

**SOCIAL SCIENCES  
DIVISION MEETING  
October 4, 2005**

Dr. Yoder offered congratulations to the faculty for their timely completion of Outcomes Assessment and Curriculum Committee proposals. She also invited the faculty to come by the division office for cake in honor of our September birthdays.

The Outcome Assessment Five-Year Plans are due to Dr. Yoder by October 25. She will be sending out hints to help with the preparation. Ray McCullar asked if you repeat your list of outcomes for each year and Dr. Yoder directed him and all faculty with questions to John Boyd. Everyone should have benchmarks and Dr. Yoder will have a checklist for assistance.

Janet Perry is working on graduate surveys using Summer 04 and Fall 05. Stephanie Hayes is on that committee and reports they will meet at the end of October.

A global education survey was distributed. Dr. Yoder explained there is no definition of global, only your perception. This is a beginning in measuring gen ed competencies and plans that 30% of our classes will be infused with global education.

Committee Reports:

Course Equivalency Conference - Jeff Carlisle reported the Regents have a matrix for each discipline and the American Indian Class is listed under History but efforts are underway to have the course listed in more than one way. Ron Gray reported a common course description for all history classes in area schools will be developed. Ron also reported that students going back and forth from two to four to two year schools had consistent grade point averages. Susan Tabor reported for Child Development that the two and four year school representatives met separately. We have two courses on the matrix for 4 year schools. Students of four year schools are being encouraged to transfer back to the two year school for an Associate's degree.

Retention - Ray McCullar reported the Early Alert sub-committee agreed to contact any students who didn't attend the first week of classes and then again in the fourth week. They will report their success and perhaps other faculty would adopt this plan.

Faculty Development - This committee is looking at the faculty appraisal process. Many are unhappy about the procedures for requesting merit pay. They feel you must do so much work and then almost beg the dean. Attachment 6 (factors and examples that may be considered for merit pay) is vague. If you have any comments for this committee on this subject email Sue. Merit pay was instituted under the direction of the Board of Regents.

A suggestion was made that there should be an appraisal process for administrators from deans on up the chain so that faculty could give their input into how well they believe that administrators are doing their jobs. New faculty member John Ehrhardt asked if there were any opportunities for dialog with administration. Dr. Yoder explained that Dr. Sechrist meets once or twice a year with the faculty on 5<sup>th</sup> Tuesdays, and sometimes the Faculty Association invites him to come to their meetings to answer questions.

Gen Ed Committee - Jeff Carlisle reported they have met and approved some courses and set up guidelines.

Academic Outcomes - Susan Tabor reported brochures have been prepared for faculty and students. College-wide we don't have measurable data. Plans need to have benchmarks to help with tracking.

Library - Dana Tuley Williams said there is a new data base for History and Political Science. She will send information. The recommended reads have been very popular and she will do this another time. Richard Anglin gave thanks to Dana for having his textbooks on file for students whose financial aid was late. It was very helpful.

Dr. Yoder relayed that the Dean's Council had discussed cell phone usage in class but didn't want to institute a policy. They believe this is just another type of disruption and also that sometimes students need to have them for emergencies. She has looked through faculty syllabi and determined that

our division is diverse: About 40% have no policy while 30% have a no tolerance policy and 30% have a policy with consequences. Jane Carney stated she has a policy they not be visible as they can use text messaging and cameras for assistance with tests.

John Hughes expressed frustration with the high school students on the third floor. The noise level is very distracting. He believes the teachers do their best but there are too many students and not enough faculty. Their classes are dismissed while ours are still in session and this adds to the noise. Dr. Yoder will look into that problem.

Wanda Roepke  
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