

Arts and Humanities Division Meeting
12:30 pm, 1C3 AH, March 1, 2005

Susan VanSchuyver
David Archer
Dianne Broyles
Patricia Brooks
Rachel Butler
David Charlson
Ruth Charnay
Michael Franco
Carolyn Farris
Abbie Glenn-Allen-Figueroa
Gwin Faulconer-Lippert
Carlotta Hill
Sue Hinton
Sheri Hobbs
Inglett, Jon
Jameson, Kim
Kiersch, Fritz (with special speaker)
McCauley, Mary Beth

McDonald, Lyn
Mary Ann Moore
Morrow, Stephen (sick child)
Rochelle Mosby (covering office)
Warren Neal
Clay Randolph
Linda Robinett
Richard Rouillard
Michael Punches
Mary Punches
Mark Schneberger
Ron Staton (recruiting)
Pamela Stout
Alice Tillinghast
Bertha Wise

Cc: Dr. Paul Sechrist
Dr. Brenda Harrison

1. President's Award Nominations (3 from AH)

Malaka Elyazgi--Liberal Studies
Yousef Kazemi--Theatre Arts
Brandi Paschal--Humanities: Literature Emphasis
Carrie Johnson--Film and Video Production
Anna Rodriguez—Journalism

Faculty voted on President's Award Nominations. Susan will email them the 3 who will be awarded.

2. Mentoring Adjuncts—Michael Punches asked full-time faculty to emphasize to their mentees the crucial importance of internationalizing our curriculum. He suggested that they provide their mentees with motivation and support in infusing global elements into their classes, and volunteered to help anyone--full-time or adjunct--with ideas for accomplishing this.

3. Committee and Other Reports

Academic Outcomes Assessment—The Academic Outcomes Assessment Steering Committee met with the dean and the A & H Division members of the Committee to

review the Outcome Assessment Reports and Five-Year Plans for our division on February 28, 2005. The Steering Committee distributed written suggestion, comments, and questions concerning each of the reports and plans. Those items will be shared with the faculty involved in each program. Susan summarized many of the overall statements from the committee in writing at the division meeting.

Accolades to the faculty, the Steering Committee, and especially our dean for all of the time, effort, and care put into writing, studying, reviewing, and revising these outcomes. Congratulations for a job well done. Keep up the good work!

ELAC—Linda Robinett reported that at the last meeting, we voted to bring a representative from Compass to OCCC to determine whether the placement scores in math are being interpreted correctly now. This will help the committee decide whether to remain with Compass as our assessment tool or switch to Accuplacer.

Faculty Association—Sue Hinton reported that the Faculty Association will be participating with the College Regents in a roundtable supper from 6 to 7:30 p.m. Monday, April 18. Faculty members who are willing to join the Regents for a meal and conversation are asked to contact Sue Hinton or Martha George to sign up.

General Ed—Dave or Warren - Dave Charlson reported that they are following the guidelines suggested by the Regents and Warren is reviewing the general document.

IAPC—Clay Randolph said that the draft on Academic Integrity has been sent to Dr. Sechrist for his input; the final draft should be ready this month and will be recommended to Dr. Sechrist for his approval.

Retention—Mark Schneberger reported The Student Retention Committee has met with Dr. Sechrist and he has approved our revitalized plan for the pilot project of the Foundations for Success course. There will likely be 10-15 sections in the fall, and students who are First Time Full Time who test into only one developmental class will be placed in the course. Dr. Sechrist also approved our proposal regarding giving students who pass Foundations for Success in the summer, August intersession and Fall with an A or B grade a 1-credit hour scholarship to be used the semester directly following the completion of the course.

Additionally, the committee along with Student Development will be working with Tim Culvert a representative from Noel Levitz to create a retention plan for 2005-2006. The consultant will be on campus to speak with administration, 20-30 faculty members, many staff members, many students and a host of others to help identify areas we can work on here with respect to retention. Some of you in here have volunteered to help, but others of you may be called upon to assist if possible.

Writing Symposium—Pam Stout - Writing Symposium—Friday, April 8

4. Appraisal Debriefing

Reminders

Certificates of Achievement due to Susan—March 9

Assessments for FY05—working on now

Development Plans-Tentatively Due September 6

Scholarship Committees

Faculty Association Make It, Bake It, or Fake It Sale

Writing Symposium—Friday, April 8