

## Certificates of Completion

### Professional Development Instructor Training in Approaches and Resources for Multicultural, International, and Low-Income Students “A Pathway to Success: Successful Teaching, Successful Learning”

Many of you were able to attend several training sessions associated with Professional Development in approaches and resources for multicultural, international, and low-income students and have expressed interest in completing the sessions and earning a Certificate of Completion.

This project consists of nine sessions, and OCCC employees completing all nine sessions will be awarded a Certificate of Completion. Attached is information highlighting the individual sessions and information confirming the sessions you have already completed.

For those individuals in areas outside of Language Arts who are interested in the sessions only pertaining to cultural differences, generational poverty, or those topics outside of direct language teaching, a Certificate of Completion is also available.

The materials you will need to complete the sessions and earn a Certificate of Completion are located in the Library. There are DVDs of all sessions, copies of handouts, and resource books.

See the [Circulation Desk](#) to locate the materials.

**These materials will be available Monday, April 13<sup>th</sup>, 2009.**

In order to receive credit toward the Certificate of Completion, faculty will need to complete the following steps:

- a. view the session DVD,
- b. read the resource book(s),
- c. read the handout materials,
- d. complete the Evaluation form,
- e. return the form to Kristi Ross in Arts and Humanities, 2E2 AH.

The materials provide insight and training in the following areas:

- a. how to teach English Composition to Multicultural students,
- b. clarifications about cultural differences and diverse learning styles,
- c. explanations on the affects of generational poverty on student success,
- d. detailed materials and resources for the classroom.

For additional information or questions,  
contact Kim Jameson [kjameson@occc.edu](mailto:kjameson@occc.edu) or Cheryl Stanford [cstanford@occc.edu](mailto:cstanford@occc.edu)