



Complete College OCCC

OCCC Course Success and Fall Enrollment Overview Fall 2014 Highlights



Office of Institutional Effectiveness September 24, 2014

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<u>Headcount</u>

Fall 2013: 12,307

Fall 2014: 12,380

Yearly Percent Change: 0.6%

Credit Hours

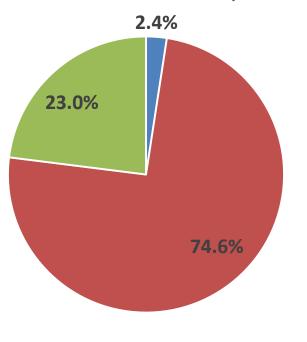
Fall 2013: 106,128

Fall 2014: 107,177

Yearly Percent Change: 1.0%



Fall 2014 Enrollments by Location



The 34% decline in offcampus enrollments represents roughly a 1,500 credit hour decline primarily due to changes from HLC policy regarding Cooperative Tech.

Enrollment Type	Fall 2013	Fall 2014	Percent Change
Off Campus	1,255	824	-34.3%
On Campus	25,107	25,374	1.1%
Online	7,313	7,830	7.1%

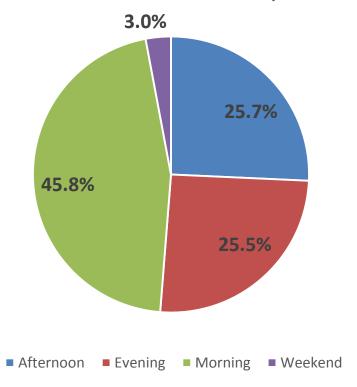
On Campus

Online

Off Campus



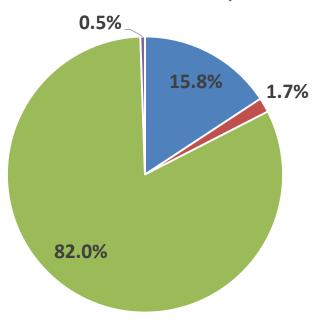
Fall 2014 In-Class Enrollments by Time of Day



Enrollment Type	Fall 2013	Fall 2014	Percent Change
Afternoon	6,334	6,561	3.6%
Evening	6,515	6,512	0.0%
Morning	11,767	11,681	-0.7%
Weekend	675	753	11.6%



Fall 2014 In-Class Enrollments by Course Duration



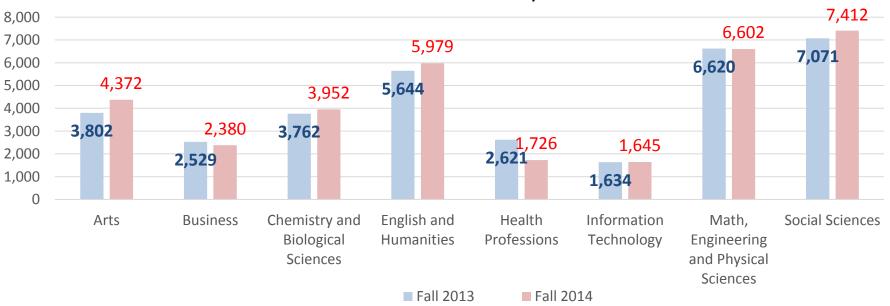
A primary contributing factor to the disproportionate increase in eight week classes came from eight week online offerings. These courses showed a 23.4% increase or close to 400 enrollment additions since last year.

■ Eight Weeks ■ Five Weeks	Sixteen Weeks	Two Weeks
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Enrollment Duration	<u>Fall 2013</u>	Fall 2014	Percent Change
Eight	4,835	5,215	7.9%
Five	635	566	-10.9%
Sixteen	27,250	27,151	-0.4%
Two	273	179	-34.4%



Fall to Fall Enrollments by Division



<u>Division</u>	Annual Percent Change
Arts	15.0%
Business	-5.9%
Chemistry and Biological Sciences	5.1%
English and Humanities	5.9%
Health Professions	-34.1%
Information Technology	0.7%
Math, Engineering and Physical Sciences	-0.3%
Social Sciences	4.8%

There was close to a 400 decline in off-campus enrollments within the health professions since last year.



(as of September 21st, 2014)



Course Title	Fall 2013 Enrollments	Fall 2014 Enrollments	Yearly % Change
Success in College and Life	1,198	1,648	37.6%
Intro to Public Speaking	410	466	13.7%
Success in College & Life	271	299	10.3%
Elementary Spanish I	258	231	-10.5%
Elementary Spanish II	100	106	6.0%

^{*}Includes all courses within a division with more than 100 enrollments during the fall 2014 semester.



(as of September 21st, 2014)

Business

Course Title	Fall 2013 Enrollments	Fall 2014 Enrollments	Yearly % Change
Principles of Microeconomics	305	291	-4.6%
Accounting I / Financial	307	283	-7.8%
Bus Communications	266	262	-1.5%
Introduction to Business	91	124	36.3%
Accounting II / Managerial	156	119	-23.7%
Statistics for Bus & Econ	103	111	7.8%

^{*}Includes all courses within a division with more than 100 enrollments during the fall 2014 semester.



(as of September 21st, 2014)

Chemistry and the Biological Sciences

Course Title	Fall 2013 Enrollments	Fall 2014 Enrollments	Yearly % Change
Introductory Nutrition	801	880	9.9%
Hum Anat-Physiol I	519	534	2.9%
General Chemistry I	408	424	3.9%
General Biology (non-Majors)	380	401	5.5%
Hum Anat-Physiol II	262	286	9.2%
Microbiology	229	218	-4.8%
Survey of Gen Org & Biochem	186	214	15.1%
General Biology I (Majors)	182	198	8.8%
Lab-Survey Gen Org & Biochem	174	189	8.6%
General Biology (non-Majors)	141	146	3.5%
General Chemistry II	103	104	1.0%

^{*}Includes all courses within a division with more than 100 enrollments during the fall 2014 semester.



(as of September 21st, 2014)

English and Humanities

Course Title	Fall 2013 Enrollments	Fall 2014 Enrollments	Yearly % Change
English Composition I	2,066	2,183	5.7%
English Composition II	1,063	1,057	-0.6%
College Prep English II	624	610	-2.2%
Mythology	372	437	17.5%
Music Appreciation	369	398	7.9%
Introduction to Philosophy	127	130	2.4%
Comparative Religions	85	125	47.1%
Humanities-Modern	122	118	-3.3%
Critical Thinking	61	109	78.7%

^{*}Includes all courses within a division with more than 100 enrollments during the fall 2014 semester.



(as of September 21st, 2014)

Health Professions

Course Title	Fall 2013 Enrollments	Fall 2014 Enrollments	Yearly % Change
Medical Terminology	670	472	-29.6%
Nursing Process II	122	128	4.9%

Information Technology

	Fall 2013	Fall 2014	Yearly %
Course Title	Enrollments	Enrollments	<u>Change</u>
Intro to Computers/Application	525	504	-4.0%
Beginning Programming	158	203	28.5%

^{*}Includes all courses within a division with more than 100 enrollments during the fall 2014 semester.



(as of September 21st, 2014)

Math, Engineering and the Physical Sciences

	Fall 2013	Fall 2014	Yearly %
<u>Course Title</u>	<u>Enrollments</u>	<u>Enrollments</u>	<u>Change</u>
College Algebra	1,231	1,175	-4.5%
College Prep Math III	991	983	-0.8%
College Prep Math II	935	859	-8.1%
College Prep Math IV	898	810	-9.8%
Intro to Statistics	225	226	0.4%
Pre-Cal/Analytic Geometry	192	215	12.0%
Trigonometry	206	205	-0.5%
Calc I-Bus/Life/Soc	211	195	-7.6%
College Physics I	161	177	9.9%
Calc & Analytic Geo I	155	168	8.4%
Contemporary Math	131	158	20.6%
Calc & Analytic Geo II	130	146	12.3%
General Astronomy	151	144	-4.6%
College Prep Math I	156	138	-11.5%
Engineering Physics I	91	118	29.7%
Earth Science	99	103	4.0%

^{*}Includes all courses within a division with more than 100 enrollments during the fall 2014 semester.



(as of September 21st, 2014)

Social Sciences

Fall 2013	Fall 2014	Yearly %
Enrollments	Enrollments	<u>Change</u>
1,392	1,495	7.4%
1,352	1,396	3.3%
1,194	1,328	11.2%
634	673	6.2%
583	635	8.9%
478	466	-2.5%
310	373	20.3%
104	104	0.0%
	1,392 1,352 1,194 634 583 478 310	Enrollments Enrollments 1,392 1,495 1,352 1,396 1,194 1,328 634 673 583 635 478 466 310 373

^{*}Includes all courses within a division with more than 100 enrollments during the fall 2014 semester.



Fiscal Year 2014 Campus Course Success Rates

What is success?

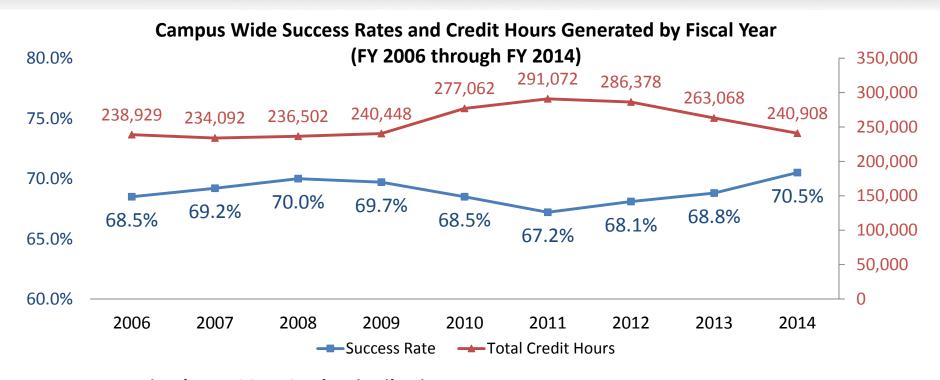
- Adopting definitions used by Achieving the Dream, course success is defined as a student earning a(n) A, B, C or S as their final grade in a course.

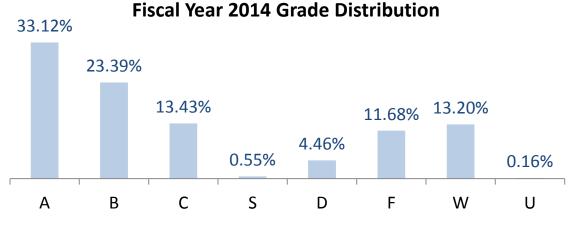


What is a success rate?

- The number of students in a given population that received an A, B, C or S as percent of the entire population. Students receiving an Incomplete grade or Auditing the course were not included in the aggregate.







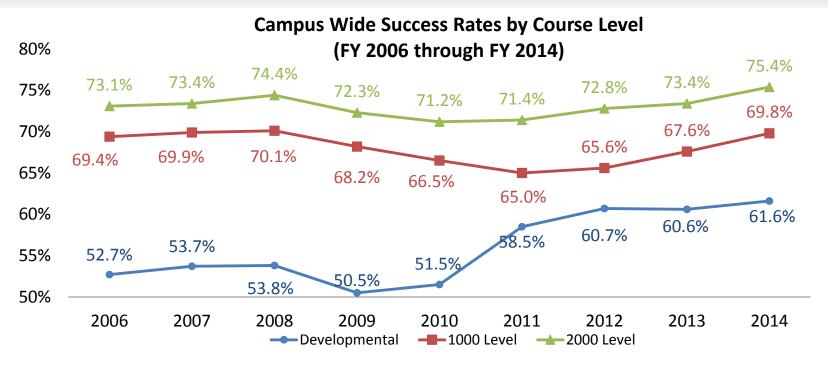
The institution of AW grades for FY 2014 was a large contributing factor to the increase in success rates this past year. However if all AW grades were converted to unsuccessful, the overall success rate would have still increased to 69.2%. There were more than 2,200 AWs granted during FY 2014.

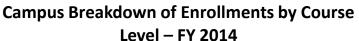


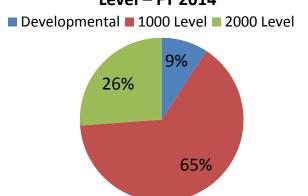
Campus Wide Success Rates by Semester (FY 2006 through FY 2014)





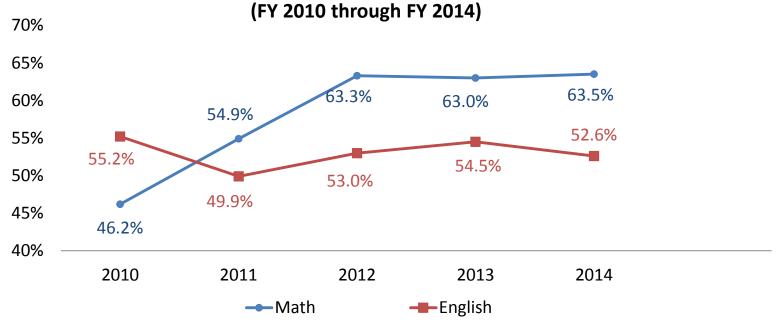




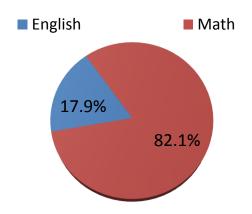




Developmental Success Rates by Subject (FY 2010 through FY 2014)



Enrollments by Developmental Type – FY 2014



FY 2014 Stats:

Dev. Course	Total Enrolled	Success Rate
College Prep English I	78	70.2%
College Prep English II	1,162	51.3%
College Prep Math I	320	57.8%
College Prep Math II	1,824	62.3%
College Prep Math III	1,850	62.2%
College Prep Math IV	1,708	67.2%

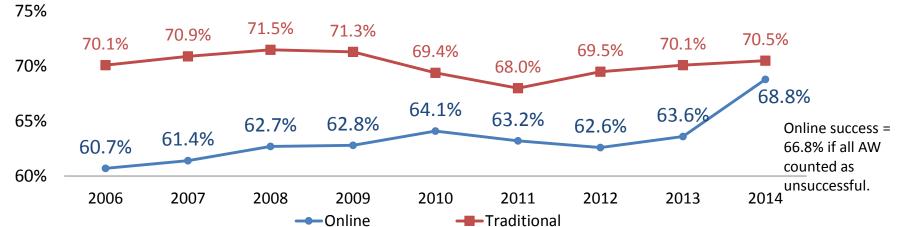


Success in College and Life - Success Rates (FY 2010 through FY 2014)

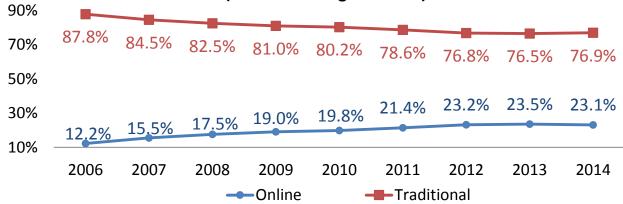






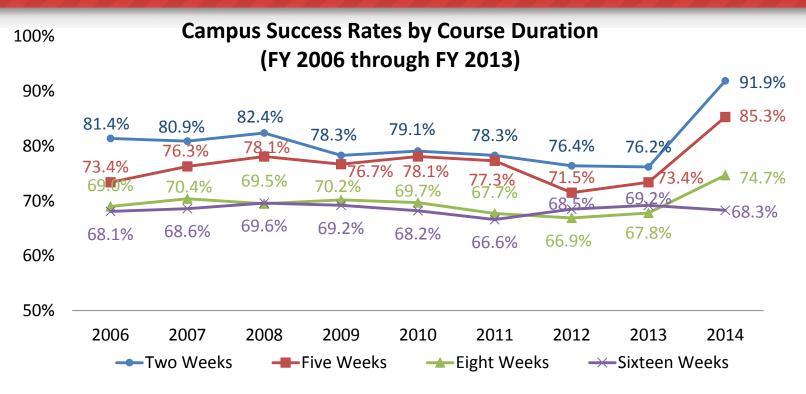


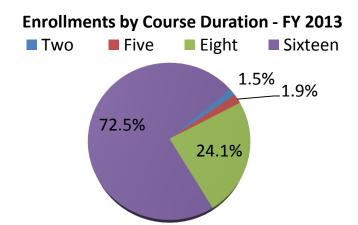
Campus Enrollment Rates by Online and Traditional Courses (FY 2006 through FY 2014)



- 40% of our students this fall enrolled in one or more online courses.







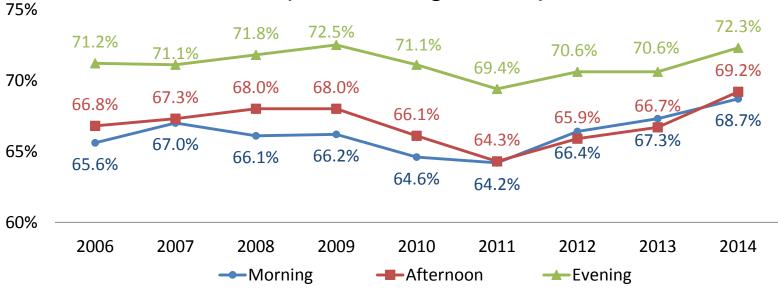
If counted AW as Unsuccessful:

Two Weeks: 90.1% Five Weeks: 81.4% Eight Weeks: 71.6% Sixteen Weeks: 67.8%

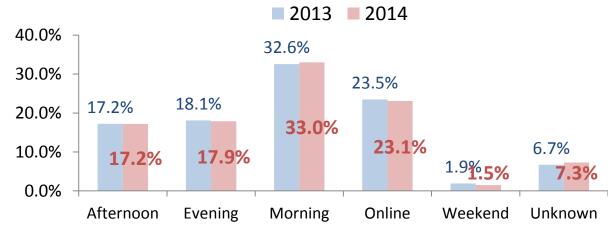




80%

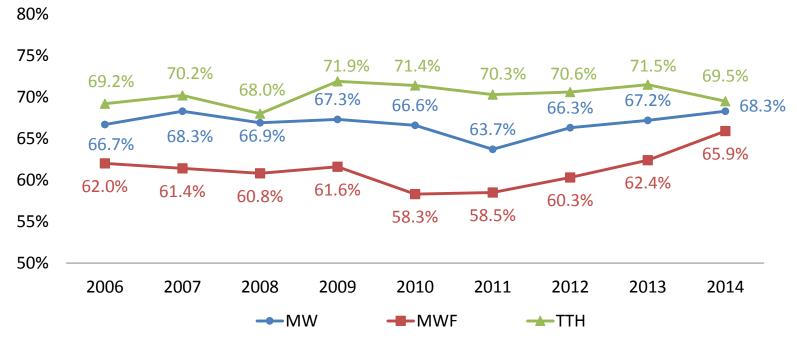


Enrollments by Time of Day - FY 2014 and FY 2013





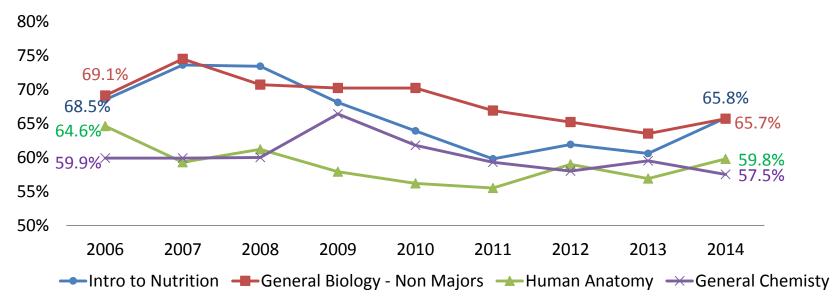
Campus Success Rates by Days Each Week (FY 2006 through FY 2014)



- One night a week course successes averaged 74.1% for fiscal year 2014. (72.3% for AW as U grades).

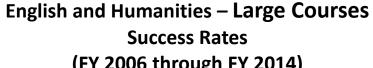


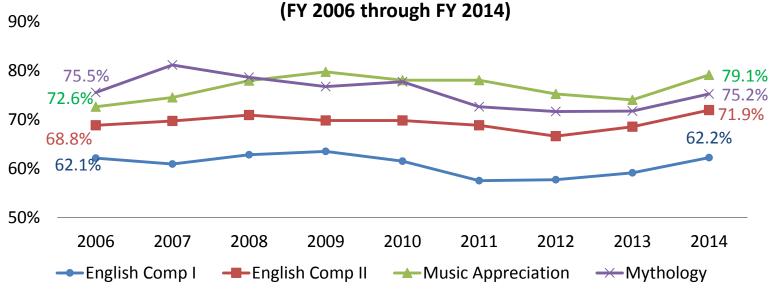
Chemistry and Biological Sciences – Large Gen Eds (FY 2006 through FY 2014)



^{*}Includes all 1000 and 2000 level courses within division that had over 600 enrollments during fiscal year 2014.



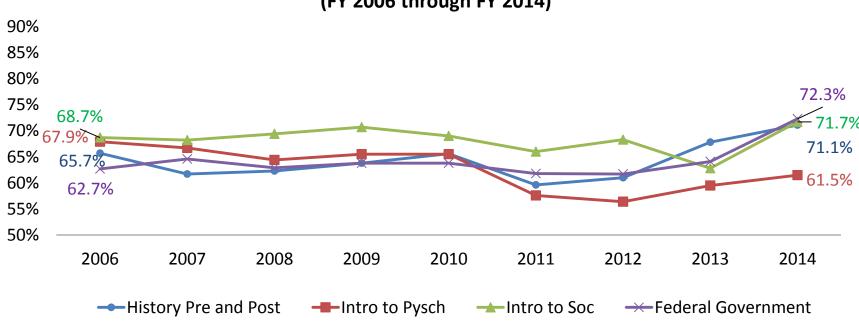




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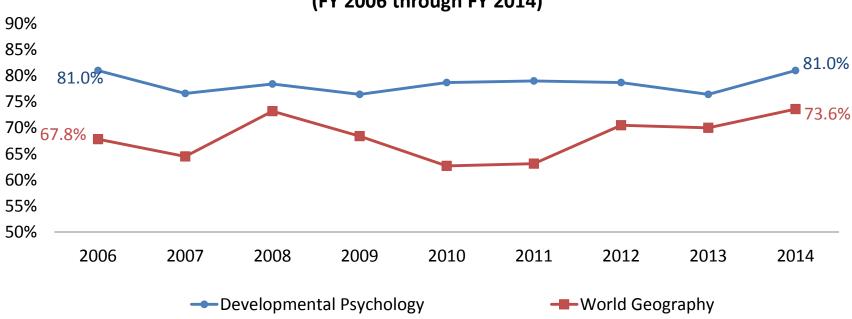
Social Sciences – Large 1000 Level Courses Success Rates (FY 2006 through FY 2014)



^{*}Includes all 1000 level courses within division that had over 600 enrollments during fiscal year 2014.



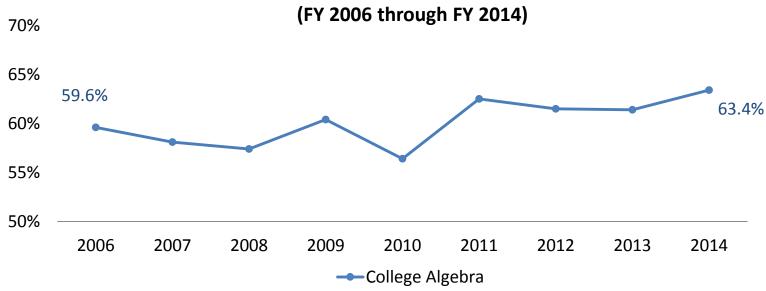
Social Sciences – Large 2000 Level Courses Success Rates (FY 2006 through FY 2014)



^{*}Includes all 2000 level courses within division that had over 600 enrollments during fiscal year 2014.

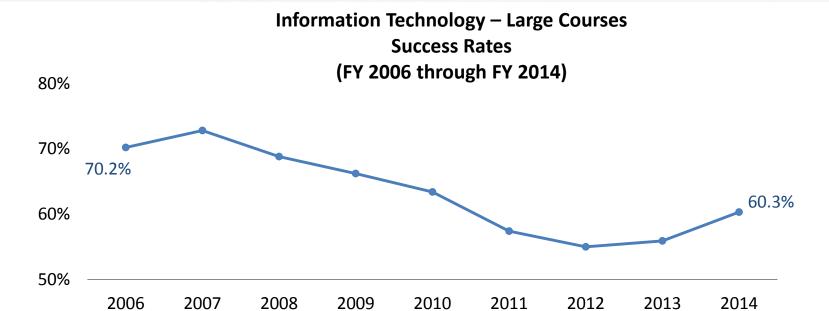


Mathematics Engineering and Physical Sciences – Large Courses Success Rates



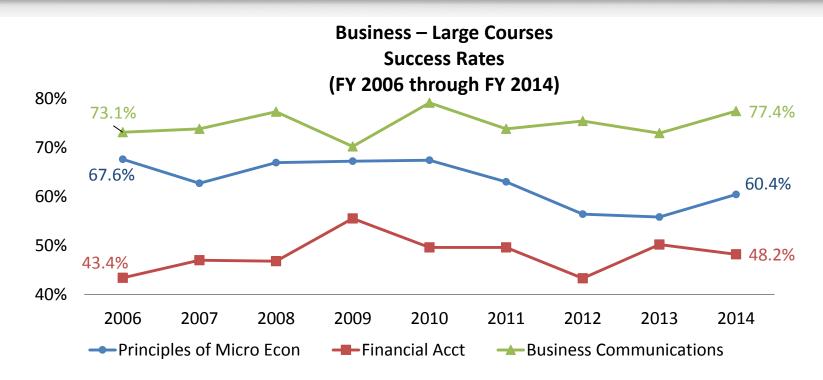
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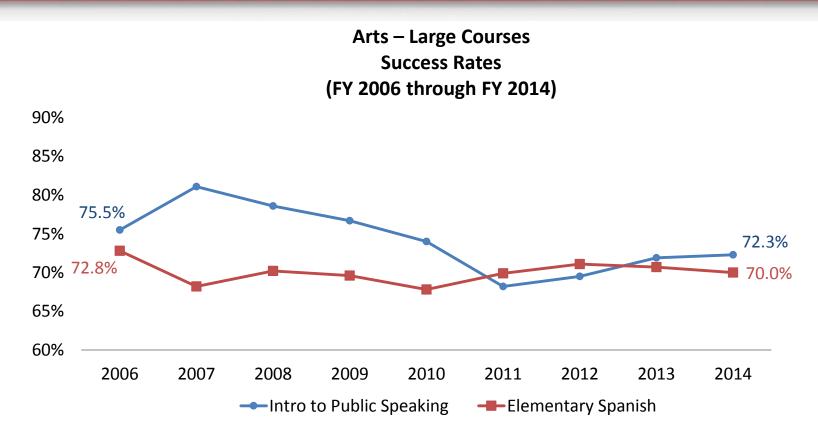
College Algebra





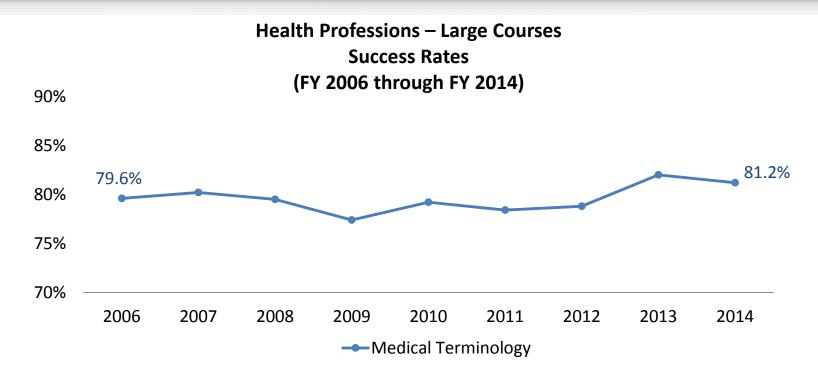
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