Title III Grant
Course Redesign

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Complete College OCCC Meeting

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Title III Grant Leadership

Joe Swalwell
Title III Director

Glenda Prince
Title III Activity Director

The Goals

- Increase the likelihood that our students develop the skills and knowledge required to succeed in college.

- Increase the rate at which our students successfully complete their academic courses, persist in college, and earn certificates or degrees.
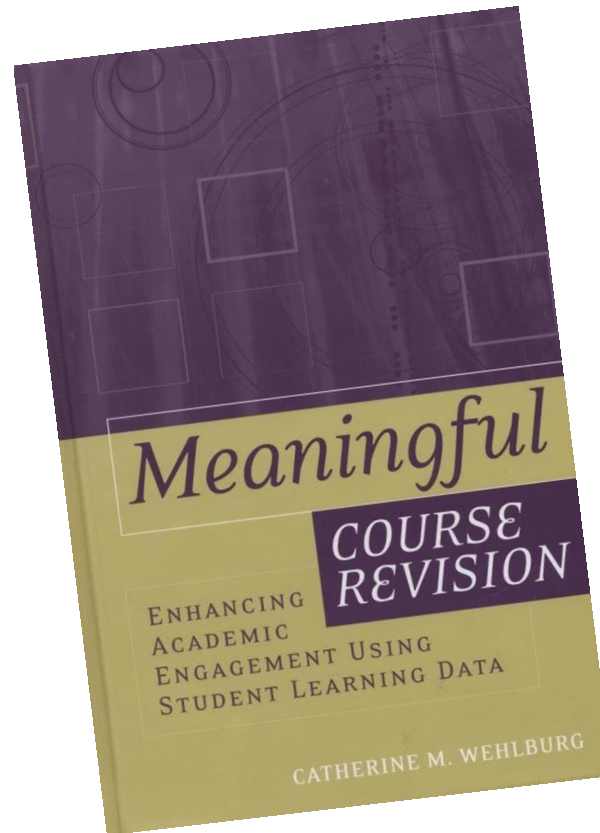
Working to Achieve These Goals

Grant Year	Courses
2014-15	• English Composition I • Success in College & Life
2015-16	• Microeconomics • English Composition II • Introduction to Psychology • General Biology
2016-17	• Introduction to Sociology • History 1483 • Accounting I
2017-18	• Political Science • Introduction to Computers • Business Communications
2018-19	• Introduction to Nutrition

Working to Achieve These Goals

The Process of Course Redesign

The Teams

Backward Design

The Incoming Student

The Ideal Student

Objectives

Assessment

Activities

Instructional Strategies

Success Data

Course	Fall 2014	Fall 2015	+/-	Spring 2015	Spring 2016	+/-
English 1113*	6.2%	68.4%	2.2%	58.6%	59.5%	1.1%
SCL 1001	71.9%	72.7%	0.8%	71.8%	72.8%	1.0%

* English 1113 has adopted a co-requisite model and has seen a slight increase in enrollment

Lessons Learned

- Course Redesigns aren't unique to OCCC

- Systemic common language is valuable

- Shared campus vision is needed for classroom design and functionality

- Time for faculty to discuss content and strategies is beneficial

Lessons Learned

- Two hours per week is a minimum for efficiency
- Adjunct faculty want additional training on content and instructional strategies
- Adjunct faculty are appreciative of the course product
- Communities of Practice developed in content areas and divisions

Thank You