

## ANNUAL REPORT OF 2005-2006 STUDENT ASSESSMENT ACTIVITY

### Section I – Entry Level

- I:1-3. Instruments were administered through ACT COMPASS online to first-time or transfer students without prerequisite coursework at the time of their admission or subsequent appointment. Retests are allowed by procedural policy.
- I:4-6. College proficiencies were established in reading in 56% of the students tested, in writing, 39%, and in mathematics at the College Algebra level, 12%. Science deficiencies were resolved for 14% of students tested. Institutional Effectiveness has run studies on request. Concern over the low mathematics proficiency initiated a complete review of the mathematics placement instrument and placement rules. A revision of placement rules for mathematics courses occurred through consultation with ACT. Evaluation of results is pending the end of Fall 2006 classes.
- I:7-9 A comparison of the Accuplacer CPT to the ACT COMPASS was made during the year. The option of switching to CPT was left as viable, but COMPASS was retained for the time being. How the Mathematics Department organizes and presents mathematics material was addressed and revised. That will remain in the domain of the Mathematics Department for analysis. Other supplemental, diagnostic instruments (e.g. A+dvancer) were taken under advisement to assist the assessment/placement process.