

**Department: Student Life**

**Unit: Student Development  
FY 2009**

**Mission**

The Office of Student Life empowers students to become community assets.

**Purpose:** Student Life operates within the fundamental principles of student development theory in order to provide a variety of programs and services that support students in their pursuit of a successful higher education experience. Programs and services offered include Service Learning, New Student Orientation, campus activities, and co-curricular leadership activities and events.

The content of the Student Life Annual Report is compiled as a collaborative effort of Student Life Staff, students, and organization sponsors.

**Organization and Management**

Full Time: 3 Exempt \*  
              2 Non-Exempt  
              1 Non-Exempt (open)  
Part-Time: 4 Non-Exempt  
              6 Non-Exempt (open)  
              1 Graduate Student Intern Spring 2009 (paid)  
              3 Graduate Student Interns (open)\*\*

\* One exempt position was vacant most of 2008-09 due to a poor applicant pool in Fall 2008. The decision was made to reopen the position in the spring of 2009. The vacant position for First Year and Student Life Programs Coordinator was filled June 1, 2009.

\*\* Three positions are open based on placement from the University of Oklahoma higher education graduate internship program. Applications were submitted to offer unpaid, course graded internships for Service Learning, New Student Orientation, and Leadership Development.

**Staff Development:**

Darin Behara – Director of Student Life

Professional Development

NASPA Region IV-West Annual Conference, November 2008  
Myers-Briggs Type Indicator Certification Training, December 2008  
Student Service Meeting, “Climate Survey,” Dr. Paden, March 5, 2009  
OCSPA Conference, May 2009  
Surviving and Thriving in a Multigenerational World, June 2009

Presentations

Student Life Presentation to Success in College and Life, August-September 2008 (2 sessions)  
Myers-Briggs Type Indicator Sessions for Success in College and Life, February 2009 (3 sessions)

Adjunct

Success in College and Life, August-October 2008  
Leadership, HUM 2163, Fall 2008

Committees

Benefits Committee Chair, October 2008- Present  
Wellness Task Force, August 2008- Present  
Scheduling Software, RFP Committee, Spring 2009  
TRiO Grant Programs Coordinator, Search Committee, Fall 2008

Katie Treadwell – Service Learning & Student Life Program Coordinator

Professional Development

Campus Compact Professional Development Institute for Service-Learning, July 2008  
NASPA Region IV-West Annual Conference, November 2008  
Oklahoma Women In Higher Education Annual Conference, November 2008  
Myers-Briggs Type Indicator Certification Training, December 2008  
Student Service Meeting, “Climate Survey,” Dr. Paden, March 5, 2009  
WOW Teaching In ANGEL Workshop, April 2009  
Surviving and Thriving in a Multigenerational World, June 2009  
OCCC Web Time Entry Training, June 19, 2009

Presentations

Program Planning for Student Organizations, Student Leadership Retreat, August 2008  
New Faculty Orientation to Service-Learning, Faculty Training Week, August 2008  
Faculty Training Week Service-Learning Introduction, August 2008  
Service-Learning Orientation to Individual Courses, August-September 2008 (12 sessions)  
Student Life Presentation to Success in College and Life, August-September 2008 (3 sessions)  
WOW Introduction to Service-Learning, October 2008

Student Life Presentation to Success in College and Life, January 2009 (1 session)

Service-Learning Orientation to Individual Courses, January-February 2009 (12 sessions)

Myers-Briggs Type Indicator Sessions for Success in College and Life, February 2009 (5 sessions)

Adjunct

Success in College and Life, August-October 2008

Success in College and Life, June-July 2009

Committees

United Way Campaign Committee, September-October 2008

Personal Assessment of Campus Environment, May-June 2009\*

(\*committee name changed to Enrollment and Student Services Advisory Board)

Stephanie Baird – First Year & Student Life Programs Coordinator

Professional Development

Surviving and Thriving in a Multigenerational World, June 2009

OCCC Web Time Entry Training, June 19, 2009

WOW Teaching Angel, Basics, June 2, 2009

WOW Teaching Angel, Advanced, June 25, 2009

Jon Horinek

Promoted to Director of Admissions, August 1, 2008.

Marcy Roll - Student Life Assistant

Professional Development

The Administrative Assistants Conference, September 8, 2008

OACC Professional & Support Staff Conference, October 2008

Student Service Meeting, "Climate Survey," Dr. Paden, March 5, 2009

OCCC Web Time Entry Training, June 19, 2009

Get Motivated! Business Seminar, June 30, 2009

Karlen Grayson – Student Organizations Assistant

Professional Development

Master's Degree Recognition, February 16, 2009

Student Service Meeting, "Climate Survey", Dr. Paden, March 5, 2009

Leadership OCCC Inaugural Class, September 11, 2008 – April 10, 2009

OACC Support Staff Conference, "Speaking with One Voice," October 10, 2008

OCCC Web Time Entry Training, June 19, 2009

Presentations

Student Life Presentation to Success in College and Life, Fall 2008 and Spring 2009 (35)

Student Life Presentation to Career Development Classes, Spring 2009  
(2)  
Presentation of New Academic Degree Program to Dean's Council, April  
29, 2009

Committees

PACE Meeting, Dr. Paden, April 30, 2009, (Substitute for Katie Treadwell)

**Financial Resources:**

91370	Auxiliary	Student Life	\$414,299
		<i>Professional Full-time</i>	85,432
		<i>Classified Full-Time</i>	80,455
		<i>Classified Part-Time</i>	1,560
		<i>Benefits</i>	87,252
		<i>Operations</i>	159,600
15-51160	E&G	New Student Orientation	\$114,992
		<i>Professional Full-time</i>	37,333
		<i>Classified Temporary</i>	35,543
		<i>Benefits</i>	22,116
		<i>Operations</i>	20,000

## **FUNCTION: SERVICE-LEARNING**

### **Program Highlights and Information**

#### **Academic Service-Learning**

The Office of Student Life's Service-Learning Center entered its fourth full year of operation with noteworthy increases in faculty participation, student interest, and community partnerships. Most notably, programmatic changes were made to address faculty involvement and increased opportunities for student service based on various academic disciplines.

Specifically, the following program changes were made:

- Increased number of community agency partnerships
- Improved agency communication and training
- Improved in-class reflection
- Improved student training and preparation

The following courses participated in service-learning during the 2008-2009 academic year:

- Nursing Process I, 2 sections
- Nursing Process II, 2 sections
- Nursing Process III, 2 sections
- Nursing Process IV, 2 sections
- Nursing BADNAP, 4 sections
- Nursing CLP, 4 sections
- Paramedic Care I, 2 sections
- Occupational Therapy Group Dynamics, 1 section
- Introduction to Psychology, 1 section
- Developmental Psychology, 5 sections
- Psychology of Women, 1 section
- Advocates of Peace, 2 sections
- Introduction to Public Speaking, 3 sections
- Leadership Development, 1 section
- Success in College and Life, 1 section

#### **Co-Curricular Service-Learning**

The Office of Student Life staff continues to support the objectives of service-learning, and continues to support efforts by student clubs and organizations to be involved in community service by assisting in the planning and organization of club service projects.

Additionally, the Service Day program enables students to participate in structured learning activities at community sites around Oklahoma City. Student Life sponsored four Service Days each semester that were open to all OCCC students. In addition, Student Life also added four Service Days specifically for OKC-Go students in the spring. The following agencies participated in the Service Days program during the 2008-2009 academic year:

- Adopt-A-Street: Three service days (two open to all students, one open to OKC-Go)
- City Rescue Mission: One service day (open to all students)
- Habitat for Humanity: Three service days (two open to all students, one open to OKC-Go)
- OKC Memorial Marathon: One service day (open to all students)
- Regional Food Bank: Three service days (one open to all students, two open to OKC-Go)
- Salvation Army: One service day (open to all students)

Student Life also hosted two Volunteer Fairs on campus during the year to highlight community partner agencies and to encourage students to get involved in service. Approximately 500 students participated in each Volunteer Fair, resulting in 1,000 total students participating.

The Civic Honors program entered its second full year of implementation during the 2008-2009 academic year with better than anticipated participation from students as compared to previous years. Twenty-three students are currently enrolled in the program. The following students completed the program and graduated with Civic Honors in May 2009:

- Tino Ceballos, December 2009 OCCC graduate
- An Dang, May 2009 OCCC graduate
- Dustin Dewett, May 2009 OCCC graduate
- Craig Nichols, May 2009 OCCC graduate
- Bao Pham, May 2009 OCCC graduate

## **Assessment and Usage Data**

### Service Days

Students Participating in Service Days: 155

OKC-Go Students Participating in Service Days: 64

Service Day Total Hours Served: 930

Financial Value of Hours Served: \$18,823.50\*

### Volunteer Fairs

Agencies Attending Volunteer Fairs: 41 (26 in Fall, 15 in Spring)

Students Attending Volunteer Fairs: 1000 (500 in Fall, 500 in Spring)

### Civic Honors Service Award Program

Students Participating in Civic Honors: 23

Students Completing Civic Honors: 5

Civic Honors Total Hours Served (completed students only): 276

Financial Value of Hours Served: \$5,589.00\*

### Participating Community Agencies

Total Community Partner Agencies: 82

Agencies Served in 2008-2009: 76 (25 non-partner agencies)

New Agencies in 2008-2009: 16

Agencies Attending Volunteer Fairs: 41 (26 in Fall, 15 in Spring)

### Academic Service-Learning Participation and Evaluations

Faculty Members Participating in Service Learning: 15

Courses Including Service-Learning: 34 sections in 15 different courses

Students Participating in Service-Learning (based on course capacity): 1,241 (638 in Fall, 603 in Spring)

Service-Learning Evaluations Returned: 512 (41.25%)

Hours Served (based on course capacity and assignments): 6,889

Financial Value of Hours Served: \$139,502.25\*

### Overall OCCC Service-Learning Evaluation Means

	<u>2007</u>	<u>2008</u>	<u>2009</u>
The service increased my awareness of the larger community.	4.04	4.06	4.11
The service helped me better understand community needs.			4.12
The service helped me better understand the course material.	4.09	4.1	2.93
The service made me more interested in attending class.			2.67
The service helped me reflect on my life and goals.	3.78	3.79	3.12
The service helped me reflect on my career and life goals	3.02	3.03	3.12
The service has increased my interest in doing further service.	3.78	3.78	3.86
I would recommend this activity to my friends.	3.85	3.87	3.86
My experience with the community agency was positive.	4.27	4.31	4.41
My experience with the service-learning program was positive.	4.13	4.17	4.13

<u>Responses from All students</u>	<u>All</u>	<u>Non</u>	<u>Nursing</u>
The service increased my awareness of the larger community.	4.11	4.33	4.08
The service helped me better understand community needs.	4.12	4.39	4.09
The service helped me better understand the course material.	2.93	3.73	2.74
The service made me more interested in attending class.	2.67	3.59	2.46
The service helped me reflect on my life and goals.	3.72	4.12	3.65
The service helped me reflect on my career and life goals	3.12	3.29	3.09
The service has increased my interest in doing further service.	3.86	4.39	3.77
I would recommend this activity to my friends.	3.86	4.54	3.75
My experience with the community agency was positive.	4.41	4.61	4.37
My experience with the service-learning program was positive.	4.13	4.52	4.07

### **Qualitative Summary**

The qualitative results from the academic service-learning evaluations were similar to previous semesters. The majority of students completing the survey stated that they enjoyed their service-learning experience and successfully completed the learning objectives. Again, some students in the nursing program expressed frustration with both the academic requirement and the perceived lack of connection to course material. Once again, it appears that students in other courses were able to make connections with their course material and did not express the same concerns. This suggests that reinforced learning objectives, reflection, faculty training and agency training may be necessary.

*\*Calculations based on Independent Sector value of volunteer hour: \$20.25 in 2008.*

### **Future Plans**

During the 2009-2010 academic year, staff will work to increase the number of participating faculty members by expanding the faculty service-learning guide and hosting additional training sessions on incorporating service-learning into OCCC courses. The Student Life Service-Learning Center was accepted as a host site for the AmeriCorps VISTA program, allowing for a full-time volunteer staff member to assist in the expansion of service-learning opportunities in the community. In partnership with this person, Student Life staff will continue to develop relationships with key community partner agencies and expand opportunities for student service. Student Life staff will also become more involved with the Oklahoma Campus Compact organization through participation in this program. Service-Learning Center staff plans to develop additional publications (both print and electronic) for students, faculty and community partner agencies.



## FUNCTION: NEW STUDENT ORIENTATION

### Program Highlights & Information

New Student Orientation (NSO) was implemented on June 9, 2006. The program is offered to students as a one-time 2 ½ hour session, which was designed to assist them in their academic, financial, and personal transitions to Oklahoma City Community College. Students participated in the sessions by enrolling in the non-credit course, NSO 0500, during the registration process. This enrollment could be done online or through the assistance of the Office of Student Life at no cost to the student. In the Summer and Fall of 2008, thirty NSO sessions were held. An average of 23 students attended each session. Likewise, ten NSO sessions were offered in the Spring of 2009. An average of 13 students attended each session. While we are still awaiting persistence and comparison rates between participants and non-participants, we plan to follow retention rates in the first cohort in 2006 and plan to duplicate this data beginning with Fall 2009 students.

### Staffing

While numerous staff from the Office of Student Life and other functional areas assisted with NSO, the program was primarily staffed by one full-time master's level professional coordinator, one graduate student intern, and three part-time student staff members. Below are the brief descriptions of the professional, intern, and student positions:

- The *Service Learning and Student Life Programs Coordinator* and *Graduate Student Intern* developed, planned, implemented, and assessed NSO sessions, welcome events, social programs, family activities, student academic success seminars, and other relevant services to enhance the success of a diverse student population. These responsibilities would usually be shared with a second full-time master's level professional coordinator, the *First Year and Student Life Programs Coordinator*. However, this position remained vacant until the end of the fiscal year.
- The *Student Program Leaders* provide student leadership and support for NSO programs and Service Learning initiatives, as well as other related Student Life programs. These programs provide students with information that fosters academic success, campus and community involvement, and degree completion.

### Online Orientation

Information contained in "The Book" was also made available to students online at the following address: <http://www.occc.edu/orientation>.

## Assessment & Usage Data

Summer & Fall 2006-2008

Assessment Area	Usage Data			Change	
	SF06	SF07	SF08	SF06-07	SF07-08
Total # of Sessions Offered	26	26	30	0	+4
Total # of Students Attending	640	451	703	-189	+252
Average Session Size	24.61	17.35	23.43	-7.26	+6.08

Spring 2007-2009

Assessment Area	Usage Data			Change	
	S07	S08	S09	S07-08	S08-09
Total # of Sessions Offered	10	8	10	-2	+2
Total # of Students Attending	114	93	133	-21	+19
Average Session Size	11.40	11.63	13.30	+2.3	+1.67

Self Report Knowledge

The following data are based on a self-report inventory that participants completed at the end of each NSO session.

Summer & Fall 2006-2008

Knowledge Area	Prior to Attending			After Attendance			Mean Increase		
	SF06	SF07	SF08	SF06	SF07	SF08	SF06	SF07	SF08
Financial Aid	3.32	3.48	3.14	4.23	4.37	4.15	+0.90	+0.89	+1.01
Payments/Bursar	3.11	3.28	2.74	4.24	4.38	4.21	+1.12	+1.10	+1.47
Syllabus	3.55	3.81	3.32	4.56	4.51	4.50	+1.01	+0.70	+1.18
Study Skills	3.63	3.88	3.45	4.48	4.51	4.34	+0.84	+0.63	+0.89
Time Management	3.61	3.84	3.37	4.48	4.55	4.35	+0.87	+0.71	+0.98
Note Taking	3.68	3.97	3.53	4.47	4.52	4.40	+0.79	+0.55	+0.87
Campus Labs	2.71	2.74	2.37	4.43	4.32	4.39	+1.72	+1.58	+2.02
Academic Advisement	2.85	3.06	2.64	4.33	4.29	4.30	+1.47	+1.23	+1.66
MineOnline	2.76	2.74	2.28	4.34	4.42	4.32	+1.58	+1.68	+2.04

Spring 2007-2009

Knowledge Area	Prior to Attending			After Attendance			Mean Increase		
	S07	S08	S09	S07	S08	S09	S07	S08	S09
Financial Aid	3.47	3.13	3.19	4.13	4.37	4.31	+0.65	+1.24	+1.12
Payments/Bursar	3.32	3.01	2.83	4.30	4.32	4.21	+0.98	+1.31	+1.38
Syllabus	3.50	3.68	3.29	4.52	4.63	4.37	+1.01	+0.95	+1.08
Study Skills	3.67	3.79	3.44	4.35	4.59	4.33	+0.67	+0.80	+0.89
Time Management	3.71	3.73	3.60	4.34	4.49	4.40	+0.62	+0.76	+0.80
Note Taking	3.82	3.80	3.60	4.33	4.57	4.31	+0.51	+0.77	+0.71
Campus Labs	2.67	2.61	2.45	4.29	4.47	4.31	+1.61	+1.86	+1.86
Academic Advisement	2.95	2.85	2.88	4.26	4.33	4.19	+1.30	+1.48	+1.31
MineOnline	2.91	2.60	2.71	4.35	4.36	4.35	+1.44	+1.76	+1.64

Summer & Fall 2006-2008

Question	Mean		
	SF06	SF07	SF08
Attending NSO eased some of my concerns about college.	4.13	4.01	3.83
Attending NSO will help me be more successful.	4.06	3.97	3.76
I would recommend attending NSO to my friends.	4.38	4.21	4.02
Overall, my experience with NSO was positive.	4.59	4.42	4.17

Spring 2007-2009

Question	Mean		
	S06	S07	S08
Attending NSO eased some of my concerns about college.	4.13	4.39	4.38
Attending NSO will help me be more successful.	4.06	4.36	4.33
I would recommend attending NSO to my friends.	4.37	4.54	4.55
Overall, my experience with NSO was positive.	4.60	4.74	4.68

\*All data was collected on a 5-point Likert scale with "5" indicating a high or "Strongly Agree" response and "1" indicating a low or "Strongly Disagree" response.

## New Student Orientation Survey

At the end of each NSO session, students were asked to complete a survey concerning their experience. Data from two open-ended questions within that survey were coded and the most salient topics are as follows:

<b>What did you find most useful about NSO?</b>		
<b>SF06</b>	<b>SF07</b>	<b>SF08</b>
1. The tour	1. The tour	1. The tour
2. Lab information	2. Everything	2. Everything
3. Where to find resources	3. Financial aid	3. Eased some stress
4. All questions were answered	4. Note taking and study skills	4. Where classes are located
5. Everything	5. All questions were answered	5. Friendly staff
6. Online information	6. Eased some stress	6. Online information
7. "The Book"	7. Time management	7. Note taking and study skills
8. What to expect in college	8. Lab information	8. All questions were answered
9. Eased some stress	9. "The Book"	9. Lab information
10. Note taking and study skills	10. Online information	10. Financial aid

<b>What could have been done to improve your NSO experience?</b>		
<b>SF06</b>	<b>SF07</b>	<b>SF08</b>
1. More detailed tour	1. Nothing	1. Nothing
2. More activities	2. More detailed tour	2. More food at NSO
3. More online class information	3. More food at NSO	3. More detailed tour
4. More financial aid information	4. Shorter NSO sessions	4. More information on classes
5. More information on classes	5. More financial aid information	5. More financial aid information

<b>What did you find most useful about NSO?</b>		
<b>S07</b>	<b>S08</b>	<b>S09</b>
1. The tour	1. The tour	1. The tour
2. General information	2. General information	2. Everything
3. Everything	3. Everything	3. Where to find resources

4. Lab information	4. Financial aid	4. Online information
5. Time management	5. Lab information	5. Eased some stress
6. Friendly staff	6. Time management	6. What to expect in college
7. Financial aid	7. Friendly staff	7. Note taking and study skills
8. All questions were answered	8. Note taking and study skills	8. Friendly staff

<b>What could have been done to improve your NSO experience?</b>		
<b>S07</b>	<b>S08</b>	<b>S09</b>
1. Nothing	1. Nothing	1. Nothing
2. More detailed tour	2. More food at NSO	2. Help finding classes
3. More food at NSO	3. Shorter NSO sessions	3. More detailed tour

### **Future Plans**

The Office of Student Life will continue this program as implemented in FY 2009 with updates to publications, websites, and other media that are instrumental in delivering NSO. Based on the information received in FY 2009 evaluations, relevant changes will be made. Furthermore, the Office of Student Life will continue its commitment to the growth and evolution of the program so that a significant impact can be made in the overall success of new students at Oklahoma City Community College. Efforts are currently working toward an ANGEL section for an online delivery for NSO 0500.

## FUNCTION: CAMPUS ACTIVITIES

### Student Life Program Highlights and Information

The Office of Student Life planned and implemented a total of 133 events open to all members of the Oklahoma City Community College population, an increase of 54 events from 79 events in the previous academic year. This event listing does not include events open only to a specific group of students. A total of 21,113 students (11,633 in the fall, 9480 in the spring) participated in these events. In May 18, 2009 Student Life launched Facebook and Twitter sites in order to be prepared to utilize these formats for the promotion of programs and events.

#### Fall 2008

Leadership Retreat	August 8, 2008
Opening Day	August 16, 2008
Welcome Week (WW)	August 18, 2008
Tae Kwon Do Show (WW)	August 18, 2008
Welcome Back Breakfast (WW)	August 18, 2008
Sand Art (WW)	August 19, 2008
Name on Rice (WW)	August 20, 2008
Deal or No Deal (WW)	August 21, 2008
Brown Bag - Study Skills	August 26, 2008
Brown Bag - Study Skills	August 27, 2008
Musician Jessica Sonner	August 28, 2008

Voter Registration Drive	September 1, 2008
Brown Bag - Test Taking	September 3, 2008
Brown Bag - Test Taking	September 4, 2008
LeaderQUICK	September 9, 2008
Hispanic Heritage Day - Mariachi Orgullo	September 15, 2008
LeaderQUICK	September 16, 2008
Brown Bag - MineOnline	September 16, 2008
Constitution Day	September 17, 2008
Free Snow Cones (AW)	September 22, 2008
Anniversary Week (AW)	September 22, 2008
LeaderQUICK	September 23, 2008
Volunteer Fair (AW)	September 23, 2008
Blood Drive	September 24, 2008
Brown Bag - Term Papers	September 24, 2008
Wax Hands (AW)	September 24, 2008
Blood Drive	September 25, 2008
OCCC Birthday Party (AW)	September 25, 2008
Adopt-a-Street Service Day (AW)	September 26, 2008

LeaderQUICK	September 30, 2008
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Booze Bash	October 2, 2008
Rock the Vote Week (RTVW)	October 6, 2008
Brown Bag - Budgeting	October 7, 2008
Speaker Jennifer Pozner (RTVW)	October 10, 2008
Habitat for Humanity Service Day	October 11, 2008
The Big Read Lecture	October 14, 2008
LeaderQUICK	October 14, 2008
Ability Awareness Fair	October 15, 2008
Deal or No Deal	October 16, 2008
Brown Bag - Enrollment Basics	October 21, 2008
LeaderQUICK	October 21, 2008
Mosaic Fair	October 23, 2008
Brown Bag - Transfer Basics	October 28, 2008
LeaderQUICK	October 28, 2008
Halloween Carnival	October 31, 2008

Election Day Voter Education	November 4, 2008
Brown Bag - Wellness	November 4, 2008
Airbrush Tattoos	November 6, 2008
Veterans Day Celebration	November 11, 2008
Deal or No Deal	November 13, 2008
Brown Bag - Stress Management	November 13, 2008
Regional Food Bank Service Day	November 15, 2008
OCCC Night at the OKC Thunder	November 17, 2008
International Education Week (IEW)	November 17, 2008
Blood Drive	November 18, 2008
Blood Drive	November 19, 2008
World Languages Day (IEW)	November 19, 2008
Speaker Dr. Rick Roberts CU 2 & 3 (IEW)	November 20, 2008

Sexual Health Week (SHW)	December 1, 2008
World Aids Day - HIV testing (SHW)	December 1, 2008
Success Passports Due	December 1, 2008
Brown Bag - Finals Prep	December 2, 2008
Salvation Army Service Day	December 6, 2008
Pancake Breakfast - College Union	December 8, 2008



Spring 2009

Opening Day	January 18, 2009
Welcome Week	January 20, 2009
Presidential Inauguration Viewing	January 20, 2009
Welcome Breakfast	January 20, 2009
Wax Hands	January 21, 2009
Karate Demonstration	January 21, 2009
Deal or No Deal	January 22, 2009
Student Leadership Workshop	January 24, 2009
Brown Bag - Study Skills (weather cancel)	January 27, 2009
Brown Bag-Study Skills (weather cancel)	January 28, 2009
OSCC NBA Night	January 28, 2009

Black History Month	February 1, 2009
Volunteer Fair	February 3, 2009
LeaderQUICK	February 3, 2009
Opening Casting Call	February 3, 2009
Brown Bag - Test Taking	February 4, 2009
Brown Bag - Test Taking	February 5, 2009
LeaderQUICK	February 10, 2009
Civil Rights Activist Lecture with Alvin Sykes	February 10, 2009
Brown Bag - E Learning	February 11, 2009
Candle Creations	February 11, 2009
OKC-Go Regional Food Bank Service Day	February 13, 2009
LeaderQUICK	February 17, 2009
Blood Drive	February 18, 2009
Brown Bag - Nutrition	February 19, 2009
Blood Drive	February 19, 2009
LeaderQUICK	February 24, 2009
Brown Bag - Term Papers	February 25, 2009
OKC-GO Regional Food Bank Service Day	February 27, 2009
City Rescue Mission Service Day	February 28, 2009

Womens History Month	March 1, 2009
Brown Bag - Enrollment	March 3, 2009

LeaderQUICK	March 3, 2009
Celebrate Students Week (CSW)	March 9, 2009
Deal or No Deal (CSW)	March 9, 2009
Airbrush Tattoos (CSW)	March 10, 2009
Brown Bag - Substance Abuse (CSW)	March 10, 2009
LeaderQUICK	March 10, 2009
Booze Bash (CSW)	March 11, 2009
Wellness Fair (CSW)	March 11, 2009
Lecture hosts Mick Cornett (CSW)	March 12, 2009
LeaderQUICK	March 24, 2009
Brown Bag - Budgeting	March 25, 2009
Habitat for Humanity Service Day (cancel)	March 28, 2009
LeaderQUICK	March 31, 2009

Spring Carnival	April 4, 2009
OSCC Night - OKC THUNDER game	April 7, 2009
Brown Bag - Wellness	April 7, 2009
OKC-Go Service Day: Adopt-A-Street	April 10, 2009
Brown Bag - Stress Relief	April 14, 2009
President's Award Luncheon	April 15, 2009
Student Life Awards Ceremony	April 17, 2009
Green Week (GW)	April 20, 2009
Red Cross Drive for Fire Victims	April 20, 2009
Brown Bag - Going Green (GW)	April 21, 2009
Blood Drive (GW)	April 22, 2009
Blood Drive (GW)	April 23, 2009
Adopt-A-Street Service Day (GW)	April 24, 2009
OKC Memorial Marathon Service Day (GW)	April 25, 2009
Deal or No Deal	April 28, 2009
Student Org Jubilee & Club Awards	April 30, 2009
Success Passports Due	May 1, 2009

OKC-GO Habitat for Humanity Service Day	May 1, 2009
Student Life Pinning Ceremony	May 4, 2009
Name on Rice	May 5, 2009
Brown Bag - Finals Prep	May 6, 2009
Student Life Finals Breakfast	May 11, 2009
Blood Drive	June 23, 2009
Blood Drive	June 24, 2009

### Brown Bag Lecture Series

The Brown Bag Lecture Series continued to be one of Student Life's most successful co-curricular programs. During the 2008-09 academic year, Student Life sponsored, marketed and presented 27 Brown Bag Lunch Lectures to 370 students (224 in Fall, 146 in Spring). Student Life expanded the topics offered to appeal to a wide variety of student interests and needs. Topics included:

- Study Skills
- Test Taking
- Term Papers
- MineOnline/Online Learning
- Enrollment Basics
- Transfer Basics
- Budgeting
- Stress Management
- Wellness
- Finals Prep
- Substance Abuse
- Nutrition and Eating Disorders
- Domestic Violence
- Going Green

### Themed Educational Programming

Student Life planned and implemented a variety of themed educational programs to address cultural, awareness, health and enrichment needs of OCCC students. These programs included both passive and active events. Student Life partners with student clubs and organizations to present a variety of events on campus. Often themes with educational topics are too broad to compress into a one-week format, and in most cases, especially related to cultural topics, events are planned for a one-month period with one week of intense programming called a "Focus Week."

- Hispanic Heritage Day
- Welcome Week
- Constitution Day
- Anniversary Week

- Booze Bash (Alcohol Awareness Events)
- Rock the Vote Week
- Ability Awareness Day
- Election Day
- International Education Week
- Sexual Health Week
- Welcome Week
- Black History Month
- Women's History Month
- Celebrate Students Week

### Campus Voices Lecture Series

The Office of Student Life planned five educational lectures during the 2008-2009 academic year. These lectures addressed major cultural and educational issues for OCCC students. Speakers included national experts and local leaders involved in key current events. Student Life partnered with academic divisions to engage a wider variety of students and faculty in the lecture topics. Approximately 625 total students attended the lectures. Lectures included:

- "Race, Gender and Media in the 2008 Elections" with Jennifer Pozner, Journalist and Media Critic
- "The Big Read: Media Ethics and Censorship" with Joey Senate, Oklahoma State University Associate Professor of Journalism (co-sponsored with the OCCC library)
- "International Education and Foreign Service" with Dr. Rick Roberts, Diplomat-in-Residence
- "Self-Made Civil Rights Activist" with Alvin Sykes, Civil Rights Activist
- "Leadership and Community Development " with Mick Cornett, Oklahoma City Mayor

### Online Book Board

The online service allowing students to buy, sell and trade textbooks and supplies was implemented in January 2006. The Online Book Board continues to be a self-sustaining service with as many as 300 active postings depending on the specific time of academic year. As of June 24, 2009, there were 119 current active posts.

### Graduate Pinning Ceremony

Graduating students were invited to attend a pinning ceremony to receive an Oklahoma City Community College lapel pin as a gift from the college. The event was held May 4, 2009. They also received an invitation to join the alumni association. Two hundred-eleven students received a lapel pin (compared to 175 in 2008), free one-year membership to the alumni association, and an alumni association t-shirt. Following the ceremony, graduates were invited to take a class photo in the College Union. Five hundred-fifty total people, including families and faculty members, attended the event.

### **Assessment and Usage Data: Educational Activity Assessment**

Throughout the academic year, students who attended educational events were asked to complete a survey regarding their satisfaction with the event and how they believed attending such events contributed to the academic success and sense of connectedness. A total of 470 surveys were collected.

Students were asked to rate their responses on a 1 to 5 scale, with “1” equaling “Strongly Disagree” and “5” equaling “Strongly Agree.”

<b>Statement</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
This was a quality event.	5.0 4%	5.0 4%	8.40 %	18.4 9%	63.0 3%
Instructor was engaging and presented a clear understanding of the topic.	6.6 1%	1.6 5%	9.09 %	16.5 3%	66.1 2%
Attending events such as this helps me feel more "connected" to OCCC.	4.8 8%	5.6 9%	17.0 7%	28.4 6%	43.9 0%
Attending events such as this contributes to my success in college.	4.9 2%	4.0 7%	13.1 1%	22.1 3%	55.7 4%

Students also reported most common ways for finding out about events.

Faculty or Staff Encouragement	51.37%
Flyers and Posters	20.55%
Main Building Banners	10.27%
Other (EdUpdate, PowerPoint, etc.)	6.85%
College Website	4.11%
College Union Banners	3.42%
Friend	2.05%
The Pioneer	1.37%

### **Future Plans**

Student Life plans to enhance all programming efforts to engage an even wider student population. Future programming priorities include educational initiatives, cultural awareness programs, student success initiatives, lecture series, and social activities. Student Life also plans to continue expansion of online services, including use of networking sites, improved Student Life website, and online access for programs such as the Brown Bag and Lecture Series. In an effort to improve assessment data, Student Life is investigating the use of student ID scanners in an effort to produce persistence and retention data of the students that attend the Brown Bag and Lecture Series programs.

### **Function: Leadership Programs**

## **Program Highlights and Information**

*CampusGroups*, our new online request system, was implemented and went live January 15, 2009. Student clubs have a new interface by which to make online requests and reservations for programs and events, and communicate with their fellow club members. *CampusGroups* will allow for future tracking of student attendance that has not been made available in previous years. Due to the execution of the new online system, *CampusGroups*, a few of the clubs who were currently inactive became active, such as Christians on Campus and College Republicans. Several new special interest clubs have come onboard this semester: the Asian Student Association, Military Student Association, and Salam. By the end of May, 40 clubs were listed with recognition through Student Life, although a handful of clubs are virtually inactive and some traditionally strong groups had struggles with membership and leadership. A few clubs made outstanding contributions to the community and Oklahoma City Community College. **Advocates of Peace** again sponsored the Day of Peace and Justice with an interactive discussion on peace. **College Democrats** sponsored the Great Debate a forum where two of our political science professors Dana Glencross and Markus Smith debated the validity of the death penalty. **Computer Arts & Technology Society (CATS)** sponsored their second Oklahoma Electronic Gaming Exposition. Exhibitors participated in the event, which showcased the latest in computer technology and attracted over 1,000 people in attendance. **Nursing Student Association (NSA)** attended the National Student Association Conference in Nashville, Tennessee in April where they received a National Award for their Mentoring Program. **Student Occupational Technology Association (SOTA)** sponsored a camp for the Oklahoma Foundation for the Disabled, October 3-4, 2008.

## Honor Societies

- *Phi Theta Kappa* is an international honor society for community and junior college students. Students who have completed 12 credit hours, have applied to a degree program at Oklahoma City Community College, and who have maintained a grade point average of at least 3.5 are eligible and will be invited to join Phi Theta Kappa. Eligible students are notified by mail and induction ceremonies are held in the Fall and Spring.
- *Psi Beta* is the national honor society in psychology for community and junior colleges, and recognizes students with outstanding scholarship and an interest in psychology. The students who qualify to be members of Psi Beta will be notified by the chapters, via mail. Students must attain a cumulative GPA of 3.0 after at least 12 credit hours, maintain a "B" average in psychology courses, and demonstrate a genuine interest in psychology.

## Departmental Clubs

- *The Biology & Ecology Club* promotes interest and awareness in the natural sciences and conservation, provides access to current topics and a forum for exchange, and promotes communication to persons interested in diverse areas of the natural sciences.
- *Business Professionals of America* is designed for students interested in business careers in and recognizes them for the development of career-related skills.
- *The Child Development Club* promotes awareness and professional development within child development and early childhood education.
- *College Poets and Writers* bring student poets and writers of various genres together and work collectively and individually on different projects. Enabling them to share, critique and learn from each other's works and inspirations.
- *Computer Arts & Technology (CATS)* is an organization of students and professionals whose purpose is to advance the science of computer-aided design; membership is open to anyone with an interest in CAD or computer graphics.
- *The Engineering Club* is designed to promote interest in engineering education and professions. The club provides opportunities for students to learn the most recent developments in engineering through forums, small projects, guest speakers and field trips.
- *The Health Professions Club* provides an opportunity for students, who are interested in a wide variety of health related fields, to meet for the purposes of professional growth and social interaction, field trips and educational experiences.
- *Nursing Student Association (NSA)* activities are designed to contribute to the student's development as a member of the discipline of nursing through contact with others with the program, as well as other programs throughout the state and nation. Membership is open to nursing students.
- *Oklahoma Biotechnology Club* encourages interest in biotechnology to provide students access to current topics and to promote the biotechnology programs on campus and in the community.
- The *Photography Club* brings photography lovers together to share tips, techniques and to critique each other's work. Their goal is to teach and learn about photography.
- The *Psychology Sociology Club (Psych Soc)* provides students interested in understanding human behavior in any setting the opportunity to meet with individuals who have similar interests. Meetings are traditionally highlighted by guest speakers. In addition, interested members may have the opportunity to participate in the Oklahoma Psychology Association's Fall Conference and the Oklahoma Psychological Society's Spring Conference.
- *Society of Performing Artists (SPA)* promotes the College's theater arts program and provides an environment for sharing ideas and common interest relating to the theater and the performing arts. This group also assists with the theater productions that are presented twice each semester.
- *Student Art Guild (SAG)* is composed of students, professionals and anyone with a love for art. The group participates in field trips to museums, demonstrations and lectures.
- *Student Emergency Medical Technology Association (SEMTA)* is designed to promote interest in the Emergency Medical Services professions and to provide

access to currently topics through providing guest speakers and a forum for exchange of ideas.

- *Student Occupational Therapy Association (SOTA)* purpose is to increase social and educational opportunities for students enrolled in the Occupational Therapy Assistant program. SOTA also provides the opportunity for community service activities and projects that support persons with physical or mental limitations.
- *Student Oklahoma Education Association (SOEA)* provides an opportunity for students to investigate teaching as a career, to learn more about the art of teaching and to keep abreast of various curriculum requirements for education majors. This organization also provides a venue in which students may interact with guest speakers, College faculty and fellow students who have a common interest in education.
- *Student Physical Therapy Assistant Organization (SPTAO)* purpose is to increase educational, social and professional opportunities for students enrolled in the Physical Therapy Assistant program. This organization enables the student to network with fellow students and professional colleagues within the state and nation.

#### Special Interest Organizations

- *Advocates of Peace* educates the College community on issues of peace and justice.
- *Asian Student Association* purpose is to encourage understanding and friendship among Asian students and between Asian students and others.
- *The Black Student Association's (BSA)* purpose is to serve as a focal point for African-American students at the College by enhancing educational goal completion, making a zealous effort to increase the retention of all students and by promoting awareness of the African-American culture.
- *The College Democrats* fosters and promotes a wide range of political viewpoints. Students are encouraged to participate in campaign issues, as well as current legislation, that are before the Oklahoma House and Senate. This organization welcomes all students who have an interest in these issues and who have a desire to become involved through political action.
- *The College Republicans* serve as a training ground for future Republican leaders. College Republicans are not simply oriented toward political campaigns and candidates, but also focus attention on particular issues. College Republicans provide young people with opportunities to demonstrate their leadership potential through political activism.
- *Empowering Students and Individuals (ESI)* provides mutual support for academic and career goals of students with and without disabilities. The group also coordinates activities to increase public awareness and understanding of people with disabilities.
- *Future Alumni Network (FAN)* builds OCCC future alumni leadership by providing current students networking opportunities as well as leadership skills.
- *Gay Straight Alliance (GSA)* promotes the health, rights and well-being of sexually diverse students, their families, and friends. The group offers support to cope with an adverse society, supplies accurate information on the issues surrounding sexual orientation, and provides educational speakers with the goal of creating a society that is respectful of human diversity.



- *Hispanic Organization for the Promotion of Education (HOPE)* is a social organization for Hispanics and/or people interested in the Hispanic/Latino culture. This group plans activities on campus and offers service to the Hispanic community.
- *International Student Association (ISA)* promotes educational opportunities among the international student community, encourages socialization with other students and shares cultures with the college.
- *Military Student Association* purpose is to make known the academic services available; to provide a networking system within; to assist in providing a more favorable experience; and, aid in the transition from military to civilian life. These services will be made available to OCCC students, and specifically, all OCCC veterans of the United States Armed Forces.
- *Native American Student Association (NASA)* is dedicated to the promotion and education of the ideologies of the ethnic spirit typifying the various representatives of indigenous tribes who attend Oklahoma City Community College. The organization supports cultural awareness by promoting and participating in social and educational events on and off campus. Membership is open to those interested in the cultures of Native Americans.
- *Salam's* purpose is to promote peace and global awareness with an emphasis on intercultural relations.
- *The Leadership Council (TLC)* is made up of a representative from each of the clubs on campus, plus at-large members through application. TLC provides a forum for exchange of information between the student body and college administrators. TLC members have direct input into many of the decisions on campus that affect students. Members of the group are also invited to serve on various administrative committees on campus. This organization serves as a resource for the Vice President's Cabinets, providing open, honest feedback about all aspects of the campus environment.
- *Transitions*, provides support for adult learners who are transitioning into new careers with educational challenges and family responsibilities.

### Religious Organizations

- *Baptist Collegiate Ministries (BCM)* provides Christian fellowship and encouragement for the campus community. Weekly meetings are held to help guide members in Christian growth and discipleship and involve them in responsible church membership.
- *Chi Alpha Christian Fellowship* has weekly meetings, which are open to students interested in fellowship with other Christians as well as growing spiritually through Bible study, worship and prayer.
- *Christians on Campus* is sponsored by the Church in Oklahoma City. This group provides a Bible study available to all students at the College. The goal of this organization is to promote spiritual enjoyment and growth.

Student Life hosted four events designed as outreach to OKC-Go students, and maintained communication through email and phone calls to offer reminders about upcoming events. Student Life engaged the students at each event, providing two laptop computers for the students to document their 10 hours per semester community service through the START program at each event. In Spring 2009, in an effort to support students achieving their goal of 10 service hours per semester, Student Life offered four additional service days targeted specifically at OKC-Go students.

### Passport – Sophomore Experience

In an effort to reach out with direct programming at developing success skills for second year students, while offering the Passport to any student wishing to participate, Student Life prepared a passport in which students would receive stamps from various departments for participation in programs designed to develop student success. The program was incentive based and operational for both the fall and spring semesters. Each semester 250 passports were printed and distributed by the participating departments. The following areas participated: Academic Advising, Student Employment and Career Services, Student Life, Test Center, and Transfer Services. Students that returned a completed Passport by collecting at least four validation stamps out of a possible twenty opportunities would be entered into a drawing for \$250 bookstore bucks. Four students completed the passport in the Fall and seven in the spring semester.

### Student Awards Ceremony

The annual Student Awards Ceremony was held on April 17, 2009, with approximately 350 faculty, staff, students, and community members in attendance. 94 students were recognized during the ceremony for their achievements inside and outside of the classroom.

Awards given included:

- Pioneer Award,
- Student Organization Award
- President's Award for Excellence
- English Student Essay Award
- Scholarship Recognition
- Certificate of Achievement
- Recognition of Honors Graduates
- Civic Honors Medallion

In addition to the ceremony, a luncheon was held in honor of recipients of the President's Award for Excellence. Students receiving this award and the College's President's Cabinet members were in attendance at the luncheon.

### Student Organization Jubilee & Crazy Olympics

The Student Organization Jubilee was held on April 30, 2009, with 48 students, sponsors and family members in attendance at Earlywine Park in south Oklahoma City. The purpose of the Jubilee was to celebrate and recognize the accomplishments of the student organizations over the past year. An inflatable obstacle course was used to run a tournament between the students wishing to compete. Josh Perkins was the overall winner, out of a total of 14 students competing. Awards were given out as follows:

- Most Improved Club – SPATO
- Club of the Year – HOPE
- Educational Event of the Year – College Democrats, Death Penalty Debate
- Website of the Year - BPA
- Community Service Event of the Year – BSA, YWCA clothing drive
- Fundraiser of the Year – Computer Arts and Technology, Ok Gaming Expo
- Club Officer of the Year – Frank Balch, SPATO
- Volunteer of the Year – Josh Perkins, SPATO
- Sponsor of the Year – Mike Barnett, BCM

#### *Student Activities & Recognition Transcript*

The Student Activities and Recognition Transcript (START) is a self-report college document that verifies a student's activities and awards, similar to an academic transcript, which verifies a student's academic performance. START can be used to maintain an accurate record of on and off campus activities and awards, that were earned during a student's college experience. START may serve as a supplement to a student's resume, scholarship applications or other job and college related applications. Categories in START include Leadership Involvement, Professional Development, Honors and Awards, and Community Service. After extensive research and collaboration with various departments at the College, the transcript became a service available to students in July 2003.

#### *Student Leadership Programs*

Four student leadership events were held in 2008-09. The purpose of such leadership events is to assist in educating and motivating club sponsors and student organization leaders to achieve success within their individual groups. Leadership events included the Student Leadership Retreat in August, two follow-up Leadership Retreats in September, and the annual Student Leadership Workshop in January. At the Leadership Workshop this year a representative from *Ecampusgroups (CampusGroups)* joined us for training.

#### *LeaderQUICK*

The Office of Student Life created a new initiative designed to provide an access point for student interested in developing leadership skills. Leader *QUICK* is an 8 week co-curricular program designed to introduce basic leadership concepts and help foster integration of those concepts into everyday life. A total of 28 students participated in the program during the Fall and Spring semesters. For the students who attended and participated in 7 of 8 sessions, a Certificate of Completion was received for their efforts. The Fall semester had 19 students participate and the Spring had 9 different students participate. Fall and Spring outlines are listed below. The Spring followed the Social Change Model developed at UCLA, incorporating the 7 C's of Change. Topics Included:

- | Fall 2008               | Spring 2009                   |
|-------------------------|-------------------------------|
| 1. Self Discovery       | 1. Overview and Introductions |
| 2. What is a Leader?    | 2. Consciousness of Self      |
| 3. Goals and Vision     | 3. Congruence                 |
| 4. Ethics and Values    | 4. Commitment                 |
| 5. Trust and Integrity  | 5. Collaboration              |
| 6. Service              | 6. Common Purpose             |
| 7. Organization         | 7. Controversy with Civility  |
| 8. Leadership in Action | 8. Citizenship                |

### **Sponsor Recognition**

A number of activities and events were held throughout the year to recognize, thank and motivate our club sponsors who volunteer so much of their time and energy to assist our student organizations. Activities throughout the year included:

*Sponsors' Appreciation Week* – In November of 2008 a week was set aside to recognize and give appreciation to the club sponsors. The Office of Student Life sent out cards and small gifts to each sponsor. Student organizations were encouraged to think of creative and individualized ways to thank their sponsors.

*End of the Year Recognition* – In May 2009, each club sponsor was recognized with a gift along with a certificate of appreciation to thank them for their year of service.

*Breakfast Club to Lunch Meetings* - Monthly meetings were held for the club sponsors to provide updates and improve communication with the Office of Student Life. Meetings started at 7:30 a.m. and sponsors were able to come and go based on their work/teaching schedule. Buffet breakfast was provided in September and October. For the months of November, December, February, March, and April, the meetings shifted to lunch beginning at 11:30 a.m. and staying available through 1:00 p.m. so the sponsors could come and go as their schedules allowed. The last meeting of the year in April we invited the sponsors to bring incoming and outgoing officers to participate in a “transitions meeting” officers and sponsors from HOPE, HPC, BCM, and SOTA participated.

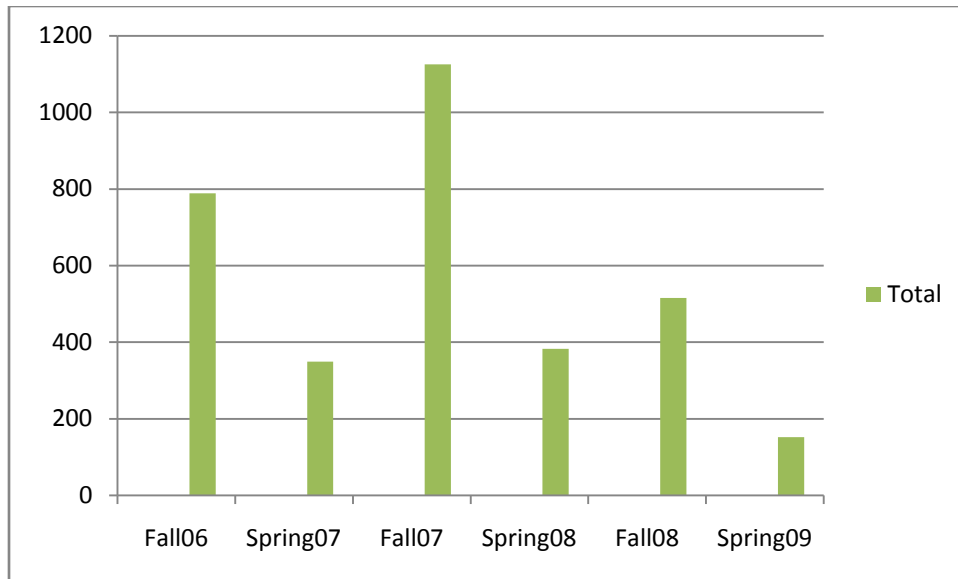
### **Assessment and Usage Data**

Student organizations held 528 events throughout the year. Below is a summary of types of events, number of events held in each category and total number of participants who attended or assisted with events in each category. Information about club activities is based on event summary forms submitted by student leaders or their sponsors. This large decline in the number of events could be attributed to a few clubs not adjusting to the new *CampusGroups* event management system. Other issues facing clubs this year included challenges within clubs, weaker student leaders, and a heavy transition from previous year's leadership team for many clubs. As result, the following clubs had a significant decline in reported events and activities: Business Professionals of America, Engineering Club, The Gay Straight Alliance, and the College Democrats compared to the previous two years.

### 3 Year Student Club Event and Attendance

Event Type	FY2007		FY2008		FY2009	
	# of Events	# of Participants	# of Events	# of Participants	# of Events	# of Participants
<b>Social</b>	44	2,722	56	3,866	27	1,912
<b>Educational</b>	75	5,142	94	3,560	35	1,419
<b>Community Service</b>	28	3,282	56	3,549	12	880
<b>Fund Raisers</b>	70	NA	73	NA	56	NA
<b>Club Meetings</b>	576	NA	544	NA	324	NA
<b>TOTAL</b>	793	11,146	823	10,975	528	4,211

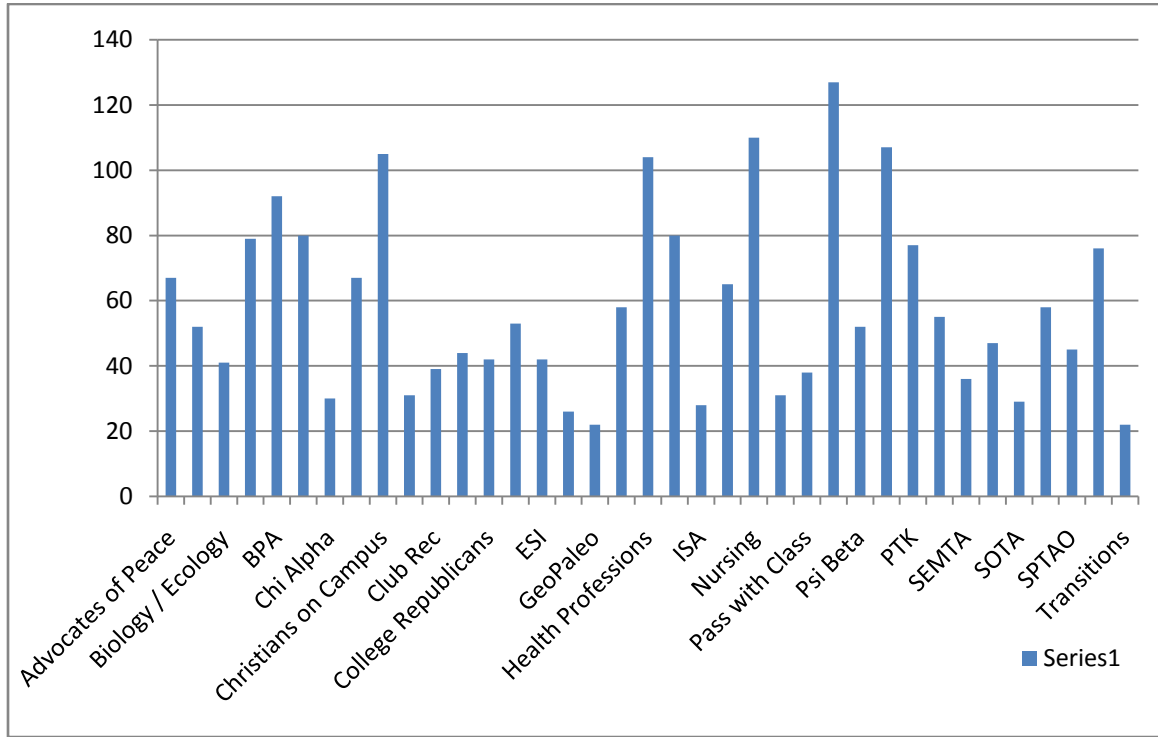
### Student Organization Fair Attendance



Above is a three year trend for the Student Clubs and Organizations Fair showing a slight increase the first two years with a Fall 2006 total of 789 students and Fall 2007 total of 1,126 students participating. Fall 2008 is down to 516 students. The Spring attendance to the Student Clubs & Organizations Fair is usually lower due to most students have already joined a club in the Fall. The addition of the Student Interest cards as a service from the Office of Student Life may have had an impact in the decline of student participation of the club fair. Below is FY 2009 Student Organization Fair’s club participation and student attendance chart.

Term	# Clubs Represented	Day One	Day Two	Total
Fall	25	396	120	516
Spring	11	Ice Storm	152	152

### Student Involvement Info Card



Students completed a Student Involvement Information cards during the Summer 2008 NSO's in order to express an interest in joining a club. Students could also check the box if they had an interest in the following events in Student Life Programs Brown Bag Luncheons, Volunteering & Service, Service Days, Civic Honors, Student Activities Recognition Transcript (START), Campus Voices Lectures, LeaderQUICK and Social Programs. The cards were also distributed during Student Life presentations to success and college and life courses.

## OKC-Go

		Attendance
September 9, 2008	Kickoff Event	25
December 3, 2008	Celebration	8
February 17, 2009	Kickoff Event	31
May 6, 2009	Celebration	25

<u>Service Days</u>		Attendance
February 13, 2009	Regional Food Bank	4
February 27, 2009	Regional Food Bank	8
April 10, 2009	Adopt-A-Street	10
May 1, 2009	Adopt-A-Street	7

Total number of OKC-Go students in the Excel spreadsheet	415
Total number of community service hours	1106.5hrs
Total number of students documenting hours	52
Average number of hours per student completing any hours	21.3hrs
Average number of hours completed by all OKC-Go	2.7hrs
Total number of students documenting hours through START	49
Total number of students with START profile with zero hours	2

(Three students provided timesheets but did not submit to START, their hours are included in the totals)

## START

Below is a four year history of growth in the number of students who utilized START.

FY 2005	195 students
FY 2006	459 students
FY 2007	673 students
FY 2008	809 students
FY 2009	922 students

## LeaderQUICK

Fall 2008	19 Students Participated	6 Earned Certification
Spring 2009	9 Students Participated	4 Earned Certification

## **Future Plans:**

Clubs and Organizations – Update manuals and forms, and improve communication with monthly email correspondence and reminders. Provide sponsors with a semester report of their clubs progress. Develop and implement minimum standards for evaluation of club activity and determine awards at the end of the academic year based on standards and practice.



Relationships 101 – A new program similar to Leader *QUICK* offering four workshops over a two week period to help students in their personal relationships.

Money Matters – A program in collaboration with TRiO to offer students strategies and fundamentals of managing their daily expenses.