

Employer Survey

Spring 2004 N=35 of 44 (79.5%), FY2005 N=84 of 119 (70.6%), FY2006 N=75 of 129 (58.6%),
 FY2007 N=68 of 108 (63.0%), FY2008 N=58 of 98 (59.2%), FY2009 N=25 of 64 (39.0%)

	Year	Performance Average Rating	Importance Average Rating	GAP between Performance minus Importance
GENERAL EDUCATION SKILLS				
1. Reading—understands and interprets written information	2009	4.60	4.81	-.21
	2008	4.63	4.90	-.27
	2007	4.66	4.80	-.14
	2006	4.61	4.90	-.29
	2005	4.73	4.74	-.01
	2004	4.59	4.63	-.03
2. Writing – communicates thoughts and information in documents such as memos, letters, directions, manuals, reports and graphs	2009	4.38	4.71	-.33
	2008	4.47	4.83	-.36
	2007	4.43	4.51	-.08
	2006	4.36	4.64	-.28
	2005	4.51	4.49	+.02
	2004	4.44	4.57	-.13
3. Listening – uses active listening skills	2009	4.52	4.88	-.36
	2008	4.60	4.88	-.28
	2007	4.57	4.72	-.15
	2006	4.45	4.80	-.35
	2005	4.59	4.77	-.18
	2004	4.38	4.83	-.45
4. Speaking – organizes ideas and communicates clearly	2009	4.44	4.81	-.37
	2008	4.50	4.79	-.29
	2007	4.44	4.69	-.25
	2006	4.44	4.63	-.19
	2005	4.5	4.67	-.17
	2004	4.31	4.80	-.49

	Year	Performance	Importance	GAP between Performance minus Importance
5. Critical Thinking—recognizes problems, generates new ideas, organizes, and takes action	2009	4.36	4.88	-.52
	2008	4.55	4.87	-.32
	2007	4.31	4.78	-.47
	2006	4.28	4.82	-.54
	2005	4.31	4.70	-.39
	2004	4.47	4.74	-.27
6. Computational skills—demonstrates appropriate mathematical skills	2009	4.32	4.19	+13
	2008	4.55	4.35	+20
	2007	4.39	4.22	+17
	2006	4.49	4.43	+06
	2005	4.43	4.25	+18
7. Cultural diversity—understanding of differing cultures and values and works with people of different backgrounds	2009	4.56	4.38	+22
	2008	4.67	4.68	-.01
	2007	4.55	4.51	+04
	2006	4.36	4.49	-.13
	2005	4.63	4.47	+16
	2004	4.43	4.00	+43
INTERPERSONAL SKILLS				
8. Team work – contributes to group efforts	2009	4.60	4.93	-.33
	2008	4.60	4.81	-.21
	2007	4.56	4.84	-.28
	2006	4.54	4.80	-.26
	2005	4.64	4.80	-.16
	2004	4.41	4.86	-.45
9. Client service – works to satisfy clients' expectations	2009	4.44	4.67	-.23
	2008	4.68	4.81	-.13
	2007	4.60	4.76	-.16
	2006	4.53	4.69	-.16
	2005	4.66	4.74	-.08
	2004	4.71	4.83	-.12
10. Leadership – takes initiative and has vision	2009	4.12	4.53	-.41
	2008	4.27	4.58	-.31
	2007	4.20	4.36	-.16
	2006	4.11	4.33	-.22
	2005	4.24	4.39	-.15
	2004	4.06	4.37	-.31

	Year	Performance	Importance	GAP between Performance minus Importance
11. Negotiating – works toward agreement on issues	2009	4.20	4.53	-.33
	2008	4.21	4.55	-.34
	2007	4.30	4.49	-.19
	2006	4.05	4.44	-.39
	2005	4.25	4.45	-.20
	2004	4.03	4.23	-.19
12. Conflict resolution—recognizes and resolves conflicts	2009	4.17	4.57	-.40
	2008	4.16	4.47	-.31
	2007	4.27	4.56	-.29
	2006	3.96	4.41	-.45
	2005	4.16	4.48	-.32
	2004	3.74	4.34	-.60
13. Consensus building—assists others to see all sides of an issue to reach agreement	2009	4.24	4.27	-.03
	2008	4.22	4.42	-.20
	2007	4.22	4.47	-.25
	2006	3.92	4.22	-.25
	2005	4.19	4.33	-.14
	2004	3.76	4.11	-.36
TECHNOLOGY SKILLS				
14 Computer utilization	2009	4.60	4.63	-.03
	2008	4.57	4.29	+.28
	2007	4.41	4.31	+.10
	2006	4.62	4.68	-.06
	2005	4.57	4.57	--
	2004	4.66	4.31	+.34
15. Choosing appropriate technology (procedures, tools or equipment)	2009	4.56	4.60	-.16
	2008	4.52	4.35	+.17
	2007	4.37	4.36	+.01
	2006	4.47	4.66	-.19
	2005	4.48	4.47	+.01
	2004	4.43	4.03	+.40
16. Applying technology to tasks—understands how to use technology for better productivity and to locate various forms of information	2009	4.36	4.40	-.04
	2008	4.45	4.32	+.13
	2007	4.36	4.34	+.02
	2006	4.49	4.62	-.13
	2005	4.44	4.54	-.10
	2004	4.52	4.20	+.32

What is your **overall rating** of the education received by OCCC students as it relates to the requirements of their job?

	2009		2008		2007		2006		2005		2004	
	#	%	#	%	#	%	#	%	#	%	#	%
Excellent	12	60%	37	67.3%	35	62.5%	38	55.1%	45	64.3%	20	59%
Good	8	40%	17	30.9%	18	32.1%	28	40.6%	21	30.0%	9	26%
Acceptable	0	0%	1	1.8%	3	5.4%	3	4.3%	4	5.7%	4	12%
Lacking in Some Skills	0	0%	--	--	--	--	--	--	--	--	1	3%
Totally Lacking	0	0%	--	--	--	--	--	--	--	--	--	--
TOTAL	20	100%	55	100%	56	100%	69	100%	70	100%	34	100%
Average	4.60		4.65		4.57		4.51		4.59		4.41	

Based on your experience with OCCC student(s), would you hire another student from OCCC?

	2009		2008		2007		2006		2005		2004	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	23	96%	52	98%	54	100%	66	100%	72	100%	29	97%
No	1	4%	1	2%	--	--	--	--	--	--	1	3%
TOTAL	24	100%	53	100%	54	100%	66	100%	72	100%	30	100%

19. If OCCC graduates were Bilingual (English and Spanish speaking), would they be more employable?

	2009		2008		2007	
	#	%	#	%	#	%
Yes	5	36%	26	79%	17	57%
No	9	64%	7	21%	13	43%
TOTAL	14	100%	33	100%	30	100%