

Employer Survey Spring 2004, FY2005, FY2006, FY2007

Spring 2004 N=35 of 44 (79.5%), FY2005 N=84 of 119 (70.6%),
 FY2006 N=75 of 129 (58.6%), FY2007 N=68 of 108 (63.0%)

	Year	Satisfaction Average Rating	Importance Average Rating	GAP between Satisfaction minus Importance
Computational skills	2007	4.39	4.22	+0.17
	2006	4.49	4.43	+0.06
	2005	4.43	4.25	+0.18
Computer utilization	2007	4.41	4.31	+0.10
	2006	4.62	4.68	-0.06
	2005	4.57	4.57	---
	2004	4.66	4.31	+0.34
Cultural diversity	2007	4.55	4.51	+0.04
	2006	4.36	4.49	-0.13
	2005	4.63	4.47	+0.16
	2004	4.43	4.00	+0.43
Applying technology to tasks	2007	4.36	4.34	+0.02
	2006	4.49	4.62	-0.13
	2005	4.44	4.54	-0.10
	2004	4.52	4.20	+0.32
Choosing appropriate technology	2007	4.37	4.36	+0.01
	2006	4.47	4.66	-0.19
	2005	4.48	4.47	+0.01
	2004	4.43	4.03	+0.40
Writing	2007	4.43	4.51	-0.08
	2006	4.36	4.64	-0.28
	2005	4.51	4.49	0.02
	2004	4.44	4.57	-0.13
Reading	2007	4.66	4.80	-0.14
	2006	4.61	4.9	-0.29
	2005	4.73	4.74	-0.01
	2004	4.59	4.63	-0.03
Listening	2007	4.57	4.72	-0.15
	2006	4.45	4.8	-0.35
	2005	4.59	4.77	-0.18
	2004	4.38	4.83	-0.45

	Year	Satisfaction Average Rating	Importance Average Rating	GAP between Satisfaction minus Importance
Client service – works to satisfy clients' expectations	2007	4.60	4.76	-0.16
	2006	4.53	4.69	-0.16
	2005	4.66	4.74	-0.08
	2004	4.71	4.83	-0.12
Leadership – takes initiative and has vision	2007	4.20	4.36	-0.16
	2006	4.11	4.33	-0.22
	2005	4.24	4.39	-0.15
	2004	4.06	4.37	-0.31
Negotiating – works toward agreement on issues	2007	4.30	4.49	-0.19
	2006	4.05	4.44	-0.39
	2005	4.25	4.45	-0.20
	2004	4.03	4.23	-0.19
Speaking	2007	4.44	4.69	-0.25
	2006	4.44	4.63	-0.19
	2005	4.5	4.67	-0.17
	2004	4.31	4.8	-0.49
Consensus building	2007	4.22	4.47	-0.25
	2006	3.92	4.22	-0.25
	2005	4.19	4.33	-0.14
	2004	3.76	4.11	-0.36
Team work	2007	4.56	4.84	-0.28
	2006	4.54	4.8	-0.26
	2005	4.64	4.8	-0.16
	2004	4.41	4.86	-0.45
Conflict resolution–recognizes and resolves conflicts	2007	4.27	4.56	-0.29
	2006	3.96	4.41	-0.45
	2005	4.16	4.48	-0.32
	2004	3.74	4.34	-0.60
Critical Thinking–recognizes problems, generates new ideas, organizes, and takes action	2007	4.31	4.78	-0.47
	2006	4.28	4.82	-0.54
	2005	4.31	4.7	-0.39
	2004	4.47	4.74	-0.27

What is your **overall rating** of the education received by OCCC students as it relates to the requirements of their job?

	2007		2006		2005		2004	
	#	%	#	%	#	%	#	%
Excellent	35	62.5%	38	55.1%	45	64.3%	20	59%
Good	18	32.1%	28	40.6%	21	30.0%	9	26%
Acceptable	3	5.4%	3	4.3%	4	5.7%	4	12%
Lacking in Some Skills							1	3%
Totally Lacking								
TOTAL	56	100%	69	100%	70	100%	34	100%
Average	4.57		4.51		4.59		4.41	

Based on your experience with OKCCC student(s), would you hire another student from OCCC?

	2007		2006		2005		2004	
	#	%	#	%	#	%	#	%
Yes	54	100%	66	100%	72	100%	29	97%
No							1	3%
TOTAL	54	100%	66	100%	72	100%	30	100%