

Employer Survey Results

	Population	Number Responding	Percent Responding
FY2013	99	61	61.6%
FY2012	150	98	65.3%
FY2011	61	8	13.1%
FY2010	89	31	34.8%
FY2009	64	25	39.0%

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
GENERAL EDUCATION SKILLS				
1. Reading—understands and interprets written information				
	2013	4.99	5.02	-0.03
	2012	4.72	4.82	-0.10
	2011	4.75	4.67	+0.08
	2010	4.77	4.83	-0.07
	2009	4.60	4.81	-0.21
2. Writing – communicates thoughts and information in documents such as memos, letters, directions, manuals, reports and graphs				
	2013	4.79	4.77	+0.02
	2012	4.56	4.60	-0.04
	2011	4.38	4.50	-0.12
	2010	4.62	4.33	+0.29
	2009	4.38	4.71	-0.33
3. Listening – uses active listening skills				
	2013	4.96	5.13	-0.16
	2012	4.51	4.80	-0.29
	2011	4.63	4.67	-0.04
	2010	4.70	4.78	-0.08
	2009	4.52	4.88	-0.36
4. Speaking – organizes ideas and communicates clearly				
	2013	4.96	4.89	+0.08
	2012	4.43	4.75	-0.32
	2011	4.38	4.50	-0.12
	2010	4.60	4.83	-0.23
	2009	4.44	4.81	-0.37

Significance was determined starting in 2012. The numbers in red represent Statistically Significant at the .05 level.

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
5. Critical Thinking—recognizes problems, generates new ideas, organizes, and takes action				
	2013	4.85	5.10	-0.25
	2012	4.44	4.78	-0.34
	2011	4.50	4.83	-0.33
	2010	4.60	4.89	-0.29
	2009	4.36	4.88	-0.52
6. Computational skills—demonstrates appropriate mathematical skills				
	2013	4.88	4.77	+0.11
	2012	4.45	4.30	+0.15
	2011	4.50	4.33	+0.17
	2010	4.64	4.69	-0.04
	2009	4.32	4.19	+0.13
7. Cultural diversity—understanding of differing cultures and values and works with people of different backgrounds				
	2013	4.63	4.67	-0.04
	2012	4.57	4.59	-0.02
	2011	4.38	4.33	+0.05
	2010	4.80	4.78	+0.02
	2009	4.56	4.38	+0.22
INTERPERSONAL SKILLS				
8. Team work – contributes to group efforts				
	2013	4.91	5.12	-0.22
	2012	4.71	4.86	-0.15
	2011	4.75	5.00	-0.25
	2010	4.70	4.89	-0.19
	2009	4.60	4.93	-0.33
9. Client service – works to satisfy clients' expectations				
	2013	4.96	5.05	-0.08
	2012	4.68	4.80	-0.12
	2011	4.50	5.00	-0.50
	2010	4.80	4.89	-0.09
	2009	4.44	4.67	-0.23
10. Leadership – takes initiative and has vision				
	2013	4.46	4.75	-0.29
	2012	4.36	4.50	-0.14
	2011	4.75	4.83	-0.08
	2010	4.34	4.71	-0.36
	2009	4.12	4.53	-0.41

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	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
11. Negotiating – works toward agreement on issues				
	2013	4.46	4.75	-0.29
	2012	4.28	4.42	-0.14
	2011	4.25	4.17	+0.08
	2010	4.52	4.53	-0.01
	2009	4.20	4.53	-0.33
12. Conflict resolution–recognizes and resolves conflicts				
	2013	4.63	4.81	-0.18
	2012	4.20	4.50	-0.30
	2011	4.25	4.33	-0.08
	2010	4.36	4.69	-0.33
	2009	4.17	4.57	-0.40
13. Consensus building–assists others to see all sides of an issue to reach agreement				
	2013	4.32	4.80	-0.48
	2012	4.24	4.43	-0.19
	2011	4.38	4.50	-0.12
	2010	4.55	4.59	-0.04
	2009	4.24	4.27	-0.03
TECHNOLOGY SKILLS				
14 Computer utilization				
	2013	4.91	4.96	-0.06
	2012	4.55	4.43	+0.12
	2011	4.75	5.00	-0.25
	2010	4.73	4.61	+0.12
	2009	4.60	4.63	-0.03
15. Choosing appropriate technology (procedures, tools or equipment)				
	2013	4.72	4.78	-0.06
	2012	4.51	4.28	+0.23
	2011	4.63	4.83	-0.20
	2010	4.64	4.75	-0.11
	2009	4.56	4.60	-0.16
16. Applying technology to tasks–understands how to use technology for better productivity and to locate various forms of information				
	2013	4.88	4.88	0.00
	2012	4.45	4.24	+0.21
	2011	4.63	4.75	-0.12
	2010	4.64	4.75	-0.11
	2009	4.36	4.40	-0.04

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17. What is your **overall rating** of the education received by OCCC students as it relates to the requirements of their job?

	Excellent	Good	Acceptable	Lacking in Some Skills	Totally Lacking	TOTAL Responding	Avg
2013	75.4% (43)	24.6% (14)	---	--	--	57	4.75
2012	63.2% (60)	32.6% (31)	4.2% (4)	--	--	97	4.59
2011	50.0% (4)	50.0% (4)	--	--	--	8	4.50
2010	82.1% (23)	14.3% (4)	3.6% (1)	--	--	28	4.79
2009	60.0% (12)	40.0% (8)	--	--	--	20	4.60

18. Based on your experience with OCCC student(s), would you hire another student from OCCC?

	Yes	No	Total Responding
2013	100% (58)	--	58
2012	97.9% (95)	2.2% (2)	97
2011	100% (8)	--	8
2010	100% (28)	--	28
2009	95.8% (23)	4.2% (1)	24

19. If OCCC graduates were Bilingual (English and Spanish speaking), would they be more employable?

	Yes	No	Total Responding
2013	57.4% (31)	42.6% (23)	54
2012	53.2% (50)	46.8% (44)	94
2011	37.5% (3)	62.5% (5)	8
2010	36.8% (12)	63.2% (19)	28
2009	35.7% (5)	64.3% (9)	14