

Oklahoma City Community College Nursing Program Nursing Advisory Committee

Fall 2006 October 4, 2006

MINUTES

Chairperson: Karen Tomajan, R.N., M.S.

Faculty Liason: Linda Cowan, R.N., M.S.

Members Present: Karen Tomajan, Pansy Holbert (Norman VA Center), David Howlett, (Red Rock Behavioral Health Services), and Rene' Lewis (Francis Tuttle Technology Center)

Administration/Faculty: JoAnn Cobble, EdD, Dean of Health Professions Division, Rosemary Klepper, RN, MS, Program Director, Linda Cowan RN, MS, Gina Edwards, RN, MS, Jackie Frock, RN, BSN, Carol Heitkamper, RN, MS, Monica Holland, RN, BSN, Mary Holter, RN, MS, Connie Kuebeck, RN, MS, Susan Mann, RN, MS, Valerie McCartney, RN, MS, Robin McMurry, RN, BSN, Deborah Meyers, RN, MS, Cindy Neely, RN, BSN, Terri Walker, RN, MS, and Kay Wetmore, RN, BSN.

I. Call To Order: 3:42 pm

II. Welcome: Karen Tomajan, RN, MS (Chairperson)

The chair welcomed all present.

III. Introductions: Linda Cowan, RN, MS

Linda Cowan began with introductions of the faculty, and all members introduced themselves.

IV. Approval of Minutes:

Minutes were considered. MMS to approve minutes as written with typographical corrections made.

V. College Updates: (JoAnn Cobble, EdD, Dean of Health Professions Division)

A. Growth and Development of OCCC: Although the College has a slight enrollment decrease for fall, 2006, enrollments in the Health Professions Division are increased from previous semesters.

B. New Health Professions Building, Progress: There are presently three building programs underway at OCCC: The Science, Engineering & Math building will be completed this fall and is expected to open in the Spring of 2007. Bids for a new Health Professions Education Center and a new Arts & Humanities building have been published, and contract(s) are expected to be entered into this fall. Projected completion is 1-1/2 to 2 years. The Health Professions Education Center will provide classroom and lab space for the OTA, PTA, and EMS programs as well as office space and several large classrooms which will benefit the nursing program.

VI. Program Updates:

- A. Faculty Updates: (Deborah Meyers, Assistant Program Director) Six new faculty have joined the nursing program for the fall, 2006. They are Jackie Frock, Mary Holter, Monica Holland, Robin McMurry, Cindy Neely, and Kay Wetmore. Two additional faculty will begin on October 30: Diana Spencer and Michael Cole. The increased faculty support is funded through the Oklahoma State Regents for Higher Education Initiative to increase enrollments in the program. Claire Echols, a full-time counselor/advisor, has also been assigned to the Health Professions Division to provide support for potential and pre-nursing students. Claire will provide some counseling/advisement assistance for students enrolled in the nursing program although her primary focus is the pre-nursing students.
- B. NLNAC Final Report: (Rosemary Klepper, RN, MS, Program Director) A summary of NLNAC accreditation status report was distributed to all present. (Copy is attached) Strengths were noted, and actions planned for addressing areas needing further development were shared. Importantly, it was noted that the program has been granted continuing accreditation by the National League for Nursing Accrediting Commission with the next evaluation scheduled for Spring, 2014.
- C. Curriculum Updates: (Susan Mann, RN, MS, Nursing Process I Team Leader and Curriculum Committee Chairperson) The Committee continues work to refine the objectives in the program's curriculum, both at course and unit levels. Susan also reported review work on the Nursing Overview course to enhance the relevance and usefulness of the course for preparing students for the program's requirements. She reported development of a Pharmacology for Nursing Practice course which will be available for preference points for student selection as well as for continuing education opportunities for practicing nurses. The Committee has had a "sub-committee" working on review of the preference point system for a year now, and revisions will be taken soon to the College Curriculum Committee for final approval. Discussion followed on the appropriateness of awarding of preference points for UAP, CMA and CNA certifications. Clarification of terms (e.g., CMA and CNA) was also provided by members and will be included in the final work submitted to the College Curriculum Committee.
- D. Program Growth in Progress: (Rosemary Klepper)
- 1) Enrollment Increases - Significant growth has occurred in the nursing program. In the fall of 2005, 54 students were admitted as compared to 72 students in the fall of 2006. The Career Ladder Pathway has also increased, although the 44 students admitted in fall, 2006 semester is not yet at maximum capacity, which is 60. It was also noted that the program continues to participate in the Integris 1+1 program and has 10 students currently enrolled who completed practical nursing programs last summer and are recently licensed LPNs. At this point, these students are doing quite well.
  - 2) Baccalaureate to A.D.N. Track - (known as BADNAP) This accelerated pathway will admit the initial group of 30 students who have baccalaureate or higher degrees in other disciplines in June, 2007. Rationales for the pathway include the numbers of students currently enrolled who are "second career" individuals as well as the

academic history of success that each of these students will bring to the program and to the profession. It was noted that recent surveys show 10-20% of our admission cohorts have degrees, so this pathway will also allow increased opportunities for traditional students to participate in the traditional program. The BADNAP will progress through all four core nursing major courses in 8 week time frameworks instead of traditional 16 week semesters. This will allow for program completion in 10 month period. Discussion about the demands of compressed time frameworks, including 12-24 hours weekly of clinical experiences. It was also noted that up to one-half of the theory components will be offered through online instruction. Advisory Committee members expressed support and interest in follow-up reports on the BADNAP.

3) OUCN Collaboration. It was reported that discussions are underway with the OU College of Nursing to provide junior level nursing courses at OCCC, taught by OCCC faculty, through collaborative efforts based on the "Oregon Model." The collaboration is already underway between OUCN and Tulsa Community College, initiated fall, 2006. Questions and concerns about offering 3000 level courses were addressed, with Rosemary responding that OU will transcript the courses with students "co-enrolling" at OCCC, enabling them to pay our tuition rates. Members expressed support and interest in future reports.

4) When asked about the capacity of the new building and facilities, considering the program growth in nursing, Jo Ann discussed the amount of space and facilities once the new building was completed. She agreed that space will continue to be an issue, but there is a ten-year plan in place and review of our needs would be on-going.

E. NCLEX-RN Results: (Deborah Myers) As of the last report at the end of August, 119 students sat for the examination and 102 passed the first time. This gives us a pass rate of 88%, compared to a (to-date) national pass rate reported at 85%. There are ten graduates yet to take the exam. We feel that the ATI comprehensive assessment program as well as other ongoing efforts for program improvement will also ensure pass rates that meet or exceed national averages. It was reported that the faculty have articulated a goal of a 90% (annual) pass rate.

#### VII. Course Updates:

- A. Nursing Process I: There are presently 72 students. Though four failed the last test, this is a strong group overall.
- B. Nursing Process II: Of an enrollment of 70, there are presently 69 students with 8-10 students struggling.
- C. Nursing Process III: Of an initial enrollment of 49, there are presently 48 students. All are passing.
- D. Nursing Process IV: There are 60 students (several were remediated after deficiencies in their ATI exam). The course is going well.
- E. Career Ladder Pathway: There are currently 39 students. After two exams, five are not passing, but are responding well to learning contracts.

#### VIII. Committee Input and Suggestions: (Karen Tomajan)

Karen Tomajan had additional questions about the curriculum revisions which have occurred/are planned. Susan Mann described how course and unit objectives have been

designed to more clearly demonstrate simple to complex learning experiences as students progress through courses. We are improving and refining these objectives to improve the cohesiveness and continuity of curriculum threads.

Rene' Lewis reported on some of the issues in nursing education highlighted in the NLN Summit Conference which she attended in New York City the previous week. All programs are struggling with the problems such as we face: faculty shortages, information being outdated, information overload, constant changes in the profession and the increasing need for students to be well grounded in the basics, and be able to critically think in practice. These issues were discussed at length, including implications for nursing education and nursing practice.

Karen Tomajan also reported on the Nursing Education Summit meetings which were initiated in the summer of 2006. She had attended a meeting earlier today and is "excited" about the discussions and efforts underway to establish a Nursing Education Institute and other collaborative efforts. Rosemary and Debbie have also attended two earlier meetings of the Summit group.

IX. Next Meeting: March 28, 2007. 3:30-5:00 pm, Room CU I

X. Adjournment: 5:10 pm

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Chairperson

Date

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Secretary

Date