

**SII Survey of Students Taking Online Courses
Fall 2007
Sample of 42 Class Sections**

1. Teaching methods used assisted me in learning course objectives.

Percent	Number	
89.2%	405	Agree
10.8%	49	Disagree
		Not Applicable

Other (please specify):

- 1st online class.
- a lot of material just thrown at you
- I am already familiar with course objectives.
- I feel telling a student to read a [REDACTED] and [REDACTED], without giving any examples of what the teacher is asking, I don't think it promotes learning.
- I took it online
- methods should help students prepare for unit test and [REDACTED].
- Not really
- somewhat
- there were no assignments other then the exams and 7min. quizzes.
- They're okay. I really wish that we were better informed on assignments than to use a feature on WebCt. I wish we were contacted also through e-mail and assignments were posted up on the homepage.

2. Activities and assignments were relevant to the course.

Percent	Number	
96.6%	457	Agree
3.4%	16	Disagree
		Not Applicable

Other (please specify):

- I didnt feel like we had enough work for this course. I understand its an online course. However I do think that there could have been more assignments to better your grade.
- I found the book and the assignments not helpful in expanding my knowledge on [REDACTED] [REDACTED] I found either you knew the stuff or not, there was no way of learning skills by the materials given by the teacher or school.
- Relevant, but did not help me in understanding concepts very well.
- some assignments seemed like they were more pertinent to the info from the week before, or after when they were scheduled.
- The test were difficult when using just the book
- there were no activities other then quizzes and exams which made for a very discouraging college experience!
- there were too many [REDACTED] etc.

3. Instruction for activities and assignments were understandable.

Percent	Number	
89.3%	410	Agree
10.7%	49	Disagree
		Not Applicable

Other (please specify):

- At times they were not too clear
- Discussions seemed broad at first, but after the first one I knew what was expected.

- I didn't understand some of it
- I think [REDACTED] could be explained better.
- I think some of the objectives needed to be explained more thoroughly.
- more clarification would be helpful
- Most of the time. It's hard to understand the exact points when your reading on a computer sometimes.
- Need to make it a little more clear
- Needed study guides that were more specific
- some things were not
- sometimes hard to understand exactly what the teacher is wanting in our discussion postings
- sometimes incomplete
- Sometimes were a little vague
- the instructions for the quizzes and exams were so vague and it has been a miserable semester.
- There was no instruction
- They are understandable but we are not informed well enough on due dates for tests and assignments. [REDACTED] expects us to rely on the Calendar feature and even though [REDACTED] may use that feature, [REDACTED] should still notify students when things are due.
- They could have been made somewhat clearer in the syllabus
- Usually

4. The textbook was useful

Percent	Number	
94.7%	431	Agree
5.3%	24	Disagree
		Not Applicable

Other (please specify):

- didn't read it much
- I don't think our text book doesn't keep my attention like other would.
- I felt like the textbook was understandable but when it came to quizzes and exams I was totally lost!
- I often wished it showed "the big picture," by showing how a [REDACTED].
- It was difficult to study for the tests using the textbook. The tests seemed to ask things the textbook didn't talk about in-depth.
- On several occasions the book gave answers that were misleading when taking the quizzes
- Online text book was very useful.
- Poor examples of verbiage used to explain concepts. Much too "wordy" many times.
- print was hard to read/not dark enough
- Some links or applets did not work.
- somewhat
- The book helped, though it had many typographical errors.
- The book was the worst thing I've read. It doesn't unit but the subjects read in this book had to much prejudice and to racially explicit. I found this book to promote racism. I think the book needs some revision and more needs to be focused on teaching and reminding individuals how to [REDACTED] and more examples of what is being asked.
- the book's wording was a little unclear at times
- The material online was more than helpful. I didn't even buy a textbook.
- The textbook is useful, but I have to say it is a very dry read, at times like reading an instruction manual

5. Course materials were understandable.

Percent	Number	
92.2%	426	Agree
7.8%	36	Disagree
		Not Applicable

Other (please specify):

- agree except that I dont always understand what is required of me on some of the reviews
- Lecture notes were very confusing... they were like a [REDACTED] based on theory.
- most of the time
- Most of the time.
- Not always
- sometimes
- Terrible. This is the worst class I have ever taken. If this course was the first course I had ever taken, I would have been discouraged with the learning process. Because I didn't learn one thing from this class except for racism. I believe we should be learning acceptance, not developing racism and belittling races. This book was the worst thing that has ever been published, as a school you should be a shamed to promote this material as a learn . .
- The textbook was my only "material"
- understandable yes, but boring
- Understandable, yet a lot to take in.

6. The online collaboration was beneficial to your learning experience.

Percent	Number	
87.2%	394	Agree
12.8%	58	Disagree
		Not Applicable

Other (please specify):

- Classroom is always better in my opinion.
- Felt I could have done better in a classroom.
- I dont think it was beneficial to me because I am disinterested in the course not because there is a problem with the course.
- I felt like each unit contained so many chapters that it was hard to cram all the information in and still retain it.
- I think I prefer a traditional classroom setting.
- I was given assignments without having previous grades which made it difficult to improve
- not much interaction yet - we are to begin a group activity this week
- The online discussion questions did not assist me in learning, due to some peoples understanding of what they read.
- The online discussions had nothing to do with the concepts that needed to be learned for the exams.
- Unsure
- when students indicated that help was needed we were instructed that there would be plenty of points [REDACTED] to earn throughout the semester and not to focus on just a few bad test or quiz scores....
- would rather have multiple assignments than discussion postings. found it hard to respond to another students posting and add to it when we all pretty much summed up what the book said for the original posting.

7. The instructor made course objectives clear.

Percent	Number	
91.9%	430	Agree
8.1%	38	Disagree
		Not Applicable

Other (please specify):

- although the content of the quizzes and exams was not clear to me the times, dates, and locations were clear.
- [REDACTED] did make it clear in the syllabus
- I feel that assignments, quizzes and objectives could have been easier to keep up with. I felt that I had to go to several different places just to see what needed to be completed for the week
- I had to read the assignments many times to halfway understand it
- more clarification would be helpful
- objectives are clear but tests are not very clear
- [REDACTED] was very understanding for those of us that started out a week or two late.
- The instructor provided almost no input, certainly none about [REDACTED].

8. The instructor is prepared.

Percent	Number	
93.3%	419	Agree
6.7%	30	Disagree
		Not Applicable

Other (please specify):

- both
- grades for assignments were not posted in a timely manner.
- I did all the learning from the book, not a teacher
- I didn't receive enough input from the instructor to make that judgment.
- I do not think that the instructor was prepared for an online class.
- I still do not have grades from an assignment I turned in September 23.
- if quizzes are due on a certain day it should stay that way, if you think it might be extended then extend it for every one from the beginning, some of us work 40 to 45 hrs a week and are in a bind trying to have time to take the test and if it is extended after we already took the test then we missed out on studying for 2 or 3 more days.
- lots of reopened quizzes/tests/and extensions... helps those who needed it I guess but seems like why did I work fast and furious to get it done when I could of took an extra day or two or three
- not prepared to making adjustments from lecture style learning in a classroom to online.
- prepared, but not clear
- Quizzes had questions from unrelated chapters (chapters not read yet)
- [REDACTED] is prepared to give assignments but not prepared to grade them.
- The WEBCT online section needed updating in several areas that made completing a couple assignment impossible without further information

9. The instructor materials were presented in an understandable manner.

Percent	Number	
87.8%	404	Agree
12.2%	56	Disagree
		Not Applicable

Other (please specify):

- at first they were not but changes were made
- had to ask what chapters the quiz and test were over

- I just think WebCt is really confusing, not necessarily the teacher.
- [redacted] not backed up in lecture, and not relevant to book materials
- Powerpoint presentations were clear
- some things
- the only materials we got were lecture notes.

10. The instructor structured the learning environment in an effective manner.

Percent	Number	
89.2%	388	Agree
10.8%	47	Disagree
		Not Applicable

Other (please specify):

- A lot of information, no lectures or such
- I do think [redacted] did a good job. However for the type of student I am I feel that there is more that could have been done.
- it was an online class
- Sometimes it was difficult understanding the relationship of weekly coursework and the quizzes.
- somewhat
- The instructor structured this class, were only if you were astounding at [redacted] and already know everything there is to know about [redacted] could you pass the course. I found this course not to have enough information to draw from to learn this subject. In this class the teacher tells you to [redacted] but nothing to draw from for structure and texting materials to read.
- The site was a little difficult to maneuver through.
- there should be a pre req for this class.... It is the hardest class I have taken.
- yes, with the exception of having to watch a million movies.

11. The instructor provided feedback in a timely manner.

Percent	Number	
91.3%	420	Agree
8.7%	40	Disagree
		Not Applicable

Other (please specify):

- at times
- both
- [redacted] did reply to neg. comments about [redacted] teaching style for online.
- [redacted] doesn't provide feedback on discussions until the end of the semester.
- I am unsure why it takes up to a week sometimes to give us our discussion posting grades since that is the only thing [redacted] actually has to grade...
- I did not receive a reply to my email about an [redacted].
- I took it online so I dont know
- It once took a week for professor to reply to an email.
- Mostly, but it took a while to get some grades back
- no feedback
- sometimes waiting for my test grade made me a little anxious
- somewhat
- the instructor provided very little feedback.
- there have been a few IT problems: fixed as soon as possible
- took quite a while

12. The instructor made it clear how students will be graded in this course.

Percent	Number	
97.2%	457	Agree
2.8%	13	Disagree
		Not Applicable

Other (please specify):

- Not clearly
- [redacted] did, but then didn't do what [redacted] said [redacted] would.
- The guidelines for grading were laid out nice and clear - but it seemed that things were counted off that I didn't expect.
- The instructor did not, but the syllabus did.
- very strict and no room for extra credit...

13. The instructor was available for assistance online.

Percent	Number	
94.9%	388	Agree
5.1%	21	Disagree
		Not Applicable

Other (please specify):

- available through email
- did not ask for assistance
- didn't use this option
- I never needed online assistance.
- Never offered this or returned emails about [redacted] concepts.
- not always
- only during short office hours
- somewhat
- sometimes occasionally
- thanks for always replying to our questions and concerns
- yes! [redacted] replied very quickly to my emails!

14. The instructor was available online during posted office hours.

Percent	Number	
96.0%	285	Agree
4.0%	12	Disagree
		Not Applicable

Other (please specify):

- available through email
- Did not use (9 comments)
- Have not sent any e-mails during office hours.
- I don't know/Not sure. (11 comments)
- I have never asked questions during the online office hours.
- not always
- Sometimes available. . . .

15. The instructor treated me with respect.

Percent	Number	
96.0%	428	Agree
4.0%	18	Disagree
		Not Applicable

Other (please specify):

- At one point during the course I felt accused of using [redacted] which I was not and then I found out through other students that they were [redacted] to help them [redacted] and they told me that they got no accusations pointed in their direction I believe it was only me because of the exactness of my [redacted]
- at times
- [redacted] treated everyone like we should already know about the material in the class instead of teaching us the content.
- I don't agree that every student's situation should be treated equally - each student's situation should be evaluated individually
- when asked a question please answer it don't just say find out there is a reason why we asked questions.

16. The instructor provided information/suggestions that helped me perform better on exams/assignments.

Percent	Number	
86.3%	372	Agree
13.7%	59	Disagree
		Not Applicable

Other (please specify):

- Help was asked for several times by several students due to very poor test scores but nothing ever came of it.
- I had to email [redacted] for suggestions on what I could improve, because [redacted] wouldn't grade my assignments.
- I left a voicemail only once; it was never responded to. I was struggling and needed direct help. [redacted] emails were helpful for suggestions.
- I received no feedback on my work.
- No assistance was provided
- the only thing that was said was to change the way I study but no real suggestions
- Yes, and no

17. What two things did the instructor do that were helpful in learning the materials or skills in this course?

- - posted power point presentations - ensured students were aware of deadlines
- I loved the [redacted]. It helped me to better understand [redacted] in a more indepth way. 2)The additional websites that were given for research and for use toward my own personal understanding of the subject. In particular, I very much enjoyed the website on the [redacted].
- 1)easy to use study guides. 2)easy to navigate homepage made it easy to find what I needed.
- 1. Any time I had a question or a concern, [redacted] would quickly respond to the best of [redacted] abilities. Many instructors are not like that. 2. The Discussion Board questions aided in expanding the knowledge of the text that was read. This allowed me to think deep about what I read and not just take it at face value.
- 1. Everything was on a schedule. Week to week, everything was due on the same days, so students know what to expect. 2. Quizzes were available to take three times, and the highest score out of the three would count as your grade. This was useful because I learn from my mistakes on quizzes.
- 1. gave me reminders and kept me on task 2. answered questions quickly making sure I had time to act on [redacted] response
- 1. gave us the assignments enough in advance to understand it 2. was available to ask the many questions I had

- 1. [REDACTED] is extremely accessible and helpful. Bravo!! 2. [REDACTED] class notes are very informative and useful.
- 1. [REDACTED] was always available for questions, through email. 2. [REDACTED] knows the material [REDACTED] is teaching very well, positive and extremely helpful person!
- 1. I had an assignment paper that was about my own goals 2. it led me to realize that [REDACTED] was a field that could lead me into a lifetime of career choices for me.
- 1. I think giving examples for us to view, helps with [REDACTED]. I think the audible examples provided further depth to the [REDACTED], and helped with our development of our own [REDACTED]. 2. I liked the lectures! To me they provided more insight. I also think that the lectures helped me to not be afraid my [REDACTED] would be terrible. In a way they encouraged me to try regardless of my [REDACTED] outcome. I hope that makes sense.
- 1. Posted assignments ahead of schedule so we could get the work done early 2. Great about posting when assignments were due and what time.
- 1. [REDACTED] [REDACTED] made [REDACTED] available each week to discuss course content. 2. [REDACTED] helped me gain confidence in my abilities and opinions regarding this subject.
- 1. provided written notes for each section 2. provided outlines of what would be on each test
- 1. Review. 2. Learning Objectives.
- 1. teaching me to question the why's of my views 2. Improved [REDACTED] where needed enables my [REDACTED].
- 1. The course page was laid out in a very neat manner. It was easy to navigate and tell what was due when. 2. Class objectives were easy to find and helped me study.
- 1. The instructor changed up the assignments so that I got a broad spectrum of insight about the various chapters. 2. The instructor provided comprehensive reviews for each exam that helped me reinforce the material.
- 1. The instructor used several sources of instructional material that were outside the text book content. 2. The instructor had a large amount of expertise in the field and made it readily available to all.
- 1. the study tools given in the syllabus 2. the feedback from the class member in the discussion posting these two things were very helpful
- 1. The writing assignments. 2. Posted helpful tools for each unit.
- 1.FOLLOWING THE Syllabus 2.making the class fun
- 1.The instructor provided powerpoints and written lectures.
- allow us to create our own moral system and code of ethics
- [REDACTED] Allowed the students to engage in serious discussion without limiting its direction and let the students freely speak their minds while at the same time gave recommendations and suggestions about how one could [REDACTED]
- Always emailed me back EXTREMELY quickly Was available in office when I needed.
- Answered all questions quick. Quizzed often which helped to remember info. better. Very complete.
- Answers right back and is very helpful in anything that I have asked.
- Assigned discussion questions that furthered my understanding of the materials presented in textbook reading assignments. Provided sources of online information for further information gathering.
- Assisted in supplemental materials as needed, answered questions
- At first, the material provided by the instructor was overwhelming. On the exam [REDACTED] would ask specific terms; from the text and the lectures and that was too much to remember where a term would come from and which definition [REDACTED] wanted us to answer with. But after that was addressed to [REDACTED] did make a few changes.
- be clear on directions and provide weekly instructions
- Besides making me think that the work I was doing wasn't my own or done with unsatisfaction from the teacher I'd have to say none.

- By allowing us to freely express our ideas and by letting us work at a comfortable pace made learning easier.
- By emailing me and telling what mistakes I made on the test so that I try to correct my mistakes.
- By giving us discussion board assignments where we have to, both post and reply to the post of someone else, we have been able to learn from and about our other students. [REDACTED] This has allowed me to see different views on certain issues, which has allowed for more [REDACTED].
- can't really think of anything specific
- Clear and concise syllabus, Prompt grades available
- clear cut instruction laid out in the syllabus.
- Clear objectives, clear deadlines
- Clear objectives, responded quickly to questions.
- Comprehensive project outline Liked the idea of an optional bonus project
- critical thinking exercises, posted power point slides
- Did [REDACTED] best to provide us information about the quiz's and tests. Very helpful
- Discussion Board Question and quizzes.
- Discussion topics pertaining to weekly assignments and encouraged exploration of new ideas.
- discussions & notes
- Doing quizzes over the material helps, and discussion and posting help me to learn more about arts.
- dont know
- email me as quick as [REDACTED] can, and I like that
- Emailed students on a regular basis & held test prep classes!
- E-mailed the class often to tell us how we were doing or where we could improve and clarified things that I didn't understand
- Emailed us back immediately with any questions we had and told us exactly what we needed to know for exams and quizzes
- everything is okay
- Exam review docs.
- Expanded the discussion boards based on student responses.
- feed back that was needed
- Feedback on posts and chapter resource sections
- Filling out review questions, and taking quizzes over each chapter
- First, [REDACTED] gave us assignments that made us research [REDACTED]. Second, we had to do discussions at least 6 times that had to do with different topics on [REDACTED] each week.
- gave feedback on how we good do better
- -gave immediate feedback -sent e-mails with answers to concerns other students had
- Gave many interesting examples for us to read or listen to. Encouraged us to try different [REDACTED].
- Gave powerpoint outlines and good instructions of the assignments.
- Gave several study tips for the online [REDACTED] class that would help on the tests.
- Gave study guides, and commented back on discussions and papers
- gave tests offered help
- gave websites that related to the objectives
- give study guides on test
- Good communication & clear expectations
- Had the option to have discussion with other student
- hands on projects websites for various tools
- Hands-on activities Study Guides
- Having students post on discussion boards every 2 weeks helped keep up in the class. Also, giving students 2 weeks to complete each discussion was helpful so I could plan time to work on it around my other classes.

- [REDACTED] emailed me back ASAP on the weekend - that was great because I need help however I didn't think I would be able to get the help until Monday and this was late Friday. Had great suggestions on study skills
- [REDACTED] gave input and feedback on problems. [REDACTED] also, gave input on future test.
- [REDACTED] gave plenty of research materials to help understand the materials that we were studying.
- [REDACTED] gave precise instructions as to what he was looking for in the [REDACTED] and weekly assignments
- [REDACTED] gave us tips on how to study for the class and posted review sheets that would help us study for the tests.
- [REDACTED] has great online lectures and provides a lot of example material for each assignment.
- [REDACTED] kept us informed and he had study guides that were somewhat useful
- [REDACTED] made everything very clear and made assignments that really made us study the material.
- [REDACTED] made it clear that you could come to [REDACTED] with questions or go to the math lab.
- [REDACTED] made sure we knew ahead of time what was expected of us. Some people chose not to listen to the advice. If you did listen you did good.
- [REDACTED] made us do the discussion board and quizzes.
- [REDACTED] offered lots of opportunity for online discussions which help you grasp more difficult objectives. [REDACTED] also chose a book with lots of computer assisted study options which help add variety to your study routine and make you more likely to study harder for tests.
- [REDACTED] posted notes on the discussion board from [REDACTED] actual lecture section. [REDACTED] was available to explain what you missed on your exam and help you understand what you did wrong
- [REDACTED] provided instructions made course content very clear
- [REDACTED] provided some teacher advice that were really helpful and [REDACTED] made the objectives and requirements for [REDACTED] really clear so that I understood what [REDACTED] was expecting in an [REDACTED].
- [REDACTED] replied to posts and made comments and observations.
- [REDACTED] specifically told us in the syllabus what we would need to study for the exams. [REDACTED] also provided bonus point opportunities.
- [REDACTED] specified what specific assignments that need to be turned in, and how it was going to be graded
- [REDACTED] suggested that I used index cards to study. [REDACTED] also provided a powerpoint which was helpful too.
- [REDACTED] told me what I needed to do in order to stay on schedule with the lessons
- [REDACTED] told us what chapters to read
- [REDACTED] was always there, and sent us frequent emails to let us know what else we needed to do or to clarify certain things.
- [REDACTED] was available for all questions by phone or email. [REDACTED] provided plenty of online resources that had both written and spoken [REDACTED] to help with our assignments.
- [REDACTED] was very helpful anytime you would ask [REDACTED] a question, [REDACTED] was back to you in usually less than a day. I thought [REDACTED] was awesome. This was the best online course I have taken and most definitely the hardest. Awesome job!
- [REDACTED] was very thorough while grading [REDACTED]. [REDACTED].
- Helpful.... exam reviews ??
- [REDACTED] communication with the students
- [REDACTED] emails were always timely and [REDACTED] answers were always pertaining to what you asked. [REDACTED] always answered questions understandably and clear.
- [REDACTED] powerpoint presentations were really good and [REDACTED] questions for the discussion board were helpful because they helped me to understand what [REDACTED] was looking for in the assignment.
- Honestly I am sorry but I can't name one.

- I absolutely loved the way this online course is organized. Everything is clear and easy to use. I also think the amount of material available to the student is impressive. I could stop with the required basics when that was enough or I could branch out to suggested online resources when I wanted to delve more deeply into the topic.
- I am not sure that there are two things...
- I cannot list two things, because [REDACTED] did nothing to assist with this class. [REDACTED] would not return emails.
- I don't feel that there was anything [REDACTED] did to aid in learning the material. [REDACTED] did give a study guide that had to be filled out before the tests. I completed it, all 30 pages, it was too much information most of which was not even on the test.
- I feel [REDACTED] gave assignments that helped to be able to learn and to break down the instructions and this entailed help learn and build upon each thing we learned.
- I feel that the reviews were very helpful to me for the quizzes.
- I learned how to follow an outline, but other than that I taught myself this course.
- I like how [REDACTED] incorporated a movie that closely relates to our study materials. It's nice to have a different form of information given to us instead of just reading all the time. Also [REDACTED] gives feedback on the message boards which is nice to see.
- I liked the presentations online and the links to [REDACTED] that we could use.
- I liked the routine that the class had! We had a lecture, text review, and quiz every week! I enjoyed the routine because it really provided a great deal of structure to this online course which could have gotten hectic since there's so much material!
- I liked the topic response activities I liked the study guides for the tests
- I love [REDACTED] teaching style its very beneficial. I think the learning objectives help along with having the test review.
- I really don't think anything was helpful, except [REDACTED] availability online.
- I really enjoyed the [REDACTED]. It was very easy to understand and it was incredibly helpful. I think it was smart to use the learning objectives for a path towards the test review.
- I really liked the discussion requirements... [REDACTED] always responded to our discussion giving us guidance one way or another. [REDACTED] sends out helpful emails on how to better prepare for our quizzes and tests.
- I really liked the [REDACTED].
- informing us of approximate content of tests
- It is very obvious the [REDACTED] is both passionate and knowledgeable in this subject. [REDACTED] was very vocal in the online discussions and provided a lot of feedback on different posts.
- It was easy to find my errors on my paper - [REDACTED] highlighted/made it easy to correct.
- Letting us know about everything in advance. Giving us key points to study.
- Made all instructions very clear, and answered my emails promptly.
- made everything extremely clear and understandable
- Made instructions clear, precise, and understandable. Gave ample time to complete assignments and good direction on deadlines.
- Made very useful comments on my work to help me better understand the materials and communicates exactly what was expected of my work.
- Mainly, [REDACTED] was very clear and precise I think which always makes an online class easier. There were no hidden assignments.
- [REDACTED] posted outlines of [REDACTED] that really helped! [REDACTED] Also gave us examples and readings to help us understand.
- [REDACTED] was very helpful and understanding. [REDACTED] was a great teacher and helped with anything that we had questions on.
- Nothing, thats why I have struggled and don't feel as if I have learned very much in this class.
- objectives and outlines were very clear. Aptly rewarded on time assignments
- offer outside websites pertaining to what we were studying.

- offered any needed assistance made specific instructions
- Offering chatrooms even though timing was tough sometimes. Having powerpoints, lectures and the textbook to use for references.
- Pointed out that we needed to stay focused the homework to be ready for the test. Sent emails to keep us aware of deadlines.
- Positive feed back on tests. Quick and understanding on emails
- Posted good questions on the discussion board.
- Posted them in timely fashion and the requirements and review were there for us whenever we needed it
- Posting the notes on-line was very helpful. I also liked getting feedback about what I missed on tests and other off-line assignments.
- powerpoint presentations and videos
- Presented alternative notes than just the book. Explained that there were going to be 25 multiple choice questions and 8 [REDACTED].
- [REDACTED] is the most interactive online teacher I have ever had or heard of. [REDACTED] was very clear in [REDACTED] expectations and was always available to give help or feedback. Most courses have "invisible" instructors who just grade tests, but I was pleasantly surprised by [REDACTED]. I also like the way the sections of the course were broken up. For example, the Discussion board had multiple threads set up beforehand to make it easy to know where to go.
- [REDACTED] guided me through areas in my [REDACTED] that were a little rough. Instead of just telling me I was wrong or off about something, [REDACTED] gave very relative and helpful criticism. [REDACTED] also helped me through this course by providing information to outside sources for the course, whether it was a website or a [REDACTED] not in the book. [REDACTED] undivided attention between students was very helpful.
- [REDACTED] was always quick to respond. [REDACTED] always gave positive feedback with corrections.
- [REDACTED] recommended what materials we needed to go over to prepare for the test. [REDACTED] also emailed us a reminder when due dates were approaching.
- [REDACTED] gives the best lectures! This was really helpful. [REDACTED] also got back to me really quickly if I had questions or concerns.
- [REDACTED] was prompt in answering email questions regarding the course material and quiz results.
- [REDACTED] is always available via email. [REDACTED] responds to student's questions or comments very quickly.
- Prompt feedback on questions. Tests followed study guide.
- Provide on-line discussions for problems. Offer on campus reviews.
- Provide tips and answer questions.
- Provided a choice [REDACTED] [REDACTED]. Provided information and insight quickly, well before unit tests.
- Provided feedback on forum, provided a student forum to discuss materials
- provided feedback with answers given to [REDACTED] questions sent answers to other students questions to everyone so everyone learned
- provided links to relevant websites, provided examples various kinds of poems
- Provided many example of what was expected and gave assignments in plenty of advance to complete them in a timely fashion.
- Provided reviews and outlines to follow for the exams and other study related materials.
- Provided study guides
- Provided study guides and made things very easy to understand.
- Provided the materials as in a detailed syllabus and [REDACTED] office hours in case, questions needed to answered.
- provides study guides and materials for tests
- Providing a review. Asking for the students input on how to make it easier on us.

- providing a study guide to use when reading the text was wonderful. Allowing me to take the tests online instead of having to go to the campus was wonderful. If I wanted to go the campus I wouldn't have taken an online class.
- providing clear instructions ample resources
- put up assignments and due dates in a clear manner. suggested alternate study methods
- quick respond to email.
- Reminded me of the techniques for better retention
- Requiring that we write out responses to the learning objectives and reviewing which of the objectives would be important for the test.
- Respond in a timely manner
- Responded to emails and emailed notification when courses were due!
- Sent reminders of deadlines to keep us on track. The Chapter resources were extremely helpful; Chapter Summary & Chapter Outlines.
- Setting up a link that went directly to text book chapter test and reviews.
- ■■■ allowed the class to be themselves as individuals and as a group. We were all able to speak our thoughts and beliefs and really talk back and forth without fear of retaliation or judgment. Secondly, ■■■ made time for me when I was able rather than insisting we stay completely in line with the syllabus. ■■■ has helped to completely facilitate my success at OCCC.
- ■■■ always answered questions when I emailed ■■■ and the notes ■■■ provided made you understand the material better.
- ■■■ always reminded us of the chapters we were being tested over, because the test usually covered several chapters and we skipped around a lot.
- ■■■ e-mailed me websites to learn material that I was struggling in.
- ■■■ explicitly expressed what ■■■ expected and so that took the guessing out of it. ■■■ gave an outline that ■■■ wanted you to follow specifically on each assignment
- ■■■ gave an online review which was awesome, and ■■■ gave great discussion questions.
- ■■■ gave us clear guidelines on how ■■■ class was structured. This also included deadlines for each assignment/test and ■■■ allotted enough time for us to do the required task that made it easy to fit into any schedule.
- ■■■ gave us the option to a test review if you completed the objectives. ■■■ was very clean cut in ■■■ things that were due.
- ■■■ had online resources that were helpful. ■■■ also gave constructive feed back on assignments
- ■■■ had review sessions that where optional, and they have helped a great deal. The online learning was good for me, but having the extra review sessions made it a lot easier.
- ■■■ had us do the learning objectives to help cover the course and ■■■ gave us a video to review by
- ■■■ is punctual with grading and with returning email. Also having until noon on Mondays to hand in assignments was very helpful. This saved me a few times.
- ■■■ is really good about writing me back in a timely manner and ■■■ helps me when I dont quite understand.
- ■■■ kept us updated with ■■■ office hours
- ■■■ let us know what to study so that we were familiar with what was on the tests.
- ■■■ made class notes of her own opinions about the readings that were assigned. ■■■ also answered emails for questions concerning the course.
- ■■■ made everything understandable, and ■■■ was organized.
- ■■■ made notes for us to use that way we had more information than just our text book.
- ■■■ gave many different options for us to use when ■■■ and even then we weren't limited to just those topics.
- ■■■ made us participate in discussion posts and everyone in the class was very helpful and it got everyone to get to know each other. The other thing that was very helpful was taking the pretests on the books website, that helped a lot.

- offered help to us for tests reviews. That was about it.
- provided feed back on discussion questions.
- provided students with the appropriate class notes that we needed to fully understand before taking class tests. has carefully chosen for students to read that are both interesting, educational, and entertaining at the same time.
- provided us with study guides to help us with our tests. gave us links to web sites that were original videos or tapings of .
- provided us with the writing links that helped in understanding the subjects.
- responded quickly to an email I sent regarding questions to an assignment.
- told us what chapters each test was over.
- was always available to help you if you needed help, and used class discussions that made the class more interesting and fun
- was always there to answer any email questions that we may have had. emailed us any changes to the schedule promptly along with an explanation and special instructions.
- was available to help in a very timely fashion.
- was very good about answering questions and made the material fun to learn.
- was very patient with us. tried to send personal messages to help me along.
- was very pleasant and very interactive with all of us online. made the class very inviting even to those that were very hesitant about online classes. gave very good feedback and encouragement.
- went over all the powerpoint slides with us. also made time in class to work on our assignments so if we needed help could help us.
- would point out specific problems in my writing. would also give me links to websites to help me with these problems, so I would be able to write an even better next time.
- since this was my first online class has been very patient with me. very quick feedback from e mail
- So many things to add about the helpful instruction and materials given to me by professor , it is hard to narrow them down to only two, however I must, so the first would be professor attitude because from day one was courteous, helpful, honest and he opened up to any and all situations; if could help you, wouldn't and if couldn't help you would try best to help you in any way could.
- study guide, which I wish now I would have focused more on the , rather than the questions. Online links to material that related to the class.
- study review answered emails quickly
- Teacher stayed connected by e-mail The teacher updated grades.
- The 250 word discussions that were posted through out the semester helped me understand the material. The powerpoints not only coincided with the material, but also provided helpful hints to better my skills.
- The assignments were very understandable. The manner in which they were presented made it less stressful to complete the assignments in a timely manner. I feel that I learned more from this class, because the assignments were formatted to help you remember what you read and write.
- The book was online and that was the extent of teaching. Anyone could have taught this class.
- The course calendar was well-laid out and made it simple to view which assignments were due on what dates. The discussion boards were great. It was nice to read what others gathered from the text.
- The course syllabus and objectives were clearly stated at the beginning of the class. It was easy to follow and easy to know what you must do on each assignment. had notes that were easy to read and very good. They were fun and not boring and I always knew what was meaning because they were clear.
- The definition assignments were definitely helpful, and the video presentations were also helpful in illustrating chapter material.

- the discussion about art make me learn more about the observation and gaining the way of understanding [REDACTED].
- The discussion questions [REDACTED] posted-and then had us ask each other -was extremely helpful for me. If I was confused-it was cleared up by reading all the discussion's posted. if was wrong-[REDACTED] would correct it but, in a kind manner that was in a manner that made one feel good -not like an idiot-[REDACTED] is great. [REDACTED] even helped me with a personal decision I had to make with a job-where [REDACTED] but, not how I learned they should from [REDACTED] course-and with [REDACTED] help-it may have saved my future career as a [REDACTED]. [REDACTED] has been very helpful and I have learned very much from this course!!
- The discussion topics and the chapter quizzes
- The discussions helped when it came to writing paper.
- the [REDACTED] were helpful.
- The grades were always posted the following day after the test had closed. I also enrolled in this course late and [REDACTED] was very understanding and patient with me as I played "catch up" for a few days.
- The homework helped a lot.
- The instructor gave reviews. The instructor was available to answer questions.
- The instructor gave us several links to very useful websites.
- The instructor has done extensive research for this class and the work assigned has been very interesting.
- The instructor laid everything out in a clear and concise manner. Students understood exactly what they were expected to learn and were provided with exceptional tools to prepare themselves for tests. The information learned, the instructor, and the design of this course has made it my favorite course I have taken thus far. Thank you for a superior job [REDACTED]!
- The instructor let you know exactly what [REDACTED] wanted from the student. I thought the study guide for quizzes was very helpful also.
- the instructor made it a very pleasurable experience and bend over backwards to assist you in anyway!!
- The instructor made materials available and easy to understand.
- The instructor offers study sessions with [REDACTED] and also prepares a good review for our tests.
- The instructor provides detailed instructions on how the course be taught and offer detailed study guides.
- The instructor was very quick to respond to my E-Mails. I liked that a LOT. It was a great course. Not much else to say. :-)
- The most helpful thing to me was the online review before each test.
- The online review was critical to my success. I made a 73% on my practice tests and high "A"s on my other exams. If you watch the reviews several times and take notes to help you study, the tests are a breeze.
- the power point lectures helped clear ideas the book didn't orientation was very informative and interesting
- The powerpoints were great.
- The practice test.
- The problems [REDACTED] assigned were relevant with the problems he put on exams. This made it very easy to prepare for exams and do well on them too.
- The professor listed out what we needed to read for our quizzes and [REDACTED] had chapter resources which included practice quizzes that were really helpful.
- The questions for discussions were very helpful.
- The Quizzes and the Discussions.
- The required discussion board and response papers were helpful for preparing and learning the material in this course.

- the reviews are good, but sometimes what is actually required for us to know isn't clear, meaning sometimes I don't understand exactly what I need to know. But I can call the professor for clarification.
- The reviews were very helpful
- The [REDACTED] were helpful to me. The questions for each chapter were very helpful as they highlighted the information that needed to be learned.
- The study guides are terrific, however sometimes a bit hard to understand. Other than that I have no problems.
- The syllabus had all the info we needed and [REDACTED] also helped us extensively through the posts. The assignments helped with the tests.
- the syllabus was clear the lectures were easy to understand
- The test reviews were great. They really helped take a wealth of information and summarize it effectively. Completing the objectives for each chapter were also helpful and the fact that they had to be turned in insured that you did them.
- The test study guides are great. They go right along with the reading and even help to point out things that I sometimes read through without really taking notice.
- The two things that really helped me succeed in this class was the test reviews and discussions. I loved the discussions. They were fun and exciting to answer and I also didn't worry too much about saying a wrong answer since it was opinionated.
- The weekly assignments were focused on materials presented per week. The instructor used applicable assignments.
- There was a great deal of material available to use as study guides for the assignments, and the instructor was always prompt in returning emails.
- There were links to resources. There were [REDACTED] explaining course areas.
- this course was difficult, I'm not going to lie, but I wasn't too difficult as to not being able to pass. I enjoyed the different variety of assignments that were given.
- This instructor was always giving feedback, even though this was an online course, and [REDACTED] did it in a timely manner. [REDACTED] respected every student's work and gave positive feedback on how to improve our work.
- This was my first online class and my instructor made it so much fun and so easy to understand!
- This was my first online course so [REDACTED] was very explicit about what is expected from me. [REDACTED] is very organized which helps flow of the class.
- Took out feedback from the 1st test seriously.
- understandable homework, knowing what text to use.
- very clear on [REDACTED] instructions. made me think outside the box plenty of times.
- very understanding of students who it was their first online class. I went to meet [REDACTED] and make sure all of my assignments were received, and [REDACTED] made me feel very comfortable and confident with my future in the [REDACTED] field.
- video lecture reviews and objective lists.
- Was available in [REDACTED] office when I called for help, Replied to emails in a timely manner.
- Was involved in the discussion board
- What I found helpful was the [REDACTED], I would not have made it in this class without the [REDACTED].
- When I did bad on one exam [REDACTED] e-mailed me back and wanted to help me as best as [REDACTED] could.
- When the instructor let us view the quiz and exams answers that we had done. It was very very helpful.
- worked with students, eased up on time limits

18. What two suggestions do you have for the instructor that would improve this course?

- 1) An interactive dialog every once in awhile for a discussion board question, so that the class feels more connected with each other. 2) To break down in more specific detail what needs to be studied over for the test.
- 1. a little more time during quizzes would be good although not always needed. 2. allow minimal materials to be used during test, to reflect real world environment. (we would be able to look something up if needed in the real world.)
- 1. Correct quizzes. 2. This is an online class and exams should be allowed to be taken off campus, hence the term "distance learning".
- 1. easier directions for assignments 2. text that isn't all over the place
- 1. Extended time on chapter quizzes.
- 1. I really don't think responding to others postings helped me learn anything new, was more of a pain than anything. 2. quizzes were not consistent, one would be almost too easy and then the next too difficult.
- 1. I would like to see more interaction among the class.
- 1. If you have a thought on someone's comment on the discussion board, throw it in. Question why someone thinks the way that they do. 2. Respond to everyone's postings. Sometimes someone would not have a response from you and I don't think that's fair.
- 1. Keep up the good work! 2. [REDACTED] had an actual calendar during my [REDACTED] class that sent us alerts when things were getting close, and it had all the assignments on the days they were available and when they were due. Might be a lot of work for you, I don't know. But it was really helpful to me to keep me organized.
- 1. Make the units smaller so the tests do not cover five chapters at a time. 2. Grade assignments and return them quickly so students can learn from their mistakes and avoid making the same mistakes on the next assignment.
- 1. Offer more time on the online quizzes, maybe instead of 8 min for 10 questions, [REDACTED] could offer 10 min for 10 questions. 2. More assignments, so you have a better chance to raise your grade, or offer extra credit.
- 1. Some of the [REDACTED] I was a little confused about the exact structure. I think explaining each [REDACTED] in your own words may help more than the websites. I did email some questions, and your responses were easy to follow. I guess that's why I think you could word it better than some of the sites. 2. I really have no other suggestions, sorry!
- 1. Use the course calendar 2. Post what each quiz or exam will cover
- 1. you have to let student to see which of the answers they did was correct in their chapter tests 2. by providing grades as soon as possible so that we can see the grades and work hard as required
- A discussion assignment over every chapter, with less posting requirements. Perhaps 2-3 postings per discussion.
- Add [REDACTED], it would be more helpful and understanding if we started the [REDACTED]...and maybe only create [REDACTED] and use all of the strategies there is to [REDACTED] in just those 2 or 3 assignments.
- adding some small assignments and/or a review assignment during the course of the different units...like before the exams.
- All the resources that were given or suggested to study were different than the actual quizzes and tests. The way the questions were given on the tests and quizzes were worded so screwy that it was hard to know if you were answering correctly. The study materials made sense and you could do well with those but poorly on quizzes and exams.
- Allow for [REDACTED] to be turned in before [REDACTED] that way we are not surprised by the grade when a final draft is evaluated.
- Although it will not help me since I am now finished with the course, I believe this course should be worth 3 credit hours instead of only 1. As the course has a lot of information to

cover I feel like I was constantly [REDACTED]. Very time consuming course.

- Answer questions that students ask. Do be so elusive about how to better our grades or understand the course objectives and tests before we are tested on it.
- bad questions on quizzes and tests
- Be better prepared.
- Be more helpful. When asked a question [REDACTED] would find a way around answering the question. [REDACTED] wasn't very helpful when it came to helping me understand a problem. I even gave [REDACTED] the problem and [REDACTED] was no help at all.
- Be more organized and have the quizzes and case studies follow the material or at least make it to where it can be found.
- Be prepared at the beginning of each class to help several people that screw up from the start.
- Better explain what will be on the tests and what is expected, such as short answer [REDACTED]
- Changing dates during the semester and adding chapters to the material to the test that aren't on the objectives leads to a great deal of confusion and frustration for the students.
- Content could be better organized Provide feedback/grades on assignment more timely. Some of the instructions were vague
- Different site layout, it was a little confusing
- [REDACTED] -we have to respond too much on the [REDACTED] to other students' responses
- Don't change anything awesome class.
- dont know
- DON'T LIE AND TELL A STUDENT THAT YOU WILL GET BACK WITH THEM ON AN ASSIGNMENT AND THEN BLOW THEM OFF; DONT BE PARTIAL. THIS IS THE WORST TEACHER I HAVE EVER HAD IN MY LIFE.
- Don't listen to the whiners
- everything is okay
- Everything was great.
- Everything was perfect in this course. It ran smoothly and right on schedule. There were no changes in the syllabus or anything that I didn't understand.
- Everything was really good....no suggestions.
- Explain some of the assignments more clearly.
- Feedback on more [REDACTED].
- get grades back to students within a week so we can improve on our papers. I am 7 grades behind.. wow, that is a lot. Where and what is our teacher doing if [REDACTED] is that far behind on our grades. I didn't get the chance to improve. This class became something that wasn't important to me because [REDACTED] couldn't find it important enough to grade my assignments!
- Give a list of study questions!!
- Give extra credit assignments. Some people are trying really hard and just do not do well on tests.
- Give more feedback throughout the semester, and don't be so rude.
- give more time for the quiz.
- good and the best
- good course!!!!
- Grade things in a timely manner, preferably w/in two weeks of a due date. Post assignments at the same time every week- I'm taking this online because I am very busy, so being able to plan my time is important.
- Had no idea you had review sheets make that more available and I think you should offer extra credit or curve test grads.
- have students do some case assignments for extra credit, and provide vouchers for students willing to get certifications

- [REDACTED] was not very clear about what we needed to study on the first quiz or the first test and many of us were lost on what we needed to focus on. I improved after the study sheets were pointed out, but I did not realize they were there before.
- I actually don't have any suggestions.
- I cannot think of anything that really needs improvement.
- I can't really think of any improvements.
- I can't think of any suggestions for this instructor. Every task for this course was clearly outlined and followed.
- I can't think of anything to improve this course.
- I can't think of anything.
- I don't have any
- I don't have any because the class was well organized. The only thing I could suggest is to have the deadlines be extended until noon on Monday. I have another professor who does this and it has saved me a couple of times.
- I don't have any suggestions for improvement. I think that this course is set up great. The instructor requires assignments and tests to be taken by a certain time which allows students to not fall behind in the course.
- I don't have any suggestions.
- I don't have any suggestions. This is the best online class I have ever had.
- I don't have any.
- I don't know if you could but see if maybe you could find a different book. I thought the class was great and the instructor was very helpful but I keep finding my self going outside my book to keep my interested.
- I don't know of anything the instructor needs to improve in. I thought [REDACTED] demonstrated [REDACTED] job as an instructor very well. I have really enjoyed this course.
- I don't really have any, I took Professor [REDACTED] because [REDACTED] had helped out in two of my pilot courses so I knew going into [REDACTED] class that [REDACTED] was a very good professor
- I don't think I could even think of two. I have really enjoyed this course!!
- I have no suggestions, the instructor has prepared very well for this online course. [REDACTED] was one the best teachers I have ever had with an online class.
- I like the way [REDACTED] has it set up
- I really don't have any! I learned a lot and felt this was a very interesting course!
- I really enjoyed the course, I don't think any improvements are needed.
- I really think that [REDACTED] doing everything right and [REDACTED] very prepared.
- I remember at the beginning of the course it took you until Tuesday of that week to put up the assignments. I mean, it only happened a couple times, so I'm sure something just came up, but that was the only suggestion I can put in.
- I think [REDACTED] does a great job as it is.
- I think [REDACTED] should try speaking to [REDACTED] students with a little more respect we are all adults that's why its called college not high school and as well he should re think the testing center for test I took online classes because I work 40+ hours a week and the online class was suppose to be more available and less stressful instead I had to consistently rearrange my work schedule for [REDACTED] ridiculous exams. He is the only prof. out of the three I had that were online that made us take our exams at the school. I don't have any problem with that, but it should be made known how the professor is going to do it before you enroll in it.
- I think just to make the students realize to always use very detailed examples and show were you obtained or learned your example or opinion from.
- I think [REDACTED] is doing a great job. The only thing I would change would be moving our review session one hour back.
- I think that having test review questions that would help with studying for the test.
- I think that some of the tests required more time especially with in depth [REDACTED] questions. I also think it took too long to receive our grades and that maybe the [REDACTED] should have been sent all together?

- I think that such short time limits on the test are unnecessary. I have a slower connection speed, so it is a little difficult to pick your answer, push save (let it refresh), and push next question and (let it refresh). I was told to go to the school and take it in the computer lab if this was the case by the teacher. Well that is why I took this class online, it is difficult to get up to the school.
- I think the class project is a little awkward. I love the idea of incorporating [REDACTED], but I felt quite limited in having to choose a specific subject from the list. I felt like most of them wouldn't make for very interesting comparison/contrast.
- I think the course is wonderful, but the website this course uses is VERY slow and sometimes frustrating. I can not count how many times I was in the middle of a test and it froze and I then had to rush through because of the time.
- I think there needs to be more assignments. I understand that this is an online course but we still need the same amount of attention as if we were in class. I think that more discussion boards and possibly worksheets would help. Just something to help us prepare for the actual tests.
- I understand that discussions are equivalent for the discussions during the class that is held on campus, I do not think it is appropriate to use very informal languages, i.e., colloquialism, for academic discussions.
- I was a bit confused on something said about some assignments, or something that were able to be done through the text book website? I didn't know if those were for a grade or not. And it was just a small blurb, So I wasn't sure about the whole thing.
- I was really scared at first because this was my first online course. But everything went smoothly and I thought the class was wonderful.
- I wasn't sure how much to write/length in assignments - maybe giving the length/detail in answering would help. Maybe give the test review a little bit earlier - I guess everyone would like that.
- I wish the teacher will allow all students to use textbooks and notes when ever there is an online test that needs to be completed because it was hard to do the [REDACTED] questions, true/false, and multiple choices without it.
- I wish we did not have to [REDACTED] in this class. I just finished an 8-week cram course in [REDACTED] over the summer with [REDACTED]. [REDACTED] class has caused me to feel severely burned-out when it comes to [REDACTED]. Because of this, it is very difficult for me to finish [REDACTED] in [REDACTED] class.
- I would have liked what was on the tests to be a little more clear, they were never what chapters that were covered in that last discussions. On Assignments: A little more information with what we were to do would have been nice.
- I would have suggested that the practice test shouldn't be for a grade. It was difficult for me to complete and I was inexperienced in the area at the time. I feel like it should be exactly what it says, practice, rather than being a disguised mini test. Although I get and see the point of chapter objectives, they served no purpose to me educationally. I would have rather spent that time memorizing and understanding the professor's chapter reviews.
- I would like it if the tests were administered online instead of at the testing center.
- I would like to have more way to be graded.
- I would like to interact with you in the online discussions rather than simply posting my opinion. It would be helpful if there were a way for us to review missed questions on the tests.
- I would suggest the teacher to give more reading materials to help [REDACTED] and to give refresher information to read. I think more information needs to be given to read and to understand [REDACTED]. There needs to be a better book and better materials for this course. I found this book to create prejudice feelings in me and I am not prejudiced but this book doesn't unite the races but it splits them. We need unity not something to divide us, races.

- I would suggest when [redacted] grades papers to later put in comments on what we did wrong. Unfortunately we were given a grade but no details on how to improve our paper or suggestions which would have made paper better. This will help in improving later papers. By the time we got other papers was very late.
- If the teacher is going to question one student for [redacted] it should be made apparent to all the students taking the course. As to not cause confusion as to being accused of cheating as I saw it.
- If there was a time when [redacted] could be online and we could all chat and discuss things from a certain chapter that would be nice.
- I'm not really fond of the [redacted] but other than that, I really have no suggestions, the course is fine as it is.
- I'm not sure, it's a great course already!
- I'm very dissatisfied with quizzes/tests and can't stress enough THE QUIZZES/TESTS FOCUSED MORE ON TRICKING THAN TEACHING, and the different editions of the book gave conflicting answers.
- In every e-mail that I received, whether it be directed toward me or sent to the entire class, [redacted] always seemed angry. I always felt as if my questions were wrong or stupid. Another problem that I had was that much of the class felt like some of the material was hard to learn and when we would ask questions about the tests, etc. [redacted] would make me (I can't speak for the rest of the class) . . .
- Incorporate specific real world scenarios and discuss more on relevance of management directed toward student. (What they need to become good managers)
- It took a while to get grades back after turning in an assignment or test otherwise, a great class.
- it would help if information was provided to point to specific material in the chapter that would be focused on in the quizzes, etc. Because I had a difficult time reading a hundred some odd pages and retaining all the info for a 30 question quiz.
- Keep doing what you are doing.
- Keep up the good work.
- less material to study, more textbook learning
- Let us see out quizzes online when we are finished so that we can see what we missed. That is all
- make a study guide for the tests because the objectives that come with the book are not exactly what the instructor focuses on. I just never know exactly what to study.
- make better questions on the test
- make the power point with an audio
- Make the review sheets more specific.
- Make the study guide more specific. Communicate better w/the online students. (Emails) Keep up with the grades for the course.
- Make things more clear. When I test, some things are on the test that we didn't go over.
- Maybe be a little more flexible on the deadlines. After all, an online course is supposed to be flexible in order to meet the needs of those unable to maintain a rigid schedule. A professional adult such as myself, because I travel considerably, found it somewhat difficult to always meet testing deadlines.
- maybe do a study sheet for the tests.
- Maybe [redacted] could post [redacted] own notes that would be helpful. An online book was the only resource.
- Maybe providing flashcards on the computer. My [redacted] class had a section were you went and studied flashcards, which were very helpful.
- more assignments, less discussion postings. (as far as ensuring that we actually read the material. anyone can sum up what the book said but it takes some research to find answers to case studies etc.) and make sure the case studies etc that are assigned pertain to the current weeks reading material. not the week before, or the week after. keep us on the "same page"

- More [REDACTED], so that some students can improve their [REDACTED] and also learn how to [REDACTED]. I love [REDACTED] now, [REDACTED] really helped me to improve my [REDACTED]. Thank You.
- More feed back on what the one test will cover so that we can be prepared.
- More help with the calculations area-that was difficult. [REDACTED] was great-have no suggestions. Great Job [REDACTED]-thank you. [REDACTED]
- More online lecture material.
- more online testing (less travel time) incentives to get work done ahead of schedule (extra credit)
- More specific in materials to study for test
- More time for quizzes. too much work for an online class.
- More time on the mid-term. Shorten some of the "busy" work.
- More timely responses to questions would improve this course.
- more tools, more hands on projects
- multiple choice tests and more effective reviews. The tests were near impossible to figure out and the review didn't help as well as it should have, it didnt explain how you got the answers.
- My first suggestion is to have more time between posting the "lectures" and the quizzes. Most people have chosen online classes because they need flexibility in their assignments. I also think that the class should be graded on a curve. While [REDACTED] did go back and add some points to the first test, teachers should understand that when the entire class did bad, it is a reflection on the test, not the students. Finally, there should be a recognized difference in online classes and classes taken on campus. It is simply not fair for teachers to reverberate the same lectures, assignments, for the online classes and on campus classes. A lecture given out loud over the course of an hour or hour and a half is not at all the same as two pages of notes written in word and posted on the class assignments.
- My first suggestion, keep doing the same as you are doing because you are doing a great job and my second suggestion would be not to change the course materials because I feel that the materials for the coarse are perfect.
- My only suggestion for this class would be to extend the time allotted for the tests. I felt like each part of the test should have at least one hour to complete. It was extremely difficult to finish the test in the time allotted.
- My only suggestion is sort of a selfish one. [REDACTED] provided reviews at the end of each chapter which was very helpful but what I would've loved is a cumulative review for everything we had covered right before each exam. Maybe I'm just picky...
- My only suggestion to [REDACTED] is that [REDACTED] teach more classes at OCCC....tell [REDACTED] to tell the other college to go fly a kite!!!
- n/c.. Very good class!
- Need a better textbook.
- No improvements were needed
- No suggestions because class was so well organized.
- No suggestions, everything about the course made it absolutely positive as an independent study course.
- None - Course content was very well organized.
- None that I can think of [REDACTED] had it pretty well figured out.
- none you are doing great
- none, excellent course work.
- None, great course thus far.
- none, great instructor!
- None, I think this was a great class.
- None, [REDACTED] is GREAT!
- None. I am very pleased
- None. Loved it the way it was!
- not much!

- Nothing at all. [REDACTED] a great professor.
- nothing great teacher and class
- Nothing really except maybe offer more than one study session.
- Nothing that I can think of at this time.
- Nothing! [REDACTED] a good professor.
- Nothing! I think it is great!
- NOTHING!!!! Keep doing what your doing
- Nothing, did a good job.
- Nothing, I feel that [REDACTED] does a great job at teaching the material in an online class.
- nothing, it was great!
- Nothing. [REDACTED] was really great.
- Only covering two chapters at test time instead of cramming five in at a time. It would require more time online and more work for the instructor with more test to make up but would be easier to remember the information.
- Only two? Bummer. Let's start with the basics: 1. Care about the class. Having an instructor that doesn't care is very frustrating. 2. Respond to emails about [REDACTED]. I'm going to go above and beyond and provide you with more: 3. Restructure this course. Eight chapters of anything is a LOT of material for any class. Possibly more than 3 exams with fewer chapters in each exam? 4. Make the assignments more relevant and supporting for the concepts we're supposed to be learning in the chapters. Looking up [REDACTED] or watching an hour long movie is fine, but doesn't help me better understand the material for the exam.
- Open up assignments a week or so ahead of time to allow getting ahead. Would be useful for those [REDACTED].
- Open up the tests, that is why most people take online courses is for the flexibility of it. In this class we did not have access to our tests until a certain time, and then only had 2 days to take them. Usually in online courses you just read the chapters and take the tests at your own pace. Thats what online is all about.
- organize better and make it more helpful to understand what is going on in the course
- possibly a study guide, more student/teacher interaction
- Post all responses within a thread applicable to whichever topic is chosen. Possibly more time on the quizzes?
- Post grades regularly. I am halfway through this semester and still have no clue what my grades are or where I stand in this class. The drop date is less than two weeks away and I have no idea if my grade will be passing. Also, it is very hard to get in contact with the professor. [REDACTED] normally will write back but it is about a week until a get a response.
- Professor [REDACTED] is an excellent instructor, and provides [REDACTED] classes with assignments that require a true understanding of the material. [REDACTED] style makes [REDACTED] accessible and easy to speak with. Don't change a thing!
- Professor needs to put information on review sheets for each quiz and exam so students can study accordingly. There were questions on quizzes and exams I do not recall on review sheets. Professor needs to be not so impossible so [REDACTED] students can make a passing grade in this course. This was by far the hardest general education class I've taken. Professor condemned our studying techniques. [REDACTED] stated [REDACTED] was disappointed in our grades. Professor has the attitude "it's [REDACTED] way or the highway". I did not appreciate [REDACTED] attitude towards [REDACTED] students stating in [REDACTED] emails that [REDACTED] students either didn't make the effort to study or didn't have effective studying skills. When students were asked for feedback, there was not one positive comment about this course. With all negative feedback presented by students, professor still had no change in [REDACTED] presentation of material. Not willing to work with students or clarify. I have never had a professor who was not willing to work with students and never had a professor that believed the professor was right and no one else is. Will not recommend this course with this professor to anyone!

- Professor [REDACTED] is excellent and [REDACTED] present methods are effective in the educational process.
- Provide more details about what will be covered on the comprehensive exam - possibly narrow down which objectives would be most important to be very familiar with Or instead of having one comprehensive exam at the end of the course, give several smaller quizzes throughout the course - maybe upon completion of units
- Provide online students with step by step ways to solve problems.
- read all of your students' work and critique it. don't just read/critique your favorites (which it seemed you did, on the few times you gave feedback). be more involved in general. this is an online course, but you can't just set it up and let it run itself. that's not fair to your students who are paying to be instructed by a PERSON.
- Re-write the tests!
- Schedule one on one appointments at the school to get a feel of that students abilities and needs. Watch the time put in on the assignments so that [REDACTED] can see if anyone is struggling and call them to follow up.
- send us candy set up an on-line chat with the president for us
- [REDACTED] was not clear on how to do any of the class assignments not enough explaining.
- shorter videos
- Some of the materials that apply to the quiz taken could be more clear, but mostly everything was well done.
- Sometimes, it took a while to respond to emails, even though in the syllabus it said [REDACTED] would respond within around 48 hours. So I was unsure if [REDACTED] received my e-mail or not. Otherwise, keep doing the same things!
- Stay the course.
- Test questions are difficult to understand even the person studied on the textbook and reviews. The instructor should revise the test more easy to understand. Remember, college students cannot be assume as perfect as the instructor. Also, why not give extra credits for students who struggling to pass the course?
- the book doesn't really have anything to do with our tests. the tests are over the powerpoints [REDACTED] prints off for us in class, and the only book I used was the [REDACTED]. I liked [REDACTED] was nice, I just think its pointless to buy a book.
- The book was not as good as the last one ([REDACTED]). It was also very expensive. Maybe more investigation for books in this course would be useful. The worst part of this course was the book. The tests were sometimes not what I expected. Things that I would highlight in the book as important were not on the tests. Maybe a study guide for the tests would be useful. Overall, though, [REDACTED] is always great and informative!
- The course is well designed.
- The discussion assignments didn't match up with the materials being read.
- The discussions were a waste of time for me.
- The instructor should do more to prepare you for the extremely long and in depth test. None of which is covered in class. It would also be helpful if [REDACTED] posted assignments in more advance. Students need more than a weeks notice for three and four page papers. Most students a this college have families and jobs and more than just this class, so a little more notice on big assignments would be helpful.
- The lectures and powerpoints often seemed incomplete as far as the [REDACTED] would have no backing info or would be ambiguous to what was actually in the book. Having the tests online... online course was taken to avoid having to travel to school, and coming in becomes a scheduling hassle.
- The lectures provided were really lengthy. Too many terms to remember.
- The new textbook is not easy to use and it is hard to find some answers to learning objectives. Possibly reevaluate the book, thats it.
- The on-line book was very helpful and could have been more effective if all the video, [REDACTED] help and you try its had worked. Very few worked.

- The only thing I can even think of to say is that sometimes the questions on the homework didn't really go with the book which made it difficult to figure out how to work it when there were no examples. Other than that it was a wonderful course.
- the project seemed to weight to heavily on the grade. the quizzes seemed interesting yet some questions were difficult to understand what exactly it was they were asking.
- The questions on the quizzes were some of the most poorly worded questions I have ever seen. I missed many just because the wording was so poor. Not to sound racists, but was [REDACTED] foreign? If so, that would have explained a lot. [REDACTED] questions sounded like they were written by someone who did not speak English as a first language. It was as if the questions were getting messed up "in translation." I even emailed [REDACTED] about a few, and even though it was obvious that I knew exactly how to answer the question and the poor wording had tripped me up, [REDACTED] never offered to throw the question out or give me another one. I have nothing personal against [REDACTED], but I can honestly say that I would never take another class from [REDACTED]. [REDACTED] quizzes, tests and homework assignments were all very poorly written.
- The subjects were very broad and it was hard to determine what was going to be on the exams because of the vast amount of information needed to read at once.
- The time to take test and do homework. I take online classes for time restrictions and this class did not give me the time that I needed.
- The weekly assignments become redundant. Maybe the weekly load should be lessened.
- There arent many assignments and there isnt much to do for the course
- There is too much to do on a weekly basis for one class. an [REDACTED] a test and assignments every week is a lot.
- There needs to be some better organization in this class. Everything was unclear! The dates for assignments to be completed changed numerous times. All questions asked were answered with a question. I was told to look back to the syllabus for every question I asked. I needed to then go back to [REDACTED] again, state that I read ALL materials available and there was not an answer anywhere to be found. I would appreciate if the questions asked were answered! I have taken 14+ online classes and have never seen such disorganization through out an entire semester. Also, there are not any clear postings of what will be covered on quizzes? I have asked and was told to refer to the syllabus, which by the way, there is no answer.
- This course should have been explicitly labeled as self-teaching course with no instructor participation. The teacher is not present at all in this course. There is no discussion among the students. [REDACTED] does not encourage us to get together to help learn together. I have taken several online courses at OCCC, and there is much more collaboration between the students and teachers. [REDACTED] does not give feedback on the grades, when there is clearly a column in the grade book for comments. It is posted that we could come in to the [REDACTED] lab, but the point of an online course is to be online. I have struggled in this course as a combined result.
- This was the absolutely worst online class I have ever had a OCCC. This instructor was not accessible at all. My emails were not returned at all or very untimely. I emailed [REDACTED] on October 29th and today is November 8th and I have still not received a response. I was forced to drop this class due to the fact that the textbook was horrible, the quizzes made no sense at all, and the instructor was completely absent from this class. I know that others in this class feel the same way, because I have received emails from them. I had to call the school and the instructor many times at the first of the semester just to try and get [REDACTED] to release the class on WebCT.
- Time permitting, add more of the [REDACTED] in. It might be hard to do, but some great [REDACTED] weren't included in the course requirements. Otherwise, it was awesome!
- To bad the instructor can't get rid of the students that are causing problems, disruptions, and chaos... I know I could be studying instead of filling this out.
- To improve on contacting [REDACTED] students on when things are due such as assignments, quizzes, and tests. Also to be clear on what is really required for the course such as participation on [REDACTED].
- To not have a class over an operating system that is not being used much anymore.

- To post that online attacks about a person's views will not be tolerated. To also state that [REDACTED] is personal experience and it is important to respect each person's views without criticism.
- Too much work for a 1000 level course, I wish the tests were worth more points because they were difficult
- Update Webct so that it matches current course requirements and content. Fix all broken and outdated links.
- We had too many discussions and assignments...This is not the only class that most of us are taking. Some of us go to school full time and are parents full time...So, less assignments and discussions would be helpful.
- Well on my homework If I get the question wrong I have another shot at the answer and on my test I only get 1 chance and that is it, that is why I do better on my homework than on my test. I am known to make simple mistakes like [REDACTED] so it helps whenever I have another guess. I really am trying hopefully I will pass the course. I have an at home tutor and I have really been trying.
- would be helpful to know what was going to be due in the weeks to come, so you could be more prepared and have a little more time instead of just one week to have an [REDACTED] due
- You might assign less quizzes and more discussion assignments. You might allow a little more time in between discussion project due dates.

THE FOLLOWING CLASS COMMUNICATION TOOLS WERE EASY TO USE:

19. Discussion

Percent	Number	
97.3%	432	Agree
2.7%	12	Disagree
		Not Applicable

Other (please specify):

- I just wished some people would not be so rude in replying to some students.
- I understood everything, but I did have trouble with the learning objectives
- no discussion just [REDACTED]
- students input on discussion board was helpful but not instructor's discussion board postings
- There is not a discussion,
- They were difficult for me because of ADD. But Professor [REDACTED] would explain if I did not understand.

20. Board

Percent	Number	
97.5%	385	Agree
2.5%	10	Disagree
		Not Applicable

Other (please specify):

- no one ever used it
- There is not a board.

21. Chat Room

Percent	Number	
93.9%	186	Agree
6.1%	12	Disagree
		Not Applicable

Other (please specify):

- did not use (11 comments)
- never available
- no one was ever on at the same times
- There is not a chat room.
- Used very little

22. E-Mail

Percent	Number	
97.2%	452	Agree
2.8%	13	Disagree
		Not Applicable

Other (please specify):

- fellow classmates emails were helpful but instructor's emails were not
- no way of knowing if email was just to you or to the whole class. Confusing.
- Only got letters from the professors.
- The email is slow to come up. I think it would be nice to have an indicator like WebCT does to let you know there is new email.
- VERY easy to use, you should try it sometime :-)

23. Drop Box

Percent	Number	
94.3%	283	Agree
5.7%	17	Disagree
		Not Applicable

Other (please specify):

- not sure what this is
- There is not a drop box.
- where is that

24. The course orientation was helpful.

Percent	Number	
93.8%	391	Agree
6.2%	26	Disagree
		Not Applicable

Other (please specify):

- did not need to do it
- Eh, I suppose.
- I do not remember a course orientation.
- Self explanatory for someone who is internet savvy.

25. The general orientation modules were helpful.

Percent	Number	
92.8%	371	Agree
7.3%	29	Disagree
		Not Applicable

Other (please specify):

- did not need to use any
- didn't utilize
- There were not any orientation modules.

THE FOLLOWING CAMPUS LABS SERVICES WERE SATISFACTORY.

26. Accounting

Percent	Number	
96.9%	63	Agree
3.1%	2	Disagree
		Not Applicable

Other (please specify):

- [REDACTED] I found really to be not helpful and when I did use them I still earned either a D or F on my papers. I feel if the students paper have that many errors the [REDACTED] should tell the student to [REDACTED]. I found them to make some [REDACTED]. I found this very disheartening because were your expecting them to help you and then you follow their recommendations for corrections.
- [REDACTED] was no help. I used [REDACTED] several times and every time I used it, they would make [REDACTED] and they didn't give me know indication of other problems I may have with the [REDACTED] even though it was the questions I was asking, so I would make the corrections that recommended and then I would turn it in and then when I get my [REDACTED] that your paper may . . .
- didn't use (5 comments)
- I may not have done this

27. Communications

Percent	Number	
97.4%	114	Agree
2.6%	3	Disagree
		Not Applicable

Other (please specify):

- Busy talking all the time, no help
- Did not use. (5 comments)

28. IT Computer

Percent	Number	
98.9%	94	Agree
1.1%	1	Disagree
		Not Applicable

Other (please specify):

- Did not use. (2 comments)

29. IT Advanced

Percent	Number	
96.8%	61	Agree
3.2%	2	Disagree
		Not Applicable

- I may not have done this
- we did not visit the [REDACTED]
- Did not use. (2 comments)

30. Computer

Percent	Number	
98.1%	151	Agree
1.9%	3	Disagree
		Not Applicable

Other (please specify):

- I have my own

31. Math

Percent	Number	
95.7%	88	Agree
4.3%	4	Disagree
		Not Applicable

Other (please specify):

- Did not use. (2 comments)

32. Science

Percent	Number	
100.0%	69	Agree
		Disagree
		Not Applicable

Other (please specify):

- always busy
- Did not use. (2 comments)

THE FOLLOWING SUPPORT SERVICES WERE SATISFACTORY:

33. Electronic Communications Help Online (Online Writing Assistance)

Percent	Number	
93.8%	121	Agree
6.2%	8	Disagree
		Not Applicable

Other (please specify):

- could not access
- Did not use. (4 comments)
- I may or may not have used this
- Terrible experience, they did not help me, even using them I received D and F's on my paper

34. Library

Percent	Number	
99.0%	197	Agree
1.0%	2	Disagree
		Not Applicable

Other (please specify):

- Did not use. (4 comments)

35. Technical Assistance

Percent	Number	
97.6%	120	Agree
2.4%	3	Disagree
		Not Applicable

Other (please specify):

- couldn't help me on the weekends when I needed it most
- Did not use. (2 comments)
- I don't think I have used this

36. Test Center

Percent	Number	
92.9%	196	Agree
7.1%	15	Disagree
		Not Applicable

Other (please specify):

- can't bring my purse in there and I have been stolen from before unacceptable
- Everyone is always VERY rude in the center.
- Haven't used
- I have never had a good experience in the testing center. Each time I go in to take an exam the staff is ALWAYS rude and inconsiderate. I have heard from fellow students that they experience the same thing.
- I think the people in the test center need to cheer up and quit being so strict. Some of them are rude.
- I'm not a fan of the test center as a whole, but the staff was very helpful.
- most are very helpful some are not
- the environment was horrible, the staff is rude, they are extremely noisy, and the temp is always really too warm !
- The test center employees could use an attitude check!
- They need to give students the correct scantrons!!!!