



Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION

Physical Therapist Assistant Program
Oklahoma City Community College
7777 South May Avenue
Oklahoma City, OK 73159-4419

On July 24, 2018, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Oklahoma City Community College.

Status: **ACCREDITATION**

Action Taken: Reaffirm Accreditation

Effective Date: July 24, 2018

Information Used to Make Decisions: Self-study Report received September 1, 2017
Visit Report with Institution Response received February 15, 2018
Comments from the Program Director
Comments from the Team Leader
Additional Materials received February 15, 2018

Reason for Decision: The Commission's decision to reaffirm accreditation status [for a period of ten years] is based on the program's compliance with the intent of all of the Standards and Required Elements.

Graduate Performance: The Commission notes the following:

- 1) The performance of the program graduates, as reported by the program in the 2016 and 2017 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

Student Achievement	Program graduates
Graduation Rate for students graduating in 2015, 2016	91%
Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*	95%
Employment Rate for students graduating in 2016, 2017	100%

*Reported by the Federation of State Boards of Physical Therapy; data current as of June 4, 2018

Next Activity: Self-study Report and On-site Review in Fall 2027

NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program's accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call [INSERT Direct Program Phone Number] or email [INSERT Direct Program Email Address].

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency's street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE's *Rules of Practice and Procedure* (<http://www.capteonline.org/AccreditationHandbook/>). **It is the program's responsibility to be familiar with these expectations and to provide notification of program changes as required.**

Commission's Findings and Reasons for Decision:

The Commission on Accreditation in Physical Therapy Education judged the program to be in compliance with all of the Standards and Required Elements for Accreditation of Physical Therapist Assistant Education Programs. The Commission appreciates the thorough and professional manner in which these obligations have been addressed.

Commendation:

The Commission commends the program for the quality of its Self-study Report. The program submitted a well-written, thorough, concise and comprehensive Self-study Report, which clearly conveyed the nature and scope of the educational experience.