Oklahoma Board of Nursing
2915 N. Classen Blvd., Suite 524
Oklahoma City, OK 73106
(405) 962-1800

OKLAHOMA NURSING EDUCATION PROGRAM ANNUAL REPORT

Report Period: RN   -   **July 1 to June 30**   **Report Due:**   July 15

                 LPN   -   **August 1 to July 31**   **Report Due:**   July 31

If the program has more than one campus, please use the attached Extended Campus Program Report form to report statistical and other specific data for each campus separately.

Name of Nursing Education Program   Oklahoma City Community College

Administrative Officials

       President/Superintendent   Jerry Steward PhD
                 Title   President

       Administrative Official   Greg Gardner, MS
                 Title   Acting Vice President for Academic Affairs

       Nursing Dean/Director   Shelley Miller, MSN, RN/Deborah Myers, MS, RNC
                 Title   Nursing Program Director/Dean of Health Professions

Program Options (Please check all options offered by the program.)

     __X__   Full-time program
     _____   Part-time program
     _____   Evening only program
     _____   Weekend only program
     _____   Extended campus sites
     _____   Individually-paced (open-entry, open-exit) program
     _____   Courses offered through interactive television
     _____   Courses offered online
     _____   Advanced standing options
           __X__   LPN to RN
           _____   RN-BSN
           __X__   Transfer students from other nursing programs
           __X__   Other (please identify)   OK Licensed Paramedic to RN,
     __X__   Other options (please identify)   Baccalaureate (in discipline other than nursing) to AD Nurse Accelerated Pathway (BADNAP)

Submitted by: _Shelley Miller MSN, RN_   **Date:** _7-14-16_
                Signature of Nursing Dean/Director/Coordinator

Approved by: _____   **Date:** _7-14-16_
                Signature of Administrative Official

Length of Program

RN Programs:
  <u>36</u> # Credit hours required in nursing courses
  <u>35-36</u> # Credit hours required in general education and support courses
  <u>71-72</u> # Total credit hours

PN Programs:
  <u>   </u> # Theory clock hours
  <u>   </u> # Clinical clock hours
  <u>   </u> # Nursing skills lab clock hours
  <u>   </u> # Total clock hours

NLNAC/CCNE Accreditation Status

Type of Accreditation (check one or both, if applicable):
  <u> X </u> ACEN
  <u>   </u> CCNE

Accreditation Status (check one):
  <u> X </u> Full Accreditation
  <u>   </u> Provisional Accreditation
  <u>   </u> Not Accredited

Date of Next Visit <u>Spring 2022</u>

Fiscal Year Program Expenditures

Identify monies spent for the nursing education program (including extended campus sites, if applicable) in each of the categories below. If purchases have been made with funds outside the nursing budget, please include these purchases below. Please do not include the salary for the nurse administrator of the program.

Faculty Salaries – Full-Time (Do not include benefits):

	Minimum	Maximum	Average
Full-Time 9 – 9.5 months	$42,801.00	$48,400.00	$45,103.38
Full-Time 10 – 10.5 months	$48,007.00	$50,998.00	$49,901.20
Full-Time 11 – 11.5 months	N/A	N/A	N/A
Full-Time 12 months	$58,985.00	$61,503.00	$59,971.00

Faculty Salaries – Part-Time (Including Adjuncts):

Average pay per credit hour $690.00
     or
Average pay per contact hour $43.13
     or
Average pay per semester   _____

Other Program Expenditures:

$1,876,455.64   Total Faculty and support staff salaries (including nursing administration)
  0   Learning software and media (included in library purchases)
$36,389.02   Library purchases (including nursing reference
            books and journal subscriptions/databases)
$2,678.50   Travel/continuing education for nursing faculty
$70,672.00   Skills laboratory equipment and supplies
$1,423.13   Classroom and computer laboratory equipment and supplies (printing)
$4,226.95   Office equipment and supplies
$4,885.00   Dues/organizational fees

Current Staffing (including extended campus sites, if applicable)

 # Nursing faculty positions (not to include program dean/director/coordinator):
     20   Full-time
     46   Part-time/adjunct

 # Positions unfilled at end of the fiscal year
     1   Full-time
     0   Part-time/adjunct

 # Clerical staff positions:
     1   Full-time
     0   Part-time

Please complete a Faculty Summary Report, listing all faculty members who were employed on a full-time or part-time basis during the reporting period

Full-Time Faculty Characteristics:

Gender:
     _____ Choose not to answer
     0   # male faculty members
     20   # female faculty members

Race/Ethnic Origin:

_____	Choose not to answer
_19_	# White faculty members
_____	# Black or African American faculty members
_1_	# American Indian and Alaska Native faculty members
_____	# Asian faculty members
_____	# Native Hawaiian and Other Pacific Islander faculty members
_____	# Hispanic or Latino of any race faculty members
_____	# of faculty members identifying some other race/ethnicity
_____	# of faculty members identifying two or more of the above races/ethnicities

Average Age:

_45_ Average age of full-time faculty

Enrollment Statistics For the Report Period (please complete a separate report for extended campus sites, if applicable). Please include all students admitted to the Board-approved program, including LPN-RN, RN-BSN, and generic students. Do not include graduate level education students enrolled in graduate programs or students enrolled in RN-BSN programs not regulated by the Board.

Admissions: (Include all students admitted during the report period).

_327_ # Openings available
_472_ # Applications received
_320_ Total # students admitted (must equal the total of a-e below)

    a. _209_ # generic students
    b. _59_ # LPNs admitted by advanced standing
    c. _0_ # RNs admitted by advanced standing
    d. _7_ # Other new admissions (transfers from another nursing program with credit for nursing courses, other advanced standing students)
    e. _45_ # students re-admitted after withdrawal/failure

Graduation/Withdrawals: (Includes all graduates and withdrawals/failures during the report period).

_210_ # Graduates
    _0_ # graduates licensed as RNs at the time of admission
    _57_ # graduates licensed as LPNs at the time of admission

_26_ # Students who withdrew/failed from the program

See below: Completion/Graduation Rate (express as a percentage)*

Traditional Pathway (averaged):   84.9 %
Career Ladder Pathway: 94.1 %
Baccalaureate to ADN Pathway: 100 %

*Completion/Graduation rate is defined as students who complete the program within a specified period of time. The specified period of time may be defined by the school, subject to the approval of the Board. Please indicate below the specified period of time selected by the nursing education program for students to complete the program:

The traditional pathway has six semesters in which to complete the program (or 150%). To provide complete data (covering the allotted six semesters), the classes admitted in spring and fall 2013 were utilized to obtain the annualized Completion/Graduation rate for the traditional pathway.

Spring 2013 Cohort:
In spring 2013, 72 students were admitted to the first (core) nursing major course, NUR 1519, Nursing Process I (NPI). Four (4) students failed the course. Two (2) students withdrew for personal reasons of which one returned fall 2014. Five (5) students did not re-admit or graduate.

In fall 2013 sixty-five students (65) started the second course plus six (6) transfer students for a total of 71 for NUR 1529, Nursing Process II (NPII). Fourteen (14) students were academically unsuccessful and one (1) student withdrew for personal reasons. Twelve (12) students were re-admitted for spring 2013.

In spring 2013 fifty-seven (57) students started the third course plus one transfer student totaling 52 in NUR 2539, Nursing Process III (NPIII). Six (6) students failed the course. Five (5) students were re-admitted for fall 2013.

In fall 2013, fifty-one (51) students started the fourth course NUR 2549, Nursing Process IV (NPIV). Four (4) failed the course with three of the four re-admitting for spring 2014.

Forty-seven (47) students from the original cohort plus one (1) transfer students graduated in the fall of 2013. An additional thirteen (13) students including four transfer students graduated in the spring of 2015. One student graduated in fall 2015. This brings the total graduates to sixty-one (61) within the six semester period of time. Fourteen students did not complete the program. Therefore, 61 of 78 students completed the program, giving the spring 2013 traditional students a **Completion/Graduation rate of 78.2%.**

Fall 2013 Cohort:

In fall 2012, 72 students were admitted to the first (core) nursing major course, NUR 1519, Nursing Process I (NPI). Three students failed the course. Of the three (3) students that failed, three (3) were readmitted as a 1+1 student in the Career Ladder Pathway with a projected graduation of fall 2016. Two of the three (3) did not return.

In spring 2014, sixty-nine (69) students started the second course NUR 1529, Nursing Process II (NPII). Nine (9) students failed the course and one (1) student withdrew for personal reasons and did not re-admit. Of these students, one (1) was ineligible to re-admit, eight (8) re-admitted the fall 2014 semester and seven (7) out of the eight (8) graduated in fall 2015.

In fall 2014, fifty-nine (59) students started the third course NUR 2539, Nursing Process III (NPIII). Six (6) students failed the course. Of these six (6) students, all six (6) were re-admitted to the spring 15 cohort and all six (6) graduated in fall 2015.

In spring 2015, fifty-three (53) students started the fourth course NUR 2549, Nursing Process IV (NPIV). All fifty-three (53) students graduated in the spring 2015 semester.

Fifty-three students from the original cohort graduated in the spring of 2015. An additional thirteen (13) students graduated in the fall of 2015. This brings the total graduates to sixty-six (66) within the six semester period of time. Six (6) students did not complete the program. Therefore, 66 of 72 students completed the program, giving the fall 2013 traditional students a **Completion/Graduation rate of 91.6%.**

The average Completion/Graduation Rate for the traditional pathway, calendar year 2013, is 84.9%.

The career ladder pathway (CLP) has three semesters in which to complete the program (or 150%). The Nursing Transitions NUR 1415 course is not included in the completion calculations as it is a pre-nursing course. Numbers for that course will be listed for tracking purposes.

In fall 2014, fifty-eight (58) students were admitted into the pre-nursing course: Nursing Transitions NUR 1415. Five (5) students failed the course. Two (2) students withdrew for personal reasons.

In spring 2015, fifty-one (51) students were admitted with advanced standing into NUR 2539, Nursing Process III (NPIII, CLP). Nine (9) students failed the course. Eight (8) students were readmitted with six (6) students graduating in the spring 2016. Two (2) students were ineligible to re-admit.

In fall 2015, forty-two students from the original cohort were enrolled into NUR 2549, Nursing Process IV (NPIV, CLP). All forty-two (42) students passed the course.

Forty-two (42) students from the original cohort graduated in the fall of 2015. An additional six (6) students graduated in the spring 2016. One (1) student was expelled in NUR 2549 and two (2) students were ineligible to re-admit into the program. This brings the total graduates to 48 within the three semester period of time. Three students did not complete the program. Therefore, 48 of 51 students completed the program, giving the Career Ladder Pathway students a **Completion/Graduation rate of 94.1%.**

The baccalaureate to associate degree nurse accelerated pathway (BADNAP) has six semesters in which to complete the program (or 150%). To provide complete data, the class admitted in the summer of 2014 was utilized to obtain the Completion/Graduation rate for the BADNAP.

In June 2014, 61 students were admitted into NUR 1519, Nursing Process I (NPI), BADNAP. All sixty-one (61) students successfully completed the course and progressed to NPII.

Sixty-one (61) students started the second course NUR 1529, Nursing Process II (NPII) in the early fall semester of 2013. During this semester six (6) students failed the course and all six (6) were re-admitted to the spring 2015 cohort.

Fifty-five (55) students started the third course NUR 2539 in the late fall semester of 2014, Nursing Process III (NPIII). Two (2) students failed the course and were re-admitted into the spring 2015 cohort. One (1) student withdrew for personal reasons and was also re-admitted into the spring 2015 cohort.

Fifty-two (52) students started the fourth course NUR 2549 in the spring of 2014, Nursing Process IV (NPIV). All fifty-two students were successful in passing the course.

Fifty-two (52) students from the original cohort graduated in the spring of 2015. An additional three (3) students graduated in the fall of 2015 and another six (6) students graduated in the spring of 2016. This brings the total graduates to sixty-one (61) within the six semester period of time. Therefore, 61 of 61 students completed the program, giving the BADNAP students a **Completion/Graduation rate of 100%.**

Student Body Characteristics for Students on Main Campus: Provide the following statistical information related to gender and ethnic origin for all students enrolled in the nursing education program during the report period. **The total must be the same as the total number of students enrolled during the report period.** A separate report should be completed for each extended campus site, if applicable.

       __467__   Total # students enrolled in the program during the report period.

Gender of students enrolled during the report period:
    __1__ Choose not to answer
    89___ # male students
    377__ # female students

Race/Ethnicity of students enrolled during the report period:
    __1_ Choose not to answer
    _317_ White
    _41_ Black or African American
    _18_ American Indian and Alaska Native
    _25_ Asian
    _0_ Native Hawaiian and Other Pacific Islander

  40   Hispanic or Latino of any race
  15   Some other race/ethnicity
  11   Two or more of the above races/ethnicities

31   Average age of students enrolled during the report period

Follow-up of Survey Visit Recommendations

 __2014__ Year last survey visit was conducted

List all recommendations made at your last survey visit by the Board. Describe progress made in meeting each recommendation. If recommendations were completely met and reported in a previous annual report, identify by stating that the recommendation was met, and the year of the annual report in which this data can be found.

Recommendations have been completely met and were implemented as described in the 2014 annual report.

Program Update: Please share any other information regarding program activities, accomplishments, or challenges.

- Hired four new faculty members. Brooke Butcher and Deanne Branch (Nursing Process IV) completed their first year. Natalie Tapley (Nursing Process III), and Merette Dean (Career Ladder Pathway) will join the faculty in fall 2016. All are Master's prepared and come to us with several years of experience in clinical practice.

- Faculty member Robin McMurry, PhD, RNC completed her doctorate in nursing in January and Joy Cole is continuing her doctoral studies with approximately a year until completion.

- The Nursing Program Associate Director, Terri Walker, has submitted her resignation to assume the role of Nursing Education Consultant for the Oklahoma Board of Nursing. Her last day of employment was April 8, 2016. Donna Chambers MS, RN has accepted the position of Nursing Program Associate Director and will start July 28, 2016.

- Received approval from the BON for non-substantiative curriculum changes which will be implemented in fall 2016. These changes include splitting the 9 credit hour courses NUR 1529 and NUR 2539 into four (4) courses:
    - NUR 1524 Nursing Care of the Childbearing Family (4 credit hours)
    - NUR 1525 Medical Surgical Nursing II (5 credit hours)
    - NUR 2534 Mental Health Nursing (4 credit hours)
    - NUR 2535 Medical Surgical Nursing III (5 credit hours)

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- Deborah Myers has been promoted to the position of Dean of Health Professions and is beginning her second year in that role.

- Currently have two nursing faculty/Administrators serving as ACEN Program Evaluators or Chair. Long range plans include sending 1-2 faculty for training each year.

- The Nursing Student Association (NSA) attended the Oklahoma State Nursing Convention in October and took home the Community Projects Award and Leadership Award for the second year. Two OCCC students were elected as state ONSA officers. Gennifer Fenwick will be the 1st Vice President and Racheal Hare the 2nd Vice President for the 2015-2016 year.

- The NSA continues to raise money through uniform and accessory sales, annual book sale, t-shirt and jacket sales, and other campus activities. NSA worked with Nursing Process 1 to host Life Share in February and was able to sign up 37 individuals to become organ donors and donated $300.00

- NSA has started hosting a Nursing Panel where they bring in 3 nurses to share and answer question about their area of expertise. We have consistently gained in attendance with each panel.

- Technology updates include:
  - Currently have 45 iPads for student/faculty use.
  - Received developmental grant for iPads/computers in the amount of $11,999.70
  - Nursing Lab Moodle has all skills videos on live streaming for students and adjuncts.
  - Secured 6 license for NearPod
  - Patient monitors are being installed in each simulation room.
  - Received 15 Laerdal Patient Monitor licenses to be installed and begin use summer 2016
  - A versatile nursing classroom re-design is currently underway with the installation of 13 large monitors, genius board, speakers, plug-in and charging stations, mobile tables and chairs which can be easily configured for small groups around the monitors, or typical lecture style layout.

Another major area of strength in our nursing program is that of our nursing campus clinical and simulation labs. Improvements have been made in areas to include instructional materials, webpage development, workflow efficiency, simulation activities, and faculty and student orientation. Listed below are examples of improvements made in these areas:

- Continued use of master prepared nursing faculty and occasionally adjuncts to increase

availability to students for instruction and/or development of new simulations.

- Continue use of Work-Study/STEP positions for set-up, teardown of lab simulations and maintenance.

- Continue to plan remediation sessions for skills taught across the curriculum to be led by coordinator and/or nursing faculty.

- Continue to development and implement intra-discipline activities across the health spectrum

- Created/implemented 2 new simulation scenarios/activities

- Continue to develop the Moodle Learning Management System to support lab activities: (e.g. Skills Videos for all processes, YouTube Videos to enhance learning, Required Clinical and College Tests, and Orientation Lab Videos.)

- Implementing lab fees instead of students purchasing lab kits, this will allow us to make wiser purchases and increase the number of skills the students will be able to perform during simulations.

- Increased the amount of practice supplies available to students through lab fees. (increase allows student to become more proficient before starting clinicals)

- Continue to development and implement of medication scanning scenarios that enforces 6 Rights and Medication knowledge.

- Added to campus lab inventory:

  o 2 ACL Laerdal Simulators (2 Adults)

  o 30 Replacement Skin and Vein Kits

  o 15 ACL Laerdal Patient Monitoring Licenses (11 installed in nursing lab with bedside monitors, 3 in classrooms, and 1 in nursing lab education room)

  o 2 Simulation supply carts, bring our total up to 6.

  o 15 Lead ECGT Placement Trainer

  o Bladder Scanner

  o Fetal Monitor

  o Vinnie Venous Insufficiency Leg model.

  o Annie Arterial Insufficiency Leg model.

- Ostomy Care Training Models Set.

- Continue to use fundamental skills during simulation labs (e.g. catheterization, IV starts)

- Continue to work with faculty on increasing the number of resources that can be used in theory to enhance learning

- Continue to develop labs to enhance lab objectives.

Please complete a Clinical Facility Report for all clinical sites utilized during the report period. (See attached.)

Form S102-P
Revised 3/2015

Oklahoma Board of Nursing
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Report for Extended Campuses

Please complete this report for each extended campus location.

Name of Nursing Education Program _____
Location of Extended Campus _____

Administrative Officials (Please identify an administrative and nursing program contact for the extended campus site, if applicable.)

Administrative Contact _____
Title _____
Nursing Program Contact _____
Title _____

Enrollment Statistics For Classes Convening During the Report Period (please complete a separate report for extended campus sites, if applicable)

Admissions: (Include all students admitted during the report period).

_____ # Openings available
_____ # Applications received
_____ Total # students admitted (must equal the total of a-e below)

a. _____ # generic students
b. _____ # LPNs admitted by advanced standing
c. _____ # RNs admitted by advanced standing
d. _____ # Other new admissions (transfers from another nursing program with credit for nursing courses, other advanced standing students)
e. _____ # students re-admitted after withdrawal/failure

Graduation/Withdrawals: (Includes all graduates and withdrawals/failures during the report period).

_____ # Graduates
_____ # graduates licensed as RNs at the time of admission
_____ # graduates licensed as LPNs at the time of admission

_____ # Students who withdrew/failed from the program

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_____   Completion/Graduation Rate (express as a percentage)*

*Completion/Graduation rate is defined as students who complete the program within a specified period of time. The specified period of time may be defined by the school, subject to the approval of the Board. Please indicate below the specified period of time selected by the nursing education program for students to complete the program:

_____

_____

EXAMPLE: A nursing education program selects six semesters as being the specified period of time in which students can complete the program. In August 2009, 20 students were admitted to the program. In August 2010, five more students were admitted by advanced standing, for a total of 25 students. All 25 students were scheduled to graduate in May, 2011. 2 students withdrew from the program and were not readmitted. 3 students withdrew from or failed a course but were readmitted and graduated in May 2012, within the six semester period of time that is defined by the school. Therefore, 23 of 25 students completed the program, giving a Completion/Graduation rate of 92%.

Student Body Characteristics for Students on Extended Campus Site: Provide the following statistical information related to gender and ethnic origin for all students enrolled in the nursing education program during the report period. **The total must be the same as the total number of students enrolled during the report period.** A separate report should be completed for each extended campus site, if applicable.

_____   Total # students enrolled in the program during the report period.

Gender of students enrolled during the report period:
  _____ Choose not to answer
  _____ # male students
  _____ # female students

Race/Ethnicity of students enrolled during the report period:
  _____ Choose not to answer
  _____ White
  _____ Black or African American
  _____ American Indian and Alaska Native
  _____ Asian
  _____ Native Hawaiian and Other Pacific Islander
  _____ Hispanic or Latino of any race
  _____ Some other race/ethnicity
  _____ Two or more of the above races/ethnicities

_____   Average age of students enrolled during the report period

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ANNUAL FACULTY SUMMARY REPORT
For Academic Year 2016

Full Time Faculty:

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
Boren, Traci	08/09	7	10	MS	NA	0	7.50	12.10	yes
Branch, Deanne	08/13 PT 08/15 FT	7	10	MSN	N/A	0	1.41	14.50	yes
Brown, Sarah	01/07 PT 08/08 FT	7	10	MS	NA	0	8.75	12.80	yes
Brumley, Jennifer	08/14 FT	7	10	MS	NA	0	2.0	12.50	yes
Butcher, Brooke	10/11 FT 08/14 PT 08/15 FT	7	10	MS	NA	0	4.05	5.30	yes
Cole, Joyce	08/11PT 08/12 FT	7	10	MS	N/A	PhD/34	6.25	9.00	yes
Cole, Michaele	10/06	7	10	MS	MS, Human Relations	0	20.75	13.30	yes
Frock, Jacqueline	08/06	7	10	MSN	NA	0	12.75	3.00	yes
Heitkamper, Carol	08/02	7	10	MS, CNE	NA	0	14.00	12.00	yes

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Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
McMurry, Robin	01/04 PT 08/06 FT	7	10	PhD	NA	0	12.50	9.60	yes
Milam, Katherine (Cindy)	08/10 PT 01/11 FT 10/13 (HPS Coordinator)	7	10	MSN	NA	0	5.30	3.60	yes
Meyers, Shelley	08/14	7	10	MS	NA	0	2.00	17.25	yes
Miller, Shelley	08/10 PT 08/12 FT	7	10	MS	N/A	0	7.92	14.70	yes
Myers, Deborah	09/98 PT 01/04 FT	NA	NA	MS	NA	0	17.00	23.25	yes
Peters, Jennifer	08/08	7	10	MS, CNE	NA	0	8.00	5.90	yes
Pospisil, Randa	09/07 PT 08/13 FT	7	10	MS	NA	0	6.50	6.00	yes
Schaeffer, Beverly	08/02	7	10	MSN	NA	0	14.00	25.60	yes
Schenk, Karla	10/07	7	10	MSN	NA	0	12.25	14.25	yes
Walker, Terri (R)	08/02 PT 10/04 FT	NA	NA	MSN	NA	0	16.00	12.10	yes
Wallace, Stephanie	08/07	7	10	MS	NA	0	16.50	4.60	yes
Wetmore, Jimmie Kay	08/05 PT 08/06 FT	7	10	MS	NA	0	10.50	9.60	yes

Part-Time Faculty*:

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
Armstrong, Cecelia	08/10	0	4-11	MSN	N/A	0	0.55	21.00	yes
Breath, Letitia	08/13	6-12x4 wks (L) Fall 15	0	MS	N/A	0	.09	18.50	yes
Brown (Pruden), Patricia	08/15	7x2 wks (L) fall 15, 7-16x3 wks (L) spring 16	22x6 wks fall 15, 9-21 Spring 16	BSN	N/A	0	.20	20.00	yes
Caldwell, Ashley	08/15	5-12x5 wks (L) fall 15, 5-14x2 wks (L) spring 16	10-12 fall 15, 12x6 wks Spring 16	BS	BS-General Studies	0	.37	5.00	yes
Chambers, Yvonne	08/13	7-23x2 wks (L) Fall 15, 8x2 wks (L) Spring 16	11-26	MS	N/A	0	.57	26.75	yes
Clay, Shelly	08/10	6-12x10 wks (L) Fall 15, 3-9x3 wks (L) Spring 16	2-27 fall 15, 10x6 wk Spring 16	BSN	N/A	0	.96	12.80	yes
Cole, Brianne	08/12	2 (T), 4.5-8x3 wks (L) fall 15, 3x3 wks (T), 5-14x3 wks (L) Spring 16	9-21	BS	MS	0	.75	8.80	yes

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
Crabbe, Kelia	08/07	3x1 wk (T) 8x1 wk (L) fall 15	3-22 Fall 15 26x5 wks spring 16	MS	N/A	0	2.19	26.50	yes
Cunningham, Becky	08/15	13-22x3wks fall 15	0	MS	N/A	0	4.62	15.00	yes
Dean, Merette Goff	01/12	6-10x5 wks (L) Fall 15 8-17x7 wks (L) Spring 16	9x6wks fall 15 2-13 spring 16	MS	N/A	0	1.11	11.00	yes
Downey, Carol	08/09 PT 08/13 PT	0	4-21	BSN	N/A	0	.97	25.50	yes
Downing, Jennifer Brennan	08/15	3-19x11wks (L) fall 15 8-18x10wks (L) spring 16	9-21	MS	N/A	0	.23	11.20	yes
Emery, Jonathan (R)	01/12	16x3wks (L) spring 16	2-24 Fall 15 3-12 Spring 16	NP/MS	N/A	0	.91	7.40	yes
Ford, Genie	01/04	0	9-21	MSN	N/A	0	9.06	21.40	yes
Frymire, Roxanne	08/13	5-8x2 (L) Spring 16	4-14x10 wks Fall 15 2-12x11 wks Spring 16	BS	N/A	0	.29	21.00	yes
Geb. Joyce	08/13	4-16-x9wks (L) Fall 15	4-22	MS	N/A	0	4.09	17.25	yes

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
George, Rose	01/15	8x8wks (L) Spring 16 / 0	2-10x7 wks Spring 16 only	MS	N/A	0	.05	24.00	yes
Grellner, Kristin	08/12	3-15x7wks (L) Fall 15	2-23	BS	N/A	0	.59	11.00	yes
Hilliard, Andrea	08/08	0	3-12	MS	N/A	0	1.74	25.50	yes
Hoyle, Bonnie (R)	08/12	8x1wk Summer 15	2-8 summer 15 only	MS	N/A	0	.14	16.00	yes
Hudson, Sandy	10/05	0	12-20	MS	N/A	0	1.92	29.00	yes
Hughey, Nicole	08/15	0	3-12 fall 15 3-12x7wks spring 16	MSN	N/A	0	.10	14.50	yes
Juarez, Christina	08/12	0	9-22x7 wks Fall 15 only	BS	N/A	0	.21	11.50	yes
Kennedy, Kimberly	01/12	7-16x11 wks (L) Fall 15	4-11 fall 15 8x2wks spring 16	DNP/FNP	N/A	0	.55	8.50	yes
Kennedy-	08/11	0	11x1wk	MS	N/A	0	.89	23.00	yes

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
Stewart, Sheila			fall 15 only						
Kerner, Paula	08/07	0	13-22x9wks fall 15 only	BSN	N/A	0	1.65	14.00	yes
Kraft, Monica	08/11	0	13-22 Fall 15 26x5 wks Spring 16	BS	N/A	0	.75	16.00	yes
LeFleur, Andrea	08/15	0	22x6wks fall 15 2-11x6wks spring 16	BS	N/A	0	.09	2.00	yes
Martin, Paula	08/09	0	3-9x7wks Fall 15 9x6 wks spring 16	BSN	N/A	0	.50	26.00	yes
McCauley, Karen	08/12 PT 08/13 FT 08/15 PT	3-6x3wks (T) 4-16x11wks (L) fall 15 3-16x8wks spring 16	12x2wks fall 15	MS	NA	MS-NP/24	2.31	4.80	yes
McKenzie, Bobbie Jo	08/15	0	4-11 fall 15 3-20x8wks	MSN	N/A	0	.10	7.75	yes

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
Moore, Stacy	01/13	8-20x7wks wks (L) Fall 15 4-20x5 wks (L) Spring 16	9-13x4 wks Fall 15 spring 16	MS	N/A	0	.19	20.50	yes
Morris, Elizabeth	01/06	0	11-22 fall 15 12x6 wks spring 16	MS	N/A	0	1.95	22.75	yes
Orum, Benita	08/13	0	4-11x7wks fall15	MS	N/A	0	6.67	16.50	yes
Parker, Veretta	08/11	0	22x 9 wks fall 15	MS	N/A	0	.81	14.00	yes
Pinnick, Jennifer	03/11	0	2-12	MS	N/A	0	.62	25.00	yes
Potts (Nash), Stephanie	08/12	0	12x6 wks	MS	N/A	0	0.44	9.00	yes
Reilley-Schmidt, Barbara	08/08	7-15x4 wks (L) Fall 15 only	13-22x3 wks Fall 15 only	BSN ARNP	N/A	MS	1.02	35.50	yes
Robnett, Bobby	08/09	0	2-11x7 wks	BSN	N/A	0	.55	8.75	yes
Rogers, Wendy	10/11	5.5-15 (L) Fall 15 only	9-22 fall 15 8-26 spring 16	MS	N/A	0	.66	24.00	yes
Schaeffer,	01/16	0	4-	BSN	MS	0	.03	10.00	yes

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree (Degree/#Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted Yes/No
Traci			11x7wks spring 16		Social Work				
Shatwell, Amanda	08/15	0	2-24	BS	N/A	0	.27	5.00	yes
Unsell, Michael	01/16	0	2-12 spring 16 only	BS	N/A	0	.07	7.50	yes
Vasquez, Jennifer	08/09	0	2-11 fall 15 11x1wk spring 16	MSN APRN-CNP	N/A	0	.48	12.00	yes
Winston, Anrea	08/13	5-13x4wks (L) 3x3 wks (T) Fall 15 3x3 wks (T) 5-13x4wks (L) Spring 16	2-22	MS	N/A	0	.70	10.75	yes

RESIGNATIONS, APPOINTMENTS, VACANCIES

	F/T	P/T
1. Number of faculty resignations during this report period	3	10
2. Number of new faculty appointments during this report period	3	11
3. Number of current budgeted vacancies	1	0

Indicate with an "R" beside the name, if a faculty member will not be returning for the next academic year.

*Include Clinical Associates & Adjunct Faculty as Part-time faculty

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**If the faculty member works part-or full-time in the clinical area (in addition to clinical supervision as a part of the teaching assignment), the additional FTE since the last report period should be added.

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OKLAHOMA BOARD OF NURSING
2915 N. Classen Boulevard, Suite 524
Oklahoma City, OK 73106
(405) 962-1800

Clinical Facility Report AY2016

Program: Oklahoma City Community College

Semester/Level: ___First Semester - Traditional Program___

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P)	# HOURS PROVIDED FOR EACH STUDENT	FAC:STUDENT RATIO**	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Basic Nursing Care (Fundamentals of Nursing)	(S)	14 (LTC) 7 (ALC)	1:9	Bellvue Rehab Northwest Nursing Center	Long Term Care	OKC	Yes
				Grace Living Center 201 48th. Ave	Long Term Care	Norman	Yes
				Windsor Hills	Long Term Care	OKC	Yes
				Legends Senior Living	Assisted Living Center		
				Sommerset	Assisted Living Center	OKC	Yes
	(S) + (O)	64* (Hosp.)		Integris Baptist Medical Center	Acute Care	OKC	Yes
				Integris Southwest Medical Center	Acute Care	OKC	Yes

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TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
				Grady Memorial Hospital	Acute Care	Chickasha	Yes
				St. Anthony Hospital	Acute Care		
				Norman Regional Hospital	Acute Care	Norman	Yes
	(S)	Total 85*		OUMC	Acute Care	OKC	Yes
Pediatric Nursing (School Screenings)		7 (Peds) (Total 92*)	1:9	OKC Public Schools	Community/Pediatric	OKC	Yes

**The Faculty/Student Ratio should indicate the total number of students for whom each faculty member is responsible during that experience.

Semester/Level: Second Semester – Traditional Program

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Medical-Surgical Nursing	(S) + (O)	68*	1:9	Integris Baptist	Acute Care	OKC	Yes
				Integris Southwest	Acute Care	OKC	Yes
				OUMC Presby	Acute Care	OKC	Yes
				Mercy	Acute Care	OKC	Yes

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TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Childbearing Family (Maternity Nursing)	(S)	56*	1:8	Norman Regional	Acute Care	Norman	Yes
				St. Anthony Hospital Main	Acute Care	OKC	Yes
				Integris Baptist Medical Center	Acute Care	OKC	Yes
				Deaconess	Acute Care	OKC	Yes
				Integris Southwest Medical Center	Acute Care	OKC	Yes
				OUMC W&C	Acute Care	OKC	Yes
				Mercy	Acute Care	OKC	Yes
				Norman Regional	Acute Care	Norman	Yes
				St. Anthony Hospital Main	Acute Care	OKC	Yes
		(total 124*)					

Semester/Level: __Third Semester – Traditional Program__

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Psych/Mental Health Nursing	(S) + (O)	47*	1:9	Cedar Ridge Psychiatric Facility	Mental Health Care	OKC	Yes
				St. Anthony Hospital Main	Mental Health Care	OKC	Yes

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TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
				St. Anthony Hospital South	Mental Health Care	OKC	Yes
				Daily Living Center – Memory Unit	Mental Health Care	OKC	Yes
Pediatric Nursing	(S)	9		The Children's Center	Pediatric Long Term Care	Bethany	Yes
Medical-Surgical Nursing (with Pediatric Nursing integrated)	(S) + (O)	68*	1:9	Integris Baptist Medical Center	Acute Care	OKC	Yes
				Integris Southwest Medical Center	Acute Care	OKC	Yes
				Mercy Health Center	Acute Care	OKC	Yes
				OUMC, Presbyterian Tower	Acute Care	OKC	Yes
		(total 124*)					

Semester/Level: Fourth Semester – Traditional Program

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Medical-Surgical Nursing with	(S) + (O)	136*	1:9	Integris Baptist	Acute Care	OKC	Yes
				Integris Southwest	Acute Care	OKC	Yes

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Leadership Experiences	OUMC-Presby	Acute Care	OKC	Yes
(total 136*)	St. Anthony Hospital Main	Acute Care	OKC	Yes

* Hours of orientation vary dependent upon requirements of clinical agencies

Hours of Clinical Experience*: (Traditional Students – 4 semesters)

466*   **# hours of faculty-supervised experience**
8   **# hours of observational experience**
0   **# hours of precepted experience**
474*   **Total hours of clinical experience**

Semester/Level: <u>Third Semester - Career Ladder Pathway</u>

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Psych/Mental Health Nursing	(S)	47*	1:9	St. Anthony Main	Mental Health Care	OKC	Yes
				St. Anthony South	Mental Health Care	OKC	Yes
				Daily Living Center – Memory Unit	Mental Health Care	OKC	Yes
Pediatric Nursing	(S)	9	1:9	The Children's Center	Long Term Pediatric Care	Bethany	Yes
Medical-Surgical Nursing (with Pediatric Nursing integrated)	(S) + (O)	68*	1:9	St. Anthony Main	Acute Care	OKC	Yes
				Mercy	Acute Care	OKC	Yes
				Midwest City Regional	Acute Care	MWC	Yes
		(total 124*)					

Semester/Level: <u>Fourth Semester - Career Ladder Pathway</u>

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED

	(O), OR PRECEPTED (P) EXPERIENCE?			EXPERIENCE			AT FACILITY?
Medical-Surgical Nursing with Leadership Experiences	(S) + (O)	1:9	136*	St. Anthony's	Acute Care	OKC	yes
				Mercy	Acute Care	OKC	yes
				Midwest City Regional	Acute Care	MWC	yes
			(total 136*)				

* Hours of orientation vary dependent upon requirements of clinical agencies

Hours of Clinical Experience*: (Career Ladder Pathway Students – 2 semesters)

252* # hours of faculty-supervised experience
8 # hours of observational experience
0 # hours of precepted experience
260* **Total hours of clinical experience for third semester**

Semester/Level: First Semester – BADNAP

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Basic Nursing Care (Fundamentals of Nursing)	(S)	82* (Hosp.)	1:9	Deaconess Hospital	Acute Care	OKC	Yes
				St. Anthony	Acute Care	OKC	Yes
				Integris Southwest Medical Center	Acute Care	OKC	Yes
				Midwest City Regional Hospital	Acute Care	OKC	Yes
				McBride	Acute Care	OKC	Yes
				Integris Baptist Medical Center	Acute Care	OKC	Yes
		7 (LTC)		Lackey Manor	Long Term Care	OKC	Yes
		(Total 89*)					

Semester/Level: Second/Third/Fourth Semesters – BADNAP

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Medical-	(S)	62*	1:9	Deaconess	Acute Care	OKC	Yes

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Course	(S)			Facility	Care Type	City	
Surgical Nursing 2nd. Semester				Integris Baptist Medical Center	Acute Care	OKC	Yes
				Integris Southwest Medical Center	Acute Care	OKC	Yes
				Midwest City Regional	Acute Care	MWC	Yes
				St. Anthony Hospital	Acute Care	OKC	Yes
Childbearing Family (Maternity Nursing) 2nd. Semester	(S)	62*	1:8	Integris Baptist Medical Center	Acute Care	OKC	Yes
				Mercy	Acute Care	OKC	Yes
				St. Anthony Hospital Main	Acute Care	OKC	Yes
Psych/Mental Health Nursing 3rd. Semester	(S)	52*	1:9	St. Anthony Hospital Main	Mental Health Care	Bethany	Yes
				St. Anthony Hospital South	Mental Health Care	OKC	Yes
				Spencer	Mental Health Care	OKC	Yes
				VA	Mental Health Care	OKC	Yes
Pediatric Nursing	(S)	10	1:9	The Children's Center	Long Term Pediatric Care	Bethany	Yes
Medical-Surgical Nursing (with Pediatric Nursing integrated)	(S)	62*	1:9	Deaconess	Acute Care	OKC	Yes
				Integris Baptist Medical Center	Acute Care	OKC	Yes
				Integris Southwest Medical Center	Acute Care	OKC	Yes

			St. Anthony Hospital Main	Acute Care	OKC	Yes
Medical-Surgical Nursing with Leadership Experiences 4th. Semester	(S) 124*	1:9	Integris Baptist Medical Center	Acute Care	OKC	Yes
			Midwest City Regional	Acute Care	OKC	Yes
			OUMC, Presbyterian Tower	Acute Care	OKC	Yes
			OUMC W&C	Acute Care	OKC	Yes
			Norman	Acute Care	OKC	Yes
			St. Anthony Hospital Main	Acute Care	OKC	Yes

* Hours of orientation vary dependent upon requirements of clinical agencies

Hours of Clinical Experience*: (BADNAP – all 4 semesters)

461*   # hours of faculty-supervised experience
0   # hours of observational experience
0   # hours of precepted experience
461*   **Total hours of clinical experience**

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