**Honors Project Rubric Template\***

**A score of 1 or better in all categories indicates satisfactory completion of the project.**

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| **Category** | **2** | **1** | **0** |
| Project Criteria | Student met the criteria as outlined in the honors project contract. | Student met most, but not all, of the criteria as outlined in the honors project contract. Criteria not met were of minor significance. | Student did not meet a significant and meaningful portion or portions of the criteria outlined in the honors project contract. |
| Supporting Evidence | Student claims are supported by academically credible sources or appropriate details. | Student claims are logical. Some, but not all, claims are supported by appropriate detail or academically credible sources. | Student provided no supporting evidence or supporting evidence is weak or irrelevant. |
| Clarity and Understanding | Student presents information about the topic in a deliberate and organized manner, demonstrating an understanding of the topic. | Student presents most, but not all, of the information about the topic in a deliberate and organized manner, demonstrating an understanding of the topic.  | Student does not present the information about the topic in a deliberate and organized manner, therefore does not demonstrate an understanding of the topic.  |
| Original Thought | Student provides information that is logical and exhibits creative, original and/or insightful thought and/or research. | Student provides information that is mostly logical and exhibits creative, original and/or insightful thought and/or research. | Student does not present information that is logical or exhibits creative, original and/or insightful thought and/or research. |

\*This rubric is intended as a general guideline for all honors projects and may be adapted should an individual project not be able to be assessed using one or more of the standards listed in the template.