

The CLT Chatter

April 1, 2010

CLT Team Vision

The CLT aspires to be recognized as leaders in educational innovations to enhance learning and success.

CLT Mission Statement

The CLT is an instructional resource for all faculty members. The CLT collaborates with and supports faculty in research and the implementation of innovative strategies and technologies to enhance learning and increase student engagement and success.

“Pathway to Success”

Instructor Training for Multicultural, International, and Low-Income Students

By Kim Jameson, professor of English, OCCC

One of our Achieving the Dream initiatives is concentrated on improving our students’ achievement and success. The “Pathway to Success” workshop materials offer training and tips focusing on instruction, methodology, and materials targeted to increase academic student success for our multicultural, international, and low-income students. More generally, these materials are applicable to a majority of our student population.

The workshop provides teaching strategies, lesson assignments, and activities along with a list of reference and resource materials which are available in the OCCC library. The material is concentrated on the following areas: how to teach writing and/or English Composition to Multicultural students, learning about cultural differences and diverse learning styles, and the affects of generational poverty on student success. The materials include are Session DVDs, classroom materials, and instructor resources for the classroom. This material assists in providing our high risk, high promise students a “Path to Success.”

The workshop consists of nine sessions. Faculty completing all nine sessions will be awarded a Certificate of Completion. DVDs of sessions, copies of handouts, and resource books have been placed in the library. Faculty may receive credit toward a Certificate of Completion by viewing the session DVDs, reading the resource materials and/or books, and completing the proper forms.

These materials are available for check out and reference through the CLT.

Profile of a Winning Team

1. They play to win.

This is the difference between success and mediocrity.

2. They have a winning attitude.

Team members believe in themselves, their teammates, and their dream. They don't let negative thinking derail them.

3. They keep improving.

The highest reward for their efforts isn't what they get from it, but what they become because of it.

4. They make their teammates more successful.

Winners are empowers. Charlie Brower says, "Few people are successful unless a lot of other people want them to be."

Source: Maxwell, John C. (2002). *Teamwork makes the Dream Work*. Nashville, TN: J. Countryman.

"I never teach my pupils; only attempt to provide the conditions which they can learn."

- Albert Einstein

Could You Survive in Poverty?

Do any of the following describe you?

Do you know which churches have the best rummage sales and when?

Do you know which grocery stores' trash bins can be accessed for thrown away food?

Do you know what problems to look for in a used car?

Do you know how to move in a half a day?

Can you get by without a car?

If you answered yes to any of these questions, you could possibly survive in poverty. The above questions help us realize the differences in the social classes that exist in our society. The differences can create a set of "hidden rules" that often prevent people from migrating between social classes. While we like to think that we and our students have unlimited opportunities for success, we are often limited by our prior experiences and knowledge.

As we plan our courses:

- ♦ *What considerations are we making to allow for students from a variety of backgrounds to be successful in our courses?*
- ♦ *What scaffolding do we provide to our students that will prepare them to potentially increase the income level in their household?*
- ♦ *How are we preparing them for the ramifications an income change can bring to their social life and their home?*

All of the anticipated positive changes our students will experience can result in feelings of anxiety if they are unprepared. As we touch students' lives through our courses, advising, and individual conversations, we have the opportunity to consistently cast a vision for their future and help them grasp the tools they need to navigate the changing waters. As result of our efforts, our students will be a glowing success and so will we!

Adapted from: Payne, R.K., DeVol, P.E., & Smith, T. (2001). *Bridges Out of Poverty: Strategies for Professionals and Communities*. Highland, Tx: Aha! Process.

SAVE THE DATE

Best Teaching &
Course Design
Practices:
Traditional & LMS
Instruction
Saturday
April 3, 2010
12:15—1:30 p.m.

For details of this
session, please
contact the CLT at
7838

Do you have any tips
or tricks you would
like to share with
fellow faculty mem-
bers in an upcoming
CLT Chatter?

Contact
Glenné Whisenhunt
gwhisenhunt@occc.edu

We Need YOU and YOUR Input!

As the CLT has continued to grow and emerge from the many different parts it once was, so must go the CLT Web page. We are in the process of creating a new CLT Web page as well as related and relevant pages that can best meet your needs. One of the purposes of this site is to meet your needs as College faculty. We have had some initial discussions about design, functionality, resources, and features but we decided you know best what you need and would like for us to provide you.

We have created a new discussion forum in the ANGEL instructor user group located in ANGEL for your input on resources and features. It's set up so that all posts are anonymous so you can honestly and politely provide input on the Web page(s). Please know that it is unlikely that we will be able to include all resources and features suggested but will work to include as many as are feasible. We hope to have the new site up and ready for your use beginning in the Fall 2010 semester. We look forward to your feedback!! Thank you for all you do to make OCCC a great place to be!

Instructions to Access the CLT Web Page Input Discussion Forum

Please go to <http://online.occc.edu> and log on using your MineOnline user name and password. On your ANGEL home page you will see a heading "Community Groups". Click on ANGEL Instructor User Group. Click on CLT Web page Input. You are ready to begin your input! If you have difficulty accessing the discussion group, please contact the CLT at 7838.

Need Course Updates? We've got an App for that!

What?!?!? The CLT has an App? Ok, maybe not an App used by the iPhone or the iPod, but we do have an appointment for that! As the semester draws to a close and we began to plan our lives away for the "summer break", it's important for us to consider our courses for the fall. If you are planning for some "major course revisions" before the fall semester, please schedule an appointment with the CLT to begin considering Section 508 as you make those revisions. During this appointment, we'll share a few simple steps and resources to assist you as you work to insure accessibility for all during the creation of the new content instead of taking additional steps to "reworking the course" later.

Course Copy & Back Up Features in ANGEL are FIXED!!!

Blackboard (ANGEL Learning Management) released an update on March 31st that provided a "fix" to our problems with course copy and course back up! Faculty members should now be able to copy their course content from one section into another without any issues. If you have questions or concerns about how to do this, please call us in the CLT at 7838.

The CLT Team has a new team member!

Bethany Bush, a current OCCC student, joined the team on April 1. She will be assisting with the daily office functions related to the operation of the CLT. Welcome Bethany!