

**Transfer Agreement
Between
Oklahoma City Community College
and
Southeastern Oklahoma State University**

Effective Academic Year: 2021-2022

A.A. Child Development

And

Bachelor of Science in Early Intervention and Child Development



Dawn Ladiski
Professor of Child Development

6.25.21

Date



John Castree
Dean of Social Sciences

6/25/21

Date



Dr. Vince Bridges
Vice President for Academic Affairs


6/27/21

Date



Dr. Laura Atchley
Coordinator of EICD

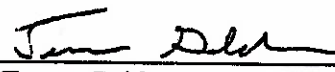
Date



Dr. Tim Boatman
Vice President for Enrollment Management

5/19/21

Date



Dr. Teresa Golden
Vice President for Academic Affairs

5/22/21

Date

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PROGRAM TRANSFER AGREEMENT

SECTION I: *PURPOSE*

This formal program transfer agreement is made and entered into by Southeastern Oklahoma State University, hereinafter referred to as SE, and Oklahoma City Community College, hereinafter referred to as OCCC. By this agreement, SE and OCCC express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures, which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree. Upon formal approval of this transfer agreement by the appropriate officials of both institutions, each is free to publicize the terms herein.

SECTION II: *AGREEMENT PROVISIONS*

Students will meet or exceed admissions requirements at OCCC upon enrollment in the designated degree program. Performance and curricular deficiencies will be met prior to transfer to SE and in accordance with the remediation policies of OCCC.

Students who begin their degree program during the effective academic year at OCCC, maintain continuous enrollment, and graduate with the designated degree/program are eligible to transfer to SE under the terms of this agreement.

Students under this agreement who complete the designated program of courses and apply to SE with a retention GPA of 2.0 or higher will be eligible for admission to SE.

When students matriculate to SE, they may apply for financial aid through the Financial Aid Office of SE. SE offers some scholarships specifically to transfer students.

SECTION III: *REQUIREMENTS*

1. Courses in this agreement are accepted at SE, as specified, and apply to the student's baccalaureate degree program in the same manner as non-transferring students. Minimum grades required to meet requirements are the same for courses taken at OCCC and courses taken at SE.
2. Upon transfer, continuously enrolled students under this agreement may petition to meet program requirements from the SE catalog in effect the semester they started at OCCC. Students, transferring and non-transferring, may need to complete additional coursework in order to meet current certification requirements. SE courses are continuously assessed and changed to meet changing educational needs. Transfer students will receive the same treatment and protection relative to course changes afforded to non-transferring students.
3. The standards for graduation will be the same for students transferring under this agreement as for non-transferring students. Please note the specified general education requirements for a bachelor's degree in Early Intervention and Child Development at SE.

4. Oklahoma State Regents for Higher Education minimum standards for a baccalaureate degree will be met.

SECTION IV: *UPDATES/REVIEW/DISCLAIMER*

This agreement is subject to change by legislative action, the Department of Education, the Regional University System of Oklahoma, the Oklahoma State Regents for Higher Education, or external governing/accrediting agencies.

This agreement will be reviewed annually by the appropriate department chairs at SE and OCCC and revised according to University and community college procedures. This review will take place in the spring, in order to incorporate program changes for the subsequent academic year.

Any revisions to the original Program Transfer Agreement will be communicated to all signatories of the original agreement as well as appropriate individuals on both campuses.

This agreement may be discontinued by either institution as need arises upon written notification to the other institution prior to the termination date.

Both institutions are committed to the partnership and the success of the student in pursuit of this degree program. Both parties will work toward ensuring that currently enrolled students have the opportunity to complete their degree programs effectively and efficiently.

Associates in Arts in Child Development at to Bachelor of Science in Early Intervention and Child Development

OCCC—Associate in Arts in Child Development

Freshman 1st Semester

SCL 1001 Success in College and Life
CD 2113 Intro to Child Development D or CD 2443 Language Literacy for Young Children
CD 2153 Intro to Early Childhood Education
ENGL English Composition I
HIST 1483 or 1493 US History
COMM 2213 Intro to Public Speaking or Personal Finance
Total hours: 16

Freshman 2nd Semester

CD 2533 Curriculum and Play
CD 2353 Child Health, Safety, and Nutrition*
CD 2213 Child and Family in Society
ENGL English Composition II
Biological Science (4 hours)
Total hours: 16

*Substitute for SE KIN 4813 at SE

Sophomore 3rd Semester

CD 2363 Guidance of Young Children
CD 2223 Marriage
Humanities Elective (3 hours)
Math Gen Ed (3 hours)
CD 2641 Curriculum Development and Application— Preschool
CD 2713 Infant/Toddler Development and Educational Program
Total hours: 16

Sophomore 4th Semester

CD 2631 Curriculum Development and Application— Infant and Toddler
CD 2505 Human Sexuality
Physical Science (3 hours)
Humanities Elective (3 hours)
POLSC 1113 American Federal Government
Total Hours: 13

Information about a bachelor's degree from Southeastern Oklahoma State University.

--If an Associate of Arts or an Associate of Science is completed in Child Development at Oklahoma City Community College, all general education requirements are considered completed at Southeastern Oklahoma State University for a Bachelor Science in Early Intervention and Child Development.

--In order to receive a Bachelor of Science at Southeastern Oklahoma State University, a total of 124 must be completed. At least 60 hours must be at a 4-year school. This plan has you completing 61 hours at OCCC and 63 hours at SE.

--At least 40 hours of junior and senior-level courses. On this plan, it is courses that start with a 3 or a 4. This plan provides 45 hours of upper-division courses.

--This plan has been approved by the Office of the Registrar and University advisors. If you deviate from the plan, please check with your advisor. Any changes to the plan could lead to delayed enrollment.

--This is a suggested schedule to finish in 2 years. Many times, students who are working should not take full-loads each semester. Discuss part-time options with your advisor.

--Please ask your University advisor about possible scholarship opportunities for Oklahoma residents who have completed an Associate of Art or an Associate of Science.

Southeastern Oklahoma State University Bachelors of Science in Early Intervention Child Development

Junior 5th Semester

Junior 6th Semester

EICD 2213 Foundations of Literacy	EDUC 2013 Foundations of Education
SPED 2123 Intro to Individuals with Exceptionalities	PSY 3033 Intro. to Research and Writing
EICD 3024 Families & The Developing Child	PSY 2243 #Intro to Human Development
EICD 3044 Individual Learning Differences in Young Children	EICD 3034 Professional & Ethical Practice
Psy 1113 Introduction to Psychology (replace with elective if taken as part of Associates).	EICD 3064 Collaboration with Families, Health/Mental Health Professionals & Communities
Total Hours: 17	Total Hours: 17

Senior 7th Semester

Senior 8th Semester

ORGL 4113 Ethics and Organization	ENG 4893 #Children's Literature
PSY 3213 #Psychology of Childhood Trauma	MNGT 3113 #Mgmt and Org Behavior
EICD 4113 Language Development	SFTY 3133 #Drugs in Society
EICD 4074 Assessment & Intervention for Infants & Children: Birth-Four	EICD 4084 Assessment & Research Based Instruction: Literacy & Reading
Three-hour elective	
Total Hours: 16	Total Hours: 13