

5-Year Plan for Assessment of Program Learning Outcomes

AA/AS Degree

I. Program Information

Division:

Arts, English and Humanities

Name of Program:

Liberal Studies

Certificates Embedded in Program:

None

Assessment Plan for Following Five Years:

FY 2020 – FY 2024 (July 1, 2019 – June 30, 2024)

Faculty Who Prepared Plan:

Program Chair: Stacie Warner
Faculty: Angela Cotner, Dr. Candie McKee, Dean Reusser

Date Submitted by Faculty:

November 16, 2018 – first version submitted for Academic Outcomes Assessment Committee
April 19, 2019 – revised version submitted to division dean for review

Division Dean:

Dr. Thomas Harrison

Date Submitted by Dean:

May 3, 2019

II. Institutional Mission or End Statement Reference:

Institutional Mission:

OCCC provides broad access to learning that empowers students to complete a certificate or degree and that enriches the lives of everyone in our community.

ENDS

- Access: Our community has broad access to valuable certificate and degree programs, and non-credit educational opportunities and events.
- Student Success: Our students successfully complete their academic courses, persist in college and earn certificates or degrees at OCCC or another institution.
- Workforce Development: Our graduates earn higher-level degrees or are successful in technical and professional careers.
- Community Development: Our community’s quality of life is enriched through our educational, artistic and recreational programs and events.

III. Program Learning Outcomes:

List all program learning outcomes for the program designated above. There should be 5-10 program learning outcomes total.

Under each outcome, list the measures. There should be at least 1 measure per outcome, but there can be up to 3 measures per outcome.

Indicate which outcome(s) will be assessed in each year of this plan. Only 1-3 outcome(s) should be assessed in a particular year.

All learning outcomes for this program will be assessed over the five-year cycle of this plan. Annual reports will evaluate only the outcome(s) designated for that year. The program review (or accreditation process for programs with external accreditation) will report on all program learning outcomes.

Outcome 1 (required):

Liberal Studies students will identify how ideas, beliefs and values help shape global communities and the function of major social institutions in them. (Human Heritage, Culture, and Institutions)

<p>Measure 1 (required): Human Heritage, Culture, and Institutions rubric: Liberal studies outcomes are measured using the General Education Learning Outcomes</p>	<p><input checked="" type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)</p>	<p>Anticipated Target (required): A passing score consists of making a score of 1 (competence) or better in 1 of the 6 areas. The program goal is that 70% of the students pass.</p>
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rubrics. Each rubric includes items relevant to the particular area. The student artifacts used are currently specific to the program; data is sufficient to draw specific conclusions related to the Liberal Studies program.		
Measure 2: Institutional Effectiveness Office Graduate Survey: Students graduating with an Associate of Arts in Liberal Studies will be prepared to succeed at a four-year institution or continue to meet their educational goals.	<input type="checkbox"/> Direct <input checked="" type="checkbox"/> Indirect	Anticipated Target: 70% of Liberal Studies majors meet their educational goals at OCCC.
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 1 will be assessed (required):

2020

Outcome 2 (required):

Liberal Studies students will compose written work that displays adherence to the conventions of academic writing, including development of thesis or main idea, paragraph development, proper spelling and grammar usage, and usage of evidence and examples.

Measure 1 (required): Writing rubric: Liberal studies outcomes are measured using the General Education Learning Outcomes rubrics. Each rubric includes items relevant to the particular area. The student artifacts used are currently specific to the program; data is	<input checked="" type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required): A passing score consists of making a 1 or better in all 4 areas measured by the rubric. The program goal is that 70% of the students pass.
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sufficient to draw specific conclusions related to the Liberal Studies program.		
Measure 2: Institutional Effectiveness Office Graduate Survey: Students graduating with an Associate of Arts in Liberal Studies will be prepared to succeed at a four-year institution or continue to meet their educational goals.	<input type="checkbox"/> Direct <input checked="" type="checkbox"/> Indirect	Anticipated Target: 70% of Liberal Studies majors meet their educational goals at OCCC.
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 2 will be assessed (required):

2021

Outcome 3 (required):

Liberal Studies students will demonstrate analytical thinking using mathematical properties, application of properties and performing computations, and summarizing conclusion and evaluation.

Measure 1 (required): Mathematics rubric: Liberal studies outcomes are measured using the General Education Learning Outcomes rubrics. Each rubric includes items relevant to the particular area. The student artifacts used are currently specific to the program; data is sufficient to draw specific	<input checked="" type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required): A passing score consists of competence in all three areas measured: mathematical properties, application of properties/calculations and conclusion and evaluation. The program goal is that 70% of the students pass.
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conclusions related to the Liberal Studies program.		
Measure 2: Institutional Effectiveness Office Graduate Survey: Students graduating with an Associate of Arts in Liberal Studies will be prepared to succeed at a four-year institution or continue to meet their educational goals.	<input type="checkbox"/> Direct <input checked="" type="checkbox"/> Indirect	Anticipated Target: 70% of Liberal Studies majors meet their educational goals at OCCC.
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 3 will be assessed (required):

2022

Outcome 4 (required):

Liberal Studies students will exhibit proficient communication principles and practices in public speaking.

Measure 1 (required): Public speaking rubric: Liberal studies outcomes are measured using the General Education Learning Outcomes rubrics. Each rubric includes items relevant to the particular area. The student artifacts used are currently specific to the program; data is sufficient to draw	<input checked="" type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required): A passing score consists of scoring 18 out of 30 possible rubric points. The program goal is that 70% of the students pass.
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specific conclusions related to the Liberal Studies program.		
Measure 2: Institutional Effectiveness Office Graduate Survey: Students graduating with an Associate of Arts in Liberal Studies will be prepared to succeed at a four-year institution or continue to meet their educational goals.	<input type="checkbox"/> Direct <input checked="" type="checkbox"/> Indirect	Anticipated Target: 70% of Liberal Studies majors meet their educational goals at OCCC.
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 4 will be assessed (required):

2023

Outcome 5 (required):

Liberal Studies students will display the ability to think critically, analyze and critique information, and draw reasoned conclusions.

Measure 1 (required): Critical Thinking (Science and Non-Science) rubric: Liberal studies outcomes are measured using the General Education Learning Outcomes rubrics. Each rubric includes items relevant to the particular area. The student artifacts used are currently specific to the program; data is	<input checked="" type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required): A passing score is considered scoring 3 out of 4 possible points on the Holistic Critical Thinking Scoring Rubric. The program goal is that 70% of the students pass.
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sufficient to draw specific conclusions related to the Liberal Studies program.		
Measure 2: Institutional Effectiveness Office Graduate Survey: Students graduating with an Associate of Arts in Liberal Studies will be prepared to succeed at a four-year institution or continue to meet their educational goals.	<input type="checkbox"/> Direct <input checked="" type="checkbox"/> Indirect	Anticipated Target: 70% of Liberal Studies majors meet their educational goals at OCCC.
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 5 will be assessed (required):

2024

(Only 5 outcomes are required. Additional outcomes from 6 through 10 are available if needed.)

Outcome 6:

Measure 1 (required):	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required):
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Measure 2:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 6 will be assessed (required):

Outcome 7:

Measure 1 (required):	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required):
Measure 2:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:
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Year Outcome 7 will be assessed (required):

Outcome 8:

Measure 1 (required):	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required):
Measure 2:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 8 will be assessed (required):

Outcome 9:

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Measure 1 (required):	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required):
Measure 2:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 9 will be assessed (required):

Outcome 10:

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Measure 1 (required):	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect (required)	Anticipated Target (required):
Measure 2:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:
Measure 3:	<input type="checkbox"/> Direct <input type="checkbox"/> Indirect	Anticipated Target:

Year Outcome 10 will be assessed (required):

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IV. Program Learning Outcomes and Courses

Please check the program learning outcome associated with the courses in the program.

All core courses must address at least 1 program learning outcome.

Support courses should address outcomes. Some support courses are required by a university for transfer. Please list and check any support courses applicable to the outcome.

Program Learning Outcomes:	O 1	O 2	O 3	O 4	O 5	O 6	O 7	O 8	O 9	O 10
Core Courses:										
SCL 1001		X			X					
ENGL 1113	X	X			X					

HIST 1483 or 1493	X	X								
MATH 1503, 1513, or 2013		X	X		X					
BIO		X	X		X					
GEN ED	X	X	X	X	X					
ENGL 1213	X	X			X					
POLSC 1113	X	X		X	X					
PHYS		X	X		X					
HUM	X	X		X	X					
GEN ED	X	X	X	X	X					
HUM	X	X		X	X					
SOC SC	X	X		X	X					
Support Courses:										
ART	X	X			X					
COMM	X	X		X	X					
ENGL	X	X		X	X					
SOC SC	X	X		X	X					
HUM	X	X		X	X					
POLSC	X	X		X	X					
GEO	X	X			X					
HIST	X	X		X	X					
ECON		X	X		X					
PHYS		X	X		X					
MATH		X	X		X					
BIO		X	X							
PHIL	X	X			X					
SPAN	X	X		X	X					
FREN	X	X		X	X					
GRMN	X	X		X	X					
WL	X	X		X	X					