5-Year Plan for Assessment of Program Learning Outcomes

AAS Degree

I. Program Information

Institutional Mission:

1. 110gram mitormation
Division:
Health Professions Division
Name of Program:
Physical Therapist Assistant
Certificates Embedded in Program:
None
Assessment Plan for Following Five Years:
FY 2020 - FY 2024 (July 1, 2019 - June 30, 2024)
Faculty Who Prepared Plan:
Program Chair: Jennifer Ball, PT/ATC, MHR
Faculty: Peggy Newman PT, MHR
Date Submitted by Faculty:
November 16, 2018 – first version submitted for Academic Outcomes Assessment Committee April 19, 2019 – revised version submitted to division dean for review
Division Dean:
Dr. Vincent Bridges
Date Submitted by Dean:
May 3, 2019
II. Institutional Mission or End Statement Reference:

OCCC provides broad access to learning that empowers students to complete a certificate or degree and that enriches the lives of everyone in our community.

ENDS

- Access: Our community has broad access to valuable certificate and degree programs, and non-credit educational opportunities and events.
- Student Success: Our students successfully complete their academic courses, persist in college and earn certificates or degrees at OCCC or another institution.
- Workforce Development: Our graduates earn higher-level degrees or are successful in technical and professional careers.
- Community Development: Our community's quality of life is enriched through our educational, artistic and recreational programs and events.

III. Program Learning Outcomes:

List all program learning outcomes for the program designated above. There should be 5-10 program learning outcomes total.

Under each outcome, list the measures. There should be at least 1 measure per outcome, but there can be up to 3 measures per outcome.

Indicate which outcome(s) will be assessed in each year of this plan. Only 1-3 outcome(s) should be assessed in a particular year.

All learning outcomes for this program will be assessed over the five-year cycle of this plan. Annual reports will evaluate only the outcome(s) designated for that year. The program review (or accreditation process for programs with external accreditation) will report on all program learning outcomes.

Outcome 1 (required):

Given a specific case scenario, the physical therapist assistant student will prioritize the patient's needs to implement a safe and effective treatment session in a 45 minute timeframe.

Measure 1 (required):	⊠Direct	Anticipated Target (required):
Comprehensive Practical Exam prior	□Indirect	100% physical therapist assistant students
to each semester of clinical	(required)	will successfully pass the comprehensive
practicums.	(required)	practical exam with a grade of 74% or
		better to progress to clinical practicums.
Measure 2:	□D: (Anticipated Tangets
Measure 2.	□Direct	Anticipated Target:
	□Indirect	
Measure 3:	□Direct	Anticipated Target:
	□Indirect	
Voor Outcome 1 will be assessed (requi	irad).	
Year Outcome 1 will be assessed (requi	irea):	
Annually		
Outcome 2 (required):		
Using the Generic Abilities self-assess	sment tool, th	e physical therapist assistant student will
		fessional behaviors throughout the PTA
Program.	- 6	
Measure 1 (required):	□Direct	Anticipated Target (required):
Generic Abilities Self-Assessment	⊠Indirect	85% of the physical therapist assistant
Tool	(required)	students will demonstrate progress of
		professional behaviors (developing to entry
		level) with self- assessment throughout the 2-year PTA Program.
		2-year FTA Flogram.

Measure 2:	□Direct	Anticipated Target:				
Generic Abilities Faculty	⊠Indirect	85% of the physical therapist assistant				
Assessments (using same tool as	Milancet	students will demonstrate progress of				
above)		professional behaviors (developing to entry				
		level) with faculty assessment throughout				
		the 2 year PTA Program.				
		1 7				
Measure 3:	□Direct	Anticipated Target:				
	□Indirect					
Vaca Outcome 2 will be accessed (near	:d\.					
Year Outcome 2 will be assessed (requ	irea):					
Annually						
Outcome 3 (required):						
At the constant of the all visual advantage	.4:					
At the conclusion of the clinical education component (3 clinical practicums), the physical therapist assistant student will achieve a successful assessment on the clinical performance						
*		*				
instrument (CPI) in the indicated know	wiedge, skiii a	and affective domains.				
Measure 1 (required):	□Direct	Anticipated Target (required):				
Clinical Performance Instrument	⊠Indirect	90% of physical therapist assistant students				
(CPI) after Initial Practicum	(required)					
	(/					
Measure 2:	□Direct	Anticipated Target:				
Clinical Performance Instrument	⊠Indirect	100% students will demonstrate				
(CPI) after Practicum I		"Advanced Intermediate Performance" on				
		the following items: 1 safety, 2 clinical				
		behaviors, 3 accountability, 5				
		communication and 7 clinical problems				
		solving (red flagged items). The following				
		items: 4, 6, 8-14 must be rated at or above				

		the Intermediate anchor on the final evaluation.
Measure 3: Clinical Performance Instrument (CPI) after Practicum II	□Direct ⊠ Indirect	Anticipated Target: 1. 100% of physical therapist assistant students will be exposed to each time on the "Minimum Skills of Entry-Level PTA Procedural Interventions" 2. 100% of physical therapist assistant students will fall at entry level performance anchor on all 14 performance criterion.
Year Outcome 3 will be assessed (required):		
*	edited PTA P	ant Program, the OCCC graduates will meet Programs on the first attempt of the National

Measure 1 (required):	⊠Direct	Anticipated Target (required):
Federation of State Boards of	□Indirect	90% of OCCC physical therapist assistant
Physical Therapy (FSBPT) exam	(required)	graduates will achieve a passing score on
scores	, , ,	first attempt of the NPTAE.

Measure 2: FSBPT annual report of national averages of accredited PTA Programs	□Direct ⊠Indirect	Anticipated Target: OCCC PTA Program Graduates will meet/exceed the national average of first attempt pass rate of all accredited PTA Programs.				
Measure 3:	□Direct □Indirect	Anticipated Target:				
Year Outcome 4 will be assessed (required): Outcome 5 (required):	ired):					
At the completion of the Physical Therapist Assistant Program, the OCCC graduates, who choose to work as PTAs, will be employed as a physical therapist assistant within six months.						
Measure 1 (required): Graduate Self-Report of Employment	□Direct ⊠Indirect (required)	Anticipated Target (required): 90% or greater physical therapist assistant graduates will be employed as a PTA within six months.				

Measure 2: Oklahoma employment verified by Oklahoma State Board of Medical Licensure (form 5) at okmedicalboard.org.	⊠Direct □Indirect	Anticipated Target: 90% or greater physical therapist assistant graduates will be employed as a PTA within six months.			
Measure 3:	□Direct □Indirect	Anticipated Target:			
Year Outcome 5 will be assessed (required): Annually (Only 5 outcomes are required. Additional outcomes from 6 through 10 are available if needed.)					
Outcome 6: Core and adjunct faculty will demonst therapy practice.	trate compete	ncy in contemporary clinical physical			
Measure 1 (required): Faculty (core/adjunct) to submit CV updated every 3-5 years	□Direct ⊠Indirect (required)	Anticipated Target (required): 90% of all faculty will demonstrate contemporary clinical physical therapy practice.			

Measure 2:	□Direct	Anticipated Target:
Faculty (core/adjunct) will have	⊠Indirect	100% of all faculty will demonstrate
unencumbered PT/PTA licenses	Z man cet	unencumbered PT/PTA licenses and
with OK State Medical Board		demonstrate meeting OK State Medical
		Board Continuing Education Guidelines
Measure 3:	□Direct	Anticipated Target:
	□Indirect	
Year Outcome 6 will be assessed (requ	ired):	
044		
Odd		
Years		
Outcome 7:		
		te with an AAS degree in PTA within the 2-
3 year timeframe allotted by CAPTE	accreditation	guidelines.
Measure 1 (required):	⊠Direct	Anticipated Target (required):
Enrollment (persistence) Data	□Indirect	90% of PTA students admitted will
,	(required)	complete the PTA Program within the 100-
	(required)	150% allotted timeframe as per CAPTE
		accreditation guidelines.

Anticipated Target:						
90% of PTA students admitted will						
complete the PTA Program within the 100-						
150% allotted timeframe as per CAPTE						
accreditation guidelines.						
Anticipated Target:						
At the time of graduation, PTA students will successfully complete an online comprehensive examination.						
Anticipated Target (required):						
100% PTA students will successfully pass						
a comprehensive examination prior to						
graduation.						
Siudauion.						
gradation.						
Studution.						
Anticipated Target:						
Anticipated Target:						
Anticipated Target:						
Anticipated Target:						
Anticipated Target:						

Measure 3:	Direct	Anticipated Target:
	□Indirect	
Year Outcome 8 will be assessed (req	uired):	
Annually		
Outcome 9:		
Measure 1 (required):	□Direct	Anticipated Target (required):
(required)	☐Indirect	Timespated Target (requires).
	(required)	
Measure 2:	□Direct	Anticipated Target:
	□Indirect	
Measure 3:	□Direct	Anticipated Target:
	□Indirect	

Year Outcome 9 will be assessed	(required):	
Outcome 10:		
Measure 1 (required):	□ Direct □ Indirect	Anticipated Target (required):
	(required)	
Measure 2:		Antisinated Tougate
Measure 2:	□ Direct □ Indirect	Anticipated Target:
Measure 3:		A diri da IT
Measure 3:	□ Direct □ Indirect	Anticipated Target:
Year Outcome 10 will be assessed	d (required):	

IV. Program Learning Outcomes and Courses

Please check the program learning outcome associated with the courses in the program.

All core courses must address at least 1 program learning outcome.

Support courses should address outcomes. Some support courses are required by a university for transfer. Please list and check any support courses applicable to the outcome.

Program	01	02	03	O 4	0.5	06	O 7	08	О	О
Learning							0 /		9	10
Outcomes:										10
Core						This				
Courses:						objective				
						is for				
						faculty				
	PTA	PTA	PTA	PTA	PTA	,	PTA	PTA		
	1013	1013	1312	1013	1013		1013	1013		
	PTA	PTA	PTA	PTA	PTA		PTA	PTA		
	1213	1213	2034	1023	1023		1023	1023		
	PTA	PTA	PTA	PTA	PTA		PTA	PTA		
	1224	1202	2134	1213	1213		1213	1213		
	PTA	PTA		PTA	PTA		PTA	PTA		
	2024	1151		1112	1112		1112	1112		
	PTA	PTA		PTA	PTA		PTA	PTA		
	1151	2113		1151	1151		1151	1151		
	PTA	PTA		PTA	PTA		PTA	PTA		
	1202	1112		1224	1224		1224	1224		
	PTA	PTA		PTA	PTA		PTA	PTA		
	2024	2021		2014	2014		2014	2014		
	PTA			PTA	PTA		PTA	PTA		
	2021			2113	2113		2113	2113		
				PTA	PTA		PTA	PTA		
				2021	2021		2021	2021		
				PTA	PTA		PTA	PTA		
				1202	1202		1202	1202		
				PTA	PTA		PTA	PTA		
				2024	2024		2024	2024		
							PTA			
							1312			
							PTA			
							2034			
							PTA			
							2134			
Support Courses:										
	COM	COM		BIO	COM		BIO	BIO		
	1123	1123		1314	1123		1314	1314		
	PSY	PSY		BIO			BIO	BIO		
	2403	2403		1414			1414	1414		
				BIO			BIO	BIO		
				2102			2102	2102		

			ENGL		
			1113		
			ENGL		
			1233		
			COM		
			1123		
			PSY		
			1113		
			PSY		
			2403		
			PS		
			1113		
			HIST		
			1483		