|
| Very Prepared |    |   |   |   |   |   |   |   |   | Very Unprepared |  |
|               | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1               |  |

\_\_\_\_\_ Critical thinking

\_\_\_\_\_ Understanding culture and social institutions

\_\_\_\_\_ Mathematical methods

\_\_\_\_\_ Public Speaking

\_\_\_\_\_ Writing

11. Are you the first one in your family to graduate with an associate degree or a certificate?

1 Yes     2 No     3 Don't know

12. Do you currently volunteer in the community?

1 Yes; How many hours a month? \_\_\_\_\_

2 No

13. To what extent is OCCC open to diversity? (circle a #)

|                   |    |   |   |   |   |   |   |   |   |              |   |
|-------------------|----|---|---|---|---|---|---|---|---|--------------|---|
| To a Great Extent |    |   |   |   |   |   |   |   |   | To No Extent |   |
|                   | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1            | 0 |

14. Are you interested in taking more courses at OCCC?

1 Yes; what courses? \_\_\_\_\_

2 No

3. Maybe/Not sure/Don't know

15. What is your overall level of satisfaction with your OCCC educational experience? (circle a number)

|                |    |   |   |   |   |   |   |   |   |               |  |
|----------------|----|---|---|---|---|---|---|---|---|---------------|--|
| Very Satisfied |    |   |   |   |   |   |   |   |   | Not Satisfied |  |
|                | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1             |  |

16. Would you recommend OCCC to a friend?

1 Yes     2 No

17. Please comment on the degree/certificate you completed and/or services you received.

