

OKLAHOMA CITY COMMUNITY COLLEGE  
PHYSICAL THERAPIST ASSISTANT PROGRAM  
ADVISORY COMMITTEE  
MINUTES  
9/25/2007

**ATTENDANCE:**

Olivia Feagins  
Carrie Doerksen  
Jeanie Haney  
Allie Klinger  
Brenda Harrison  
Caleb Peebles  
Tiffany S. Jackson-Ponder  
Brenda Breeding  
Lynn Jeffries  
Jo Ann Cobble  
Felix Aquino  
Jennifer Ball  
Vicky Davidson  
Gloria Grogan  
Peggy Newman  
Michelle Dershem

**I. Welcome & Introductions**

The meeting was called to order and introductions were made.

**II. Approval of Minutes April 24, 2007**

The minutes were reviewed and Brenda Breeding made a motion to accept the minutes with Olivia Feagins seconding the motion.

**III. College Update**  
**-Felix Aquino/Brenda Harrison**

Dr. Aquino informed the group that the Health Professions Center was preceding at a good pace since the rain delays. Dr. Aquino added that it will be a state of the art facility and one of the best facilities of its kind in the country. College enrollment is

up slightly this semester and for the first time in three years there has not been a decline. The new initiative Achieving the Dream was introduced this semester which will be a database program that will show where and when the student needs help to complete their education. Another initiative Success in College and Life a one credit course and it equips the students with the skills they will need to be successful in college. They will be tracking the students that take this course and compare them with students that have not to determine what helps students be successful in college. The college has begun learning committees where the same group of students takes classes together. They have combined classes together so if you want to take a particular class you will have to also take one that is linked to it.

Dr. Aquino reported that the Todd Center, Science engineering and Math Center dedication in June of this year.

Dr. Harrison added that with the new addition to the Health Professions that the PTA and OTA program may work closer together.

#### **IV. Division Update**

**-Jo Ann Cobble**

**-Health Professions Building plans**

Dr. Cobble updated the group that the new building should be complete by Fall 2008 and officially move in by January 2009. The new building will expand the PTA classrooms, labs and add new storage. There will be a 25 seat computer lab and a new ADL Lab that will be furnished as a small apartment with a functioning kitchen, a living area, and a non-functioning bathroom. There will also be several multi-use classrooms with three seating 44, one that will seat 88, and one that seats 130 and can be divided. They will install a state of art divider that reduces the sound between classes. If the construction goes on as scheduled the Spring 2009 meeting can be held there with a tour of the new facility.

Dr. Cobble referred to the minutes from last meeting requiring our programs to begin drug testing for students. This process was added because many of the clinical facilities require this and it comes from HIPPA and students are looked at under the employee umbrella. The drug testing began this fall and there was a lot learned about the process. Every student in the Health Professions Division is tested but it is on a random day. If a student test is non negative the information will be processed by the medical review officer and the physicians will contact the students directly. The college will not be involved with this part of the process. After the medical review officer and physician's process and the findings are that the student has taken non prescription drugs the term used then is positive. The students understand this is a process that they will be faced with in the work-force also.

Dr. Cobble explained that if the student is found to be a non negative they would be able to withdraw the first time with a full refund, then the program directors will

discuss whether the student can apply for re-entry, but if there is a second non-negative the student will be denied entry to the program.

## **V. Program Update**

### **-Class of 2007**

Several of the graduating class of 2007 for the PTA program are on the cover of the new college catalog. There are 18 in the class that are planning on graduating and two that are graduating with the fall graduation time due to finishing clinicals. There are 16 out of the 17 that sat for licensure with a 93% pass rate.

### **-Class of 2008**

There are 16 students in this class and they are an awesome group. Vicky Davidson advised that letters for the clinicals are going out soon and Vicky anticipates all of the class of 2008 is going to complete on time with maybe an exception of one.

### **-Class of 2009**

The class of 2009 consists of 20 and one that stopped out then came back with this class and one person has dropped. Had one person join APTA and the class has elected their officers.

Olivia Feagins mentioned the Western District Meeting that was held at the college and was very pleased with the turn out.

### **-CAPTE site visit planned April 6-9, 2008**

Jennifer Ball informed the group that she would like to have a meeting planned in the spring prior to the actual site visit and also meet in small groups this Fall. Jennifer informed them again that the accreditation team wanted to visit with four or five of the members while they were here.

### **-Program Brochure**

Jennifer Ball asked the group to look at the left side of the handout. There were several things that the program was not reporting formally such as the percentage of people that were admitted to the program compared with

those that apply and also the percentage who graduate from the program and the fact that they travel off campus for their clinicals. Jennifer asked them to please read through and comment on any changes or additions after the meeting. Another comment they wanted to add was where does the PTA work.

Jennifer Ball approved Oliva Feagins suggestion of adding the class size and ratio of student teacher.

Jo Ann Cobble suggested they add more to make it less of a fact sheet and more recruitment. Gloria Grogran suggested everyone send their own brochures and get more ideas on how to make it more creative.

Peggy Newman said she had seen in a publication that the PTA's were in the top ten most satisfying careers and could use these facts as a recruitment tool.

## **VI. Curriculum Review/Discussion**

### **-2007 Normative Model of PTA Education**

#### **-NPTE Content**

#### **-Current Practice**

Jennifer Ball explained that they have changed the requirements for education beginning with the Normative Model that just come out this year. She asked for help reviewing the current curriculum plan that they are using, the Normative Model that says what they should be teaching and then what the board exam content that says this is what we are testing on. Then determine they are teaching everything they are supposed to be. Jennifer has asked for five people to review the material and make any changes or additions to the program that will help the current plan be more effective. Olivia Feagins and Carrie Doerksen agreed to help with the review.

The review group agreed to meet Tuesday in the morning, the week before Thanksgiving. (November 13<sup>th</sup>, 2007, 8:30am in the PTA Lab)

## **VII. Assessment Procedures**

### **-Skills Check Procedures**

### **-Professionalism/Generic Abilities**

This section is how the PTA program assesses their students and how the licensure board works. Jennifer shared that the past year there have been increasing problems with professionalism while in clinicals. The generic abilities are how they tested the students in their professional and soft skills. Currently they do generic abilities after the first year but prior to clinicals then again after the third semester but before they go to their full time clinicals in the spring. Each student does a self assessment and then each faculty member does an assessment. Vicky or Jennifer go over the results with the students and let them know if there are any areas they need improvement on.

The program is pushing to add more professionalism in their groups. The core values were easier accessed in the provided document for the students that have already done clinicals. Jennifer asked the group if they had anything that would help increase the professionalism of the students in the field.

Vicky Davidson suggested that as part of the fees they join the OPTA and be required to attend at least one meeting during the year. As part of the class they have to go to a hearing as part of the capstone class so they can see what happens when there is an error in their work. Then a hooked on evidence workshop will be attended and they would use the evidence as there class papers.

Dr. Aquino asked if the membership brought with it publications and was informed it did. They also added that there were online learning tools and information that can only be used with the membership. Jennifer Ball informed everyone that there was literature available in our library.

Vicky Davidson had two skills check off evaluation forms that were discussed. The first form was for comprehensive skills check off prior to clinicals. The second form is longer and is given to the students when they come back from summer and before the final semester when they have two full time clinicals for the seven weeks in the clinic. This form is fairly generic and leaves a lot to interpretation. There are three to four scenarios for the student and based on skill check will fill out what is critical for that scenario. Vicky asked for feed back to improve on the process. Currently the rating scale is pass or fail and immediate feedback is given to the student, but there is not a grade given and it is not tied to a class.

Comprehensive automatic reasons for failure which is given in student handbook. Jennifer Ball informed the group that during the APTA workshop they would give them the scenario which would further the comprehensive of the check out which would clarify what they were thinking. There should be consistent things that would be obvious to everyone no matter what the scenario. The skill check should also be based on the case and not how the form is written. They do recognize role playing is so different than the clinic and discussion was made on the use of tutorials and a cheat sheet to make sure the student was getting out of the scenario what they were suppose to. Vicky Davidson said a different program had used their theatre as patients and both sides were graded and it was more accurate.

## **VII. Questions/Announcements/Set next meeting date**

Dr. Aquino inquired about the job market for the PTA's and the answer was good. The normal rate of pay for a graduate is from \$15.75 upwards to \$19.75 for fulltime depending on the setting. There is a shortage and will continue per an article by 2009 be an additional 400 short.

The next meeting was set for Tuesday, February 26<sup>th</sup>, 2008, from 8:30am until 10:30am.

Jennifer asked for a show of hands of those that would meet with CAPTE and the following accepted, Peggy Newman, Olivia Feagins, Karrie Dersherm, and Brenda Breeding.

Peggy Newman passed out a survey for those going back to a clinical setting. Her new position with OU is to find out what the community needs as far as resources and opportunities. She asked they please fill out and either fax or email the comments to her.

Jennifer Ball adjourned the meeting.

Jo Ann Cobble thanked everyone for their participation.