

Social Sciences Division Meeting  
October 7, 2008 – 1H7

Mendy Barr	John Hughes	J. M'Lou Smith
Trish Bilcik	Thomas Jones	Susan Tabor
Jeff Carlisle	Peggy Jordan	Laurie Thornton
Bruce Cook	Yuthika Kim	Dana Tuley-Williams
John Ehrhardt	Jerry Ludlow	Rick Vollmer
Lois Ganick	Ray McCullar	
Dana Glencross	Greg Parks	Absent:
Ron Gray	Cecilia Pittman	Stephanie Hayes
Randy Hopkins	Markus Smith	

Thanks/Recognition:

Dr. Tabor began the meeting by thanking Laurie Thornton for her work finding the facility for the division party, on the renovations, and cleaning out old paperwork in the office. She also thanked Dana Glencross and Ray McCullar for their work on the division party as well. Dr. Tabor then congratulated History and Political Science for finishing their Outcomes Assessment reports.

Department/Program Reports:

Ray McCullar announced that History is now working on their Outcomes Assessment plan which includes a test covering course objectives. Bruce Cook mentioned that Psychology is working on an Outcomes Assessment draft.

Advising & Counseling:

Lois Ganick reminded everyone that registration began this week and noted that there is a prize drawing going on for students this month who visit Advising.

Library:

Dana Tuley-Williams mentioned that the library is hosting a speaker next week from OSU to talk about the Big Read's book choice: Fahrenheit 451. There will also be a WOW presented on the book by Ray McCullar.

Center for Learning & Teaching:

Dana Glencross passed around a survey regarding programs in the Center for Learning & Teaching. They can be returned to either Dana or Peggy Jordan.

Peggy Jordan announced that CLT has started an online journal called OCCC Journal of Learning and Teaching. The site is up now and can be accessed at

[journal.occc.edu](http://journal.occc.edu). The journal is available for professors to share their ideas and can be used by professors at all colleges, not just OCCC.

### Committees:

Yuthika Kim mentioned that the General Education Committee is working on learning outcomes, possible re-writing of outcomes, and looking at artifacts that might assist in assessment.

Jeff Carlisle reminded everyone that the Faculty Association Garage Sale is coming up next week and he passed around a sign-up sheet for volunteers.

Dr. Tabor announced that Assessment Week will be April 6<sup>th</sup> through the 10<sup>th</sup> of next year. She also announced that new conference opportunities would be posted on the bulletin board in the Division Office. It was also mentioned that General Education Assessment Teams still have openings – writing, public speaking, math, social/political/economic institutions, and science. Dr. Tabor would like for the division to begin looking at the old syllabus checklist in the spring to bring that form up to date and help keep the syllabi consistent.

### Dates & Deadlines:

October 13<sup>th</sup> - Curriculum Committee  
Faculty Development Grants  
November 7<sup>th</sup> - Outcomes Assessment Plans

Dr. Tabor encouraged everyone to begin using the Outlook calendar for ease in scheduling meetings.

2<sup>nd</sup> Quarter Health & Safety Training is due by December 31<sup>st</sup>. If you need assistance completing this, please contact Mary Barr.

### Discussion:

Conversation ensued regarding the bulletin boards which have been left behind by EMT, PTA, and OTA. It was suggested that each program or department be able to display information on these boards. Dr. Tabor mentioned there would be a larger display cabinet added to the smaller one outside the division office and it was mentioned that programs take turns creating displays for the cabinet.

Dialogue then began regarding the renovation ideas. Rick Vollmer expressed some disappointment in the proposition of relocating faculty offices. Ray McCullar thought we should stay with the idea of a hallway running along the pool building, instead of classrooms. Peggy Jordan suggested some kind of Social Sciences lab instead of relocated faculty offices. Chuck Carselowey noted that the most important idea is moving classrooms away from the noise and leaking of the wall against the pool building.

Dr. Tabor reminded everyone to look at the web pages that were passed out and how to improve those pages to better assist students.

Meeting was then adjourned.

Respectfully Submitted,  
Laurie Thornton  
Social Sciences Division Assistant