



**Final Report
Complete College OCCC
Improving 2000-level (or
Program)
Course Success**

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Complete College OCCC Leadership Team Meeting
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Team Members

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Recommendations

Initiative 1:

Improve Success in ACCT 2113 – Accounting I/Financial

(timeline: Fall 2014)

Initiative 2:

Improve Success in ACCT 2123 – Accounting II/Managerial

(timeline: Fall 2014)

Initiative 3:

Develop 2000 level SCL course for students with 30 or more hours

(Timeline: Curriculum/summer; Curriculum Committee/fall/ and first class offerings/spring 15)

Recommendations

Initiative 4:

Empower and Strengthen faculty advisement of students

- ...”For every meeting with a [faculty] advisor the odds of retention increase by 13%”
- Faculty advisor advisee lists will reflect accurate majors. This list should be updated each and every semester.
- Identify a Lead Faculty Advisor in each academic division. This Lead Faculty Advisor will be provided release time during the fall and spring semesters and be provided a stipend at other heavy enrollment times, with designated duties and hours on campus. They will be available to advise division majors not yet assigned to a faculty advisor and/or during times full-time faculty are not on contract.

Recommendations

Initiative 4 Continued:

- Lead faculty advisors should be trained in Conceptual, Informational, and Relational components of Advising.
- Diversified Studies should be the default program for undecided majors. Faculty advisors in any division could easily advise students with this degree plan.
- A Coordinator of Faculty Advising will be designated from the Center for Learning and Teaching. The Coordinator of Faculty Advising will stay current in faculty advising best practices by attending at least one advising conference a year and disseminating information to Lead Faculty Advisors through regular meetings (1-3 times a semester—to be determined). FERPA training will be provided by Alan Stringfellow or his designee. (Timeline: Begin Fall 14)

Recommendations

Initiative 5:

Part-Time Student Pathways to Successful Program Completion will be developed for each academic program.

- Design part-time student pathways to graduation based on real student enrollment history/course offerings
- Design realistic patterns of courses that are manageable for part-time students but will also keep them on track for graduation.
(Timeline: Begin Fall 2014)

Budget

Initiatives 1, 2, 3, and 5 should not require any additional funds.

Initiative 4:

Budget for Faculty Advisor Program:

- Two classes (3 credit hours each) of release time fall and spring for each of the eight divisions – (96 total credit hours at \$680 per credit hour adjunct rate = **\$65,280 total**)
- Special contract equivalent to two classes (3 credit hours each) for intersessions and summer for each of the eight divisions (48 total credit hours at \$680 per credit hour adjunct rate = **\$32,640**)

NACADA Annual Conference—CLT Adviser—best practices—train the trainers – October 8-11, 2014

Estimated Cost:

- Lodging 4 nights @ \$ 157 per night = \$ 628
- Registration, non-member = \$ 540
- Transportation to Minneapolis, MN = \$ 450
- Meals (none included in registration) Per Diem
- <http://www.nacada.ksu.edu/Events-Programs/Events/Annual-Conference.aspx>

NACADA Summer Institute—Advising Team Experience - St. Petersburg Florida July 27-August 1

Estimated Cost:

- Lodging for 6 nights at \$139 per night for 8 advisors and the CLT advisor = \$7,506
- Registration for 8 advisors and the CLT advisor at \$875, non member rate = \$7,875 (includes some meals) = \$4,950 Registration \$ 875 non-member (includes some meals)
- Meals Per Diem (some meals included in registration)

<http://www.nacada.ksu.edu/Events-Programs/Events/Summer-Institutes/St.-Petersburg-FL.aspx>

NACADA Regional Conference—St. Louis February 20-22 (close enough to drive)

- Lodging for 3 nights at average of \$132 per night for 8 advisors and CLT Advisor = \$3,564
- Registration for 8 advisors and the CLT advisor at \$230 = \$2,070 (includes some meals)
- Meals Per Diem (some meals included in registration)

<http://www.nacada.ksu.edu/Events-Programs/Events/Region-Conferences/Region-7.aspx>

Reference

- Hadyn K. Swecker, Matthew Fifolt, and Linda Searby (2013) Academic Advising and First-Generation College Students: A Quantitative Study on Student Retention. NACADA Journal: Spring, Vol. 33, No. 1, pp. 46-53.