

Employer Survey Results

	Population	Number Responding	Percent Responding
FY2011	61	8	13.1%
FY2010	89	31	34.8%
FY2009	64	25	39.0%
FY2008	98	58	59.2%
FY2007	108	68	63.0%
FY2006	129	75	58.6%
FY2005	119	84	70.6%
Spring 2004	44	35	79.5%

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
GENERAL EDUCATION SKILLS				
1. Reading—understands and interprets written information				
	2011	4.75	4.67	+0.08
	2010	4.77	4.83	-0.07
	2009	4.60	4.81	-0.21
	2008	4.63	4.90	-0.27
	2007	4.66	4.80	-0.14
	2006	4.61	4.90	-0.29
	2005	4.73	4.74	-0.01
	2004	4.59	4.63	-0.03
2. Writing – communicates thoughts and information in documents such as memos, letters, directions, manuals, reports and graphs				
	2011	4.38	4.50	-0.12
	2010	4.62	4.33	+0.29
	2009	4.38	4.71	-0.33
	2008	4.47	4.83	-0.36
	2007	4.43	4.51	-0.08
	2006	4.36	4.64	-0.28
	2005	4.51	4.49	+0.02
	2004	4.44	4.57	-0.13
3. Listening – uses active listening skills				
	2011	4.63	4.67	-0.04
	2010	4.70	4.78	-0.08
	2009	4.52	4.88	-0.36
	2008	4.60	4.88	-0.28
	2007	4.57	4.72	-0.15
	2006	4.45	4.80	-0.35
	2005	4.59	4.77	-0.18
	2004	4.38	4.83	-0.45

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
4. Speaking – organizes ideas and communicates clearly				
	2011	4.38	4.50	-0.12
	2010	4.60	4.83	-0.23
	2009	4.44	4.81	-0.37
	2008	4.50	4.79	-0.29
	2007	4.44	4.69	-0.25
	2006	4.44	4.63	-0.19
	2005	4.50	4.67	-0.17
	2004	4.31	4.80	-0.49
5. Critical Thinking–recognizes problems, generates new ideas, organizes, and takes action				
	2011	4.50	4.83	-0.33
	2010	4.60	4.89	-0.29
	2009	4.36	4.88	-0.52
	2008	4.55	4.87	-0.32
	2007	4.31	4.78	-0.47
	2006	4.28	4.82	-0.54
	2005	4.31	4.70	-0.39
	2004	4.47	4.74	-0.27
6. Computational skills–demonstrates appropriate mathematical skills				
	2011	4.50	4.33	+0.17
	2010	4.64	4.69	-0.04
	2009	4.32	4.19	+0.13
	2008	4.55	4.35	+0.20
	2007	4.39	4.22	0.17
	2006	4.49	4.43	0.06
	2005	4.43	4.25	0.18
7. Cultural diversity–understanding of differing cultures and values and works with people of different backgrounds				
	2011	4.38	4.33	+0.05
	2010	4.80	4.78	+0.02
	2009	4.56	4.38	+0.22
	2008	4.67	4.68	-0.01
	2007	4.55	4.51	+0.04
	2006	4.36	4.49	-0.13
	2005	4.63	4.47	+0.16
	2004	4.43	4.00	+0.43

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
INTERPERSONAL SKILLS				
8. Team work – contributes to group efforts				
	2011	4.75	5.00	-0.25
	2010	4.70	4.89	-0.19
	2009	4.60	4.93	-0.33
	2008	4.60	4.81	-0.21
	2007	4.56	4.84	-0.28
	2006	4.54	4.80	-0.26
	2005	4.64	4.80	-0.16
	2004	4.41	4.86	-0.45
9. Client service – works to satisfy clients' expectations				
	2011	4.50	5.00	-0.50
	2010	4.80	4.89	-0.09
	2009	4.44	4.67	-0.23
	2008	4.68	4.81	-0.13
	2007	4.60	4.76	-0.16
	2006	4.53	4.69	-0.16
	2005	4.66	4.74	-0.08
	2004	4.71	4.83	-0.12
10. Leadership – takes initiative and has vision				
	2011	4.75	4.83	-0.08
	2010	4.34	4.71	-0.36
	2009	4.12	4.53	-0.41
	2008	4.27	4.58	-0.31
	2007	4.20	4.36	-0.16
	2006	4.11	4.33	-0.22
	2005	4.24	4.39	-0.15
	2004	4.06	4.37	-0.31
11. Negotiating – works toward agreement on issues				
	2011	4.25	4.17	+0.08
	2010	4.52	4.53	-0.01
	2009	4.20	4.53	-0.33
	2008	4.21	4.55	-0.34
	2007	4.30	4.49	-0.19
	2006	4.05	4.44	-0.39
	2005	4.25	4.45	-0.20
	2004	4.03	4.23	-0.19

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
12. Conflict resolution—recognizes and resolves conflicts				
	2011	4.25	4.33	-0.08
	2010	4.36	4.69	-0.33
	2009	4.17	4.57	-0.40
	2008	4.16	4.47	-0.31
	2007	4.27	4.56	-0.29
	2006	3.96	4.41	-0.45
	2005	4.16	4.48	-0.32
	2004	3.74	4.34	-0.60
13. Consensus building—assists others to see all sides of an issue to reach agreement				
	2011	4.38	4.50	-0.12
	2010	4.55	4.59	-0.04
	2009	4.24	4.27	-0.03
	2008	4.22	4.42	-0.20
	2007	4.22	4.47	-0.25
	2006	3.92	4.22	-0.25
	2005	4.19	4.33	-0.14
	2004	3.76	4.11	-0.36
TECHNOLOGY SKILLS				
14 Computer utilization				
	2011	4.75	5.00	-0.25
	2010	4.73	4.61	+0.12
	2009	4.60	4.63	-0.03
	2008	4.57	4.29	+0.28
	2007	4.41	4.31	+0.10
	2006	4.62	4.68	-0.06
	2005	4.57	4.57	--
	2004	4.66	4.31	0.34
15. Choosing appropriate technology (procedures, tools or equipment)				
	2011	4.63	4.83	-0.20
	2010	4.64	4.75	-0.11
	2009	4.56	4.60	-0.16
	2008	4.52	4.35	+0.17
	2007	4.37	4.36	+0.01
	2006	4.47	4.66	-0.19
	2005	4.48	4.47	+0.01
	2004	4.43	4.03	+0.40

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
16. Applying technology to tasks—understands how to use technology for better productivity and to locate various forms of information				
	2011	4.63	4.75	-0.12
	2010	4.64	4.75	-0.11
	2009	4.36	4.40	-0.04
	2008	4.45	4.32	+0.13
	2007	4.36	4.34	+0.02
	2006	4.49	4.62	-0.13
	2005	4.44	4.54	-0.10
	2004	4.52	4.20	+0.32

17. What is your **overall rating** of the education received by OCCC students as it relates to the requirements of their job?

	Excellent	Good	Acceptable	Lacking in Some Skills	Totally Lacking	TOTAL Responding	Average
FY2011	50.0% (4)	50.0% (4)				8	4.50
FY2010	82.1% (23)	14.3% (4)	3.6% (1)	--	--	28	4.79
FY2009	60.0% (12)	40.0% (8)	--	--	--	20	4.60
FY2008	67.3% (37)	30.9% (17)	1.8% (1)	--	--	55	4.65
FY2007	62.5% (35)	32.1% (18)	5.4% (3)	--	--	56	4.57
FY2006	55.1% (38)	40.6% (28)	4.3% (3)	--	--	69	4.51
FY2005	64.3% (45)	30.0% (21)	5.7% (4)	--	--	70	4.59
FY2004	58.8% (20)	26.5% (9)	11.8% (4)	3.0% (1)	--	34	4.41

18. Based on your experience with OCCC student(s), would you hire another student from OCCC?

	Yes	No	Total Responding
FY2011	100% (8)	--	8
FY2010	100% (28)	--	28
FY2009	95.8% (23)	4.2% (1)	24
FY2008	98.1% (52)	1.9% (1)	53
FY2007	100% (54)	--	54
FY2006	100% (66)	--	66
FY2005	100% (72)	--	72
FY2004	96.7% (29)	3.3% (1)	30

19. If OCCC graduates were Bilingual (English and Spanish speaking), would they be more employable?

	Yes	No	Total Responding
FY2011	37.5% (3)	62.5% (5)	8
FY2010	36.8% (12)	63.2% (19)	28
FY2009	35.7% (5)	64.3% (9)	14
FY2008	78.8% (26)	21.2% (7)	33
FY2007	56.7% (17)	43.3% (13)	30