

October 1, 2010

CLT Team Vision

The CLT aspires to be recognized as leaders in educational innovations to enhance learning and success.

CLT Mission Statement

The CLT is an instructional resource for all faculty members. The CLT collaborates with and supports faculty in research and the implementation of innovative strategies and technologies to enhance learning and increase student engagement and success.

The CLT Chatter

New ANGEL Orientation

By Glenné Whisenhunt

ANGEL Orientation Released to Faculty & Students

The ANGEL Orientation course will become available to all faculty and students on Monday, October 11 to coincide with the beginning of Spring 2011 enrollment. The orientation will appear as a course in the person's course listings on their home page and will be available for their voluntary completion. Completion of this orientation is not required. Bill Hill has been working to refine the orientation over the past year with the valuable input of faculty and student focus groups, the Online Learning Committee, and the CLT Team. Students will be encouraged and informed about the orientation through many avenues including give away items in advising, flyers, posters displayed throughout the College, as well as messages in ANGEL and on the College's website. The ANGEL Orientation will be available to all students in their course listing as long as they are a student at OCCC.

Teaching Tips & Strategies for the Using ANGEL Orientation in Your Course

How can you utilize the ANGEL Orientation Course to help your student identify skills they may need? How can this increase student success in courses that use ANGEL? How can I use this in my course?

- ◆ The more familiar student are with the technology, the more they can use it to learn and focus on the course content.
- ◆ Make the orientation an assignment in your course – Students receive an email that will go to their OCCC and ANGEL email that they can forward to you showing they have completed the email.
- ◆ Refer students to the orientation on an as needed basis – Once students complete the orientation they can go back into the orientation at any time to refresh their memories regarding processes in ANGEL
- ◆ Contact the CLT if you have issues with the orientation. Any team member can assist you with the orientation. Students can contact ANGEL tech support if they have questions or issues with the orientation.
- ◆ Other ideas??? Email them to Glenné Whisenhunt so that we can share them as we prepare for the upcoming spring semester

COOPERATIVE LEARNING CORNER

Calling all Hiding Students!

Do you have them in your class? Those students that seem to “hide”? It doesn’t matter if your class is on campus or online, you’ve probably got them. You know, they are the ones that usually do what’s expected but they are careful to not be overly engaged. They resist forming relationships with others, often citing, “It’s just easier this way for me”. They like to hide, to remain anonymous. The real reasons are too many to list in this forum but the reality is this is how they approach our classes and ultimately their college education.

Student engagement research shows these students are less likely to be successful in our course and in their pursuit of a college degree. Pascarella and Terenzini (2005) state that “Since individual effort or engagement is the critical determinant of the impact of college, then it is important to focus on the ways in which an institution can shape its academic, interpersonal, and extracurricular offerings to encourage student engagement” (p. 602). There is additional research that indicates students that are part of a group that has an element of positive interdependence see increased achievement and productivity (Hwong, Casswell, Johnson, & Johnson, 1993).

Cooperative learning is a tool that can help move those students from their hiding places and into a high functioning group where all succeed and work together. This transformation doesn’t occur instantaneously. It occurs due to the efforts of the instructor to create meaningful and well structured activities to allow all students the chance to interact and learn. Slow and steady wins the race, one activity and one student at a time.

CLT Training Sessions

CLT Classroom 2G1A

Register through MineOnline

October 5, 3:00 - 4:00

Overview of ANGEL

October 13, 3:00 - 4:00

Tips-n-Tricks in ANGEL:

Panel Discussion Part II

October 14, 12:30 - 1:15

ANGEL Announcements

October 27, 3:00 - 4:00

Cooperative Learning:

What is it and why would I need it?

October 28, 12:30 - 1:15

Communication in ANGEL

November 4, 12:30 - 1:15

Reports in ANGEL

***LMS Taskforce Formed
Updates will be coming in the Chatter
and through your division representatives***

Earning your PhD? Ever feel isolated in your journey? Wish you had someone to visit with about APA, the struggles of committees, and chairs? If you answer yes to any of these questions, then

You Are Invited To Join a Faculty Learning Circle

It’s a time for you to informally visit and share your tips and resources as you progress through your program. Interested? Email Glenné and let her know of your interest and dates and times that would work best for you.

Cooperative Learning Cadre III Forming Now
Full-Time and Adjunct Faculty encouraged to participate. Interested? Contact your dean.