

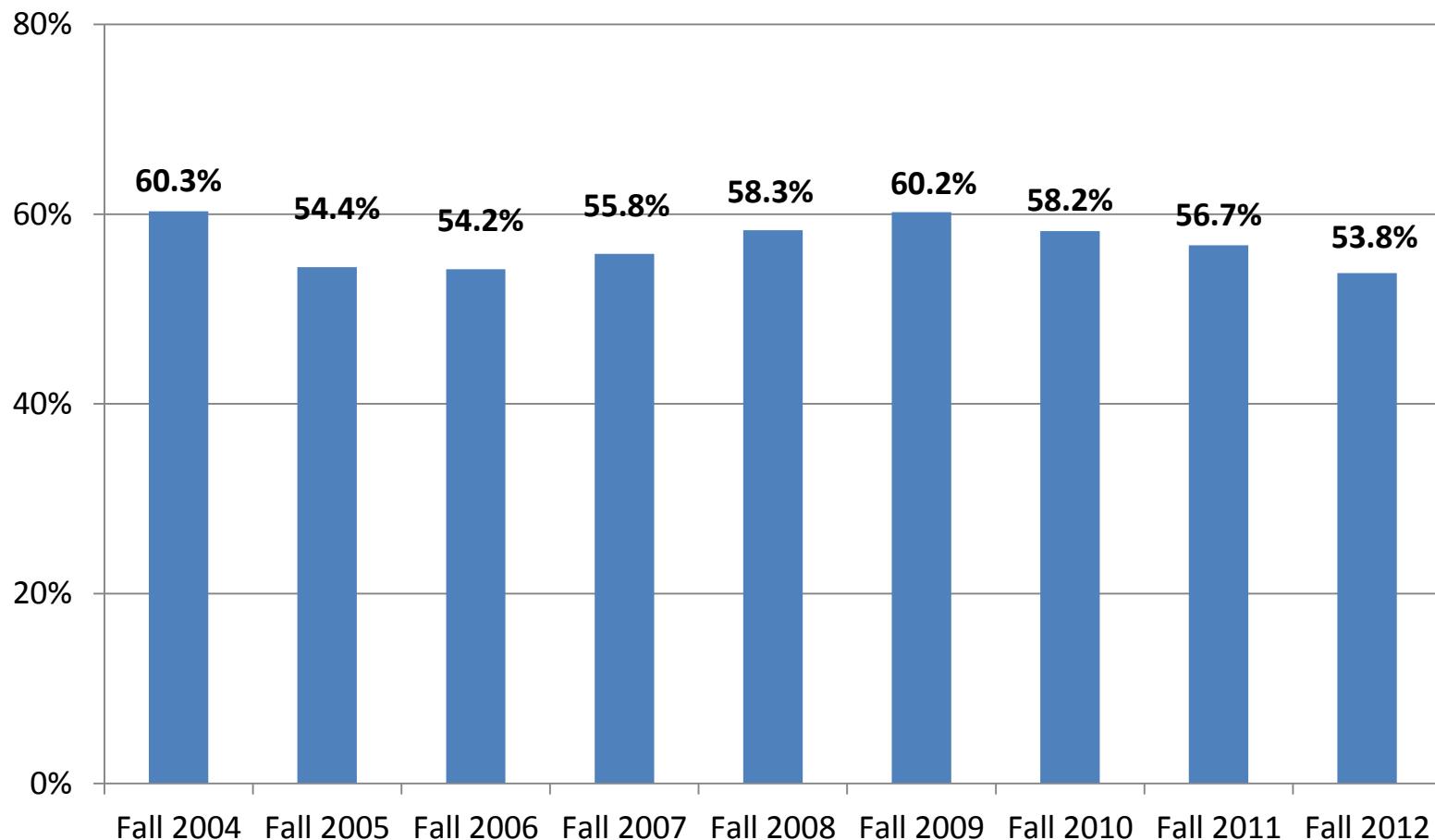


Complete College OCCC

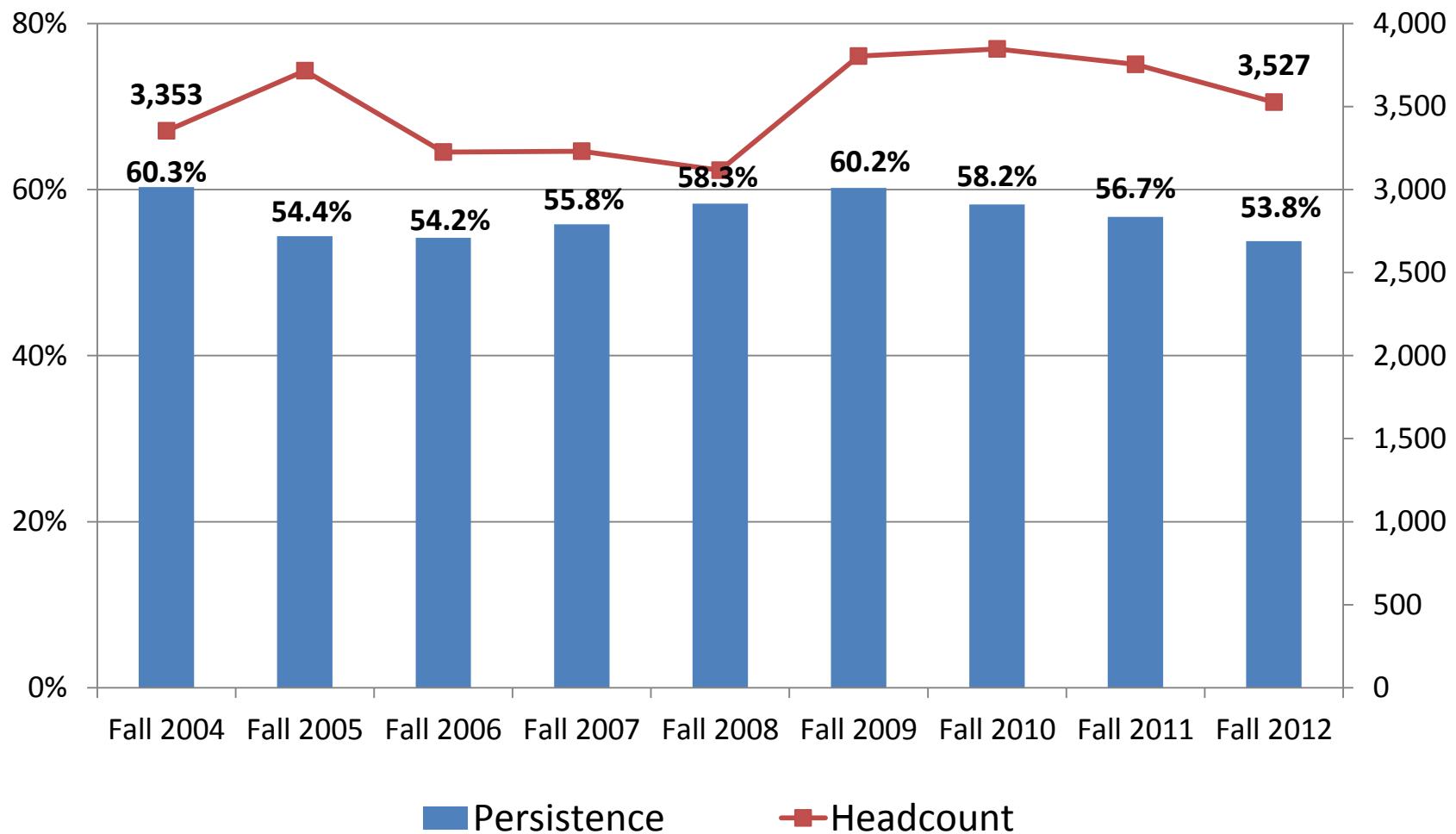
Headcount and
Persistence of
Fall 2012
AtD Cohort

February 19, 2013

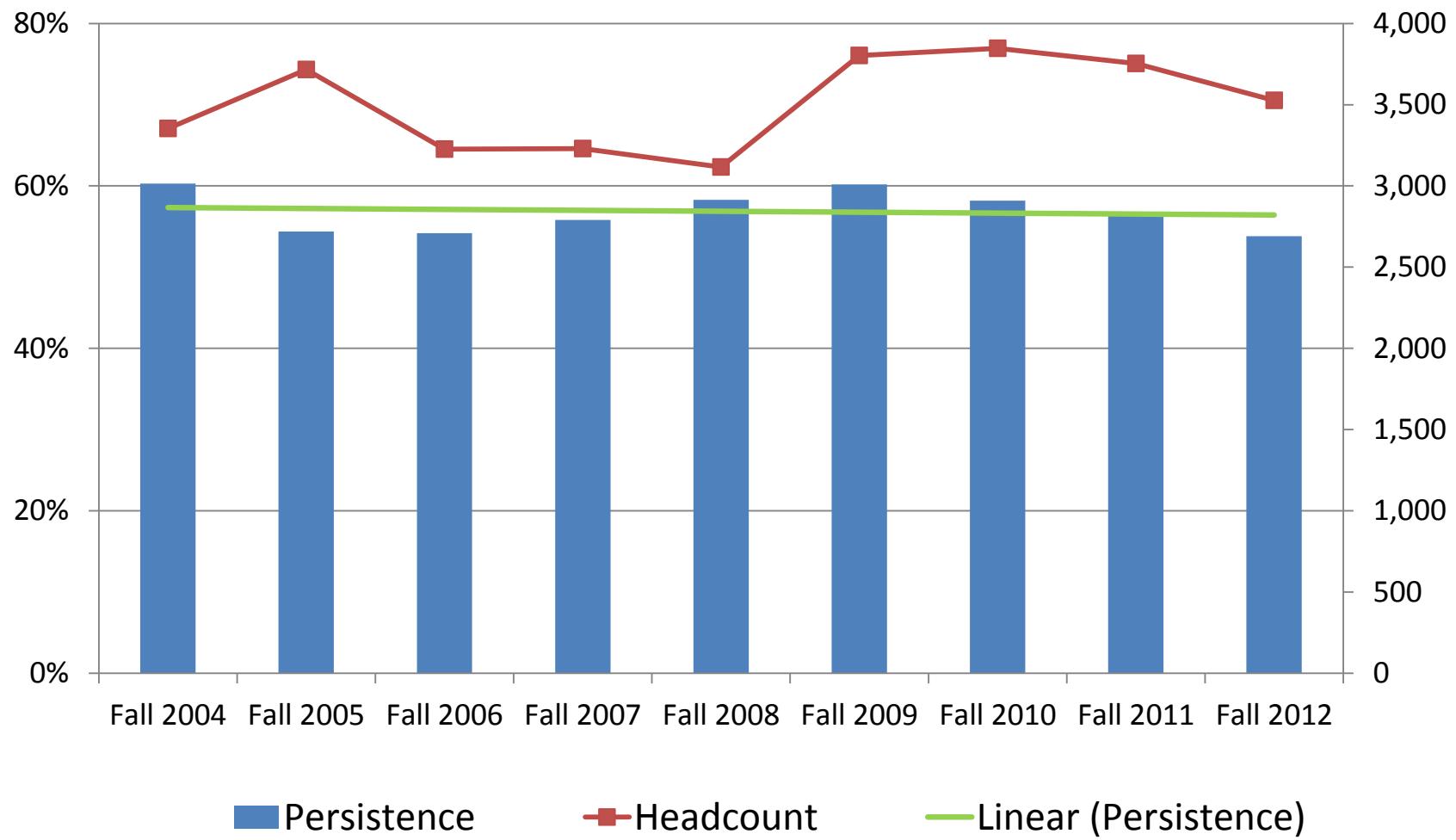
Persistence of AtD Cohorts to Subsequent Spring



Headcount of AtD Cohorts and Persistence to Subsequent Spring

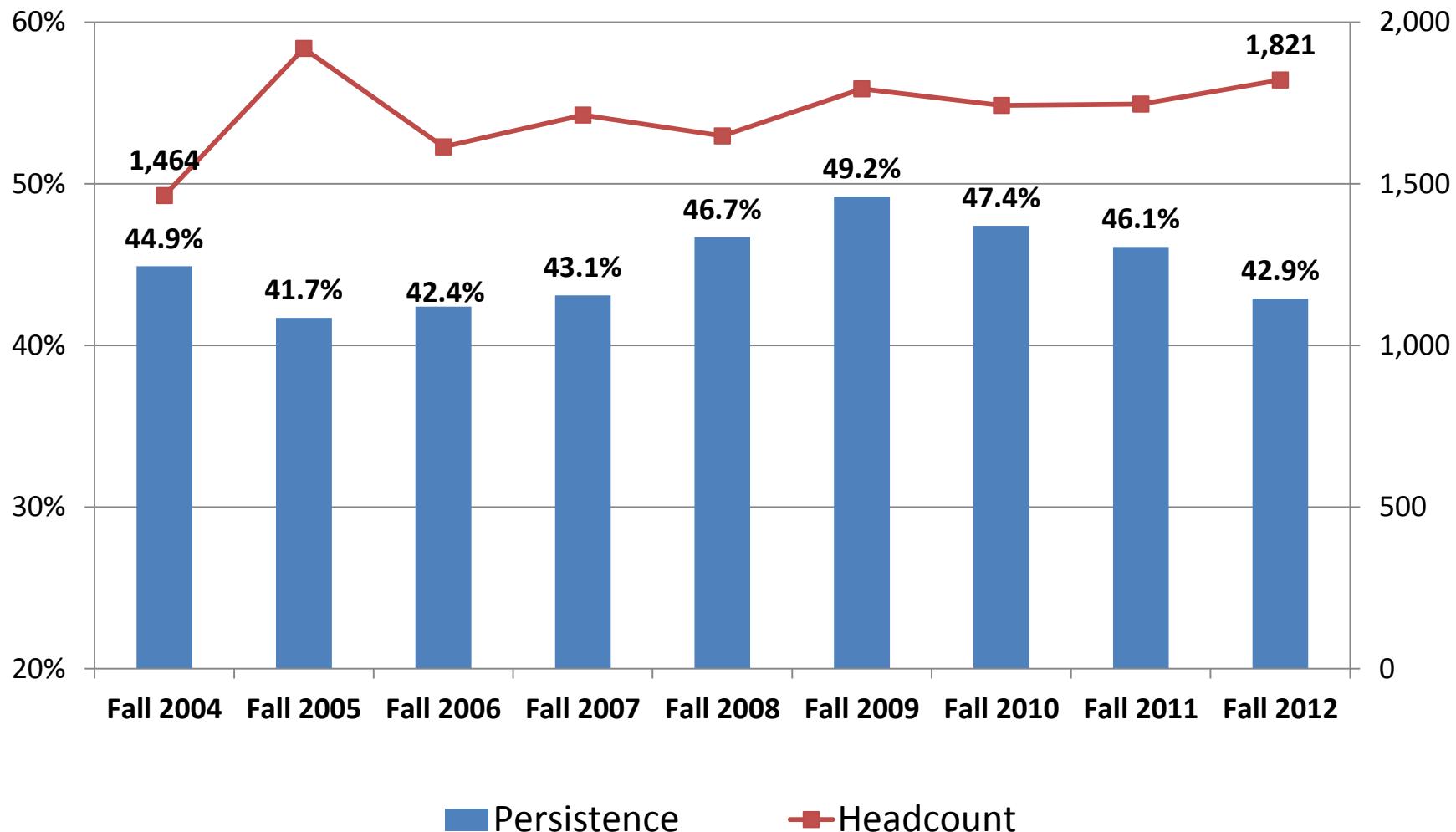


Headcount of AtD Cohorts and Persistence to Subsequent Spring



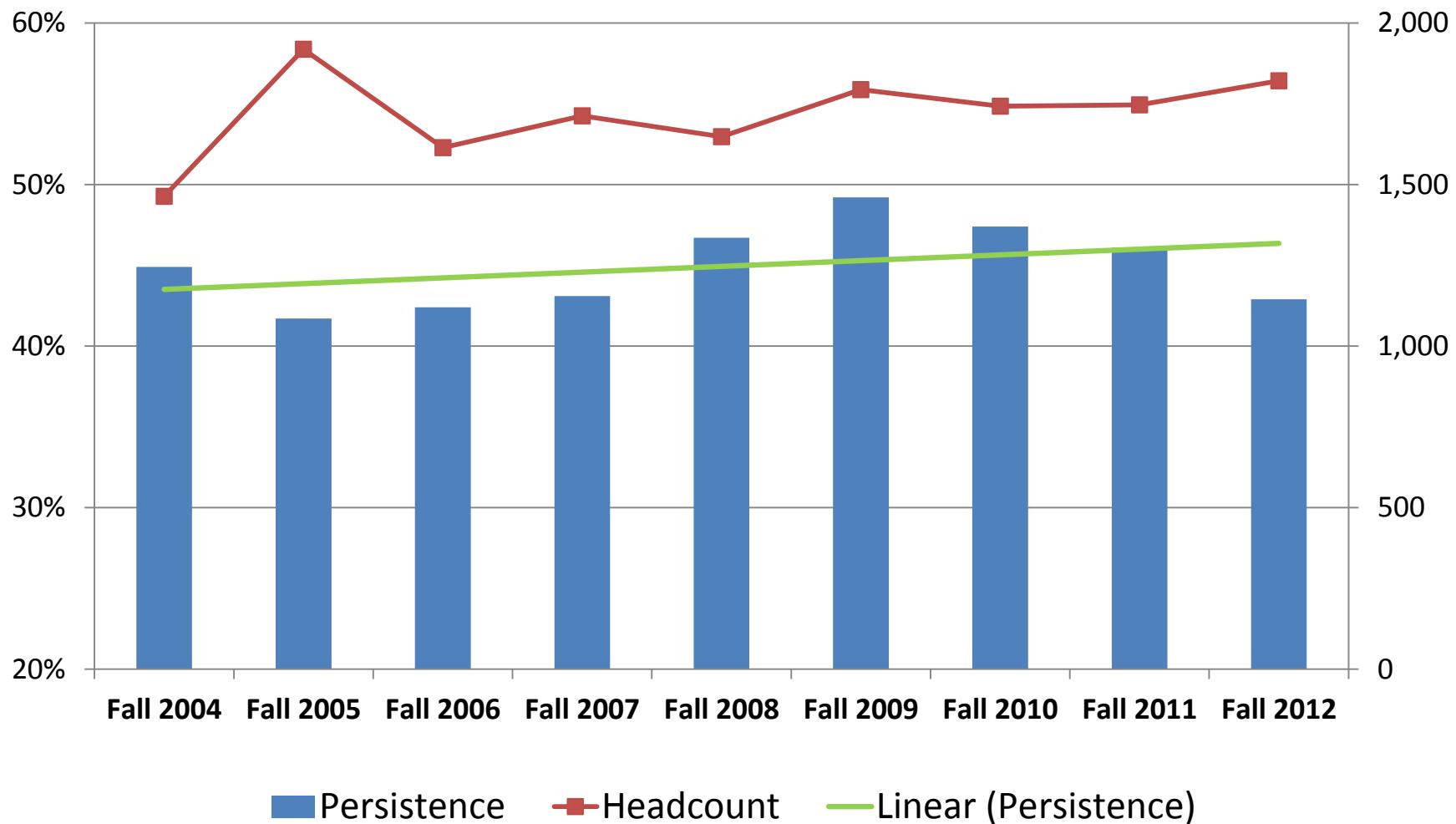
Persistence of AtD Cohorts

Part-Time Course Load



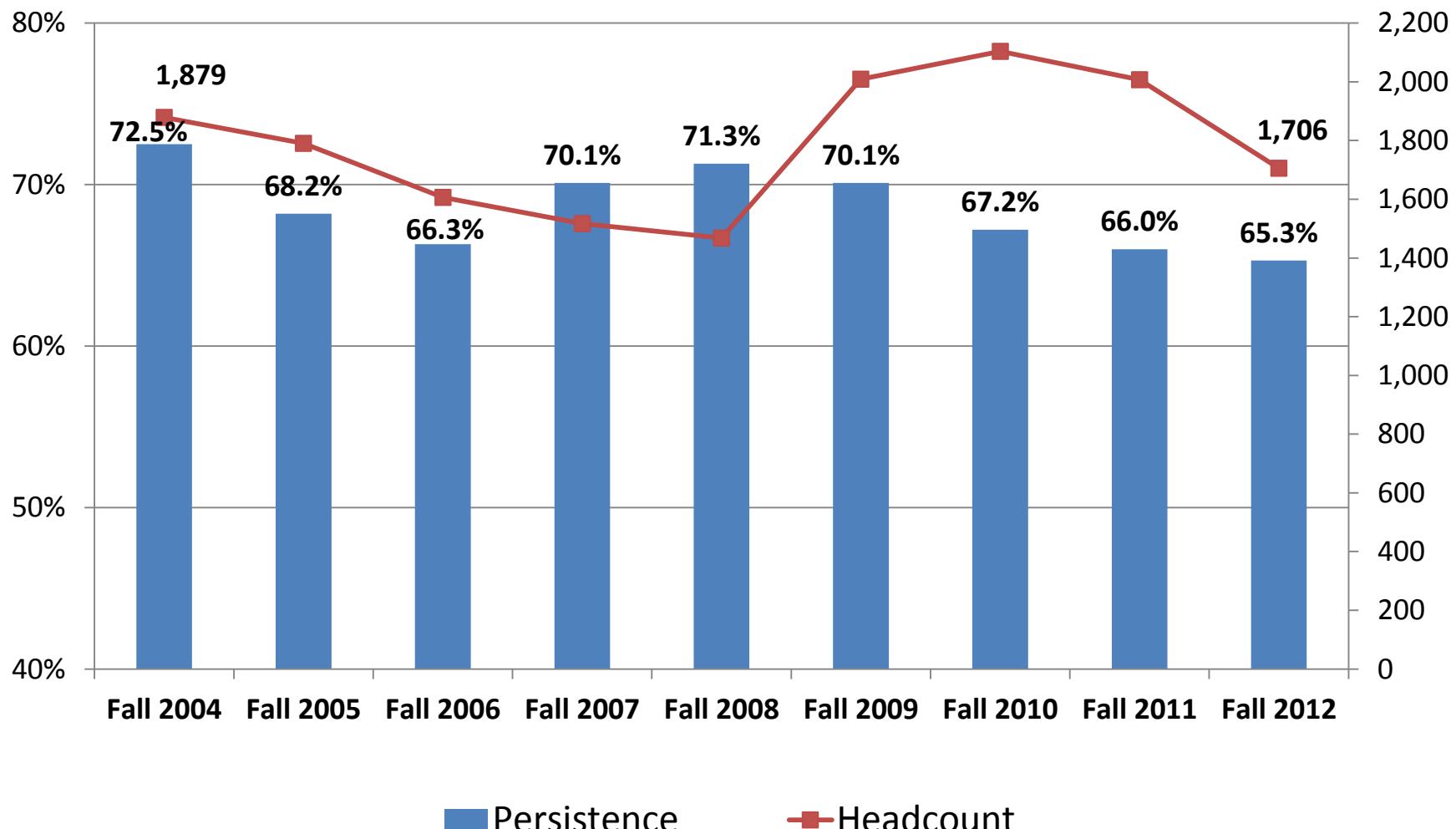
Persistence of AtD Cohorts

Part-Time Course Load



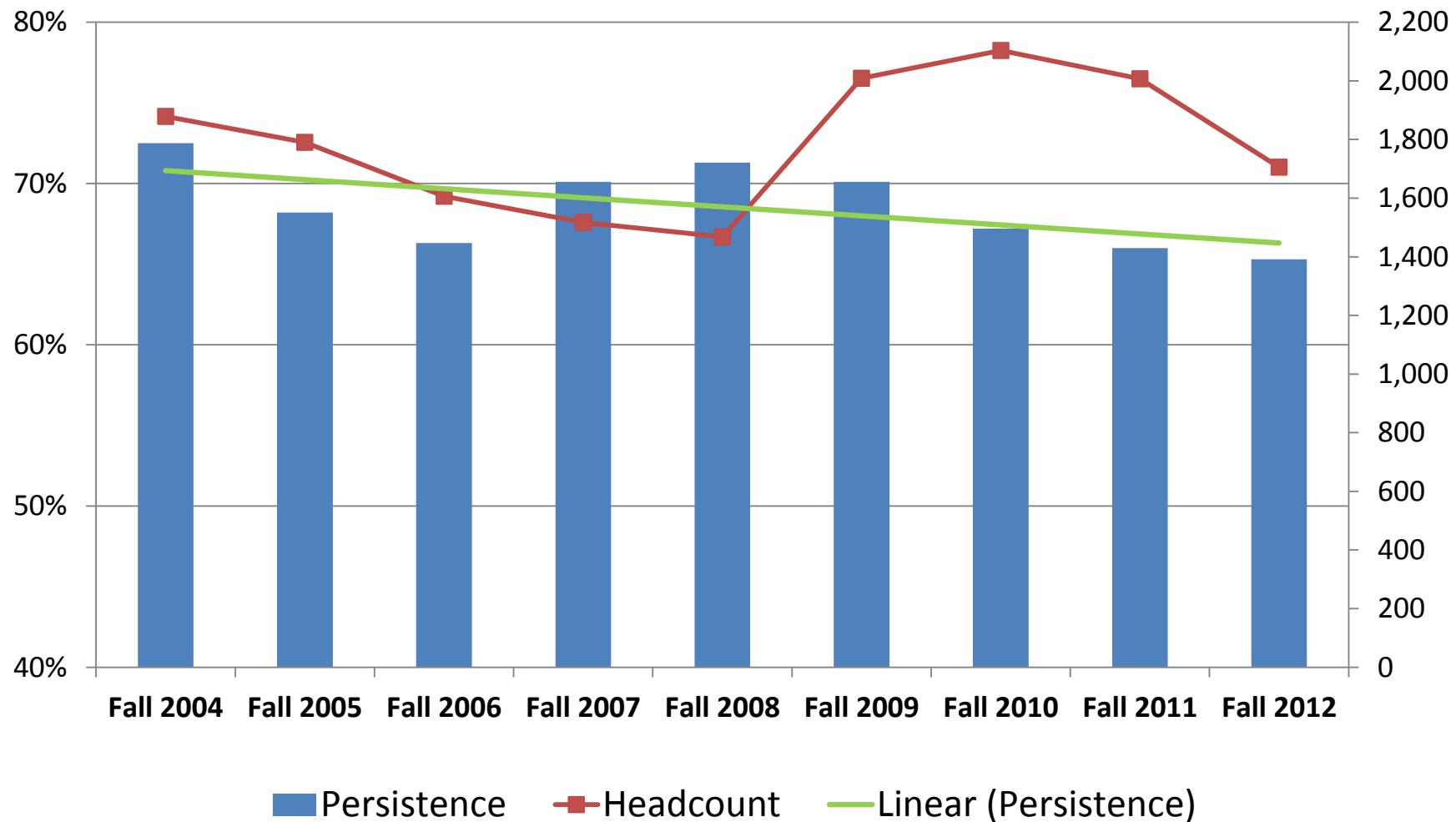
Persistence of AtD Cohorts

Full-Time Course Load



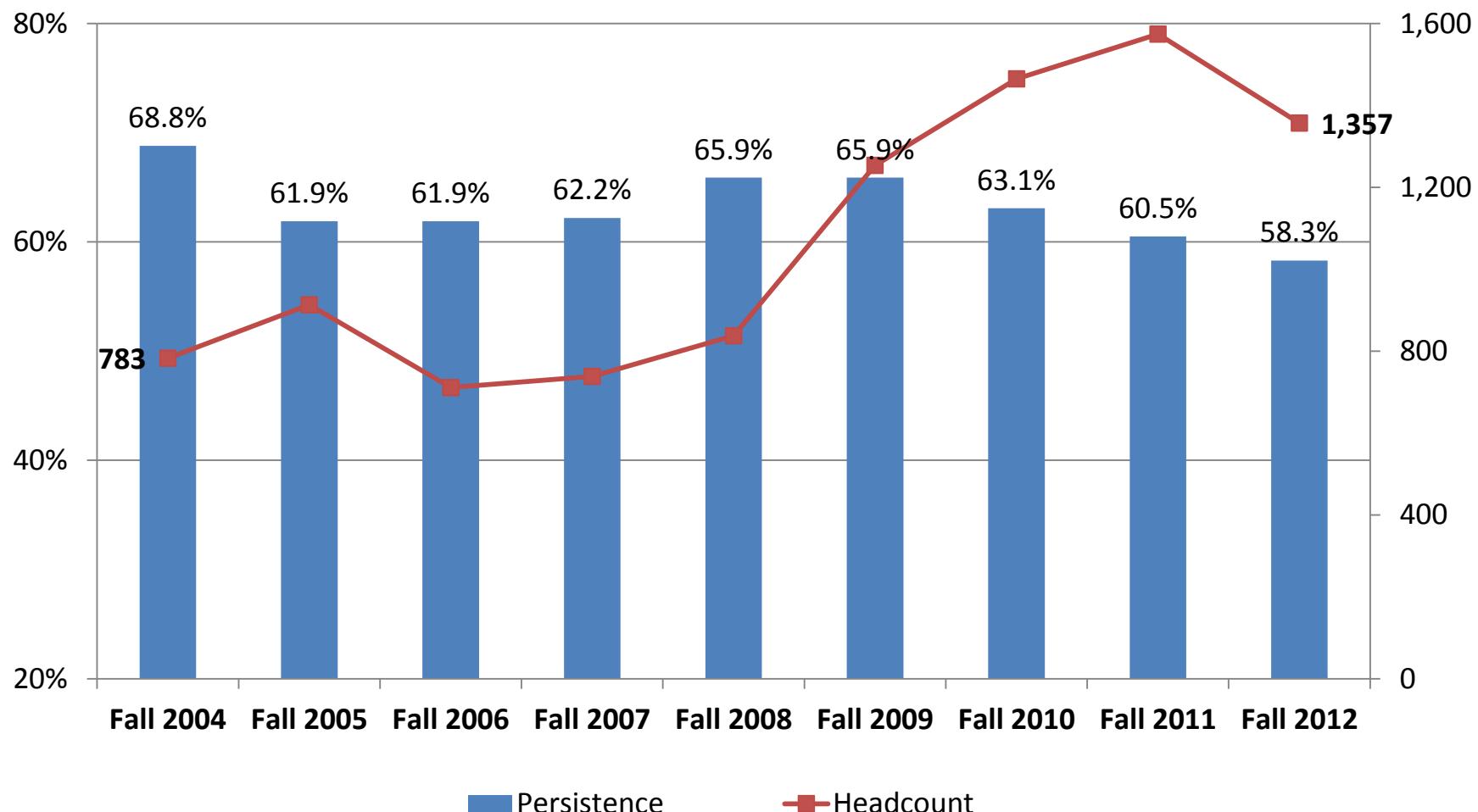
Persistence of AtD Cohorts

Full-Time Course Load

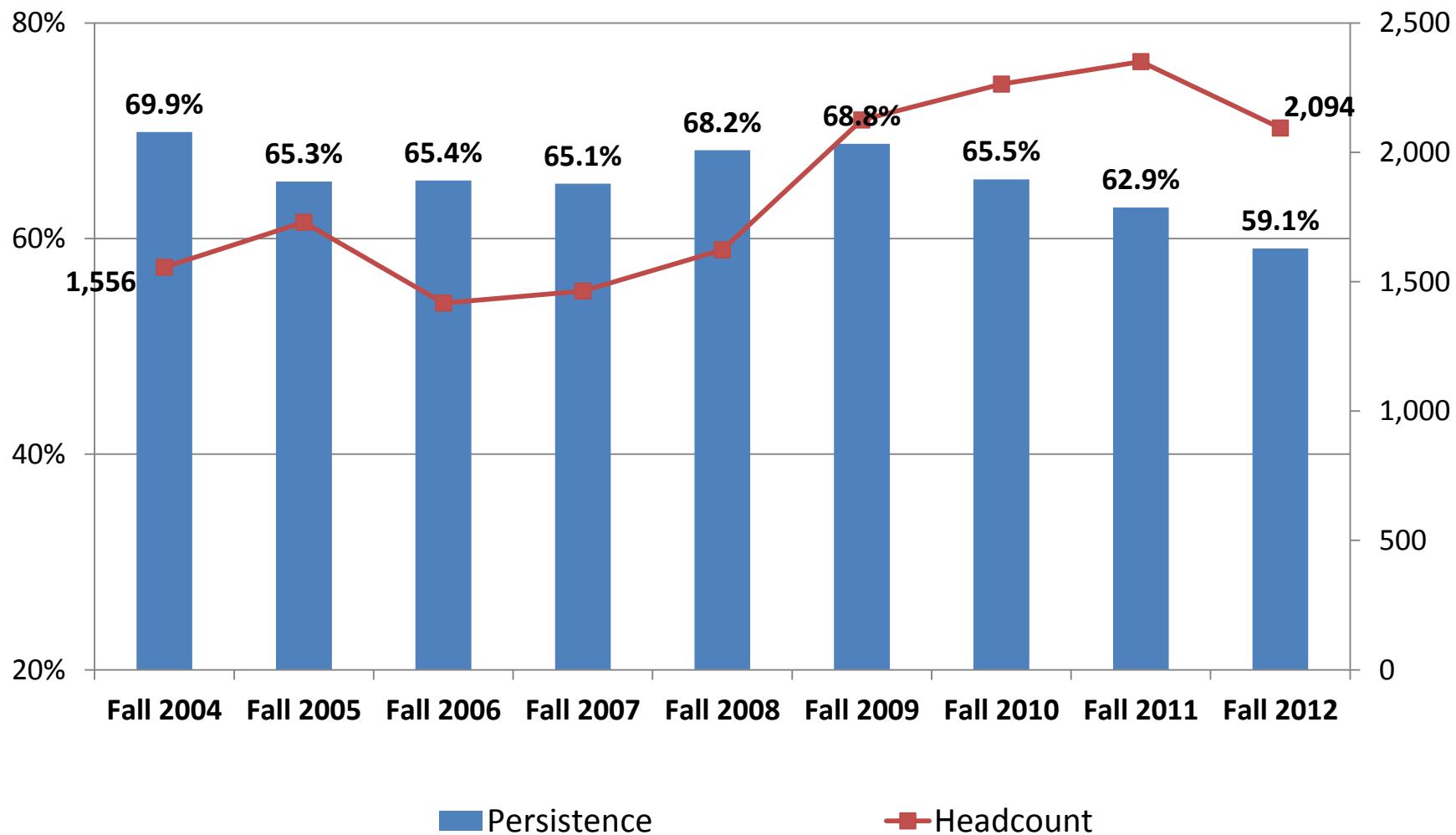


Headcount & Persistence of AtD Cohorts

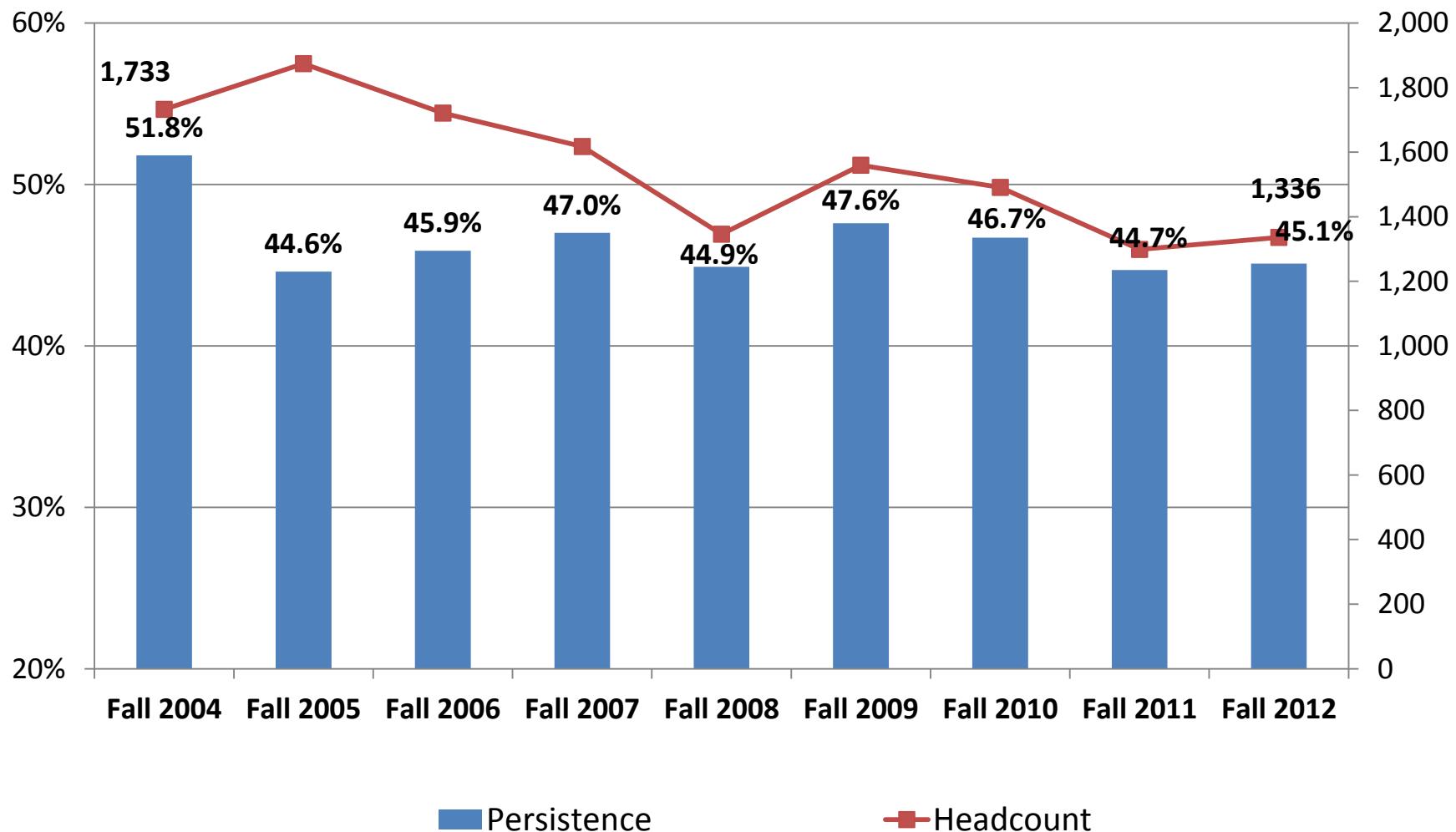
Financial Aid EFC Less Than \$1,501



Headcount & Persistence of AtD Cohorts Applied For Financial Aid

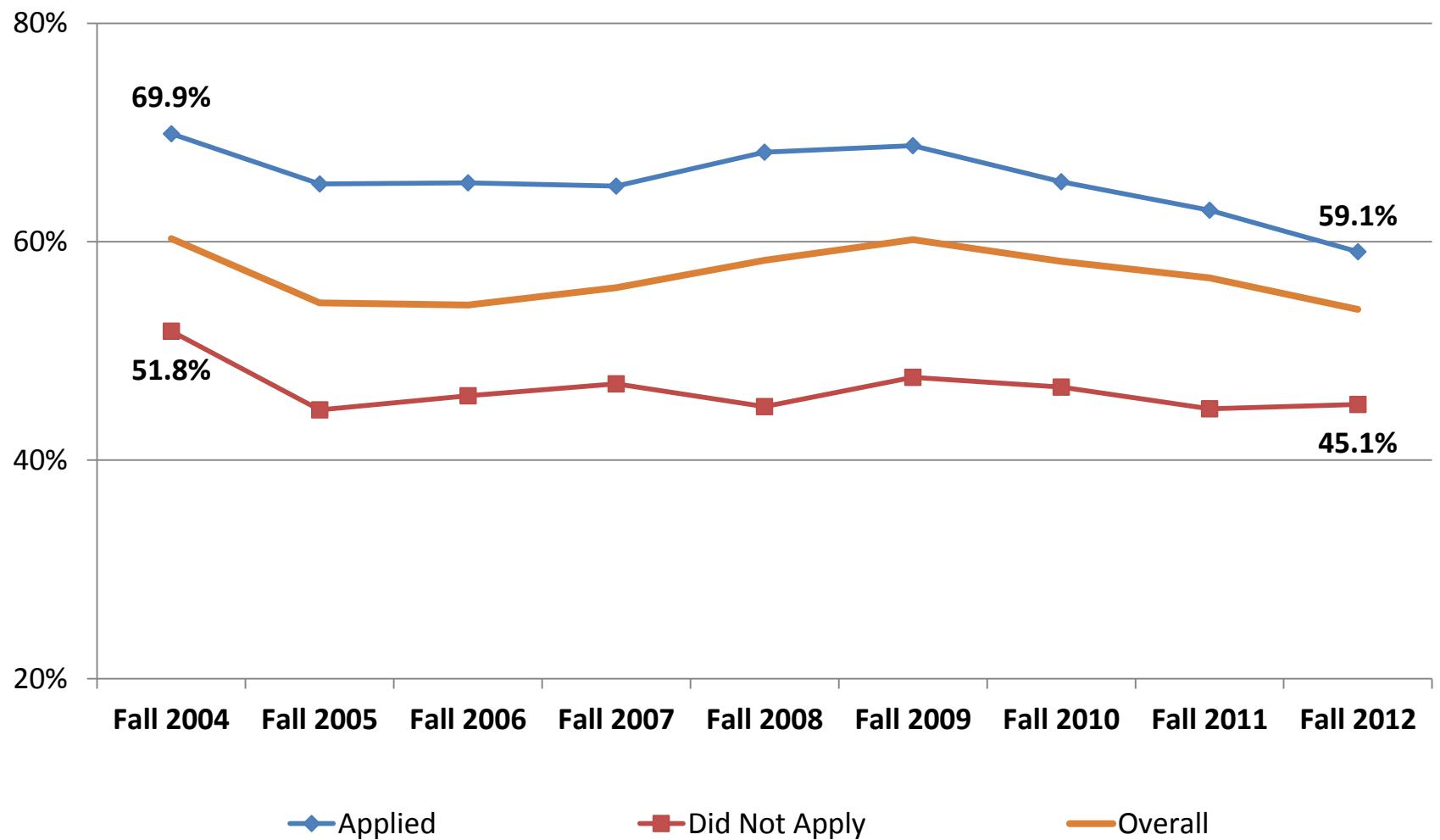


Headcount & Persistence of AtD Cohorts Did Not Apply for Financial Aid



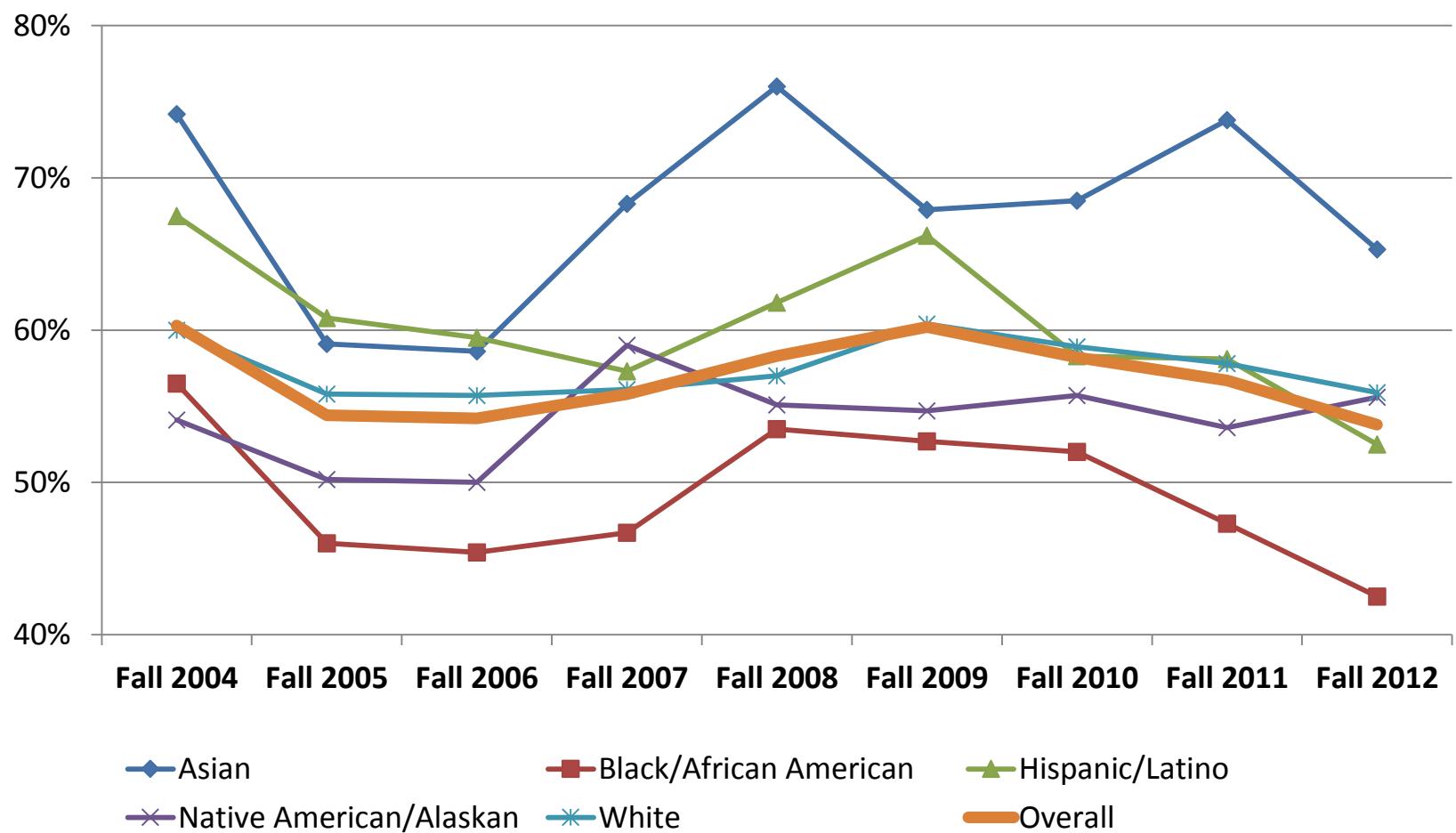
Persistence of AtD Cohorts

Financial Aid



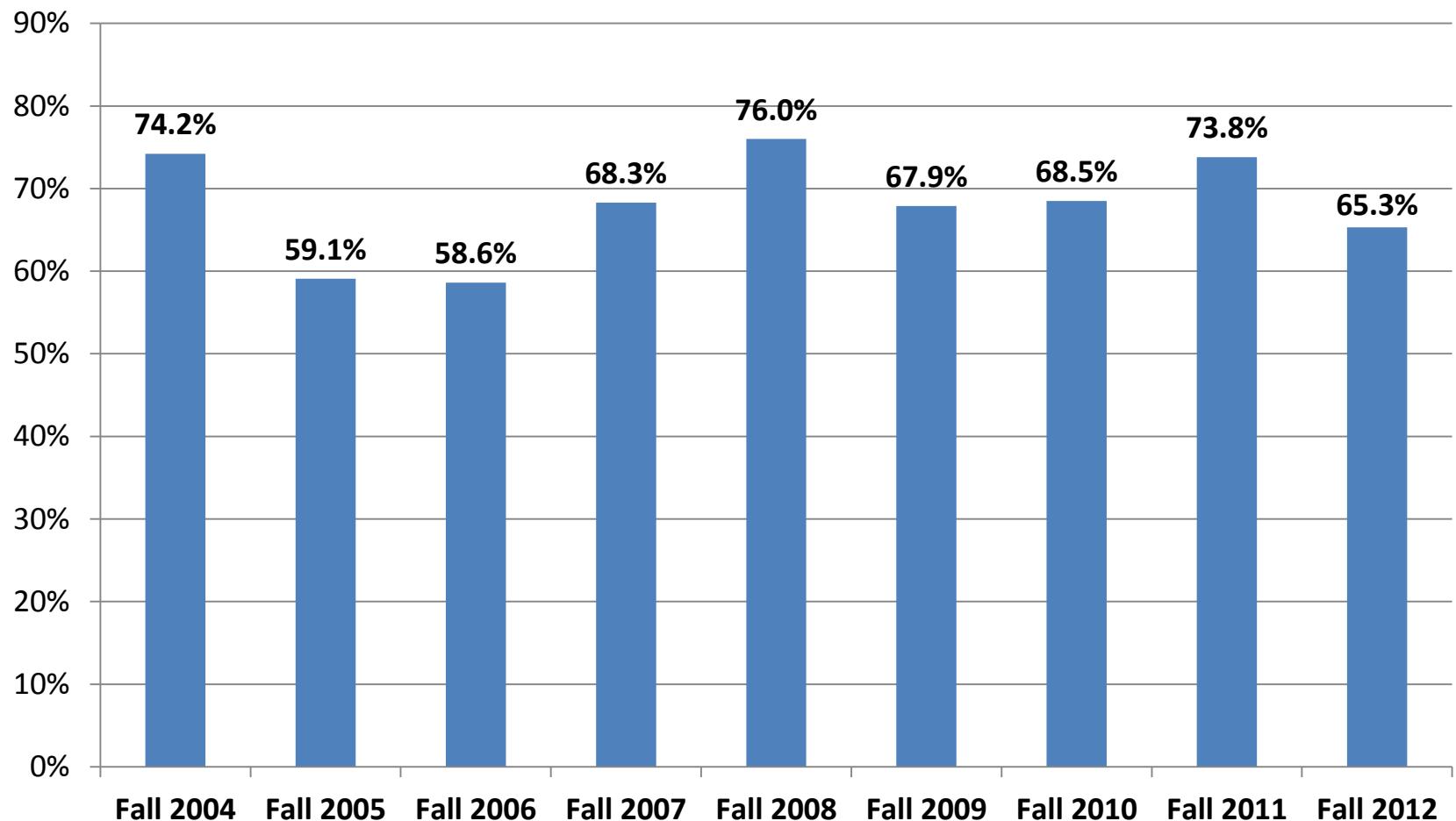
Persistence of AtD Cohorts

Ethnicity/Race



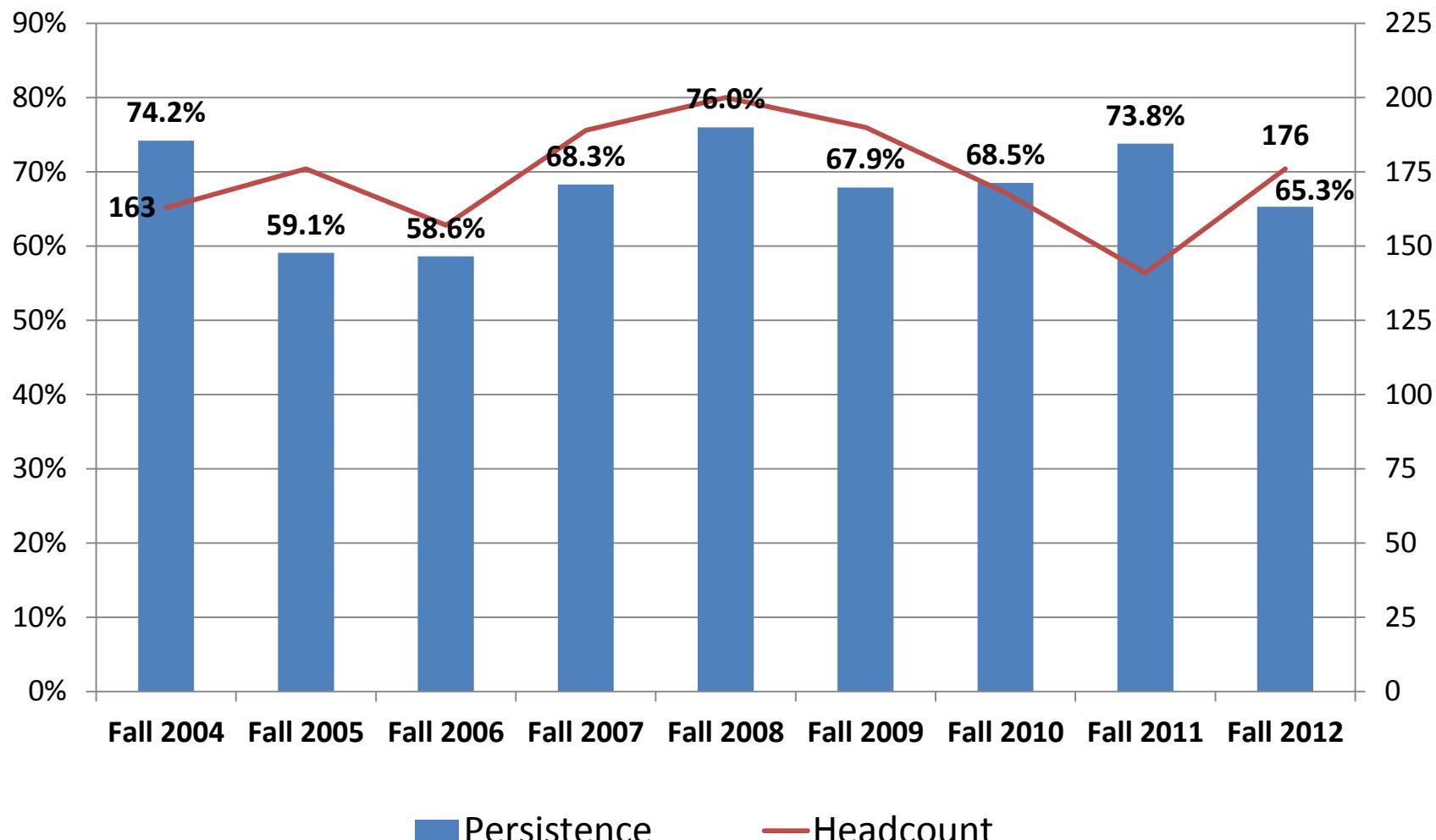
Persistence of AtD Cohorts

Asian



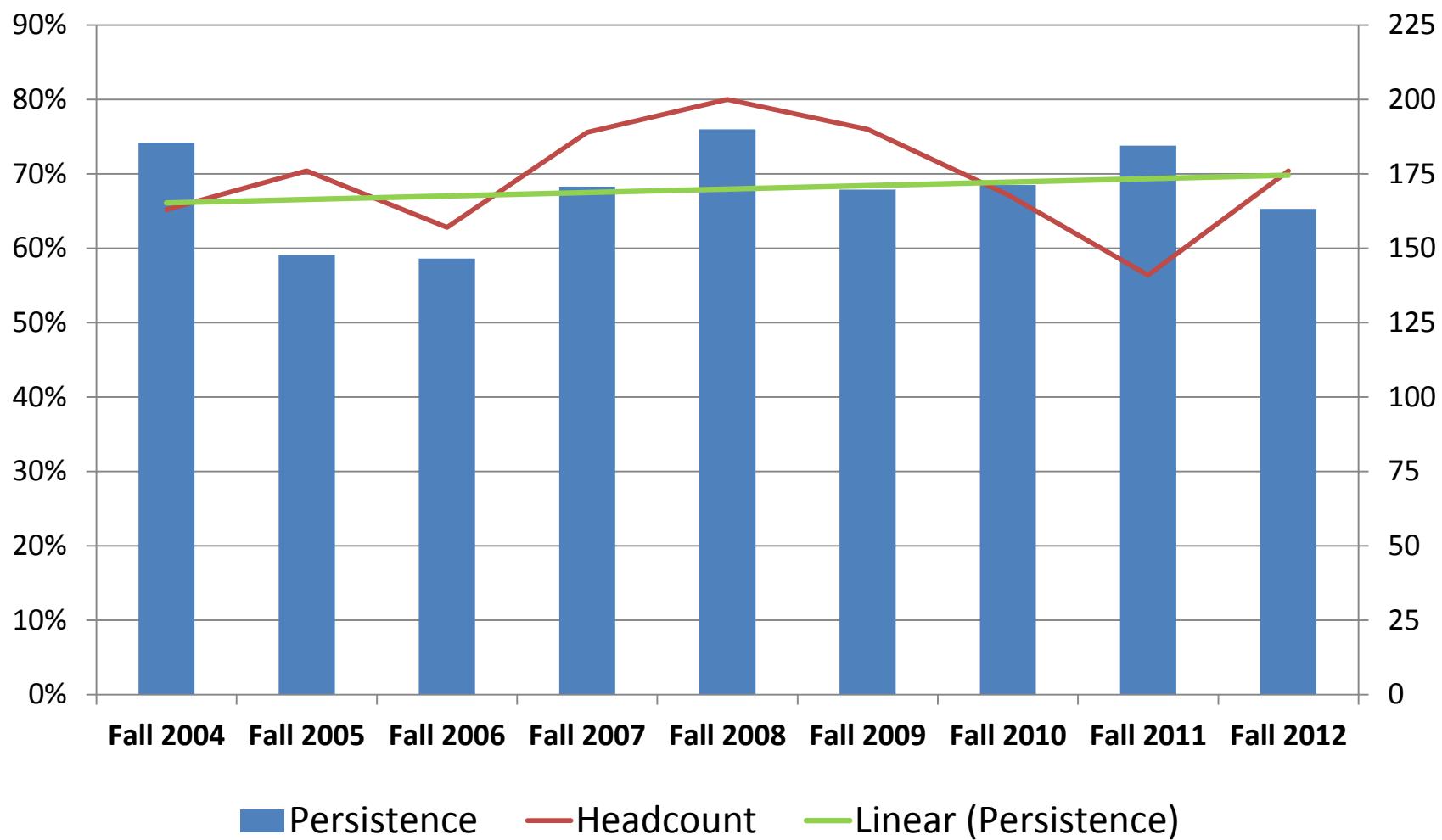
Headcount and Persistence of AtD Cohorts

Asian

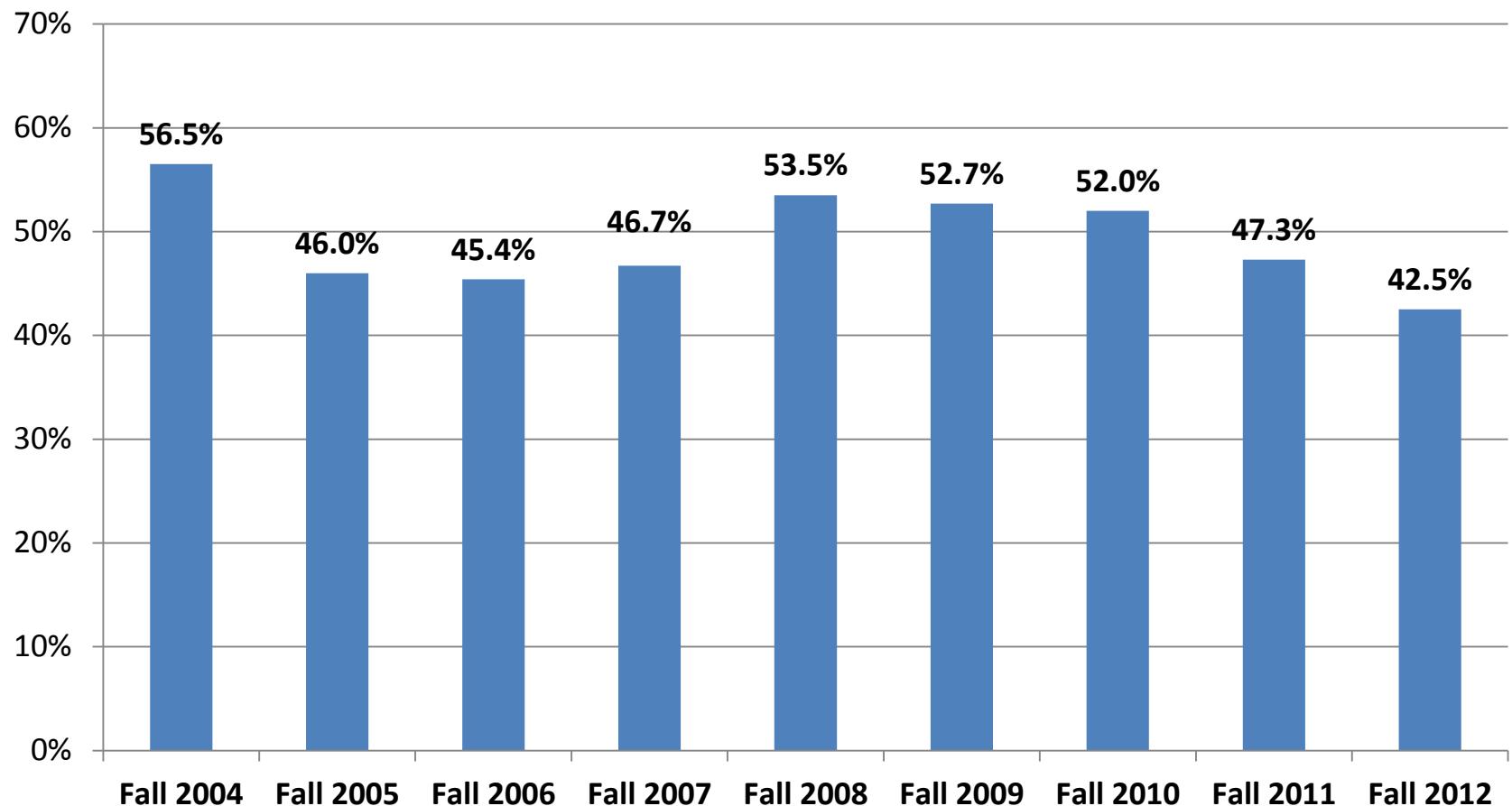


Headcount and Persistence of AtD

Asian

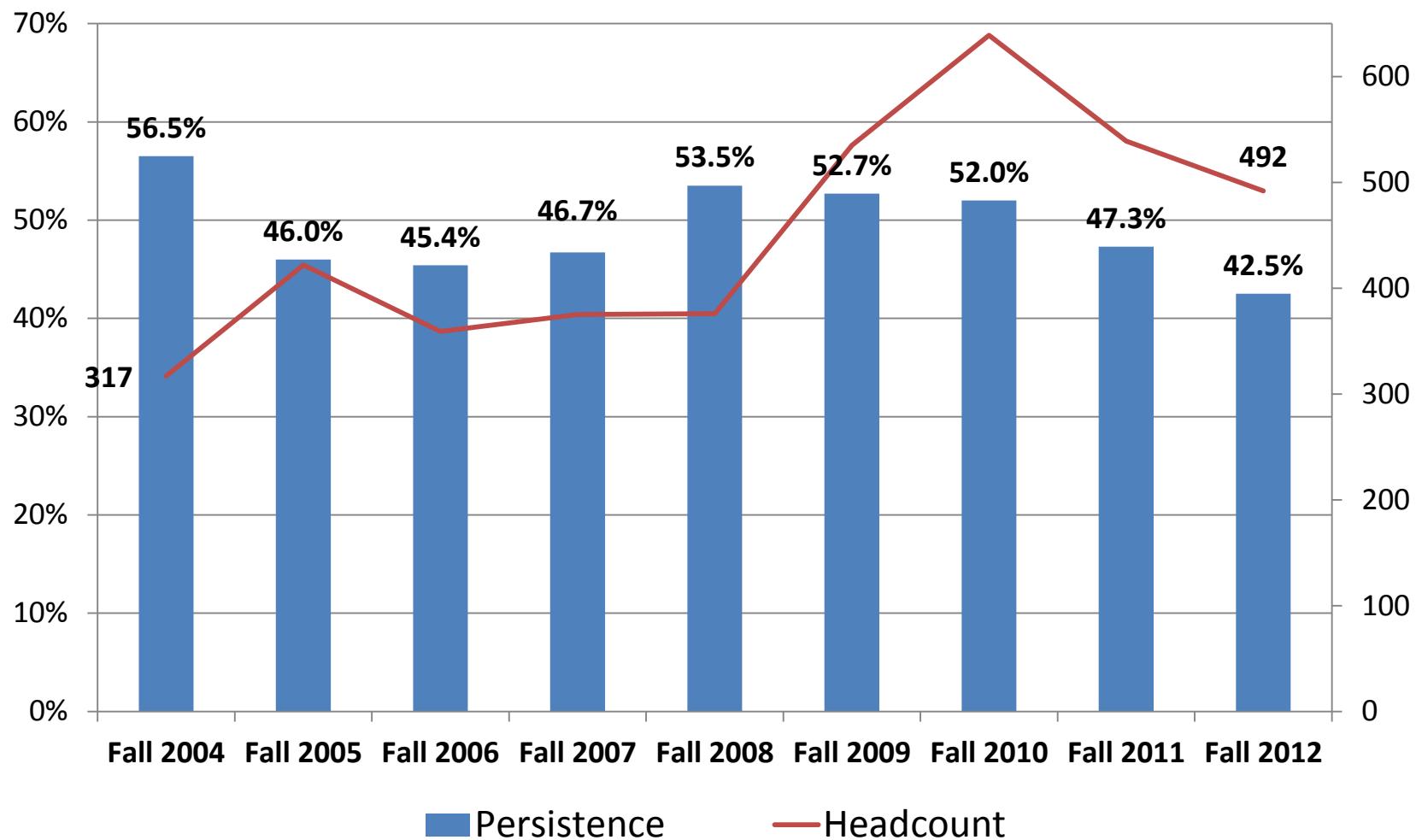


Persistence of AtD Cohorts Black/African American



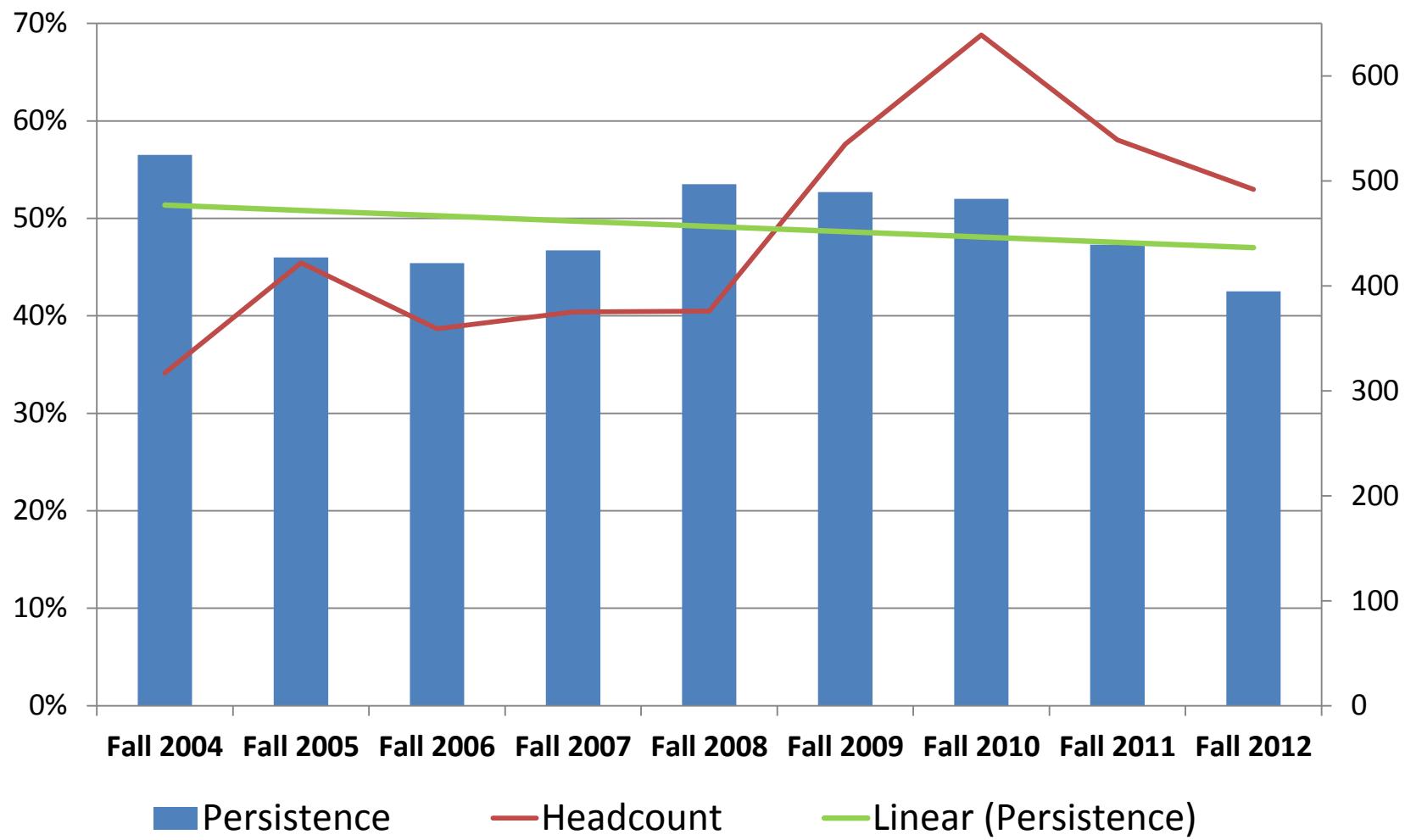
Headcount and Persistence of AtD Cohorts

Black/African American

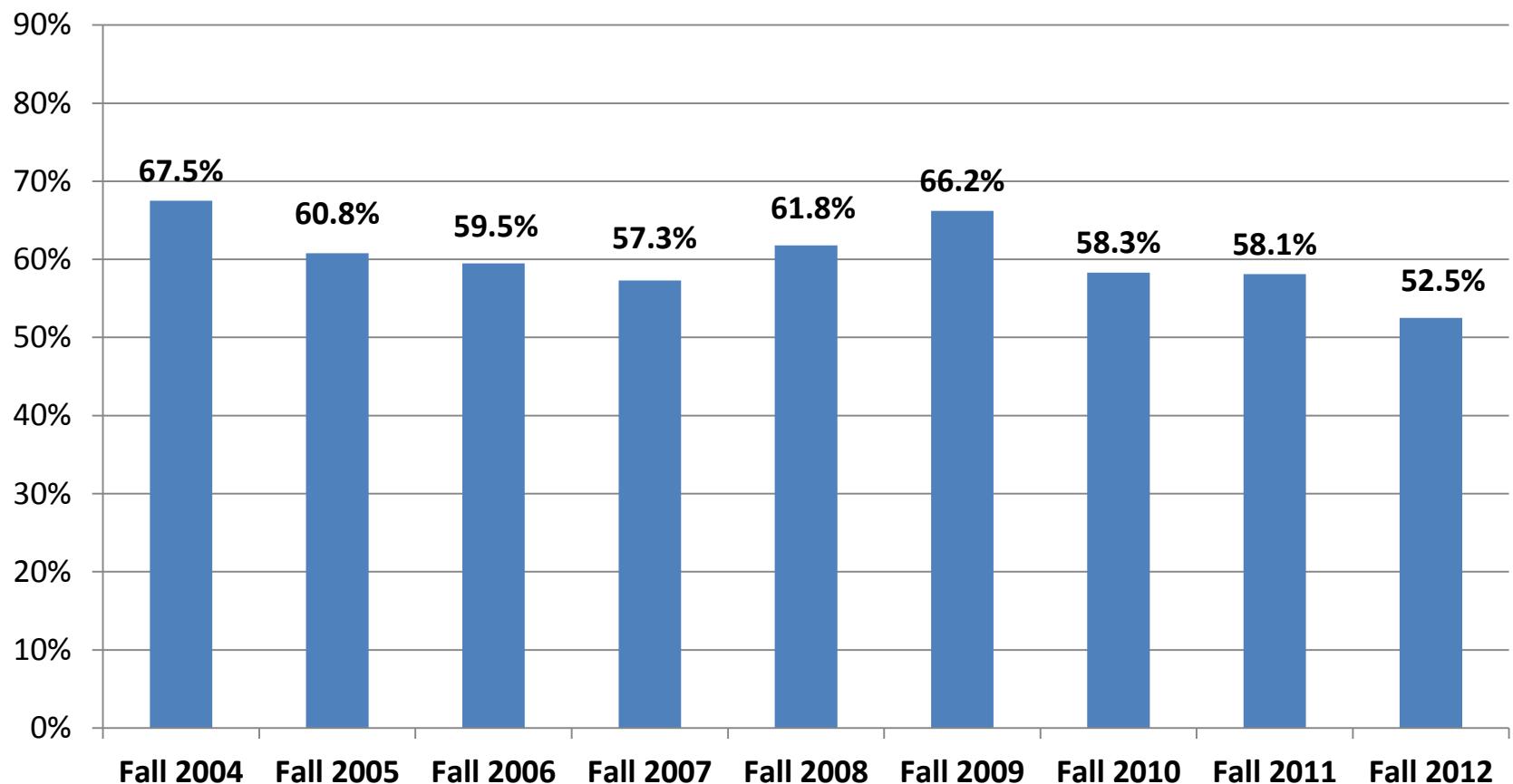


Headcount and Persistence of AtD Cohorts

Black/African American

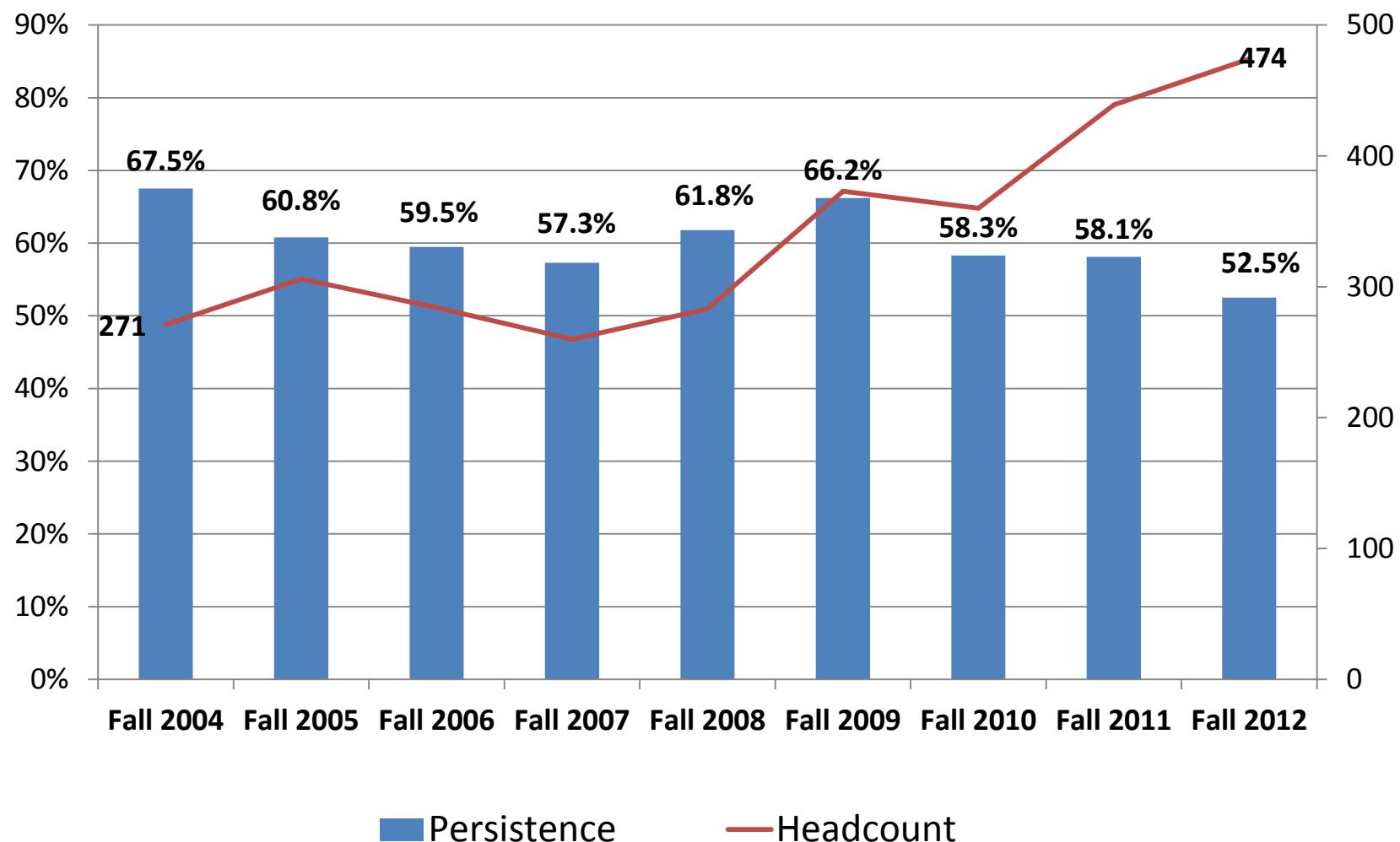


Persistence of AtD Cohorts Hispanic/Latino



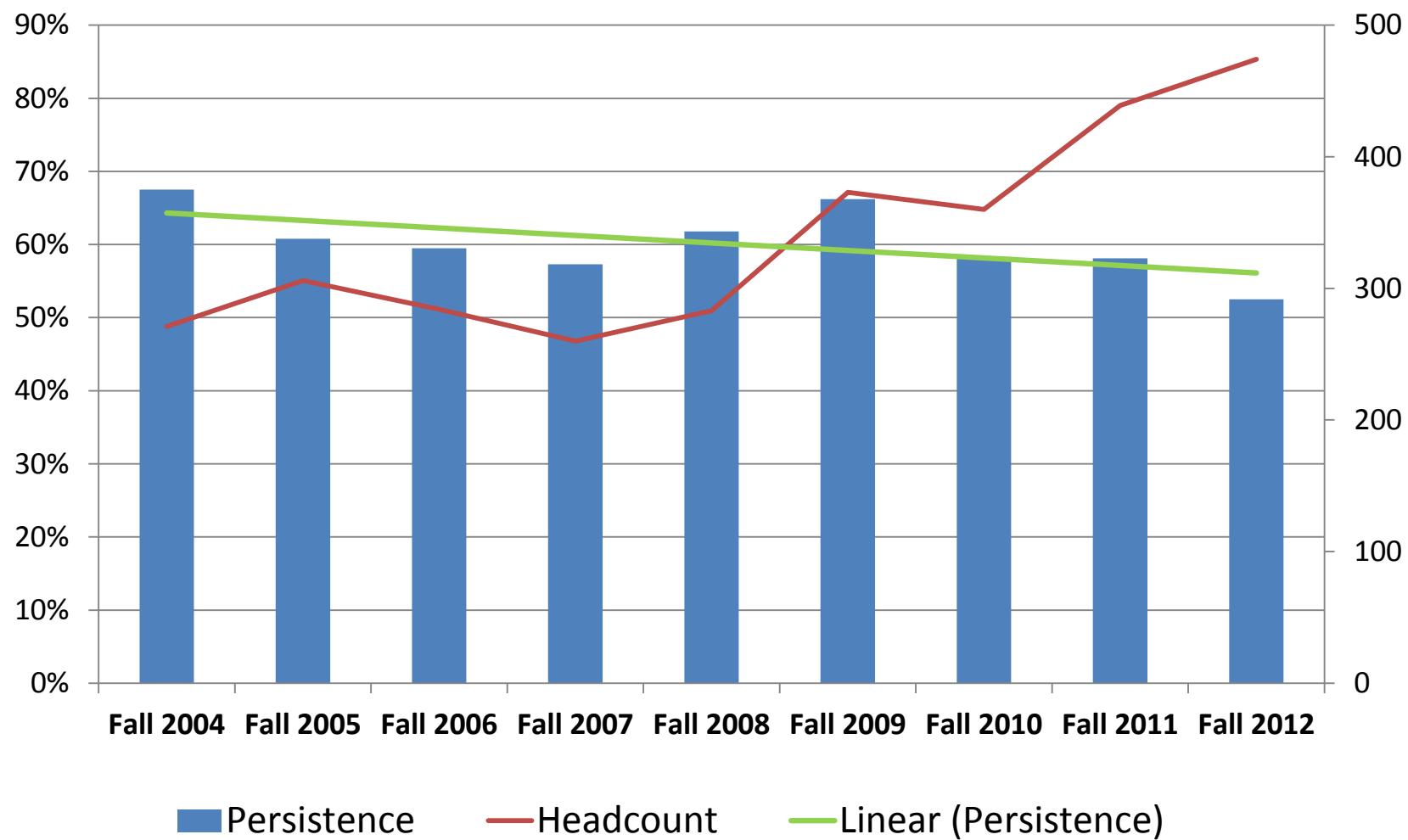
Headcount and Persistence of AtD Cohorts

Hispanic/Latino



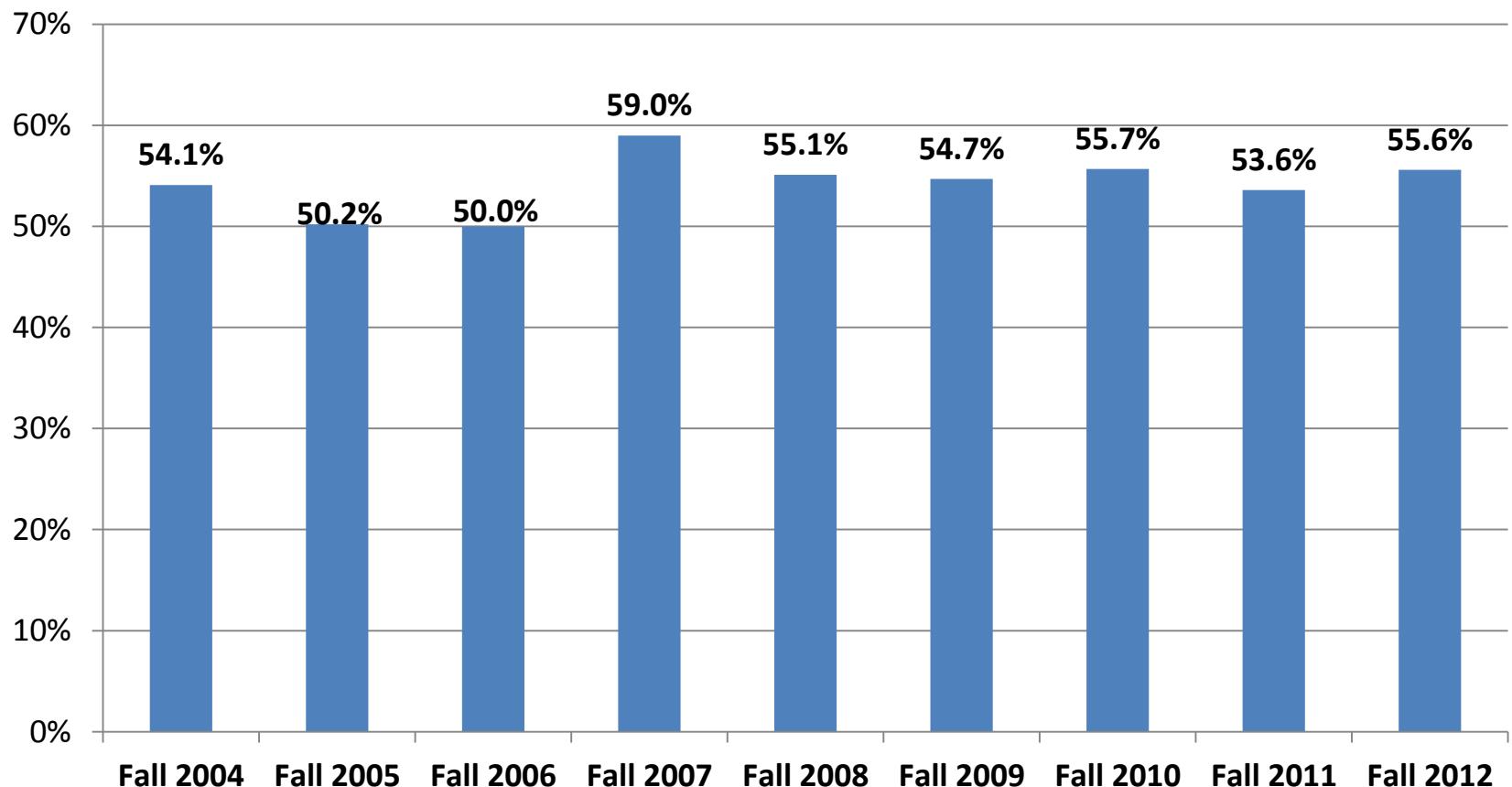
Headcount and Persistence of AtD Cohorts

Hispanic/Latino



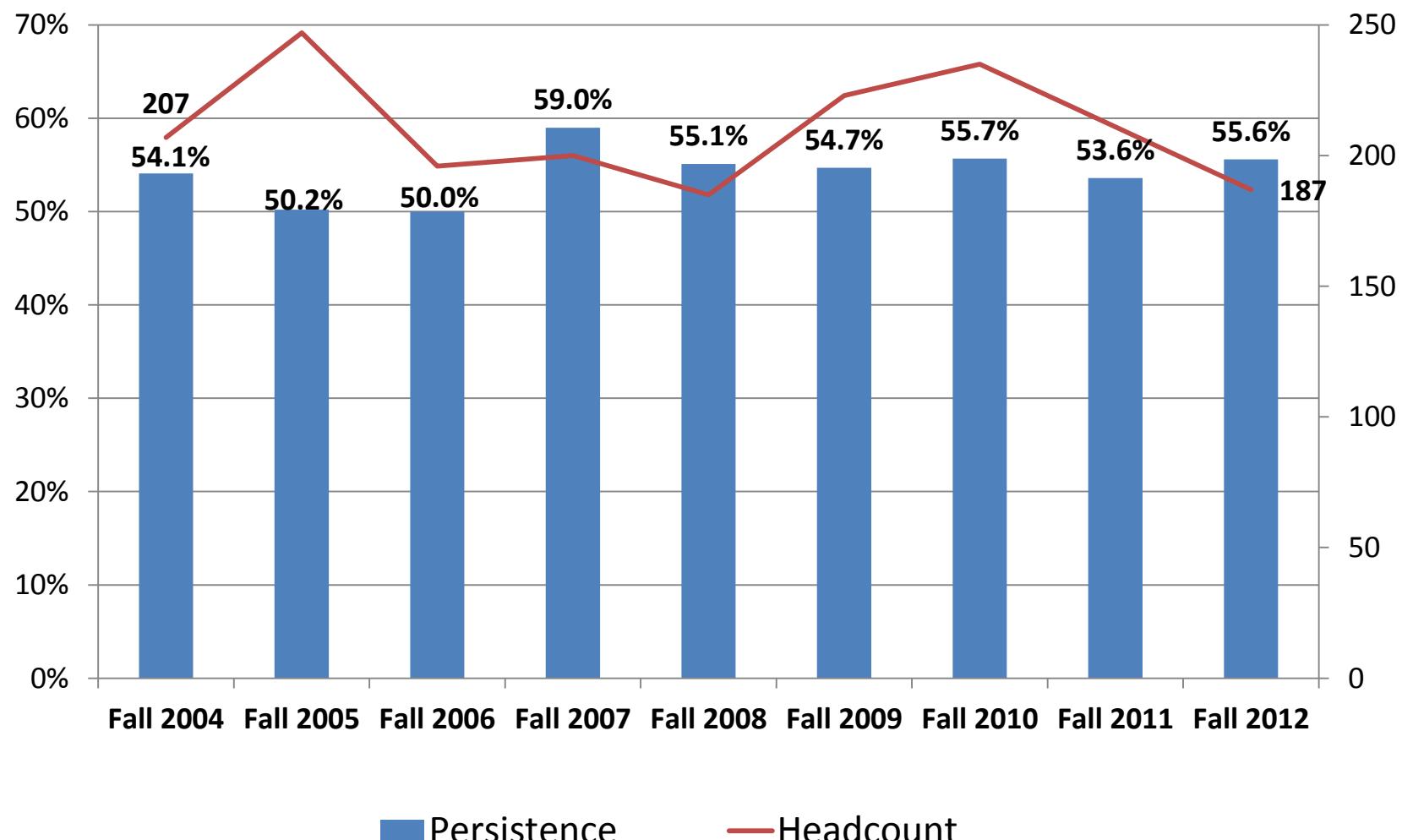
Persistence of AtD Cohorts

Native American/Alaskan



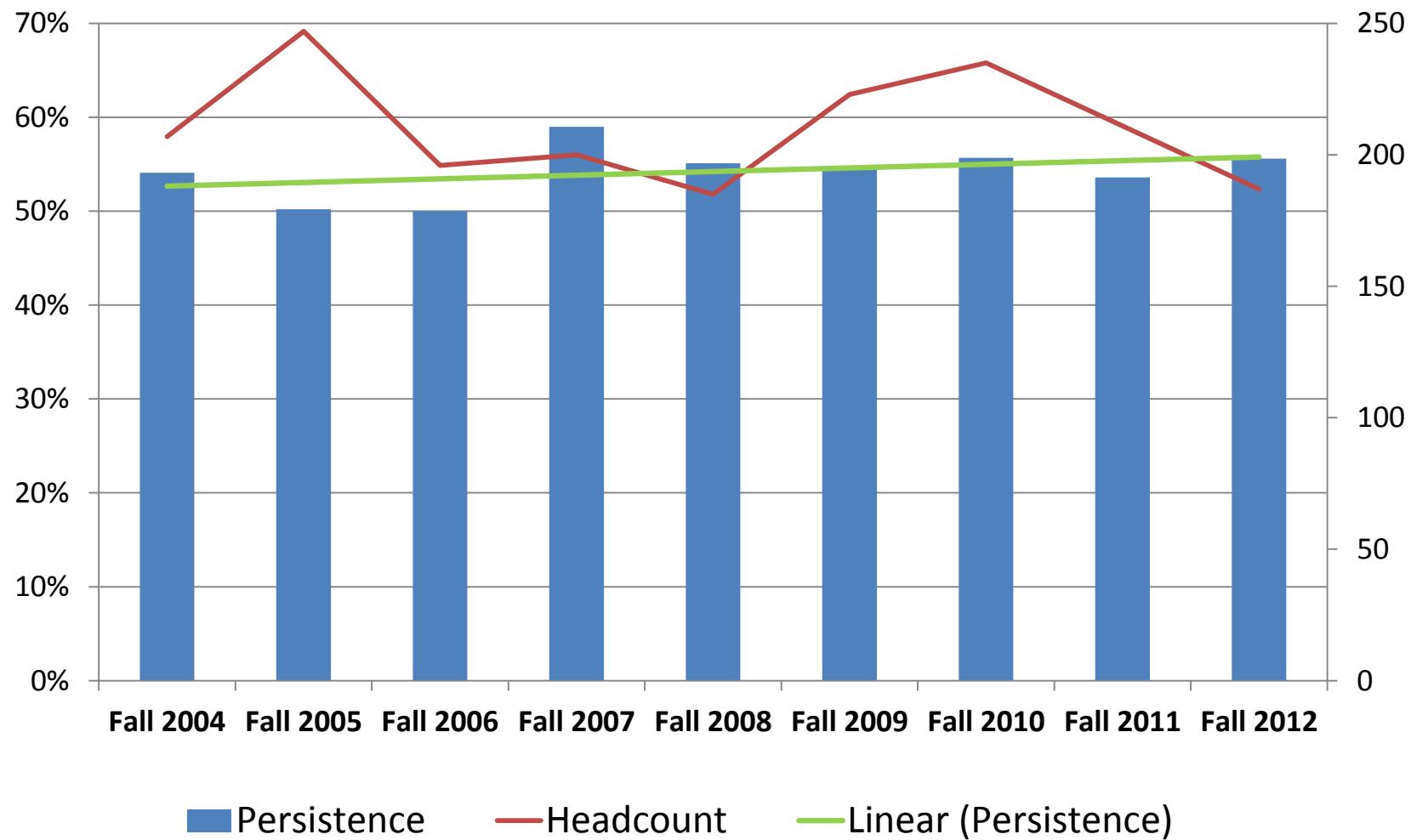
Headcount and Persistence of AtD Cohorts

Native American/Alaskan



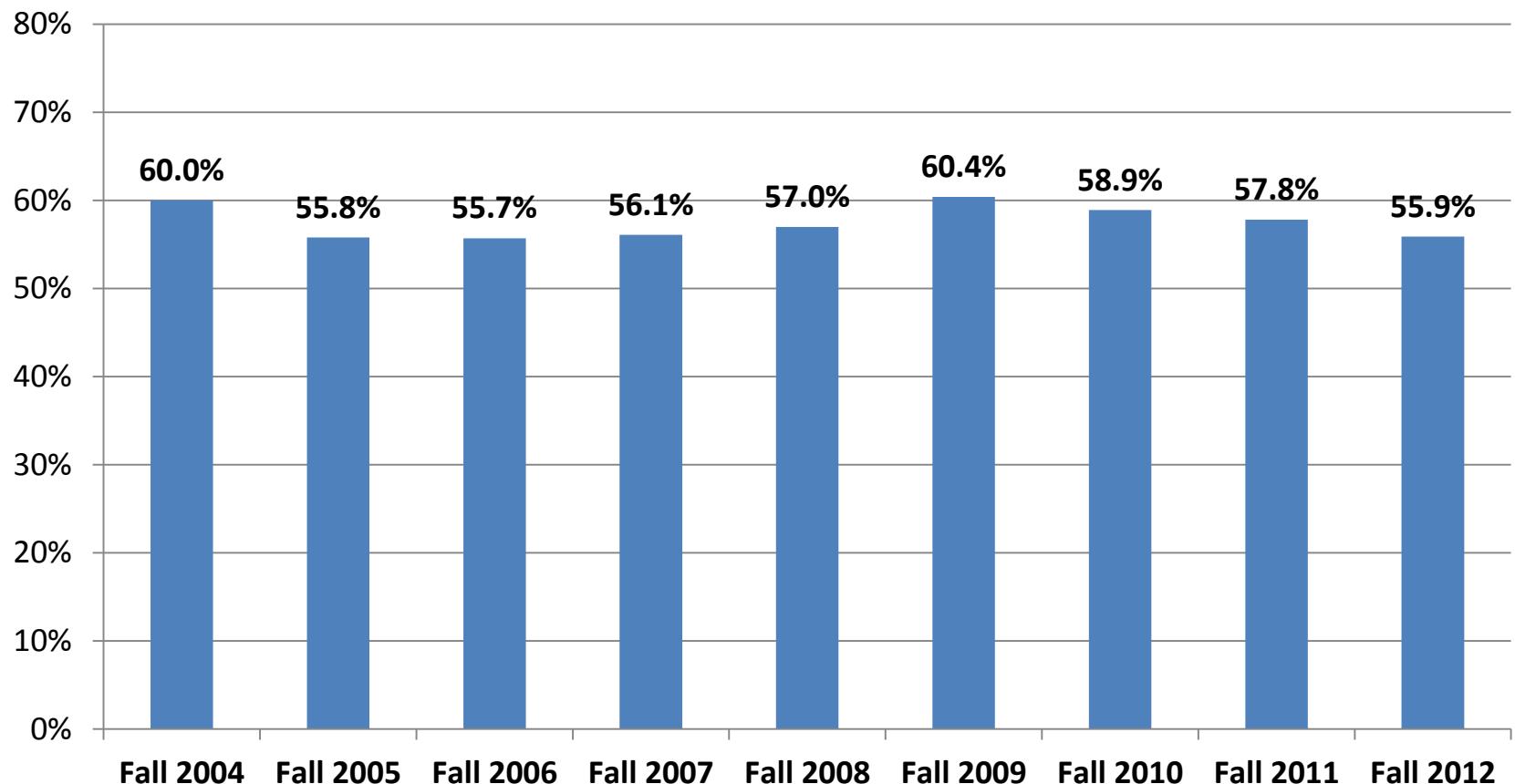
Headcount and Persistence of AtD Cohorts

Native American/Alaskan



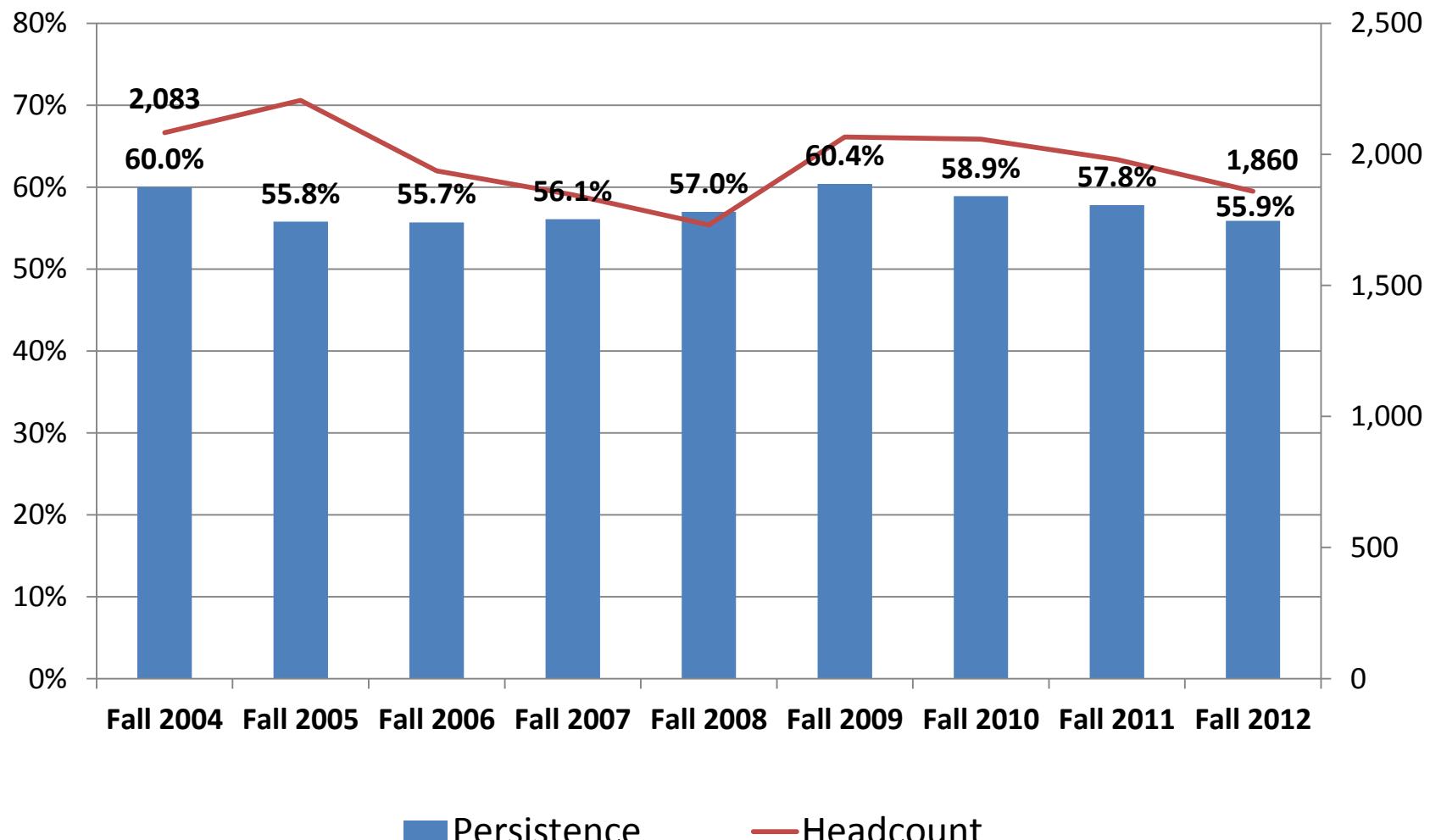
Persistence of AtD Cohorts

White



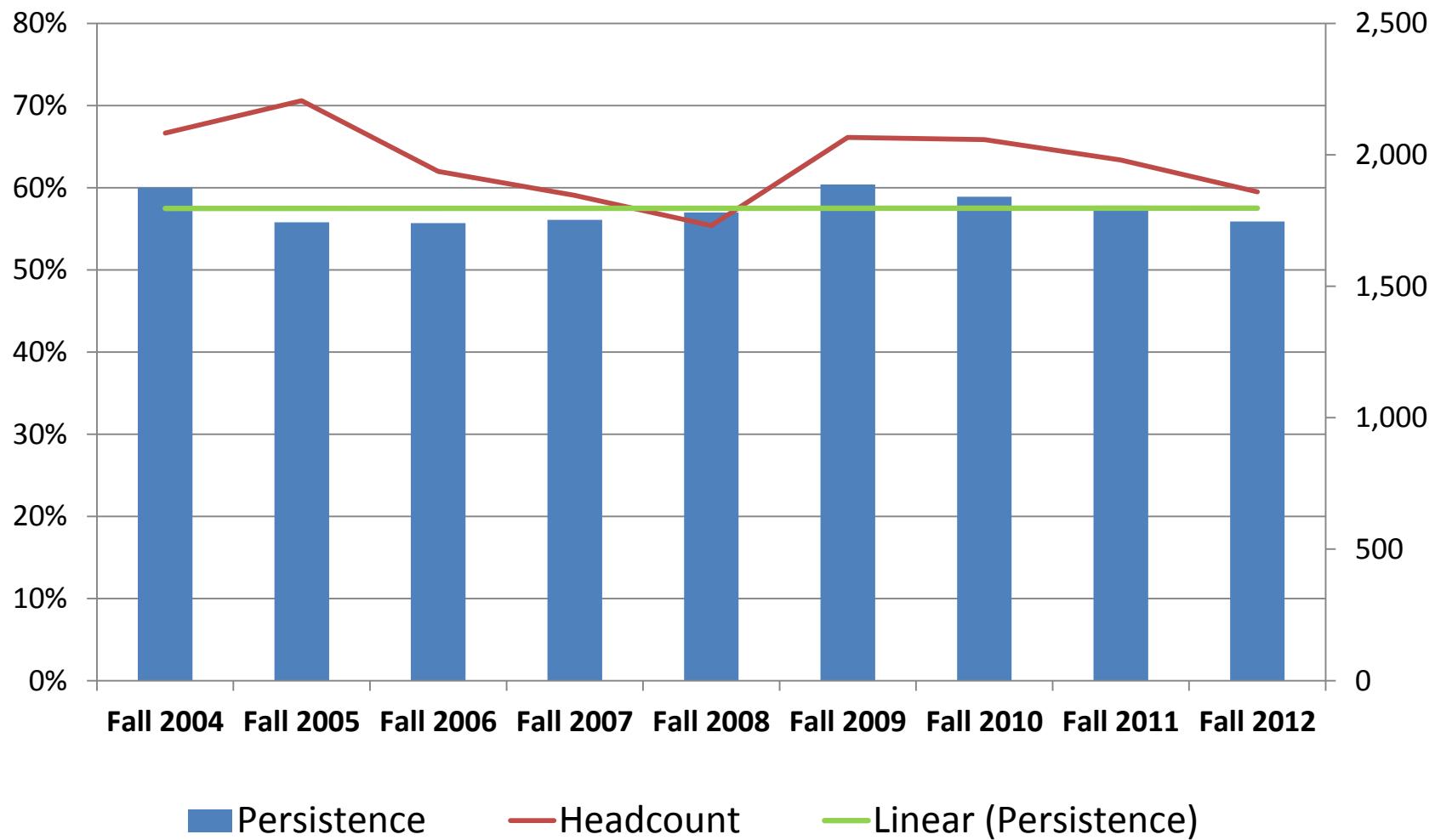
Headcount and Persistence of AtD Cohorts

White



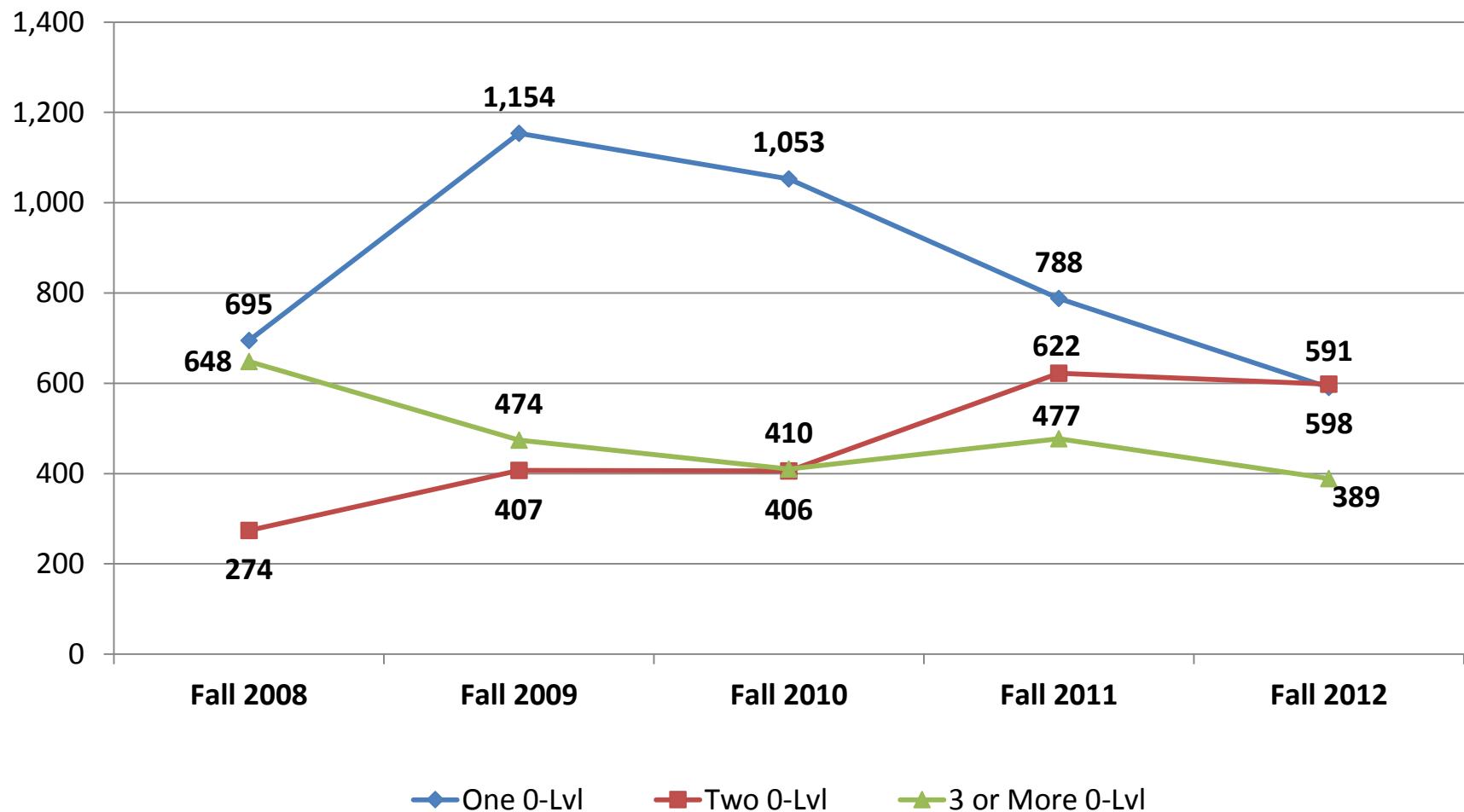
Headcount and Persistence of AtD Cohorts

White



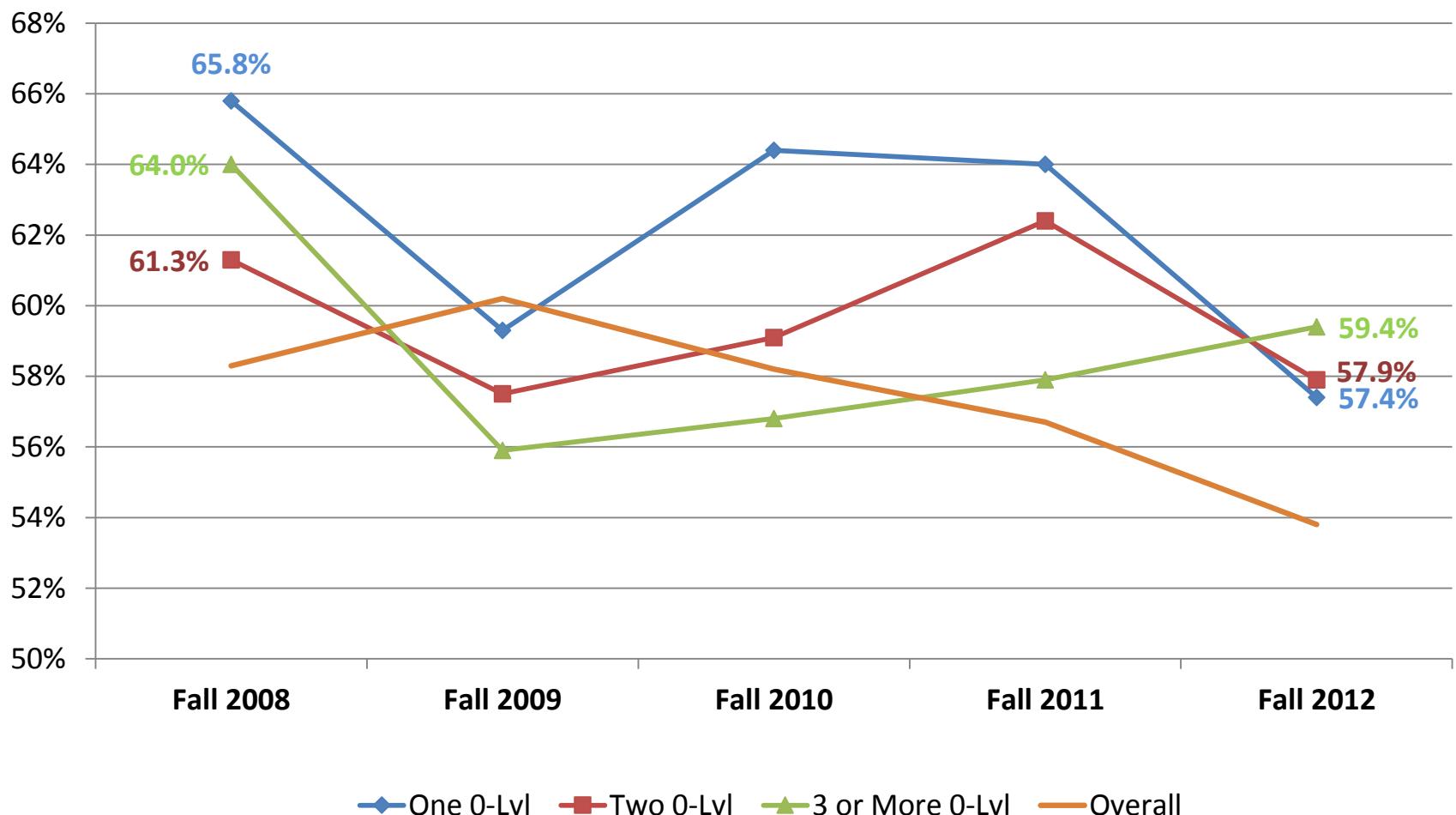
Headcount of AtD Cohorts

0-Level Courses



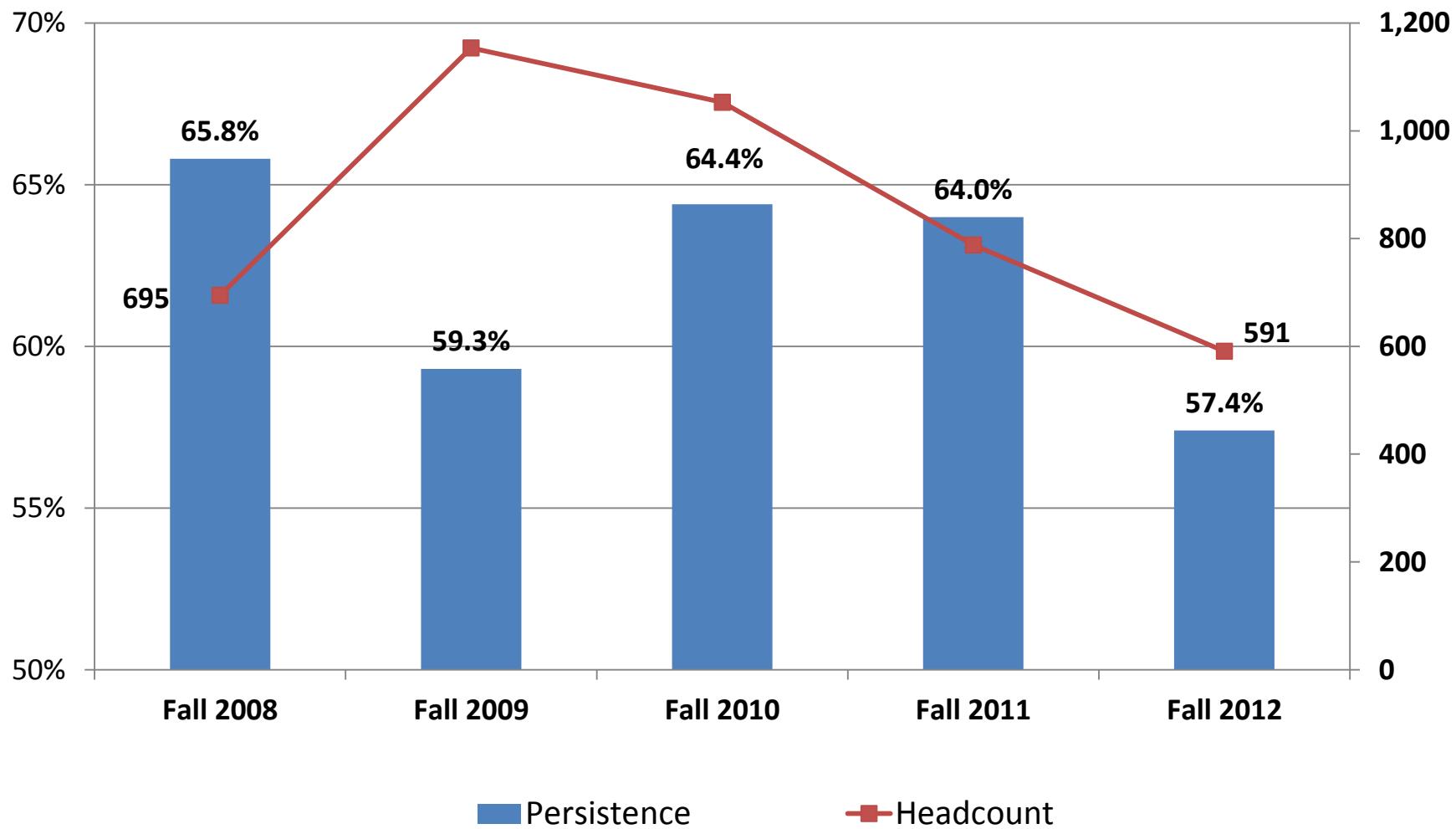
Persistence of AtD Cohorts

0-Level Courses



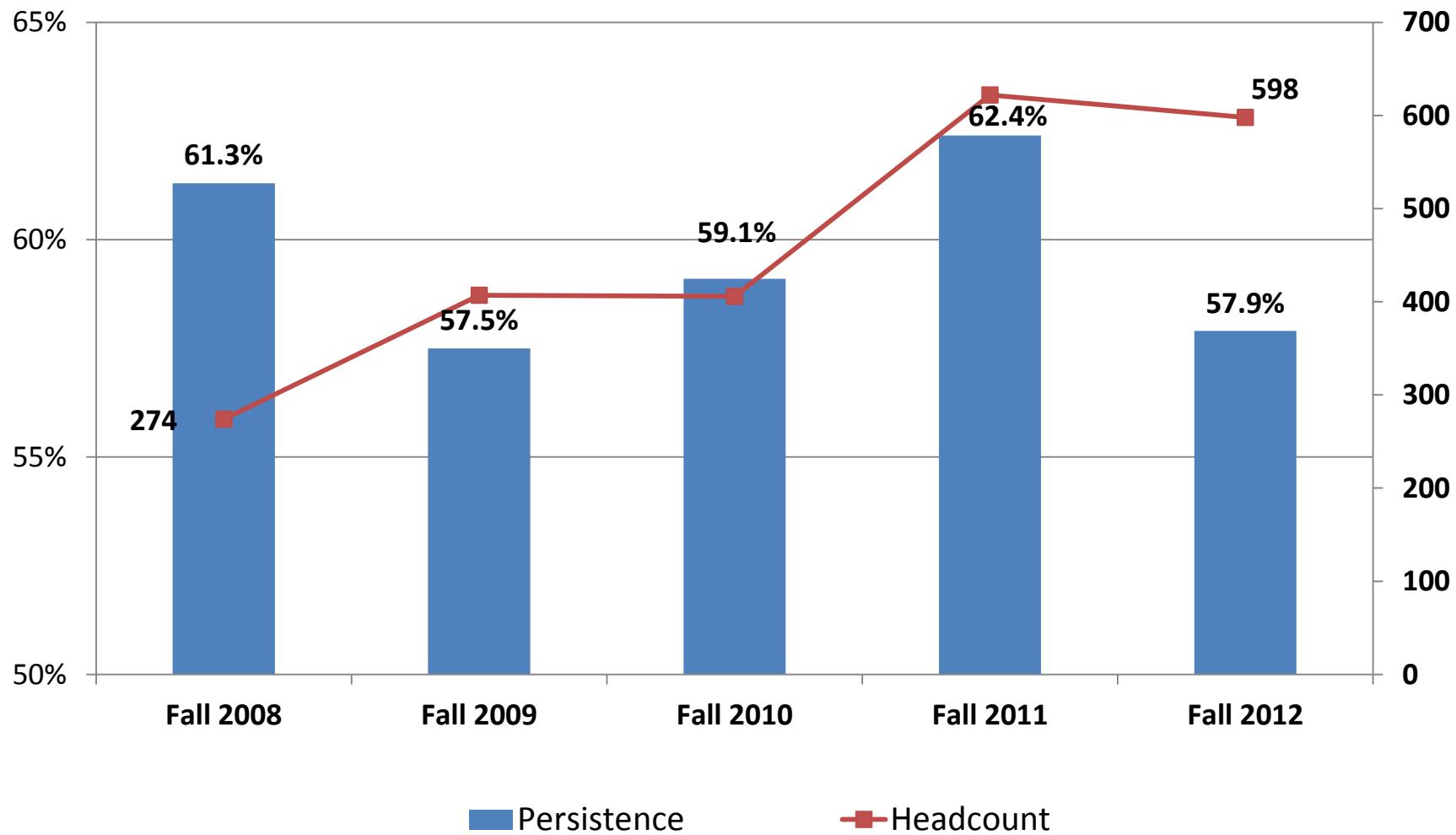
Headcount & Persistence of AtD Cohorts

One 0-Level Course



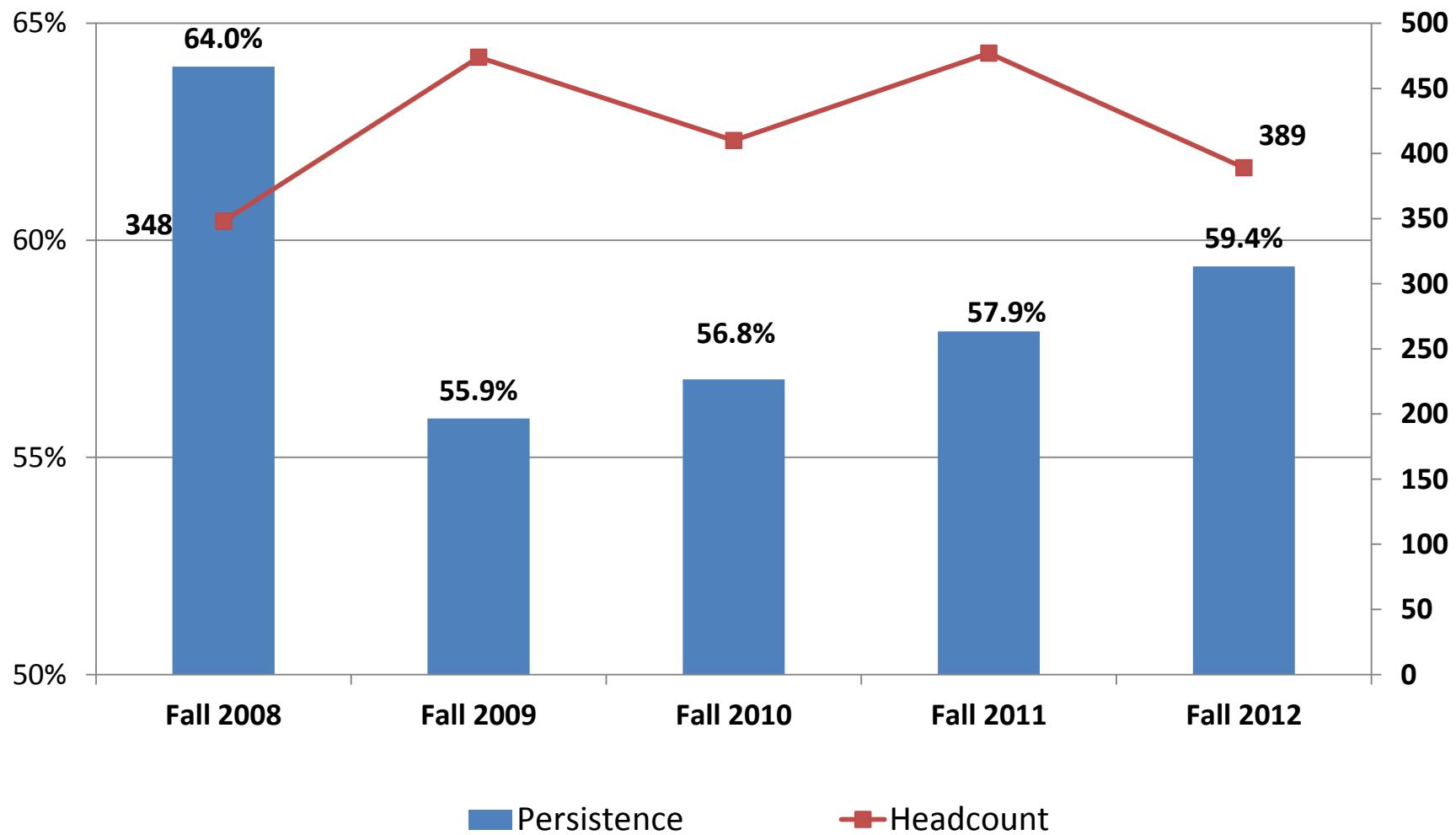
Headcount & Persistence of AtD Cohorts

Two 0-Level Courses



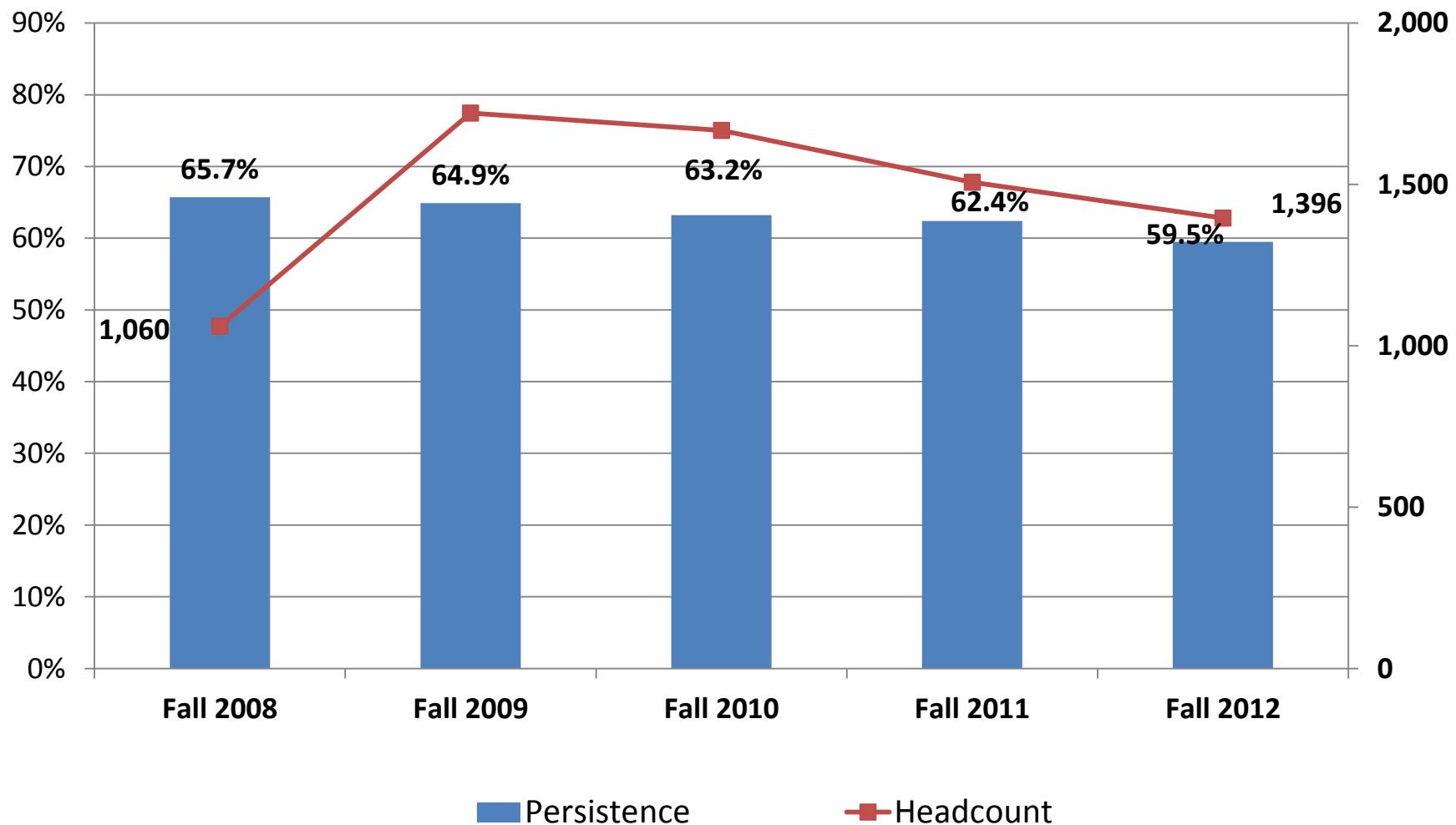
Headcount & Persistence of AtD Cohorts

Three or More 0-Level Courses



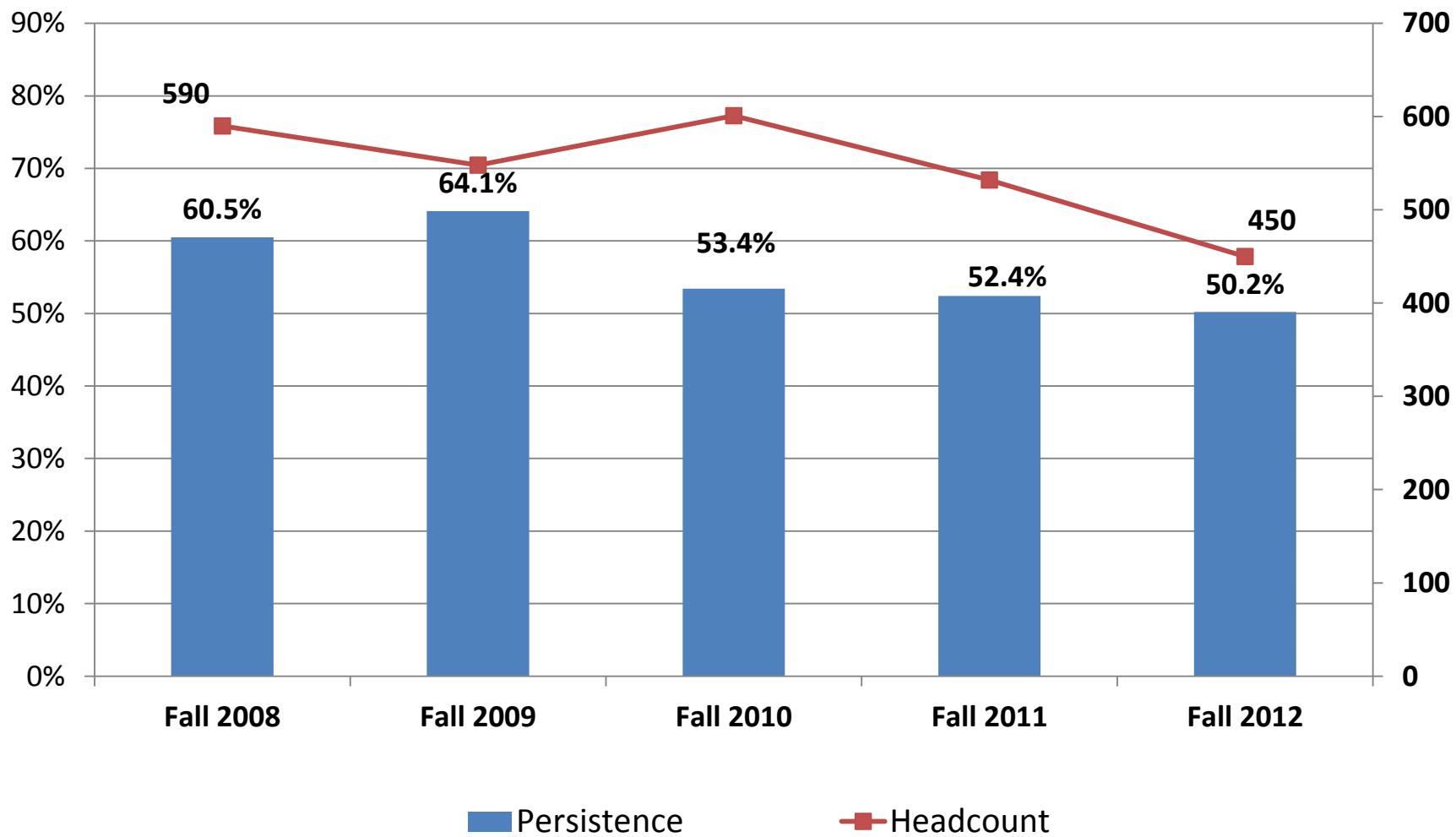
Headcount & Persistence of AtD Cohorts

0-Level Mathematics



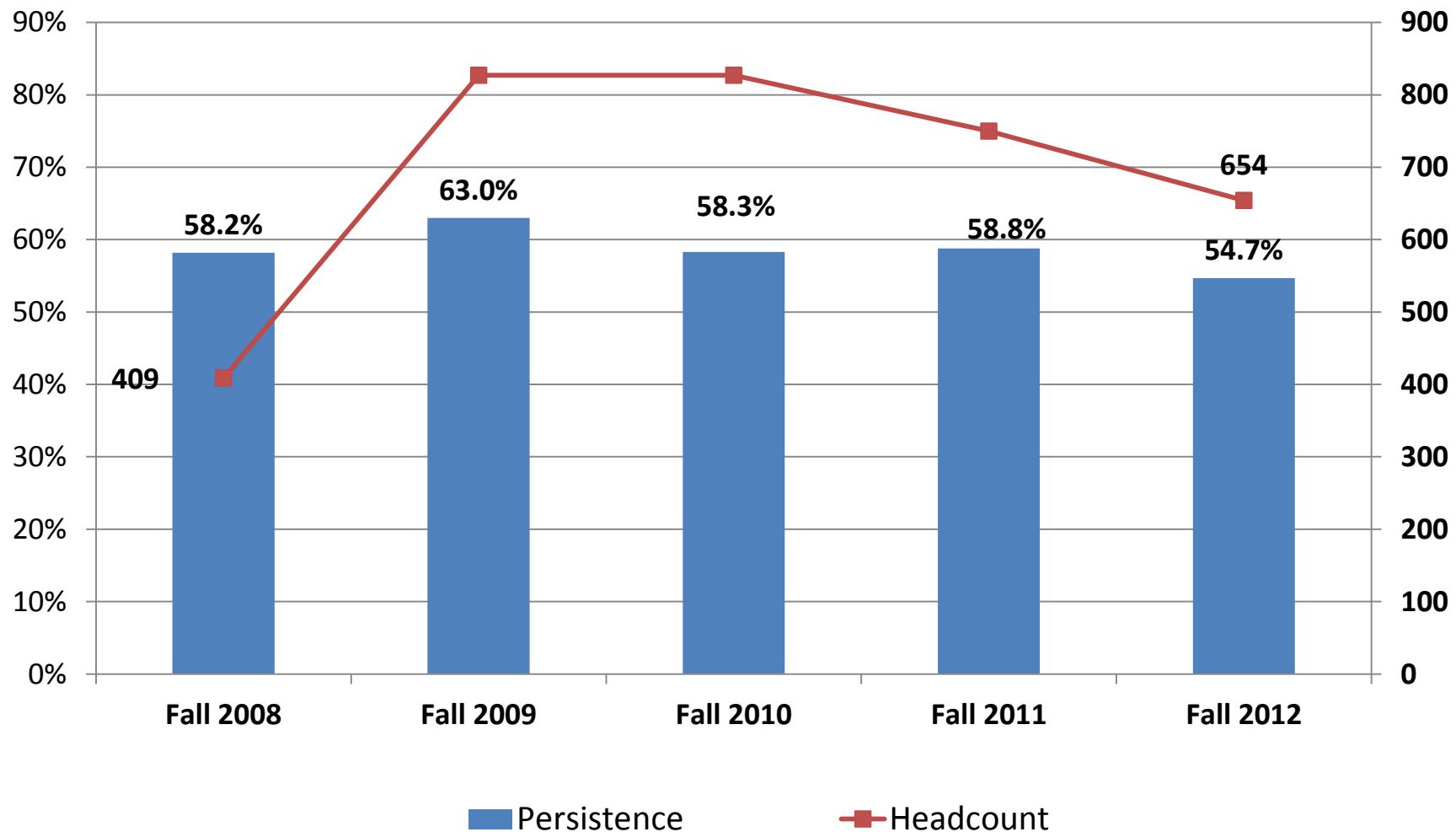
Headcount & Persistence of AtD Cohorts

0-Level Reading

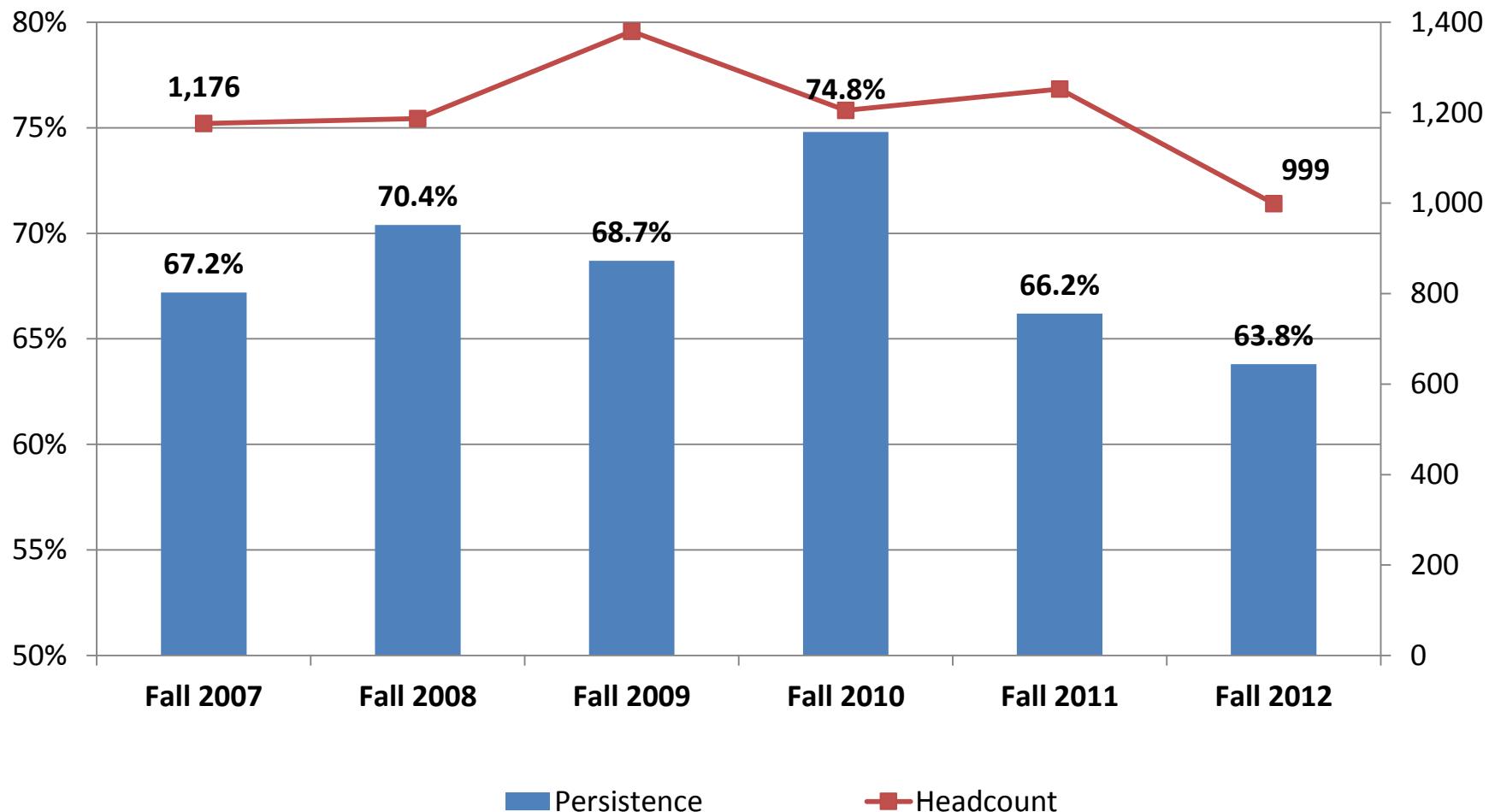


Headcount & Persistence of AtD Cohorts

0-Level Writing

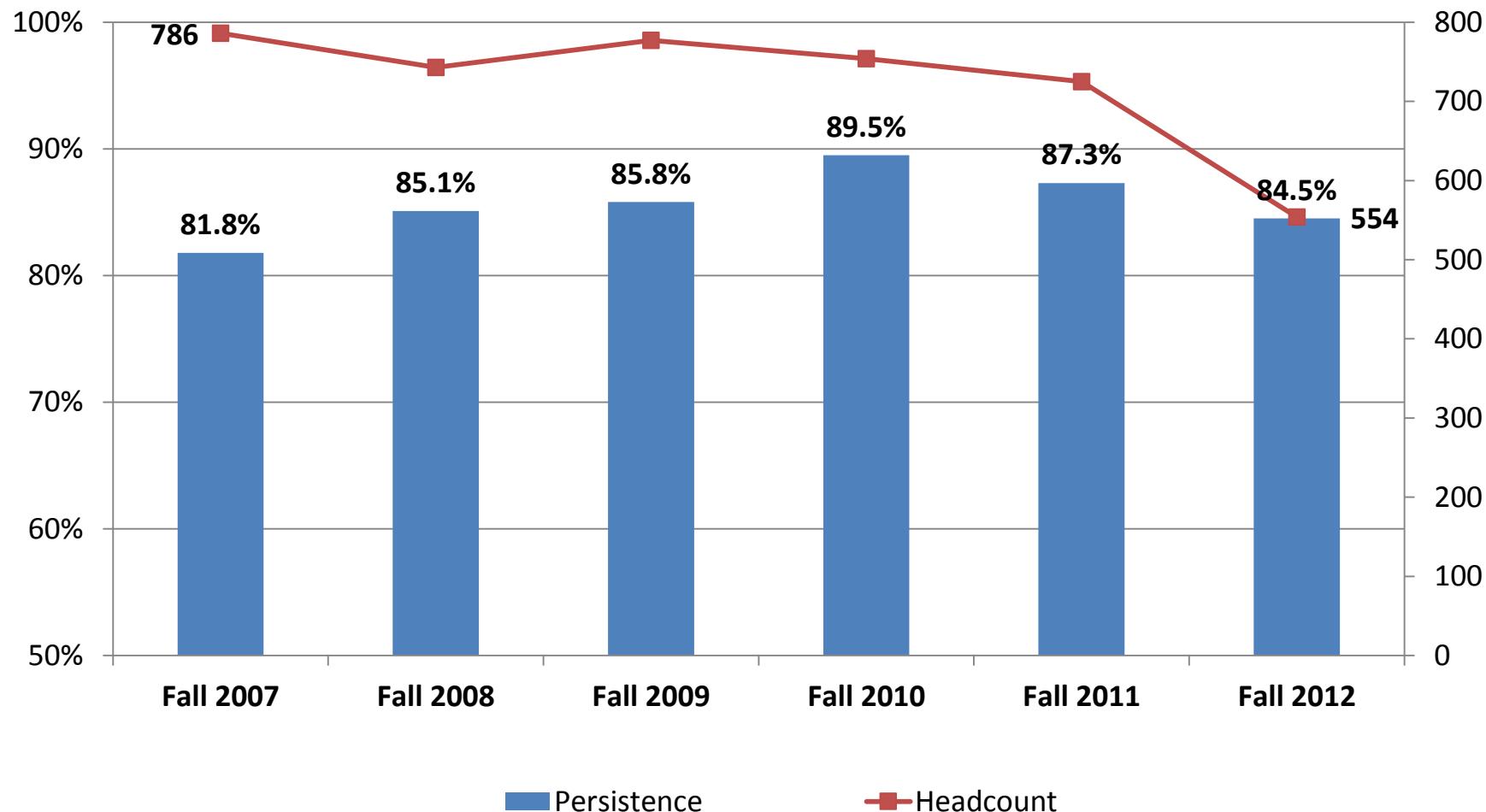


Headcount and Persistence of AtD Cohorts Enrolled in Success in College & Life in Fall



Headcount and Persistence of AtD Cohorts

Successful Grade in Success in College & Life in Fall



Persistence of Fall 2012 AtD Cohort

Fall 2012 Persistence Rates that *declined* more than 1 percentage point
From the Overall Persistence Rate of 53.8%

Males – 51.4% *	Part-Time – 42.9% *
25-29 year olds – 45.8% *	Two or More Races – 52.1% *
Black/African American – 42.5% *	Did Not Apply Financial Aid – 45.1% *
Hispanic/Latino – 52.5% *	GED – 47.4% *
Two or More Races – 52.1%	No High School Credentials – 50.0%
Academic Standing Probation – 37.9% *	Enrolled in 0-Level Reading – 50.2% *
Academic Standing Suspension – 30.1%	New Transfer – 43.3% *

Red text indicates 3 or more percentage point decrease from Overall persistence

* Indicates a decline of 2 or more consecutive years

Persistence of Fall 2012 AtD Cohort

Fall 2012 Persistence Rates that *increased* more than 1 percentage point
From the Overall Persistence Rate of 53.8%

Females – 55.7%	Native American/Alaskan – 55.6%
17 Year Old & Below – 67.6%	White – 55.9%
18-24 Year Old – 54.9%	Full-Time Course Load – 65.3%
30-34 Year Old – 55.3%	Applied for Financial Aid – 59.1%
35-39 Year Old – 56.9%	Good Academic Standing – 58.0%
Asian – 65.3%	Enrolled SCL in Fall – 63.8%
Enrolled in one 0-Level Course – 57.4%	Successful in SCL – 84.5%
Enrolled in two 0-Level Courses – 57.9%	Enrolled in Math 0-Level Course – 59.5%
Enrolled in 3 or more 0-Lvl Crs – 59.4% *	Enrolled in Writing 0-Level Course – 54.7%

Green text indicates 3 or more percentage point increase from Overall persistence

* Indicates an increase of 2 or more consecutive years

Headcount of AtD Cohorts and Persistence to Subsequent Spring

