



OKLAHOMA CITY COMMUNITY COLLEGE

ACADEMIC PLAN

FY2008

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Executive Summary

Each year Oklahoma City Community College has the opportunity to share the previous year's accomplishments and plans for the upcoming year. The document is separated into two components.

Part I includes improved information technology coordination and integration, enhancing the teaching and learning process, improving student curriculum access, improved information technology coordination and integration, improving student curriculum access, improving faculty and staff technical literacy, academic efficiencies, and partnerships.

Part II includes the College's FY2008 Institutional Plan, as well as documentation on *The Way Forward and Why It Matters* initiatives. The plan is posted on the College website at: <http://www.occc.edu/TheWayForward.pdf>

It also includes academic priorities, new degrees and certificates of mastery under consideration for proposal during this year, enrollment projections, and a technology overview. Once again in the technology overview the following topics are addressed: improved information technology coordination and integration, improving student curriculum access, enhancing the teaching-learning experience, improving faculty and staff technical literacy, academic efficiencies, as well as, other plans.

Some of the highlights include:

The College is providing students greater access to educational programs and services using distributed learning technologies. More than 12,391 students completed courses through distributed learning technology. Oklahoma City Community College's Capitol Hill Center (CHC) continues to provide access to computers and computer technology to low-income, minorities, and elderly people of an impoverished neighborhood in Oklahoma City.

As a way to improve student learning and services to students, the College continues to develop and offer many professional development activities to faculty and staff in the areas of Information Technology (IT) literacy. Emphasis is placed on improving teaching techniques, using technology in the classroom, infusing global awareness, assessing student learning, and increasing student retention

Oklahoma City Community College applied for approval from the Higher Learning Commission to offer online programs. In June 2007, the Oklahoma State Regents of Higher Education approved OCCC's Best Practices Report which leads to final accreditation.

The College has formulated a global strategy designed to increase recruitment of international students, increase student awareness of international issues, build ties with local immigrant communities and promote exchanges with partner institutions in other countries.

The Robert P. Todd Science Education Center was dedicated in June 2007. The Todd Center houses the biological sciences center and math center, located on two floors of the Main Building and consists of sixteen group labs and twenty-three classrooms.

Part I: Report

Technology Overview

Oklahoma City Community College (OCCC) has made a firm commitment to: (a) enhancing support services to students, faculty and staff; (b) enriching the teaching-learning experience; (c) increasing the efficiency of administrative processes; and (d) preparing students to enter the professional workplace confident that they possess the knowledge and skills to achieve their goals. To achieve these goals, OCCC has made a firm ongoing commitment to invest in and use information technology - based solutions and services. This commitment to technology is also listed as a key component in the College's *The Way Forward and Why It Matters* initiatives.

Improved Information Technology Coordination and Integration

- The College's Chief Technology Officer (CTO) and staff in Information and Instructional Technology Services have made a difference in the ability to plan, manage, and direct all technology initiatives in support of both academic and administrative operations and the overall information technology infrastructure.

Improving Student Curriculum Access

- The College is providing students greater access to educational programs and services using distributed learning technologies. Students in more than 12,391 registrations completed courses through distributed learning technology. Of those, there were 374 through web-enhanced courses and 573 through telecourses. The remaining 11,444 were online courses. The numbers of course sections increased to 501 in online learning and decreased to 16 in web-enhanced courses. Enrollment in telecourses declined resulting in a decrease to 34 sections from 67 sections.
- The College redesigned its telecommunications system to facilitate the implementation of a complete Internet Protocol Communications (IPC) infrastructure. Phase two of the project included implementing a Voice over Internet Protocol (VOIP) infrastructure to provide emergency broadcast capability and was installed in classrooms in Spring 2007.

Enhancing the Teaching-Learning Experience

- The academic affairs function completed phase two of the restructuring plan by adding two full-time department directors for Science and Mathematics.
- As directed by Oklahoma State Regents for Higher Education (OSRHE) those Associate in Arts and Associate in Science Programs reviewed in FY2007 were History, Political Science, Pre-Education, and Psychology.
- The College continues (a) the Avacast multimedia course presentation system to improve classroom learning and has provided training for faculty utilizing this technology; (b) the

SMARTHINKING online tutorial system for students; (c) added servers in instructional labs to improve access to learning materials and software applications.

- In April 2007, the first annual Assessment Week was held to encourage a college-wide awareness of assessment. As part of this week, students completed the Collegiate Assessment of Academic Proficiency (CAAP) tests in math, reading and science, a Global Education test, the Community College Survey of Student Engagement (CCSSE), and a Survey of Online Students.
- The College has formulated a global strategy designed to increase recruitment of international students, increase student awareness of international issues, build ties with local immigrant communities and promote exchanges with partner institutions in other countries. Phase I of the Institute for Global Excellence and specific objectives related to this long-term strategy will be included in the College's FY 2008 Plan.
- The OCCC Capitol Hill Center is now serving the Korean Community in Oklahoma City with a new course of Basic Computer Knowledge in Korean language.
- The Robert P. Todd Science Education Center was dedicated in June 2007. The Todd Center houses the science, engineering and math center, located on two floors of the Main Building, consisting of sixteen group labs, twenty-three classrooms, five open access lab/tutorial centers and forty-three faculty offices. These spaces include the newly built second floor addition which added six group labs, eleven new classrooms, thirty faculty offices, two large lab centers, and the Science and Mathematics Division office. A state of the art botany classroom and greenhouse were also added to the College as part of the second floor project. The 65,500 square foot addition also houses the Center for Learning and Teaching (CLT) which includes an area specifically designed for on-line learning.
- Construction for the Arts Education Center and the Health Professions Education Center is well underway and should be completed in spring 2009.
- Oklahoma City Community College's Capitol Hill Center (CHC) continues to provide access to computers and computer technology to low-income, minorities, and elderly people of an impoverished neighborhood in Oklahoma City. This Center has become a focal point for persons wishing to further their knowledge of technology, the English language, job readiness, office skills, citizenship, and GED, and is one of the very few centers in the state of Oklahoma that provides bilingual training in an English/Spanish format.
- The College operates as an Authorized Avid Education Center in collaboration with Avid Technology, Inc. As one of only 36 national training sites for Avid, this is the exclusive Authorized Avid Education Center for Oklahoma, which provides Avid training for professionals in the film and video and related industries.

Improving Faculty and Staff Technical Literacy

- As a way to improve student learning and services to students, the College continues to develop and offer many professional development activities to faculty and staff in the areas of Information Technology (IT) literacy. The WOW! Faculty and Staff Development program continues to offer development activities throughout the year.

Emphasis is placed on improving teaching techniques, using technology in the classroom, infusing global awareness, assessing student learning, and increasing student retention.

Academic Efficiencies and Partnerships

- The College enhanced the cooperative agreement programs with our technology center partnerships through the implementation of the Cooperative Alliance project at all four technology center partners. The Alliance processes provided high school students, in addition to the adult students, with an opportunity to be admitted and enrolled in resident credit technical courses offered through long standing approved cooperative agreements. Francis Tuttle Technology Center was the location of the pilot cohort group. 286 high school students participated in the pilot project generating 2045 credit hours.
- Cooperative Alliances reported an 11.4% increase in credit hours for FY2007 over FY2006. Credit hours are generated through residential credit process of the Alliances and Advance Standing credit through the Alliance agreements.
- Through the Cooperative Alliance partnerships the College has begun offering instructor led general education courses at five area technology center locations. First office-campus course offerings were held spring 2007 with 14 sections, generating 246 credit hours.
- The College continues to expand cooperative agreement programs with the addition of Diagnostic Medical Sonography approved and implemented in fall 2007 with Moore Norman Technology Center.
- The College partners with the National Center for Educational Development (NCED) through the U.S. Postal Service located in Norman, Oklahoma to provide training-to-credit opportunities for employees participating in approved program areas.
- The College continues to play an active role in the Oklahoma Cyber Security Education Consortium. The Consortium includes Oklahoma City Community College along with University of Tulsa, Tulsa Community College, Rose State College, and the Oklahoma Career Technology Centers.
- In a partnership with the OSRHE the Astronomy and Space Technologies academy was a one-week academy for students entering the 8th and 9th grades in the 2005-2007 academic years. It consisted of two tracks, one for the mathematics of astronomy and one for the mathematics for technology in the space industry. The activities were a combination of mini-lectures, computer exploration, hands-on measurement activities, and written group projects.
- The College completed its partnership with the Federal Aviation Administration. AFS-640 (Aviation Flight Safety) continues to offer online courses for Designated Manufacturing Inspector Representatives (DMIR). These seminars were accessible to more than 3,000 DMIR designees worldwide. The College also collaborated with the FAA Academy to offer courses for employees to meet their academic goal.
- The College continues to partner with Southeastern Oklahoma State University (SOSU) to offer Bachelor's and Master's Degrees in Aviation at the OCCC John Massey Center.
- The College's partnership with The Alliance (Employees of Avaya, Lucent and AT&T) continues to offer credit and non-credit classes and customized training within the established corporate college, with classes being held at an off-campus site.

- The College has entered into a partnership with Integris Health to offer an onsite Associates in Business Management. The first classes will be offered fall 2007.
- The College has also established a corporate college in partnership with Oklahoma City Public Schools (OKCPS.)
- The College continues to offer open enrollment, non-credit classes and provide contract training and/or use of facilities for businesses and governmental agencies.
- The College serves as the fiscal agent for the Downtown College Consortium, collaboration among OCCC, RSC, OSU-OKC, UCO, and RCC to provide access to education, training and services in downtown Oklahoma City. The Consortium provides credit classes through member institutions. The Consortium also offers non-credit classes and contract training for businesses in downtown Oklahoma City.
- The College partners with U.S. Diving (USD) to maintain a Regional Training Center on campus to educate and train coaches, athletes, and officials of USD; to conduct diving competitions; and to conduct a comprehensive diving program.
- The Film and Video Production program has been working with the Kerr Foundation in the creation of a video marking the life of Oklahoma legend Robert S. Kerr. This film is under the direction of OCCC's Film and Video program director and our students are working side-by-side with professional actors and technicians to bring Professor Greg Mellott's script to the screen. This is another exciting cooperative project making OCCC an important partner in Oklahoma's Centennial Celebration.
- The College completed its participation (2007) with ten other institutions of higher learning in the state in an INBRE (Oklahoma Idea Network of Biomedical Research Excellence) grant to coordinate research and other activities in the fields of biotechnology and bioinformatics.
- Corporate Learning (CL) entered into 18 contracts for services with 10 companies or agencies; provided training to 16 companies, agencies or organizations through open enrollment classes, seminars, and workshops; provided 31 hours of workforce preparation training to Career Transitions Program.
- CL also provided services to 356 FAA designees and affiliates throughout the world representing international aerospace industries through Designated Manufacturing Inspection Representative online recurring seminars, July through December, 2006.
- In addition CL provided continuous communication services to FAA designees and affiliates through a List Serve developed by, housed at, and managed by OCCC; served 14 people through Ed-2-Go online training; delivered Speed Learning to 162 Avaya employees through a company-wide initiative; delivered three Speed Learning classes to 44 OCCC students through an Advancing the Success of Students Academic Affairs Grant; three classes scheduled for fall 2007.
- With a grant from OSRHE, implemented the OCCC Business Assistance Center at the Greater Oklahoma City Hispanic Chamber of Commerce funded by an OSRHE Economic Development Grant. Operations of this grant were transferred to Community Development in spring 2007.

Efficiencies and Improvements

- The College is currently setting up an Institutional Review Board (IRB) process. A task force has designed the initial procedures (the procedures include definitions) and other documentation. The OCCC IRB will be reviewing and finalizing these documents for the fall implementation.

Accreditations and Other Accomplishments

- Oklahoma City Community College applied for approval from the Higher Learning Commission to offer online programs. These HLC team members provided the College with initial approval pending final approval from the Oklahoma State Regents of Higher Education for the Best Practices Report. In June 2007, the Oklahoma State Regents of Higher Education approved OCCC's Best Practices Report. In June, the HLC report from the on-site team members was forwarded to the Readers Panel for review. Upon their approval the documentation was sent to the Institutional Actions Council (IAC) for approval. The IAC approved the proposal in August and forwarded the documentation to the HLC Board of Trustees for final approval. The Board will be making their decision in September of 2007.

Other Accomplishments

- Chesapeake Energy Corporation pledged \$50,000 in scholarship funds for Oklahoma City Community College students. The scholarships provide assistance to native Oklahomans or students who attended high school in Oklahoma.
- OCCC received more than \$350,000 in funding from OSRHE to increase the number of students admitted to the Nursing Program.
- Oklahoma City Community College is offering English as a second language (ESL) classes at the Latino Community Development Agency. The non-credit courses teach area residents basic language skills.
- The College was nominated by Francis Tuttle Technology Center and awarded the Partners in Progress award through the Oklahoma Department of Career and Technology Education (ODCTE) in recognition of work associated with the development and successful implementation of the Cooperative Alliances.
- The College continued to participate in the U.S. Department of Education Program/Project: Child Care Access Means Parents in School (CCAMPIS). The OCCC Child Development Center and Lab School was awarded a grant for a second series of four years beginning in FY06 from the U.S. Department of Education to assist low-income student parents to pay tuition and child care.
- The College continued to participate in the Scholars for Excellence in Child Care, a grant awarded by OSRHE, in cooperation with DHS, to provide incentives to people currently working in child care to earn a credential, certificate or degree.
- Partnerships with Special Care, Oklahoma State University Oklahoma City Child Development Center, Integris Southwest Child Development Center, and Ruth Dropkin

Head Start provide many opportunities for Child Development students to implement fieldwork experiences in a unique environment, adding to students' knowledge of care for children with special needs.

- The College is in a partnership with Celebrations! Preschool, Inc, OCCC Capitol Hill Center and the OCCC Child Development Center and Lab School developed workshops to encourage educational experiences to the families of the Hispanic community of South Oklahoma City.
- The Pioneer, OCCC's student newspaper, won eight awards at the annual Society of Professional Journalists banquet in February 2007. Each December, The Pioneer, enters the writing competition held at OSU sponsored by the Oklahoma Collegiate Press Association. In April 2007, The Pioneer and its staff received 14 awards at the annual OCPA conference. Of the fourteen, eight were first place awards and included the Award of Excellence, in overall newspaper (two-year schools) for the fifth year in a row.
- In April 2007, the Department of Language Arts hosted the fifth annual Spring Writing Symposium, an event whose goal is to bring together faculty from all over Oklahoma to share methods of teaching writing. This year's topic was "World Wide Writing: Talkin' 'bout the MySpace Generation," and the focus was on using technology for teaching, connecting with Generation Next, and implementing instructional innovations, such as interdisciplinary learning communities. Special guest speaker, Nick Carbone, Director of New Media at Bedford/St. Martin's, addressed the question, "Can a Cyborg Have the Human Touch?" The event was attended by full-time and adjunct faculty and students from OCCC, as well as faculty from UCO, OCU, TCC, SWOSU, SNU, and OU, among others. A total of 30 presenters represented secondary schools and higher education from all over the state.
- Working through the Downtown College Consortium the long awaited Needs Assessment was completed by Wilson Research Strategies.
- The College continues its support of the Career Transitions Program (CTP) (TANF), which is an employment and training program that targets single parents on public assistance, and provides internships to area businesses to enhance the learning experience. The purpose of this program is to assist students in obtaining gainful employment. As a result, some of our students have accepted paid positions in area businesses and community organizations. For example, eligible participants with the United Urban Indian Council (UUIIC) and the American Association of Retired Persons (AARP) receive training through the program. Additionally, Agreements with the University of Oklahoma allow interns in the Social Work and Human Relations Departments to also receive training in the Career Transitions Program.
- Cultural Programs and Community Development presented the Cultural Awareness Series 2006-2007 which included Wayanay Inka, the Russian Duo Kuleshova and Marina Rubenshtein, Turtle Island String Quartet, Flamenco Guitarist Ron Radford, 2 Tone-Jazz Harp and Bass Duo, Chestnut Brass Company, The Rose Ensemble and Mark O'Connor and the Appalachia Waltz Trio.
- In response to Oklahoma's health status, OCCC offered wellness/physical education courses for college credit beginning in the spring 2007 semester.
- The College is researching information to be included in a policy regarding academic research misconduct.

Learning Site Report

In conjunction with other four-year institutions, Oklahoma City Community College offers educational services to meet diverse individual needs. As a result, wide-ranging educational opportunities are available for students interested in maximizing their chances for success in the job market and for students planning to transfer to a four-year institution.

The College serves as a receive site for other colleges and universities through the Oklahoma State Regents for Higher Education's Learning Site Initiative. The Learning Site Activity for FY2007 is as follows:

Fall 2006

Southeastern Oklahoma State University

SFTY 4003 Systems Approach to Hazard Cntrl
AVIA 5523 Research Methods
AVIA 5303 Mngmt & Adm for Aerospace Contracts
AVIA 3173 Aviation Safety
AVIA 5223 Aero Hazard Cntrl & Analysis
AVIA 3023 Air Traffic Control
AVIA 5613 Ethics of Decision Making
SFTY 4163 Fund of Sfty Eng & Human Factors
AVIA 5533 Communication in Aerospace Mgt
AVIA 4970 Sp Topics: Ethics of Dec Making
SFTY 4154 Industrial Hygiene
AVIA 5203 Legal & Ethical Issues in Avia
AVIA 2113 Aviation Management
AVIA 3113 Aviation Legal Problems
AVIA 5980 Seminar in Aero: Int'l Aviation Issues
AVIA 5960 Directive Readings in Aerospace

University of Central Oklahoma

FIN 3563 Fundamentals of Business Finance
SPED 4123 Teaching Individuals with Disabilities

University of Oklahoma

COMM 3513 940 Intercultural Communication
HIST 3383 940 The American West
LSTD 3343 Challenges in a Changing World
LSTD 4613 Cultural Diversity
LSTD 4800 Investigative Studies
LSTD 3233 Humanities of the Ancient World
LSTD 3503 Interdisciplinary Inquiry
LSTD 3613 Leadership in Organizations
LSTD 3623 Conflict Resolution

Spring 2007

Southeastern Oklahoma State University

SFTY 1313 Intro to OSHA
AVIA 4673 Crew Resource Management
AVIA 5423 Applications in CRM
SFTY 4143 Safety Prog Mgt
BLAW 3123 Legal Environment of Business
AVIA 5333 Aerospace Marketing Mgt
AVIA 3143 Aviation History
AVIA 5153 Aircraft Accident Investigation
SFTY 4183 Hazardous Materials & Waste Mgt
AVIA 5323 Airport Operations
AVIA 3293 Aviation Transportation
AVIA 5213 Aero Econ & Fiscal Mgt
AVIA 3003 Meteorology
AVIA 5980 Seminar in Aero: Mgt Theory in Today's Aerospace
AVIA 3133 Aviation Administration
AVIA 5960 Directive Readings in Aerospace

University of Central Oklahoma

FIN 3563 Fundamentals of Business Finance

University of Oklahoma

CL C 3713 Women in Ancient Greece
LSTD 3333 Human Arrangements
LSTD 3433 Dynamic Universe
LSTD 3243 Humanities of the Modern World
LSTD 4700 Advanced Topics in Liberal Studies

Summer 2007

University of Oklahoma

LSTD 3953 Study in Depth Prospectus
LSTD 3443 Ecology and Evolution

Southeastern Oklahoma State University

AVIA 5513 Quantitative Analysis of Aero Data for Admin
SFTY 2003 Intro to Fire Science
AVIA 3143 Aviation History
AVIA 5313 Aerospace Finance
AVIA 4663 Contemporary Topics
AVIA 5103 Aerospace Safety Program Mgt.

The following table describes in detail how the College spent the receive site funding. In FY2007, a majority of the funding was spent on salaries and support, including instructional video, library, classroom usage, computer lab, and the test center. The remaining dollars were spent on printing/public relations, network maintenance, and consumables:

Distributed Learning Staff	\$ 26,700
Instructional Video Services Support Staff	\$ 10,300
Physical Facilities	\$ 15,000
Classroom Usage	\$ 25,000
Library Support	\$ 1,000
Computer Lab Support	\$ 1,000
Network Maintenance	\$ 6,000
Receive Site Equipment and Maintenance	\$ 9,800
ITV Classroom Consumables	\$ 1,000
Test Center	\$ 1,000
Faxing and Mailing	\$ 200
Printing and Public Relations Support	\$ 3,000
Total	\$100,000

Part II

The College's FY2008 Institutional Plan, as well as documentation on *The Way Forward and Why It Matters* initiatives is posted on the College website at:
<http://www.occc.edu/TheWayForward.pdf>

Academic Priorities

The College continues to be aggressive in the development of innovative and unique collaborations and services to strengthen and sustain academic programming. As a means to provide sufficient support for the continuous improvement of academic programs critical to the mission of the College, the following transformations are underway:

Five new faculty members, nine exempt and five nonexempt staff has been added to Institutional Staffing plan for FY2008.

University parallel programs will be reviewed in FY2008 in accordance with Oklahoma State Regents for Higher Education policies:

- Associate in Arts in International Studies
- Associate in Arts in Film & Video Production

Associate of Applied Science programs will be reviewed in FY2008 in accordance with Oklahoma State Regents for Higher Education Technical-Occupational policy:

- Associate in Applied Science in Graphic Communication in Multimedia
- Associate in Applied Science in Graphic Communication in Photography/Digital Imaging
- Associate in Applied Science in Graphic Communication in Print Media
- Associate in Applied Science in Computer Science in Computer Programming
- Associate in Applied Science in Computer Science in Computer System Support
- Certificate in Computer Systems Support
- Associate in Applied Science in Computer Science in Cyber/Information Security
- Associate in Applied Science in Computer Science in Web Design and Development
- Associate in Applied Science in Computer Science in Computer Programming
- Associate in Applied Science in Computer Aided Design in Computer Aided Design (ABET)
- Certificate in Computer Aided Design (ABET)
- Associate in Applied Science in Computer Aided Design in Multimedia
- Certificate in Multimedia
- Associate in Applied Science in Bioinformatics Technician
- Associate in Applied Science in Biotechnology
- Certificate in Biotechnology
- Associate in Applied Science in Child Development (NAEYC)
- Certificate in Child Development

New degrees and certificates of mastery under consideration for proposal during this year include the following program disciplines:

- Certificate in Geographic Information Systems
- Certificate in Game Design
- AS in Bioinformatics
- Certificate in Bioinformatics
- AAS in Aerospace Services
- Certificate in Aviation Maintenance-Powerplant
- Certificate in Aviation Maintenance-Airframe
- Certificate in Microcomputer Support Technology
- AA in Leisure Management Program
- Certificate in International Business
- AAS in Computer-Aided Technology: Geographic Information Systems Emphasis
- Four new alliance programs are in development that includes advance manufacturing technologies and business related studies with implementation expected in fall 2008.

Enrollment Projections

- Undergraduate: Due to the prospering economy, the job market has lured individuals away from pursuing post-secondary studies. However, enrollment is expected to stabilize in the future.

	FY 2007 (Act.)	FY 2008 (Proj.)	FY 2009 (Proj.)
FTE's	8,168	8,291	8,374
Headcount	20,057	20,258	20,359

Source: Institutional Effectiveness

Technology

Overview

- The College will continue its firm commitment to: (a) enhancing support services to students, faculty and staff; (b) enriching the teaching and learning experience; (c) increasing the efficiency of administrative processes; and (d) preparing students to enter the professional workplace confident that they possess the knowledge and skills to achieve. To achieve these goals, OCCC has made a firm ongoing commitment to invest in and utilize information technology-based solutions and services. This commitment to technology is also listed as a key component in *The Way Forward and Why it Matters*. Support for the “Technology Vision for the Future” will be funded through an increase in the student technology fee and other sources in 2008.

Improved Information Technology Coordination and Integration

- The CTO along with the IITS staff will continue to collaborate with faculty, staff and students and is (a) responsible for developing and implementing an information technology strategic direction, strategy and plan for the College; (b) creating an integrated Information and Instructional Technology Services (IITS) department to support the strategic direction and *The Way Forward and Why it Matters* initiatives. The IITS department and strategic plan (Technology Vision for the Future) is based on five strategic IT themes (1) linking IT to the foremost mission-critical objectives of the institution (e.g., enrollment growth, teaching and learning practices); (2) supporting students as institutional “customers” (e.g., supporting online student services and efficient and effective administrative services); (3) connecting institutional stakeholders with better decision-support data and reporting capability; (4) driving and supporting faculty and administrative usage of IT products and services; (5) enabling anytime, anywhere access to College products and services; (5) doing more with less through IT.
- The IITS department is making progress towards a one-login global access to technology and has expanded its staff by four positions to meet the growing need for expansion of technology coordination and integration.

Improving Student Curriculum Access

- The Oklahoma Council of Teachers of Mathematics (OCTM) Annual Conference will once again be held on OCCC campus in June 2008.
- The College will continue to research and invest in distributed learning technology products and services to provide additional access to curriculum offerings and study assistance services. Specifically, the College will be migrating from the current WebCT platform to the Angel Learning Management System.
- To improve the communication capabilities of the college community and facilitate the integration of voice mail, email and other telecommunication services, the College is upgrading the current email system (GroupWise) with a more appropriate application.
- A new class will be introduced fall 2007 for Pre-Education majors called Mathematical Systems. This class counts as 3 of the 12 credit hours in mathematics required by the Oklahoma Regents for a Bachelor’s Degree in Elementary Education, Early Childhood Education, and Special Education.

Enhancing the Teaching-Learning Experience

- The Instructional Technology Center staff provides faculty with training on the Learning Management System, online course design, and pedagogy for teaching online courses. Training is also available on a variety of instructional technologies, including: Avacast, Smartboards, Camtasia and the development of streaming media, Dreamweaver and website design and Power Point. Faculty members have the opportunity to participate in workshops or individual training. To continue to provide quality training and assistance with online course design an Instructional Designer position was added to the staff. The

Instructional Technology Center was relocated on campus to provide easier access for faculty and a larger training facility. The equipment and software in the ITC were upgraded with the move.

Improving Faculty and Staff Technical Literacy

- The WOW! initiative will be offered again this year. Consequently, the College will expand the professional development offerings in Information Technology literacy that build upon and reinforce the knowledge and skills developed through the FY07 initiatives.

Academic Efficiencies

- In June 2007, OCCC's nursing program implemented the Bachelor's to Associate Degree in Nursing program, allowing students with bachelor's degrees in other fields to complete an Associate Degree in Nursing program in ten months.
- OCCC partnered with OU's College of Nursing to offer the junior year of nursing on the OCCC campus.
- The College has formulated a global strategy designed to increase recruitment of international students, increase student awareness of international issues, build ties with local immigrant communities and promote exchanges with partner institutions in other countries. Phase I of the Institute for Global Excellence and specific objectives related to this long-term strategy will be included in the College's FY2008 Plan. Included in this plan is a World Language and Culture Center.
- The OCCC Capitol Hill Center continues to serve the Korean Community in Oklahoma City with new courses of Basic Computer Knowledge in Korean language.
- Construction for the Arts Education Center and the Health Professions Education Center should be completed by Spring 2009.

Other

- OCCC will implement the newly created course called Success in College and Life with approximately 130 sections with being offered.
- The College developed articulation agreements with the University of Central Oklahoma (UCO) in Elementary Education, Business, and Computer Science. UCO is currently scheduling courses on the OCCC campus for FY08.
- OCCC is considering an articulation agreement for OSU-Oklahoma City's Bachelor of Technology degree.
- The Centennial Mosaic Project will have its official dedication ceremony on October 3rd downtown at the Bricktown Canal. This project was a partnership between OCCC and the Centennial Commission.
- FY08 promises more great cultural and aesthetic experiences with Edgar Cruz - OCCC's favorite son presents dazzling guitar. The lives of Frida Kahlo, Rufina Amaya and

Alfonsina Storni are presented by Tres Vidas. The Salvage Vanguard Theater -The Intergalactic Nemesis present a rollicking radio show. Ireland's Anúna is a treat for both the eyes and the ears in their new production Celtic Origins. Allégresse, a woodwind trio, explores the rich and varied repertoire for flute, piano and oboe and the Hot Club of San Francisco celebrate Gypsy jazz. Renaissonics and Montero complete the season with Renaissance music with costumed dancers and a classically-trained pianist playing Bach and Mozart, spontaneously improvising to jazz.