

History 1483

Course Description: After analyzing events in American History from 1400 to 1870 in such areas as revolution, geographical and social mobility, political reform, government precedents and war, the student will be able to identify patterns of present day mobility, describe governmental operations in his society and help resolve conflict in society based on the student's search for change, precedents and conflict in the American past.

Course Competencies: Intellectual Skills to be developed:

1. Reading--to improve and expand reading comprehension.
2. Writing--learn to write both in essay and spontaneous formats.
3. Critical thinking--develop skills of comparing contrasting, analyzing, and combining information to reach reasonable conclusions.
4. Listening--learn to hear and remember information presented to the class, and being able to respond verbally to questions and issues.

Educational Objectives:

1. Students will identify and describe the characteristics and major factors contributing to the political growth of the United States.
2. Students will be able to analyze the major factors that have contributed to the growth of the American economy.
3. Students will be able to analyze events and personalities that have influenced the development of United States foreign policy and American involvement in world and regional conflicts.
4. Students will analyze important elements that have shaped the constitutional system.
5. Students will identify the interrelationships of domestic and foreign policy decisions.
6. Students will identify and describe events, trends, and movements that have shaped American social and cultural development.
7. Students will be able to describe significant aspects of American cultural development, including visual arts, performing arts, literary arts social and religious arts.
8. Students will be able to analyze and describe the importance of ethnicity, race, social class, religion, and gender in the development of American Society and institutions.
9. Students will demonstrate knowledge of the impact of territorial expansion on the United States.

Note: This sample syllabus is being provided in order to give general knowledge of the subject and should not be considered the sole outline of the course. Class format, assignments, and due dates may vary by professor.