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August 1, 2014

Deborah Myers, MS, RNC  
Nursing Program Director  
Division of Health Professions  
Oklahoma City Community College  
7777 South May Avenue  
Oklahoma City, OK 73159

Dear Ms. Myers:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 10-11, 2014. The Board of Commissioners granted continuing accreditation to the associate nursing program and scheduled the next evaluation visit for Spring 2022.

Deliberations centered on the Self-Study Report, the College Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following areas needing development:

**Areas Needing Development by Accreditation Standard**

**Standard 1 Mission and Administrative Capacity**

- Ensure the nurse administrator has sufficient time and resources to fulfill the role responsibilities.

**Standard 2 Faculty and Staff**

- Ensure the number and utilization of support staff within the nursing education unit are sufficient to achieve the program goals and outcomes.

**Standard 3 Students**

- Implement strategies to ensure that student records in the nursing education unit are maintained in accordance with the policies of the program and reflect the program requirements.

**Standard 4 Curriculum**

- Ensure the student learning outcomes and course outcomes demonstrate progression throughout the curriculum.
- Ensure evaluation methodologies are consistently implemented, including the clinical evaluation tools, to assess the achievement of the student learning outcomes.
- Ensure the program length is consistent with the state-approved curriculum, national guidelines, and best practices.

# ACEN

## Areas Needing Development by Accreditation Standard (continued)

### Standard 6 Outcomes

- Review and revise the evaluation plan to ensure that a minimum of three (3) years of data are included within the plan for each component being assessed.
- Develop and implement strategies to increase the response rates for graduate and employer satisfaction surveys to ensure sufficient data are collected and trended to inform program decision-making.
- Ensure that evaluation findings are collected and trended by program option and date of completion prior to aggregation for the program as a whole.

On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,



Sharon J. Tanner, EdD, MSN, RN  
Chief Executive Officer

cc: Linda Castaldi, Program Evaluator  
Cheryl Myers, Program Evaluator  
Lori Gagnon, Program Evaluator  
Colleen White, Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel

SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE  
ASSOCIATE EVALUATION REVIEW PANEL  
SPRING 2014 ACCREDITATION CYCLE

OKLAHOMA CITY COMMUNITY COLLEGE  
OKLAHOMA

**Program Accreditation History**

Established: 1973                      Initial Accreditation: June 1977                      Last Evaluation Visit: Spring 2006  
Action: Continuing Accreditation

**Overview**

Length of Program: 74 to 75 credits; six (6) semesters  
Career ladder pathway for LPNs and Paramedics: 74-75 credits; five (5) semesters; I + I partnership with area practical nursing program  
Baccalaureate to associate degree in nursing accelerated pathway: 74 to 75 credits; five (5) to six (6) semesters

Number of Students: 377                      Full-time: 37                      Part-time: 340

Number of Faculty: 56                      Full-time: 20                      Part-time: 36

**Evaluation Review Panel Summary**

**Recommendation:**

**Continuing accreditation as the program is in compliance with all Accreditation Standards. Next visit in eight (8) years.**

**Commentary:**

**Areas Needing Development by Accreditation Standard**

**Standard I Mission and Administrative Capacity**

- Ensure the nurse administrator has sufficient time and resources to fulfill the role responsibilities.

**Standard 2 Faculty and Staff**

- Ensure the number and utilization of support staff within the nursing education unit are sufficient to achieve the program goals and outcomes.

**Standard 3 Students**

- Implement strategies to ensure that student records in the nursing education unit are maintained in accordance with the policies of the program and reflect program requirements.

**Standard 4 Curriculum**

- Ensure the student learning outcomes and course outcomes demonstrate progression throughout the curriculum.
- Ensure evaluation methodologies are consistently implemented, including the clinical evaluation tools, to assess the achievement of the student learning outcomes.
- Ensure the program length is consistent with the state-approved curriculum, national guidelines, and best practices.

**Standard 6 Outcomes**

- Review and revise the evaluation plan to ensure that a minimum of three (3) years of data are included within the plan for each component being assessed.
- Develop and implement strategies to increase the response rates for graduate and employer satisfaction surveys to ensure sufficient data are collected and trended to inform program decision-making.
- Ensure that evaluation findings are collected and trended by program option and date of completion prior to aggregation for the program as a whole.